

In-session Action for Climate Empowerment (ACE) Dialogue 2026
 Tools and Support
 9 June 2026

Tools & Support

(d) Table 3
 Priority area C: tools and support

Activity	Lead entity or entities	Timeline	Deliverables/output	Level of implementation
C.1 Building and strengthening the capacity and skills of national ACE focal points	Leading: secretariat Contributing: Parties, national ACE focal points, relevant organizations	Ongoing to COP 31 (2026)	Providing capacity-building opportunities for national ACE focal points, including at the ACE Dialogues and the regional climate weeks	International, regional
C.2 Meaningfully including youth in and engaging with them on climate action at all levels and facilitating the inclusive participation of, inter alia, children, women, indigenous peoples and persons with disabilities, in climate action, according to national circumstances	Relevant organizations, Parties Leading: secretariat, Parties Contributing: youth and youth organizations, relevant organizations	Ongoing to COP 31 (2026)	Providing capacity-building opportunities for youth with a focus on decision-making and implementing climate action at the national and international level according to national circumstances Providing opportunities for youth to present at ACE Dialogues and regional climate weeks to highlight the leadership role that youth play in climate action	International, national International, regional
C.3 Enhancing multilevel action by national ACE focal points and non-Party stakeholders, including representatives of civil society organizations, youth-led and youth-inclusive organizations, community-based organizations, local communities and indigenous peoples	Leading: secretariat Providing input: Parties, relevant organizations, multilateral and bilateral financial institutions Contributing: relevant organizations	Ongoing to COP 31 (2026) SI 60 (June 2024)	Allowing youth to participate in networking sessions and capacity-building workshops for national ACE focal points Mapping and collating existing guidelines and good practices in the annual summary report under the Glasgow work programme with respect to child education on and empowerment in climate action, with particular consideration given to gender equality and inclusion of persons with disabilities	International
	Leading: secretariat, relevant organizations, multilateral and bilateral financial institutions Contributing: national ACE focal points, UNFCCC constituted bodies	SI 60 (June 2024)	Reporting in the annual summary report under the Glasgow work programme on the provision of support, including financial support, for the participation of national ACE focal points and non-Party stakeholders, including representatives of civil society organizations and community-based organizations, in international meetings such as the ACE Dialogues and the sessions of the subsidiary bodies and the Conference of the Parties Organizing an expert-ram session on how to write strong project proposals at the ACE Dialogues to support the implementation of ACE activities	International

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① How can this activity more clear? Improvements?

② Proposed changes to activity description / responsible / deliverables level of implementation

markets
Mixed way
more cities
transition to children
transition to decision
makers
transition
capacity building

IPs
with communication
and the national
level goals
- engagement
- communication
- also content
- make decision
- targeted
- address
- to have
- concrete outcomes

Article	Objective	Responsible	Timeline	Deliverables	Level of implementation
1.1	Building and strengthening the capacity and skills of national ACE focal points	Developing countries or entities Leading: secretariats Contributing: Parties, national ACE focal points, relevant organizations	Ongoing to COP 31 (2026)	Providing capacity-building opportunities for national ACE focal points, initiating at the ACE Dialogues and the regional climate weeks	International, regional
1.2	Meaningfully including youth in and engaging with them in climate action at all levels and facilitating the inclusive participation of, inter alia, children, women, indigenous peoples and persons with disabilities, in climate action, according to national circumstances	Relevant organizations, Parties Leading: secretariats, relevant organizations Contributing: youth and youth organizations	Ongoing to COP 31 (2026)	Providing capacity-building opportunities for youth with a focus on decision-making and implementing climate action at the national and international level according to national circumstances Providing opportunities for youth to present at ACE Dialogues and regional climate weeks to highlight the role that youth play in climate action	International, national, regional
1.3	Enhancing mainstream action by national ACE groups and non-Party stakeholders, including civil society organizations, youth-led organizations, local communities and indigenous peoples	Leading: secretariats Providing support: Parties, relevant organizations, multilateral and bilateral financial institutions	Ongoing to COP 31 (2026)	Reporting in the annual voluntary report under the Glasgow work programme on the progress of support, including financial support, for the participation of national ACE focal points and non-Party stakeholders, including civil society organizations and community-based organizations, in international meetings such as the ACE Dialogues and the sessions of the subsidiary bodies and the Conference of the Parties	International
		Leading: secretariats, relevant organizations, multilateral and bilateral financial institutions Contributing: national ACE focal points, UNFCCC contact points	SB 60 (June 2024)	Preparing an expert advisory note on how to better bring forward proposals at the ACE Dialogues to support the implementation of ACE activities	International

Common action
values on ACE
- engagement
- relevant
- national level
- action
- to improve action

activities are not matching needs of multi-level action
ACE ↔ Information Integrity

Strong mech. & participation
↑

1 - improve communication between IPs and ACE FPs
"reach people where they're at"

the connection between ACE and different policy tracks/ (JT, Resilience Adaptation...)
NDCs

Spread awareness of ACE beyond SBs & COPs

↳ acronym vs. ACTUAL activities/results

Simulations & capacity building sessions
- Facilitating assets (at a local/national level)

more knowledge sharing about ACE activities
- MAPPING what does it look like? (i.e. directory, databases)

mapping ACE
- action
- mapping and collating
- address
- reporting back
- indigenous institutions

used as
- for national
- the table
- under the
- process to
- package
- of IP

C.3) Enhancing multi-level action

(TOOLS & SUPPORT)

- Expand current title of activity
 "private sectors, business associations, students
 "academia"
- Tools to facilitate inter-minertinal collaboration
- Knowledge transfer and information sharing
- Avoid duplication of structures
- National level deliverables:

Need for capacity building and funding

Integral to SUPPORT

Need for capacity building and funding

C.3.(D2) → Make expert sessions ongoing

- Build momentum. Be intentional
- Communication and engagement
- Guidance beyond focal points
- Funding criteria
- Reinvestment strategies

↳ The role observer orgs play in supporting FP

* Role of secretariat

Mapping

PROCESS!

Locally contextualized

At different levels

Local / National / Global

ACE focal point needs more support

Need for capacity building and funding

C3. ENHANCING MULTILEVEL ACTION

* holistic disconnect with deliverables scope

Community processes: hearings, expert testimonies

↳ expert-run sessions should be ongoing and take place at national level

C3 D2) → What were the results? Tools outcomes more long-term approach

* Gender climate tracker tracking mechanisms

Role of environmental scientists

collaborating
 between communities
 better monitoring
 more scientific

Share in as
 not (disproportionate)

gender climate tracker

civil society app
 data integration
 jobs

requirements
 all elements
 please plan
 should include
 is relevant for
 POC

free from
 climate change
 that for low
 get access of
 local communities
 includes gender
 and women and
 girls

education of
 children in
 disaster
 rooms for
 policy coherence

gathering information
 from the stakeholders

collecting information
 for the
 final report

change in
 other cases
 to implement
 (to NATIONAL
 level)

tools to streamline expertise

↳ Beyond academia/

both formal and informal

expertise = lived experience

human-centered approach

gathering information from

all stakeholders - aggregation

↳ collection tools process

Reporting guidelines / Checklist

"to implement ACE action"

↳ suggested edit in C3.

more coherent reporting outputs