



Theme 4: Support

capacity building and education, technology and innovation, finance and funding

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What's the pathway to substantive, meaningful **participation** in the adaptation process that is “participatory, cross-cutting, and gender-responsive?”

How can we ensure widespread and democratic access to **technology** and information that is genuinely responsive to regional, national, and local needs?

How do we ensure that adaptation **funding** is not just widely available, but widely accessible and appropriately targeted and scaled?

Support – Capacity-building and participatory education



KNOWLEDGE GAPS & NEEDS

EXAMPLES :

- Community-based participatory research into local effects of climate change and adaptation challenges
- Coordination within and between SIDS regions for effective knowledge management
- Strengthening indigenous expertise in SIDS
- Sound educational strategies for climate change education, especially in the least developed countries, SIDS
- Promotion of social learning approach that encourages dialogue and fosters collaboration



Support



What are the opportunities to enhance action?

- a) What are some of the innovative approaches to education and capacity building that you have seen work in your communities?
- b) What productive (and unproductive) failures have you seen?
- c) How do you think the UNFCCC process can better support genuine, substantive engagement of stakeholders in the adaptation process?

In light of the discussions today, what are some specific actions you think are relevant and could be undertaken by your organization, government, or as collaborative action in the context of NWP focusing on this theme?

