

# **UNEP and international cooperation on the UNFCCC Article 6 (Education, Training and Public Awareness)**



**By Arkadiy Levintanus,  
United Nations Environment Programme**

# New Delhi Work Programme on international cooperation

- *“To continue supporting efforts to implement activities under Article 6 through their regular programmes, and through specific programmes focused on climate change, including, as appropriate, through the provision and dissemination of information and resource materials, ... as well as through the provision of financial and technical support”*

# UNFCCC SBI COP10 ON ARTICLE 6

- *“The SBI welcomed the well-established collaboration between the secretariat and UNEP in advancing the implementation of Article 6 of the Convention and the New Delhi work programme, in particular in facilitating the implementation of Article 6 activities in developing Parties and Parties with economies in transition”*

# WHY IS UNEP ACTIVE ON ARTICLE 6

- Decisions of UNEP's Governing Council
- Mandates from UNFCCC and IPCC Secretariats
- Intellectual capacity and catalytic role
- Experience and methodology

# WHAT HAS UNEP DONE ON ARTICLE 6 (1)

✓ **National climate awareness surveys in  
late 1990-s**

China

Cuba

Brazil

Kenya

Peru

Philippines

Russia

South Africa

Tanzania

Zimbabwe

# WHAT HAS UNEP DONE ON ARTICLE 6 (2)

✓ **National climate change outreach campaigns in 2003-2005**

- Namibia
- Ghana
- Kenya
- Russia
- Uzbekistan

# WHAT HAS UNEP DONE ON ARTICLE 6 (3)

## ✓ Vital Climate Graphics Series

- *Vital Climate Graphics, 2000*

<http://www.grida.no/climate/vital/>

- *Vital Climate Graphics for Africa, 2002*

<http://www.grida.no/climate/vitalafrica/>

- *Vital Climate Graphics Update, 2005*

<http://www.vitalgraphics.net/climate2.cfm>

- *Vital Climate Graphics for Latin America and the Caribbean, 2005*

<http://www.vitalgraphics.net/lac.cfm>

# WHAT HAS UNEP DONE ON ARTICLE 6 (4)

- ✓ Climate Change Outreach to Mass Media

<http://www.grida.no/workshops.cfm?pageID=1>

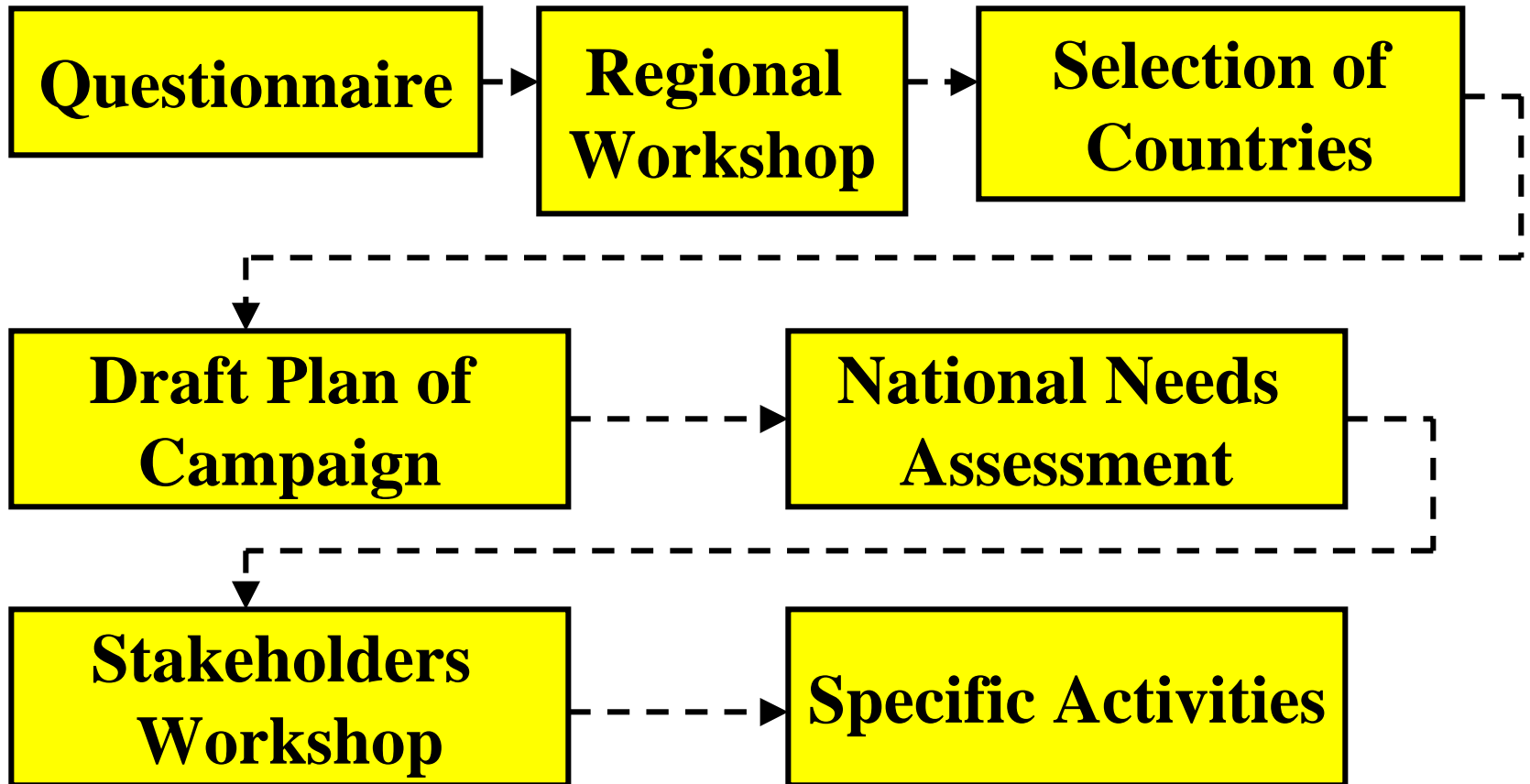
