Paris Committee on Capacity-building Follow-up Webinar to the 11th Durban Forum on Capacity-building

Coherently implementing the climate and development agendas in the context of sustainable recovery: Building capacities for green skills and climate innovation

Thursday, 29 September 2022, 15:00-16:30 CET

MS Teams



Event Summary

The webinar was opened by the Paris Committee on Capacity-building (PCCB) member Marzena Chodor. Presenting the background and purpose of the event, she noted that the 2022 Durban Forum Deep Dive was organized by the PCCB as a follow-up webinar to the 11th Durban Forum on Capacity-building, that was held by the Subsidiary Body for Implementation (SBI) on 8 June 2022. The theme of the 11th Durban Forum was "Capacity-building for integrating NDC implementation into national sustainable recovery plans". This theme had been chosen following a request from the Conference of the Parties (COP) for the Durban Forum to be thematically aligned with the annual focus area of the PCCB, which in 2022 is "Building capacity to facilitate the coherent implementation of nationally determined contributions in the context of national development plans and sustainable recovery".

One of the key topics identified in the discussions at the 11th Durban Forum, as well as through a call for submissions from Party and Non-Party stakeholders that the PCCB had issued in early 2022 to inform its work under the focus area, was the importance of building capacity for skill development to support climate innovation and a just transition of the workforce in the implementation of NDCs and sustainable recovery. The 2022 Durban Forum Deep Dive was organized to have a dedicated discussion on this topic, in order to ensure effective crossfertilization of ideas and interchange between the discussions at the Durban Forum and the work of the PCCB related to its annual focus area. This 'Durban Forum Deep Dive' is an annual activity of the PCCB under its 2021-2024 workplan and was the second such follow-up webinar after the first organized in September 2021.

The PCCB's scene-setting presentation was followed by a panel discussion, moderated by Simone Albus, Programme Officer at the UNFCCC Capacity-building team. The discussion shed light on the role of capacity-building in bolstering capacities for innovation to boost climate-climate-informed and contextually-appropriate solutions for a sustainable recovery in line with national climate and development priorities, as well as in enabling gender-responsive green skill development to support a just transition of the workforce in the implementation of NDCs and sustainable recovery. The panelists, consisting of representatives of the Climate Technology Centre and Network (CTCN), United Nations Educational, Scientific and Cultural Organization International Centre for Technical and Vocational Education and Training (UNESCO-UNEVOC), and industriAll Europe, a member of the UNFCCC Trade Union NGOs (TUNGO) constituency, shared their views and ideas as well as experiences and lessons learned in their own work.

Nadège Trocellier, Climate Technology Specialist at the CTCN, began by highlighting that CTCN's new work programme commencing in 2023 would facilitate cooperation across a broad

range of stakeholders in promoting climate technology development and transfer. Furthermore, the new work programme seeks to create an enabling environment for climate technology acceleration, technical assistance, capacity-building, private sector investment, and knowledge sharing. It includes two new enablers, national systems of innovation and digitalization, in order to ensure effective technology deployment and provide digital public goods to drive resilience and low-emission pathways. For example, the CTCN has launched several projects with relevant partners, such as the Youth Climate Innovation Labs and Gender Just Climate Solutions, which are long-term initiatives to build skills, retain capacities, and keep participants engaged. In this regard, CTCN serves as a technology broker, connecting country needs to partners that can provide the technology, capacity, knowledge, and finance.

Through the new programme of work, Ms. Trocellier expressed CTCN's hope to enable countries to accelerate innovation at different stages of a technology cycle, provide clear pathways and options to enhance technology development and transfer, build an enhanced policy and regulatory environment, ensure active stakeholder engagement and collaboration, and access technical assistance and financial support. Finally, she concluded by highlighting the importance of a cross-country approach and a common activity-based framework, in order to remove market barriers, leverage funding mechanisms, and reinforce country capacities in terms of knowledge, experience, and best practices on technology development.

Kenneth Barrientos, Programme Officer at UNESCO-UNEVOC, started by introducing UNESCO-UNEVOC as UNESCO's specialised agency for Technical and Vocational Education and Training (TVET). Specifically, she highlighted TVET as part of lifelong learning to connect and equip learners with tools to achieve significant emission reduction and the transition to a green economy. In this context, UNESCO-UNEVOC conducted an analysis in 2017-2018 to understand potential gaps in how climate change action plans are prepared and structured, as well as the linkages of climate responses to the needs in skills development.

