# Partnerships for capacity development and climate change

**OECD-PCCB Network Workshop Series** 

17 October 2022, 16:00 - 17:30 (CEST)





#### **Discussion Questions**

What are the main capacity barriers that academia and the private sector of partner countries face today across the South?

How can South-South peer networks support effective capacity development across regions and subregions?

How can donors work with academia, the private sector and/or peer networks to support partner countries in their efforts to mitigate and adapt to climate change?

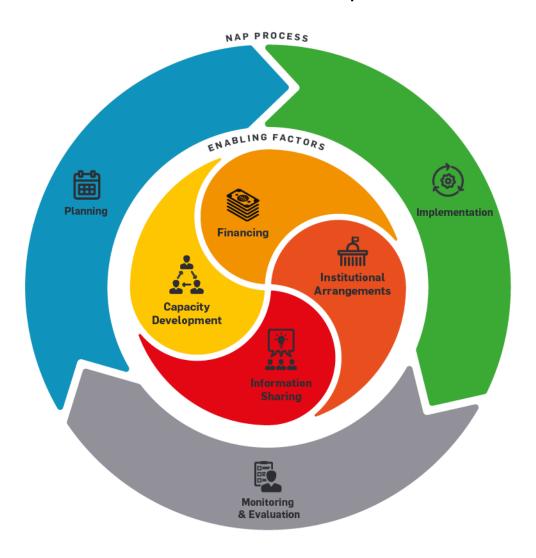
What positive experiences exist from where donors could draw inspiration and that could be replicated or scaled-up?





#### **National Adaptation Plan (NAP) Process**

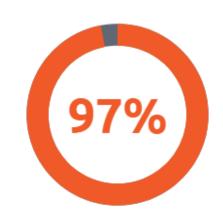
Put adaptation at the heart of decision-making



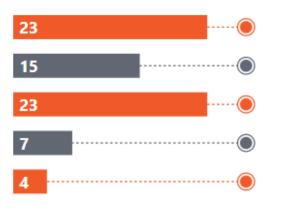
- Identify and address medium- and long-term priorities for adapting to climate change
  - Assess risk, identify and prioritize options, implement, track, measure progress - learn
- Put in place the systems and capacities to make this a part of regular development planning and budgeting
- 129 Global South countries have a NAP process underway

# Capacity Building in National Adaptation Plans





# of NAPs that mention capacity development



Included as cross-sectoral or strategic priority

Included as adaptation priority

Integrated throughout document

Dedicated section

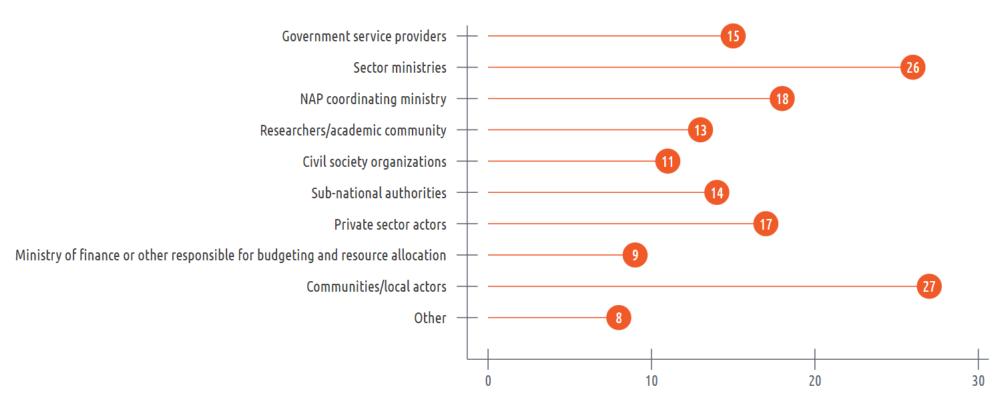
Other

Context for reference(s) to capacity development (# of NAPs)



# Capacity Building in National Adaptation Plans





# of NAPs that target specific actors for capacity development



#### **About the NAP Global Network**

**OUR GOAL** 

#### Advance national adaptation planning and action in Global South countries



**WHAT WE DO** 

Support national-level action on NAP development and implementation



Help countries learn from each other through South-South peer learning and exchange



Generate, synthesize, and share knowledge on NAP processes

**OUR REACH** 

59 developing countries have received direct technical support

Over 400 people from more than 50 countries have participated in peer learning and exchanges

250+ knowledge materials have been produced





## **South-South Peer Learning**

- Peer learning has an important role to play in accelerating progress on NAP processes, and for capacity building
- Creating spaces to allow policy-makers and practitioners to have honest and focused exchanges on what works and does not work
- The NAP Global Network's South-South peer learning events have brought together over 400 people from more than 50 countries
- Participants have replicated capacity building events in their home countries (e.g., Peru's First National Workshop of Communicators about Climate Change)







## **Engaging Academia in NAP processes**

- Academia are important stakeholders in government-led NAP processes, and can be essential resource for knowledge and capacity on adaptation planning
- Engagement of local, national, and regional academics as experts can also help build the knowledge base and capacity on adaptation planning
- Pictured right: Eswatini's NAP Task Team, coled by the government and University of Eswatini expert, engages communities through an adaptation outreach programme





### Thank you!

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Secretariat hosted by: Secrétariat hébergé par :





#### Panel discussion

**Segment 01: LAC perspectives** 

Two rounds of questions to each of the 3 panelists

**Segment 02: from LAC to the world** 

Two rounds of questions to each of the 3 panelists

**Closing remarks from OECD & UNFCCC colleagues** 



