

### ***Breakout group 3:***

1. What elements should be looked at to assess the effectiveness and impact of capacity-building actions, particularly in the context of NDCs?
2. Are there any existing methodologies used for assessing the effectiveness and impact of capacity-building actions?
3. How can we best monitor the capacity-building support provided in light of the evolving nature of capacity building needs? Are there any best practices you suggest?



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1. What elements should be looked at to assess the effectiveness and impact of capacity-building actions, particularly in the context of NDCs?
  - Importance of defining what capacity of action will be assessed
    - Example: capacities to analyse and collect data.
  - To assess the building of that capacity:
    - Set a benchmark, a goal (improving aim) and define clear outputs.
    - We need to know where we are and where we want to be.
    - Assessing timelines, quality of outputs
    - Measures and metrics are needed, taking into consideration improving outputs.



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2 .Are there any existing methodologies used for assessing the effectiveness and impact of capacity-building actions?

- Examples of methodologies:
  - Results-based management
  - Qualitative self assessment – e.g. What happened to the people who received capacity?
  - Outputs/outcomes/impacts approach (but in capacity-building, impacts are always different)
  - Audits
  - Comparative review – peer-to-peer sharing of lessons learnt



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3. How can we best monitor the capacity-building support provided in light of the evolving nature of capacity-building needs? Are there any best practices you suggest?

- By monitoring both the actors and the goals in light of their evolving nature.
- By having a clear baseline to monitor progress and effectiveness.
- By differentiating capability and capacity.
  
- The support to be provided has to respond to capacity-building needs already identified.
- Monitor the capacity-building received and determine how we can reproduce this by ourselves.
- Not only monitoring the results, but also taking into account many other variables (human resources, institutional capacity, etc.)
- Need for coherence in and coordination of the support offered.
- The importance of retaining the capacity built and the need to scale up the effect (training trainers).