Furthermore, Ms. Barrientos recognized that adopting climate strategies will impact job profiles, and workplace changes will impact the skills required for work. In response, decision-makers will have to act upon these new skills and work profiles, adopt more flexible training approaches in order to support different learner needs and types, and develop measures to upscale, reskill, and transfer skills. Such transformations in the educational system are especially important in order to fill key gaps in achieving climate ambitions and targets, as well as to meet emerging skills demands once an economic agenda and a climate vision for a skilled workforce is set.

Responding to a question on the enablers and hindrances for TVET institutions to effectively engage in the context of NDCs and sustainable recovery, Ms. Barrientos highlighted the need to build capacities in the design and assessment of skills adaptation projects at a governmental level, to support educators to integrate climate knowledge as a cross-cutting educational priority, and to engage all stakeholders in a coordinated educational response. Finally, Ms. Barrientos concluded by sharing about UNESCO's new TVET strategy focused on the

development of skills for a just and sustainable economy, which will mobilize member states to improve coherence of overall strategy and implementation, and foster greater understanding of the urgency and importance of climate action.

Aline Conchon, Senior Policy Advisor at industriAll Europe, started by introducing industriAll Europe as the mothership of 180 trade union organizations in 38 European countries, while representing and defending 7 million workers in the industry and energy sectors. Recognizing that workers are at the center of the just transition, she highlighted some of the organizational priorities: to leave no one behind by creating a thriving decarbonized industry that delivers high-quality jobs, and to secure a job-to-job transition by providing training and avoiding unemployment phases. Connecting to Ms. Barrientos' earlier point, Ms Conchon emphasized the importance on-the-ground implementation of just transition policies, specifically through facilitating social dialogues between worker unions and employers to develop the skills policy agenda.

Moving forward, she provided some areas of consideration to ensure a just transition. First, strategic thinking is required to define the industries that need to be supported for a decarbonised future and those that need to be restructured due to their carbon intensity. Second, strategic funding is needed to support training efforts in the climate transition. Third, social dialogues will be necessary to bring together social partners at all levels, national, regional, and global. Fourth and finally, workers' rights to education and training, especially for minority groups such as women, youth, low-skilled, and precarious workers, should be promoted. Finally, Ms. Conchon directed participants to the industriAll Europe website for concrete actions and practical solutions for training, re-training, upskilling and reskilling to support workers.

The panel discussion was followed by a Q&A session. One participant inquired about the availability of a global study or report on the impact of climate change adaptation measures on global or regional labour markets. In response, Ms. Conchon recognized that local and regional observatories are set up in Europe to understand and evaluate just transition pathways, even while there is no global study due to the targeted approach of understanding local and regional needs.

Responding to another question by an audience member on where the webinar participants can find the tools and resources shared by the panel, the panelists directed participants to the <u>industriAll</u> Europe website, the <u>CTCN Knowledge Portal</u>, the <u>UNESCO-UNEVOC</u> website, and the UNESCO digital library, respectively, for further information.

A final question was directed to Ms. Conchon about the role of NDCs in countries' industrial and job market transitions. In response, she recognised that industriAll Europe's work is conducted in the framework of EU policy, in order to support the workforce in the national recovery strategies.

After the Q&A section, the audience was also briefly introduced to the Padlet, a digital resource wall featuring a range of resources related to the webinar topic submitted by various stakeholders. The participants were invited to add further resources and react to the existing resources, in order to facilitate example sharing and further discussion.

Moving on, the webinar proceeded to the on-the-ground example sharing segment pertaining to good practices and examples of promoting climate innovation and green skills for climate action.

Pemy Gasela (South Africa) highlighted that capacity-building for skills development to support climate innovation and just transition of the workforce is an important enabler in climate action, the implementation of NDCs, and sustainable recovery. In the context of South Africa, she recognized that just transition involves seizing opportunities and managing risks towards a climate resilient and low-carbon economy, while improving the lives and livelihoods of South Africans, particularly those most vulnerable to the impacts of climate change. To ensure a just transition that is equitable and inclusive, green skill development is crucial for workers to adapt and transfer from areas of declining employment to other industries with cleaner and greener production and service patterns. Moving forward, Ms. Gasela emphasized the need to expand access to skills, invest in basic and higher education systems, and maximize decent work opportunities in the low-carbon economy.

