



EDUCATION & TRAINING INTERNATIONAL & REGIONAL COOPERATION

WORKING GROUP B:

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1. What are the national climate change policies or project for which training is particularly important

- 2nd National Climate Change Communication
- National PEO strategy
- National Climate Change Policy
- National risk assessment and adaptation policy
- MACC/CCCCC
- IWCAM and other related projects (CREP)
- Environmental legislation

WHY-Question 1?

- Sustainability of projects
- Vulnerability
- Replicability in light of pilot approach
- Urgency of acceptance (especially by Decision makers at all levels)
- BUY-IN buy all stakeholders
- To avoid inadequate representation of Climate Change issues in the rhetoric of legal “language”/process
- Ability and capacity for efficient execution of the project

WHAT RESOURCES AND INSTITUTIONS DO YOU RELY ON FOR PROVIDING TRAINING?

Resources

- Financial
- Technical assistance (national, regional and international)
- Human
- Physical (software, hardware, facilities, etc...)
- Institutional capacity (sub-regional and regional agencies)
- Policy/Legislation framework

Institutions

- GEF
- UNDP
- UNEP
- WB
- CDB
- IDB
- MACC
- Private Foundations
- UWI -Msc

What are the greatest barriers to strengthening climate change training in your country?

- Agenda of external agencies (funding and other)
- Projects supported by funding agencies that are not aligned with or suited for national or regional priorities (e.g. GEF incremental funding program)
- National Political agenda and short term planning (5 year terms)
- National Training Plan
- Lack of resources (financial, technical, physical, etc.)
- External Perception of SIDS as non-essential
- Focal Point being an individual versus an agency.
- Lack of synergies and communication,
- Inter-sectoral, intra-sectoral, bi-lateral, multi-lateral, inter/intra-ministerial
- Lack of continuity
- Lack of interest and incentives
- SKEWED BIAS on the part of funding agencies for in country support

What can be done to overcome these barriers?

- Greater regional cooperation (**GRULAC must mean GRUL&C**)
- Given improvements in inter-alia transparency, accountability, timeliness of delivery/completion, the scope of funding should be increased or improved to meet national circumstances especially for the CARIBBEAN.
- Infusion/provision of appropriate technology to facilitate efficient and effective training
- National Training Plan
- Undertaking/Implementing processes and actions to reverse barriers and inadequacies identified in 2b above.
- National/Regional legislative and policy frameworks which advocate commitment to long term planning based on the concepts and precepts of sustainable development and adaptation to climate change and climate variability.

Do you have best practices, success stories or training assets (such as experts, institutional, materials) that might be of interest to other countries?

- Yes we have experts and institutional and training materials, but they are few.
- For example we have IPCC experts, MACC/CCCCC institution and audio visual and other training and educational materials.

4. Would it be useful or possible to develop a regional strategy for Latin America and the on climate change training

- No, it is not possible to have one strategy to satisfy the goals and needs of Latin America and the Caribbean. There must be stratification of the training since different countries are at various levels of advancement regarding Climate Change training.



INTERNATIONAL AND REGIONAL COOPERATION

1. Are you currently cooperating with other governments, institutions or organizations in your sub-region on Article 6-related activities? If Yes, How does cooperation helps, What it any, are the problems and how could this coop. Be strengthened?

Yes, we are currently cooperating with other institutions on Article 6 related activities. The institutions are the MACC/CCCC and OECS.

Help

- The development of a regional (and national) PEO strategies for Climate Change
- The establishment of designated focal agencies and focal points.
- The assistance with the formulation and development of regional and national negotiating positions for UNFCCC.
- The sharing and exchange of experience and information/knowledge.

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yes

Problems

- Funding
- Communication
- Different stages in the planning/PEO process
- Conflicts of interest in negotiation process

Solutions

Secure requisite funding

Functional Clearinghouse

Develop common negotiating positions that are mutually beneficial.

2. Are you currently cooperating with other governments, institutions or organizations elsewhere in Latin American and Caribbean region on Article 6-related activities?

- Yes-

Help:

- Facilitation and participation in relevant stakeholders activities E.g. workshops and seminars
- Highlights inherent and current vulnerabilities, problems and possible ways to overcome them.

Problems

- In-adequate follow-up and willing-ness to accommodate highlighted issues
- Despite similar expectations there may be divergent agendas and priorities.
- Language barriers

Solution

- This cooperation can be strengthened by reversing the above mentioned issues and by Multi-lingual training.

Do you currently have any international partners for Article 6-related activities (e.g. governments, intergovernmental organizations, foreign institutions)?

- **Yes we do currently have international partners for Article 6-related activities. These partners are UNEP, UNDP, UNFCCC, IPCC, etc.**

How can such partnerships be useful?

- **Technical assistance;**
- **Resource materials;**
- **Finances;**
- **Sharing of global experiences and success stories.**

How should they be structured?

- **Regional and national priorities (What's in it for me?)**
- **On-time achievement of realistic deliverables**
- **Give mutual recognition**
- **Commitment to replicability at all levels, given adequate resources.**

What would the priority activities be?

Priorities

1. Initiate pilot projects with sufficient geographic representativeness.
2. Development of a forum for sustainable negotiation of the partnerships



We Thank you !!

