



Building climate action with children, adolescents and youth

Engagement of Children, Adolescents & Young People (CAYp) on Climate and Environment



Climate-smart schools



Make children a focus of
environmental strategies



Youth Advocacy
& Campaigning

Engagement of Children, Adolescents & Young People (CAYp) on Climate and Environment -what UNICEF is already doing....



Engaging and Empowering Children, Adolescents and Young People in Climate Action

UNICEF's potential roles in supporting Climate Policy development

1. Advocate for Climate Policies to be child-inclusive
2. The ambition of mitigation approaches
3. Adaptation for children
4. **Engagement of children and young people**



UNICEF's Youth Climate Network

1. Deepen knowledge and campaigning skills
2. Contribute to increased geographic diversity within the youth climate movement
3. Play the role of a trusted broker between youth activists and decision makers
4. Support inclusive online action

Three core aspects:

1. Training
2. Action
3. Connection

Bridging the youth voices in the streets with the power in the negotiation room.



Using ACE framework to support Climate Action in Bolivia - UNICEF Bolivia experience



Work with national and local authorities. Our purpose is to integrate child and youth rights in climate change policies, strategies and programs.



Work with school children, adolescent organizations, and youth committed and mobilized for climate action, such as the Youth Council for Madre Tierra, by empowering their voice



Across the six ACE elements

Education

Training

Public Awareness

Public Participation

Public access to information

International cooperation



UNICEF Bolivia engagement with the NDC Strategy



RESEARCH

CONSULTING
SPACE



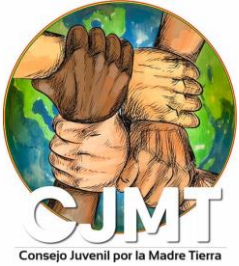
INDICATORS AND
MONITORING



Youth Council of the Mother Earth as actors in ACE Strategy in Bolivia



“Youth, Water and Climate Change Summit” – November 2018



We can be actors because...

We learn from our experiences:

- Research and innovation in water resources and environmental pollution.
- Attending disasters like the fires in the Chiquitania and the Bolivian Amazon.
- Creating the “Reencuadérnate” Project for the management of solid waste

We strengthen the links between youth networks and partners

- National Law of “Reduction and Replacement of Plastic bags”
 - The First Local “Conference of Youth” in Bolivia.

We continue to learn:

- “COVID-19, analysis of the socio-environmental impact in Bolivia”

We create communication channels with public entities:

- The Ministry of the Environment and Water.
- The Plurinational Authority of Mother Earth.
- The Secretariats of the Environment at Departmental and Municipal levels.



Thank You