Eddie Sembatya (Finding XY, Uganda) introduced a private sector example of Finding XY, which is an innovation center that designs and implements innovative projects that provide access to low-risk capital and capacity development backed by markets-based research. Through a blended financing scheme, Finding XY seeks to enable the implementation of green technology projects, support the growth of local climate-smart enterprises, and provide green energy and better climate adaptation solutions in local communities. Ultimately, this facility promotes increased cooperation among green business promoters by taking a bespoke approach to defining green technology needs, learning and facilitating deal flow using finance and project consulting for commercial uptake by investors.

Sergio La Motta (TEC) concluded this segment by providing some brief takeaways based on the previous two presentations and provided some insights from TEC's perspective. He started by recognizing the common theme of risk management by both government and private sector stakeholders, as they seek to minimize negative socio-economic ramifications in the context of the just transition. Connecting it to TEC's draft compilation of case studies related to national systems of innovation (NSIs), he explained how this report assessed selected successful case studies based on a methodological framework developed to evaluate strengths and weaknesses of NSIs. Moving forward, Mr. La Motta highlighted some key lessons learned and success factors, including (1) a systemic perspective, integrated with host country development objectives, (2) a tailored approach to bridging sector- and innovation phase-specific gaps, (3)

participation of local actors and inclusion of local knowledge and coordination among actors, (4) engagement with international institutions and collaborations to help build local institutions and networks, (5) evolutionary and adaption innovation and organizations, and (6) long-term planning and continuous monitoring and review.

In concluding the event, **PCCB member Marzena Chodor** thanked the panelists for their views, remarks and ideas, highlighting that the PCCB looks forward to further engage on the topics discussed in the webinar. She also thanked the audience for their active participation, encouraging them to join future events to continue the discussion, including on the 'Just Transition and Sustainable Economies Day' at the upcoming 4th Capacity-building Hub at COP27, which will dive deeper into the thematic areas discussed at the webinar, and where findings from the webinar will be shared.

Finally, based on the post-event survey, a majority of participants were satisfied with the overall event. Furthermore, a majority of participants particularly highlighted the usefulness of the information presented at the event and its relevance to their own work, as well as the gender-responsive and inclusive nature of the event.

Padlet Resource Summary

Providing Institution Title and Link of Resource Short Description NDC NDC Knowledge Portal helps The NDC Partnership's Knowledge Portal helps countries to accelerate climate action by providing	
NDC NDC Knowledge The NDC Partnership's Knowledge Portal helps	
Partnership Portal countries to accelerate climate action by providing	
quick and easy access to data, tools, guidance, good	
practice, and funding opportunities. Whether you ar	
interested in reducing emissions or adapting to the	
impacts of climate change, the Knowledge Portal dra	VS
together the most relevant resources from partners	nd
other leading institutions.	
United Global Database The two indices can be used to assess the evolving	
Nations of National GHG capacity of developing countries to prepare national	
Environment Inventory (GHGI) GHGIs under the United Nations Framework	
Programme Capacity in Convention on Climate Change (UNFCCC). GHGI	
<u>Developing</u> Capacity represents the inherent capacity of countries	s,
<u>Countries</u> and is calculated by the sum of three weighted	
dimensions of nine (9) indicators.	
Katowice KCI technical The technical paper: (i) provides information about t	ie
Committee paper on ways of assessing and analyzing the impacts of the	
on Impacts, capacity-building implementation of response measures; (ii) identifies	
UNFCCC related to possible means to enhance the capacity and	
economic understanding of Parties in the assessment and analy	sis
diversification of these impacts; and (iii) draws on the work of	
and just identified organizations, and highlights the scope for	
<u>transition</u> further collaboration with those stakeholders.	
Fundación Insights from Submission by Fundación Avina to the First Global	
Avina Stocktake process under the Paris Agreement	
Project on	
enhancing the	
capacity of	
developing	
country Parties to	
implement the	
Paris Agreement	