- ✓ Climate Change Outreach to Youth

<http://edugreen.teri.res.in/>

- ✓ Regional and Sub-Regional Workshops on Article 6 (Africa, CIS)



# UNEP and national Art. 6 campaigns (methodology)



# Questionnaire

- Developed by UNEP
- General awareness of Article 6 in the region
- Ranking of Article 6 issues
- Priorities in Article 6 elements
- Target groups to be approached
- SWOT analysis

# Regional Workshop

- Review regional and national activities on Article 6
- Consider opportunities and constraints in launching national Article 6 campaigns
- Refine priorities for national campaigns
- Arrange preliminary consultations with countries

# Selection of Countries (criteria)

- Initial experience with Article 6 in NC
- Clear interest in promoting Article 6 activities
- Notion of national climate outreach priorities
- Minimum human and financial resources to launch a national campaign
- Experience in working with donor agencies

# Draft Plan of Campaign

- In dialogue with national UNFCCC focal point and concerned stakeholders
- Time frame and overall budget
- National priorities to be addressed
- National institutions to be involved
- Division of responsibilities between UNEP and the country
- Draft MOU between UNEP and the country

# National Needs Assessment

- Access general awareness of climate change in the country
- Take stock of current national activities and programmes relevant to Article 6
- Identify existing human resources and other assets
- Identify needs for greater capacity and funds
- Prepare for the dialogue with stakeholders

# Stakeholders Workshop

- Review and validate findings of needs assessment
- Agree on priorities in climate change outreach activities
- Make recommendations on implementation mechanisms and resource allocation
- Produce a strategy paper on sustainable and long-term Article 6 programme

# Specific Activities

- Proceed from decisions of stakeholders workshop
- Meet immediate and most urgent needs of Article 6 areas
- Simple but with huge demonstration effect
- Cost-effective
- Create a foundation for further actions