

In-session Action for Climate Empowerment (ACE) Dialogue 2026

Tools & Support

8 June 2026

C. Tools and support						
Objective	To enhance access to tools and support for building capacity and raising awareness among Parties, national ACE focal points and non-Party stakeholders with regard to ACE.					
Activities	Deliverables	What has worked well (and why)	What has not worked well (and why)	What is needed to enhance implementation (who, what, where, when, how)		
	<small>*Only extracts of the text are included below -LINK</small>			at the international level	at the regional level	at the local level
C.1 Building and strengthening the capacity and skills of national ACE focal points	C.1.1 Providing capacity-building opportunities for national ACE focal points, including at the ACE Dialogues and the regional climate weeks	<ul style="list-style-type: none"> youth anxiety → action direct tech assistance youth leadership (exhibition) + empowerment → education elements ACE academy successful in borderian context (online) 	<ul style="list-style-type: none"> pending gap beyond monetary 	<ul style="list-style-type: none"> scattered at scales measuring invisibility on int. platform to access info distribution great need to understand ACE 	<ul style="list-style-type: none"> back local to comm. needs lead to understand ACE 	
C.2 Meaningfully including youth in and engaging with them on climate action at all levels and facilitating the inclusive participation of, inter alia, [...] in climate action, according to national circumstances	C.2.1 Providing capacity-building opportunities for youth [...]	<ul style="list-style-type: none"> Gender Justice Climate com boards (financial, technical support, facilitated) Sci Climate Post (youth-led prep) NDC equity chapters (determined by youth) LEAF Chile-led youth sp. incl methodologies for indigenous youth leadership 	<ul style="list-style-type: none"> not intergenerational need more gender responsive action for more inclusivity & economical support Parties need to continue engagement with FUNDING 	<ul style="list-style-type: none"> split of resp. strengthen coordination better access 		
	C.2.2 Providing opportunities for youth to present at ACE Dialogues and regional climate weeks [...]	<ul style="list-style-type: none"> Allowing youth to participate in networking sessions and capacity-building workshops for national ACE focal points 	<ul style="list-style-type: none"> meaningful inclusion of vulnerable/marginalized pop (esp. women, youth, IPs) just distribution institutional support: NO centralised hub submission portal doesn't work best lack of visibility beyond national focal pts - *1 	<ul style="list-style-type: none"> incubator stage *2 		
	C.2.3 [SB60] Mapping and collating existing guidelines and good practices in the annual summary report [...] with respect to child education on and empowerment in climate action, [...]					

	in climate action, [...]					
C.3 Enhancing multilevel action by national ACE focal points and non-Party stakeholders, [...]	C.3.1 Reporting in the annual summary report [...] on the provision of support, including financial support, for the participation of national ACE focal points and non-Party stakeholders, [...] in international meetings [...]	<ul style="list-style-type: none"> participa to show support Gender Climate Tracker (tool, app, website) as a good practice engage multiple stakeholders 	<ul style="list-style-type: none"> need follow ups (w/ funding accountability) access to resources (eg platform) user friendly sites more visibility of ACE at a global platform C.3.2 practical training session transparency (making need more follow up of capacity building) 	<ul style="list-style-type: none"> connecting local to global dissemination tool for linking focal points to maintain visibility hold their own WHERE IS PRETTY ACE best practices for accountability, transparency *2 		
	C.3.2 [SB60] Organizing an expert-run session on how to write strong project proposals [...]					

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C.2 Meaningfully including youth in and engaging with them at climate action at all levels and facilitating the inclusive participation of, inter alia, [...] in climate action, according to national circumstances	C.2.1 Providing capacity-building opportunities for youth to present at ACE Dialogues and regional climate weeks [...] C.2.2 Providing opportunities for youth to present at ACE Dialogues and regional climate weeks [...] Allowing youth to participate in networking sessions and capacity-building workshops for national ACE focal points C.2.3 [SB60] Mapping and collating existing guidelines and good practices in the annual summary report [...] with respect to child education on and empowerment in climate action, [...]	- youth voices are captured ↳ regional climate weeks ↳ integration of ACE in NDCs. - access to info (Zimbabwe) to be public on school children - integration of info through curriculum	- national level recognition of youth, youth, IP - accessibility of info - tech support (y platform) - dissemination - digital accessibility for Zimbabwian	- look at youth, disabled, indigenous groups their participation in decision making - updated tweets from the academy - include them - disability row at the national level - transparency levels - diffingiating access by aligning - global national integration - continuous Comm.		
C.3 Enhancing multilevel action by national ACE focal points and non-Party stakeholders, [...]	C.3.1 Reporting in the annual summary report [...] on the provision of support, including financial support, for the participation of national ACE focal points and non-Party stakeholders, [...] in international meetings [...] C.3.2 [SB60] Organizing an expert-run session on how to write strong project proposals [...]	- policy support (Zimbabwe) - success in Zimbabwian context and more	- reaching out to other partners - partnerships with orgs, such as UNICEF - for UNICEF, GOs, NGOs, other initiatives don't include focal pts. - no direct comm. for eg - policies groups such as person both initiatives are not included.	- Multilevel, multiscalar, inclusive accessibility - linkages connectivity (climate to energy transition) relate to financial - transversed comm. by linking ACE along D. - because political binding		