Katowice	KCI technical	This technical paper and accompanying database
Committee	paper on tools	provide detailed information on some of the
on Impacts,	<u>and</u>	quantitative and qualitative tools and methodologies
UNFCCC	methodologies to	available to be developed, enhanced, customized, and
	assess impacts of	used for modelling and assessing the impacts of
	<u>the</u>	implementation of response measures.
	implementation	
	of response	The paper seeks to lower the informational barrier
	measures	faced by potentials users of such tools and methods.
		The database is compiled through stakeholder
		interactions with the authors and developers of the
		tools and methodologies.
Centre of	Climate	The Centre of Excellence for Climate Change and
Excellence for	Leadership	Sustainable Development launched a youth capacity-
Climate	Program Project	building program titled the Climate Leadership
Change and	Framework	Program, to develop youth's skills, in various fields, to
Sustainable		integrate climate change into their work and raise
Development		awareness in their communities.
Katowice	<u>Database for</u>	The database accompanies KCI technical paper on
Committee	tools and	tools and methodologies and provides information of
on Impacts,	methodologies to	some tools and methodologies for modelling and
UNFCCC	assess impacts of	assessing the impacts of the implementation of
	<u>the</u>	response measures.
	implementation	
	of response	
	measures	
Impulsouth	<u>Impulsouth</u>	Impulsouth implements cross-country research about
	research about	climate knowledge and capacity needs in Dominican
	<u>climate</u>	Republic, Guatemala, Madagascar, Niger, Uganda and
	knowledge and	Zambia. For this purpose, it supports national
	<u>capacity needs -</u>	institutions and master students with research
	Methodological	grants.
	guideline (English	
	version)	By encouraging the use of similar research
		methodologies, Impulsouth is enabling countries to
		share best practices and learn from each other's
		success and challenges.
		Therefore, Impulsouth has developed and published
		this Methodology guidelines currently being used by
		this Methodology guidelines currently being used by

		several developing countries (Dominican Republic, Guatemala, Madagascar, Niger, Uganda and Zambia) to address the needs and gaps on capacity-building.
Technology Executive	Strengthening National Systems	This TEC brief addresses how developing countries can be supported in building their technological capabilities
Committee,	of Innovation to	and enhancing their climate efforts.
UNFCCC	Enhance Action	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	on Climate	
	<u>Change</u>	
Technology	TEC Draft	The primary aim of this compilation is to share lessons
Executive	Compilation of	learned and good practices on the setting up and
Committee,	<u>Case Studies</u>	implementation of NSIs for the use of developing
UNFCCC	Related to	country policymakers looking to strengthen their NSI in
	National Systems	the context of climate action. It aims to deepen the
	of Innovation	understanding of NSIs (or parts thereof) and
		identify measures and approaches which have improved the effectiveness of the national systems in
		specific cases and translate them into good practices
		that can be replicated in other countries.
International	Global Call to	The Global Call to Action provides a clear and
Labour	Action for a	comprehensive way forward that will enable countries
Organization	Human-centred	to convert the moral and political aspiration of leaving
	Recovery from	no one behind into concrete action, in the context of
	the COVID-19	creating a recovery that is inclusive, sustainable and
	<u>crisis</u>	resilient as a top policy priority.
Climate	Ensuring a	Through this paper, the CTCN aims to provide practical
Technology	Climate Resilient	guidance that enables countries to become more
Centre and	Recovery after	resilient, align their actions with their climate goals and
Network,	COVID-19	ultimately become better prepared for future crises,
UNFCCC		natural disasters, and other potential threats,
		specifically through incorporating climate resilience into
Climate	Adaptation Fund	national planning. The webpage provides information on the USD 10
Technology	Adaptation Fund Climate	The webpage provides information on the USD 10 million pilot small grants programme launched by the
Centre and	Innovation	Adaptation Fund to foster innovation in adaptation in
Network,	Accelerator	developing countries at the United Nations Climate
UNFCCC	(AFCIA)	Change Conference (COP25) in Madrid.
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UNESCO-	Bridging	The webpage provides information on future-oriented
UNEVOC	Innovation and	qualifications and competencies for a relevant and
	Learning in TVET	attractive TVET, in the context of climate change.
	(BLIT)	
Climate &	Voices from the	CDKN and the International Centre for Climate Change
Development	frontline of	and Development (ICCCAD), in collaboration with the
Knowledge	Covid-19: What	Global Resilience Partnership (GRP), have woven
Network	can we learn	together the 'Voices from the Frontline' stories into a
IVELWOIK		
	about achieving	colourful synthesis publication highlighting how
	SDGs at	resilience is forged and strengthened at community
	community level?	level.
	A synthesis report	
UNESCO-	<u>Skills</u>	This paper compiles relevant information about country
UNEVOC	development and	submissions (NDCs and NCs including national
	climate change	adaptation plans and policies created) and
	action plans:	complements the national-level assessments of green
	Enhancing TVET's	skill gaps and needs with insights gained through desk
	contribution	research and interviews. The aim is to distil relevant
		information that are useful for decision-makers and
		vocational training providers about issues of skills
		supply and demand in climate change priority sectors.