

Group # (in-person/online)

! A few steps before you start:

- 1. Nominate** a NGCCFP as facilitator for your group. They will facilitate the discussion and also provide a reportback to the larger group. They - together with the group - are responsible to ensure the Miro reflects the discussions.
- 2: Ensure** someone takes responsibility to populate this Miro board (support rapporteur). You may consider asking Observers to support this work.
- 3: Consider** the discussion questions below.

General guidance:

- ◆ This group work is focused on NGCCFPs, observers are asked to take a listening role and to support
- ◆ Focus on having a conversation and listening to each other
- ◆ This group work builds on previous mapping - the goal is not to compile a complete list - rather the group is asked to debate and understand each other's views on what they consider core vs optional
- ◆ Documentation should focus on capturing where there is convergence or diversity in perspectives

Group work structure:

There are two discussion tasks where you need to rank by priority using the icons below and using sticky notes for comments.

Task 1: Rank the survey activities **Task 2:** Rank the institutional elements

You will find more detailed information below.



Use this icon under the priority level when the group **converges**



Use this icon under the priority level when there is **individual preferences**.

Task 1:



Consider the key activities identified through the survey listed below. Each activity is found in the leftmost column in the below table

How core vs optional are these to the role of NGCCFP?

Rank activities in order of priority (from 1-Optional to 5-Core) using the icons on the side. Use the column to the right to leave comments or reflections regarding why you chose this prioritization using the sticky notes.

Anything missing? You can add rows to the table by clicking to the + button on the left of each row. However, please remember this exercise builds on previous mapping exercises.

Task 2:



Consider now the list below of key institutional elements for the role as NGCCFP.

Does the below list reflect the key institutional elements for the role?

Rank each institutional element in order of priority (from 1-Optional to 5-Core) using the icons on the side. Use the column to the right to leave comments or reflections regarding why you chose this prioritization using the sticky notes.

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Are you new to Miro?
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Group 1 (in-person)

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Go through each activity in this column

Add any additional information here

Type here if you want to further differentiate this activity before ranking

Choose an icon from this box

Activity	1-Optional	2	3	4	5-Core	Explanatory comments
Mainstreaming gender in climate policies, strategies and action plans (including NDCs, NAPs, BTRs, PANCCs, among others), including with regards to the implementation of the GAP at national level					★	
Cross-department/ministerial coordination/collaboration & stakeholder engagement (i.e. civil society, national and international partners, regional bodies, etc.)					★	
Participation in UNFCCC processes and other relevant forums on gender and climate change					★	
Capacity-building and knowledge exchange with ministries, civil society, and communities to raise awareness of gender-climate linkages. (i.e. organizing training sessions)					★	
Resource mobilization for national gender and climate change initiatives					★	
Monitoring and reporting on gender and climate change					★	
Contribution to gender-sensitive climate projects (i.e. mitigation and adaptation projects) through monitoring and reporting, gender analysis, etc					★	
Communication on gender-responsive actions and plans					★	

Activity	1-Optional	2	3	4	5-Core	Explanatory comments
Official national mandate					★	
Defined coordination function within other processes					★	
Access to (other) senior decision-makers					★	
Minimum operational resources					★	
Engagement in cross-sector engagement mechanisms					★	

Group 1 (online)

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Cross-department/ministerial coordination/collaboration & stakeholder engagement (i.e. civil society, national and international partners, regional bodies, etc.)						
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Capacity-building and knowledge exchange with ministries, civil society, and communities to raise awareness of gender-climate linkages. (i.e. organizing training sessions)						
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Monitoring and reporting on gender and climate change						
Contribution to gender-sensitive climate projects (i.e. mitigation and adaptation projects) through monitoring and reporting, gender analysis, etc.						
Communication on gender-responsive actions and plans						

Table 2

Activity	1-Optional	2	3	4	5-Core	Explanatory comments
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Group 2 (online)

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