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C.2 Meaningfully including youth in and engaging with them on climate action at all levels and facilitating the inclusive participation of, inter alia, [...] in climate action, according to national circumstances	<p>C.2.1 Providing capacity-building opportunities for youth [...]</p> <p>C.2.2 Providing opportunities for youth to present at ACE Dialogues and regional climate weeks [...]</p> <p>Allowing youth to participate in networking sessions and capacity-building workshops for national ACE focal points</p> <p>C.2.3 [SB60] Mapping and collating existing guidelines and good practices in the annual summary report [...] with respect to child education on and empowerment in climate action, [...]</p>	<ul style="list-style-type: none"> ACE Youth Hub ACE Youth Summit ACE model (to be replicated elsewhere) Navigational structure (Youth del. prep) as inclusive designated contact pts. 	<ul style="list-style-type: none"> awareness negotiation budgeting financial constraints for events (eg climate week) local pts don't participate youth participation is dependent on nat. context adequate youth & children's perspectives coordination across govt. ministries (broad remit) 	<ul style="list-style-type: none"> beyond formal edu (distance, knowledge, systems + integration) *1 - not supported, culturally defined *2 - not supported, culturally defined *3 - initiative to be replicated by local level 		
C.3 Enhancing multilevel action by national ACE focal points and non-Party stakeholders, [...]	<p>C.3.1 Reporting in the annual summary report [...] on the provision of support, including financial support, for the participation of national ACE focal points and non-Party stakeholders, [...] in international meetings [...]</p> <p>C.3.2 [SB60] Organizing an expert-run session on how to write strong project proposals [...]</p>	<ul style="list-style-type: none"> Labels: UNFCCC & UNEP for cultural heritage Workshop Presence of local pts never considered in guidance database of exp. 	<ul style="list-style-type: none"> not many parties implement across groups + world need more training sect accountability (not level) create a group of focal pt. across exp. 	<ul style="list-style-type: none"> (may not) cultural ecosystem integrate (eg - led by cultural ministries) creative aspects How ACE focal points change? Capacity in place communication practice South-South level 		

ACE Focal Points

C.1 - ACE Dialogue

C.2 - Providing opportunities for capacity building

C.3 - Reporting

Gaps

C1

- Challenge on keeping capacities/ gaps beyond political cycles

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	C.2 Meaningfully including youth in and engaging with them on climate action at all levels and facilitating the inclusive participation of, inter alia, (...) in climate action, according to national circumstances	<ul style="list-style-type: none"> C.2.1 Providing capacity-building opportunities for youth [...] C.2.2 Providing opportunities for youth to present at ACE Dialogues and regional climate weeks [...] Allowing youth to participate in networking sessions and capacity-building workshops for national ACE focal points C.2.3 [SB60] Mapping and collating existing guidelines and good practices in the annual summary report [...] with respect to child education on and empowerment 	<ul style="list-style-type: none"> Proposed kids - increasing youth involvement 	<ul style="list-style-type: none"> Bring children & youth to this specific missing cities, & more balanced rep of diff social groups Intergenerational approach diff culture, gen. Co-bodanⁿ is tough Youth is diff to children careful def. Language accessibility esp when speaking to youth, LEP, (not - minor COP) Shrimp not right holder but also stakeholders psychological concerns 	<ul style="list-style-type: none"> general audience should know better minor COP of Brazil (method & tool) not practice Shrimp COP yearly entry pt to common bottom-up approach not culture creativity participatory engagement exchange Summit in LEP
C.3 Enhancing multilevel action by national ACE focal points and non-Party stakeholders, [...]	<ul style="list-style-type: none"> C.3.1 Reporting in the annual summary report [...] on the provision of support, including financial support, for the participation of national ACE focal points and non-Party stakeholders, [...] in international meetings [...] C.3.2 [SB60] Organizing an expert-run session on how to write strong project proposals [...] 	<ul style="list-style-type: none"> prep guideline expanding language good activity but more dissemination needed 	<ul style="list-style-type: none"> define diff concept train the trainers are focused in diff group technical expertise info integrity affecting public particip be track, coordinate diff ministries & inst. Monitoring, accountability See much responsibility in small no. of researchers, team (deliverable & act) other/more groups left out 	<ul style="list-style-type: none"> multilevel integration team to support ACE focal pts keep organizing event at ACE focal pts access to diff social groups LEP, gender etc. 	<ul style="list-style-type: none"> team to support ACE focal pts

ACTION PLAN
all activities used to have a diff submission report, ACE trying to integrate & let platform to share