

Getting every learner climate-ready

#GreeningEducation

The Greening Education Partnership is a global initiative that takes a whole-of-system approach to support countries to tackle the climate crisis by harnessing the critical role of education. As a collaborative platform for governments and other stakeholders including inter-governmental organizations, civil society, youth, academia, and private sector, the Greening Education Partnership aims to deliver strong, coordinated and comprehensive action that will prepare every learner to acquire the knowledge, skills, values, and attitudes to tackle the climate change and to promote sustainable development.



Greening schools

From early childhood through adult education, work to ensure that all schools achieve green school accreditation, including teacher training and higher education.

Greening curriculum

Embrace lifelong learning approach that integrates climate education into school curricula, technical and vocational education, workplace skills development, teaching materials, pedagogy, and assessment.



Four action areas of transformative education

Greening communities

Strengthen community resilience by integrating climate education into lifelong learning, with a focus on empowering and mobilizing young individuals, community centers, and learning cities to take action on climate change.



Greening teacher training and education systems' capacities

Strengthen education systems to be climate-smart with adequate measures, and ensure teachers and policymakers are trained in school accreditation, including teacher training and higher education.



86 countries have committed **1200+** organizations involved



Greening Curriculum Guidance



Co-developed with young people, the Greening Curriculum Guidance:

- Provides a global standard on teaching and learning objectives on greening education at all levels, including lifelong learning.
- Pilots the guideline in select champion Member States to analyze the current curriculum against the new curriculum guideline to understand the gaps and hold consultations with key stakeholders to provide feedback.
- Supports capacity building and develop resources to encourage its application.
- Monitors progress through the agreed Greening Education indicator, for at least 90% of the Member States to have "greened" their curricula by 2030.



Green School Quality Standard



- Provides Member States with a minimum quality standard on green schools for whole-institution approach to ESD, relevant for a variety of contexts.
- Mobilizes schools to apply standards & engage learners in climate action activities in support of greening education globally.
- Reinforces educators capacities to ensure climate education is taught in an interdisciplinary way and as a core curriculum component.
- Monitors progress on a regular basis to integrate green school quality standards globally so that at least 50% of schools in each country are "greened" by 2030.

More standard-setting tools on climate change education coming soon

- Pillar 3: Guidelines for Local Education Groups (LEGs) to include Climate Education in Policy Dialogue (TBC)
- Pillar 4: Greening Communities Guidance

UNESCO's contribution to Greening Education Partnership

Rooted in its longstanding work in Education for Sustainable Development (ESD), with particular focus on education's role to tackle climate change. UNESCO aims to equip individuals, communities, and the wider world with the understanding, skills, values and attitudes to engage in transformative action for shaping green, low emission and climate-resilient societies.



Contact us

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Join the partnership

Countries and organisations are encouraged to join the GEP, expressing their interest in and commitment to one or more of the four action areas mentioned above by 2030. Are you an organization?



Scan the code and learn about how to join!