

Name of submitter: Sustainable Development Initiative for Article 6 of the Paris Agreement

Affiliated organization of the submitter (if any): UNEP CCC and Wuppertal Institute

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Legend for Columns

- 1 = Section Number in the document or Appendix
- 2= Paragraph, table or figure number
- 3 = Nature of input is general, technical or editorial
- 4 = Comment – the actual feedback or observation, including justification for what needs changing
- 5 = Proposed change – suggest the text if possible
- 6 = Assessment of comment – secretariat to document response/action taken to comment

1	2	3	4	5	6
Section no.	Para., table or figure no.	Type of input G = general T = technical E= editorial	Comment	Proposed change (Include proposed text)	Assessment of comment (Completed by secretariat)
6.2	77	T	According to the 2030 Agenda for sustainable development (A/RES/70/1) the 17 SDGs are <i>integrated and indivisible</i> and balance the three dimensions of sustainable development. Knowing that SDGs are interlinked, for example a positive impact from a hydro power project is lower GHG emissions (SDG 13) but a negative impact could be that communities are displaced (SDG 11) and/or fish in the river disappear (SDG 14). Hence, there is a need to assess the nexus/interlinkages between different SDGs, both identifying synergies (reinforcing positive impacts) and trade-offs (constraining negative impacts). Nilsson, Griggs and Visbeck (Nature, 2016) [https://doi.org/10.1038/534320a] have developed a 7-point scale (+3 to -3) that enables mapping and scoring of how SDGs or targets are interlinked. Stockholm Environment Institute has used the scoring scale to develop a 'Synergies Tool' that maps how a project can impact on SDGs both positively and negatively. Furthermore, the IPCC AR6, Ch. 7 (p.36) shows an example of how mitigation options can be assessed regarding their SDG impacts and what are the synergies and trade-offs.	'Activity participants shall identify synergies and trade-offs between SDGs impacted by the activity': a) Activity participants are required to screen the 17 SDGs to identify positive and/or negative impacts from the project activity. b) Activity participants shall describe how the activity may result in direct and significant impact to the relevant SDGs	
6.3	79	T	After assessing both positive and negative impacts of mitigation activities in section 6.2 the next section 6.3 should focus on promoting and ensuring overall positive impacts to the SDGs.	Impact to sustainable development shall: b) Result in overall positive impacts (i.e. the activity results in positive impacts that are more significant than the negative impacts)	

Call for public input – Template for input

[Draft: Article 6.4 sustainable development tool \(ver. 02.0\)](#)

1	2	3	4	5	6
Section no.	Para., table or figure no.	Type of input G = general T = technical E = editorial	Comment	Proposed change (Include proposed text)	Assessment of comment (Completed by secretariat)
5	12	G	<p>At SB 008 a request was raised that the safeguards section should also cover (technology-based) removal activities. While this will become necessary should removal activities become part of Art. 6.4, it remains questionable whether this kind of safeguards could or should be developed before a final decision on whether removals should be included in Art. 6.4 or not. Moreover, developing social and environmental safeguards for technologies which are yet not fully developed will have to evolve in steps and should be part an integral part of the current exercise – attempting this would lead to meagre results which do not serve the purpose.</p>		