

The MECCE Project is an international partnership of over 100 Party and non-Party stakeholders working to improve the quality and quantity of global ACE through:

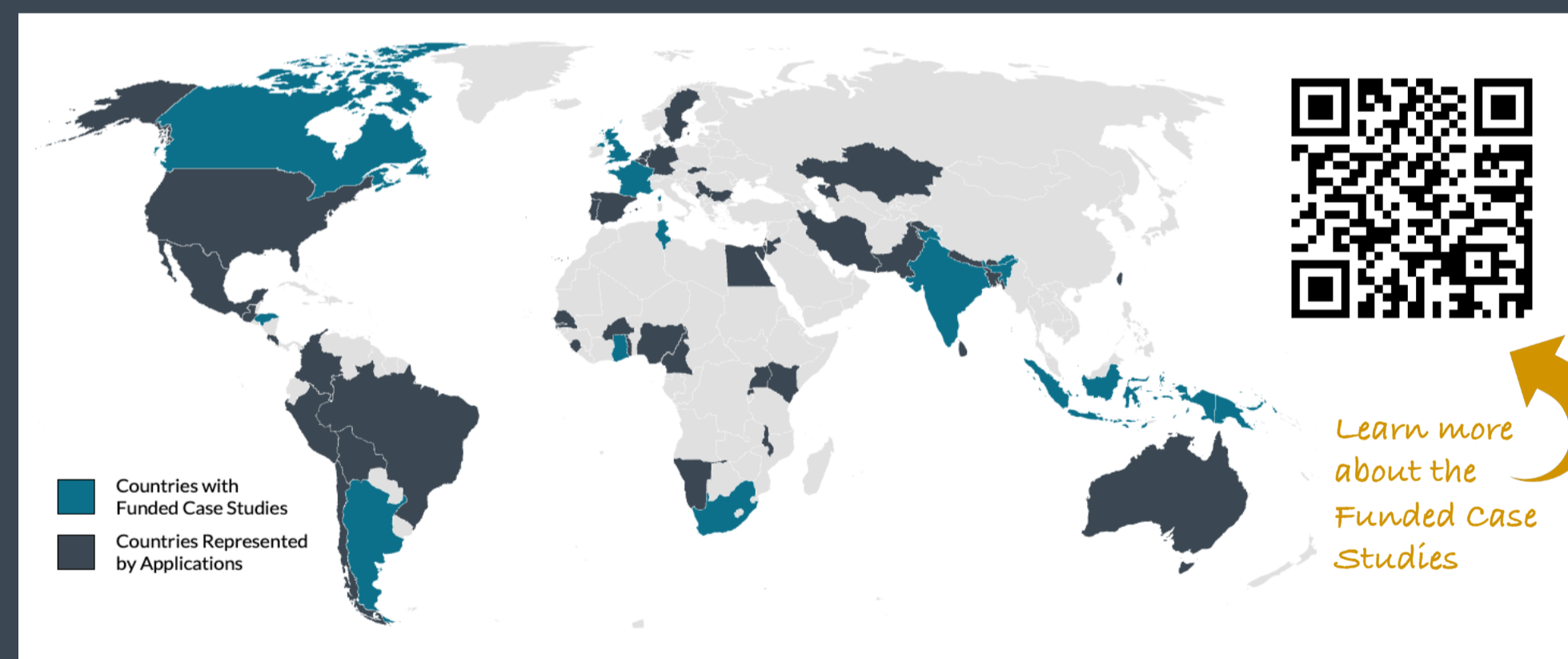
- **Monitoring**, by developing a suite of open access Global Indicators across the ACE elements.
- **Evaluation**, by developing understandings of quality ACE through Case Studies and Country Profiles.
- **Reporting**, by providing tools and supports to help build global capacity for MER of quality ACE.

We work with diverse stakeholders across regions and sectors, including with Parties, youth, and Indigenous peoples. Our Advisory Committee includes the UNFCCC, UNESCO, IPCC, and UNESCO Global Education Monitoring (GEM) Report.





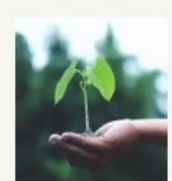


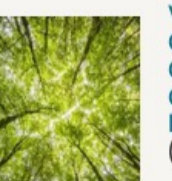




## Funded Case Studies

The funded Case Studies are improving understandings of how quality ACE policy and practice addresses holistic, cultural, and regional factors. They also explore the impacts of quality ACE. A cross-case analysis investigates emerging themes across the Case Studies.

The Funded Case Studies are recruited through Calls for Proposals. The first two Calls yielded 250 proposals from 56 countries, shown in blue in the map below. The first cohort of 12 funded QCSs from 10 countries began in 2022 (shown in teal and listed below); most include climate justice.



Learn more. Shown below, the first cohort of 12 Case Studies are from 10 countries. The Case Studies explore a broad diversity of ACE approaches, from a community radio program about sustainable farming in India, to deep canvassing in a rural mining community in Canada, to a climate change-focused graduate certificate program in a top business school in France. Read about the Case Studies on our Interactive Data Platform.

 See Climate Change Education (Tunisia)	 Changing the Climate and Energy Conversation (Canada)	 Community Radio Station: Sustainable Farming Through Broadcasting (India)	 Youth Journalists Working for Safer Coasts (India)
 Dry Season Gardening as Climate Action by Rural Women (Ghana)	 Emotions, Climate Change, and the Classroom: A Resource for Primary School Teachers (France)	 Forest Community Youth and Climate Change Adaptation: An MTs PAKIS Experience (Indonesia)	 Vulnerable Communities and Climate Communication and Education (Papua New Guinea)
 Global Challenges, Local Narratives: Exploring the Role Stories Play in Climate Change Communication (UK/South Africa)	 The Business of Resilient Transitions: An Innovative Graduate Studies Certificate Program (France)	 The City and Climate Change: Knowledge, Attitudes, and Practices for Climate Change Management and Adaptation (Honduras)	 The Whole-School Approach in Action: A Year With Primary School No. 12 Mar Chiquita (Argentina)

## Connect & Collaborate

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@SEPNetwork #MECCE



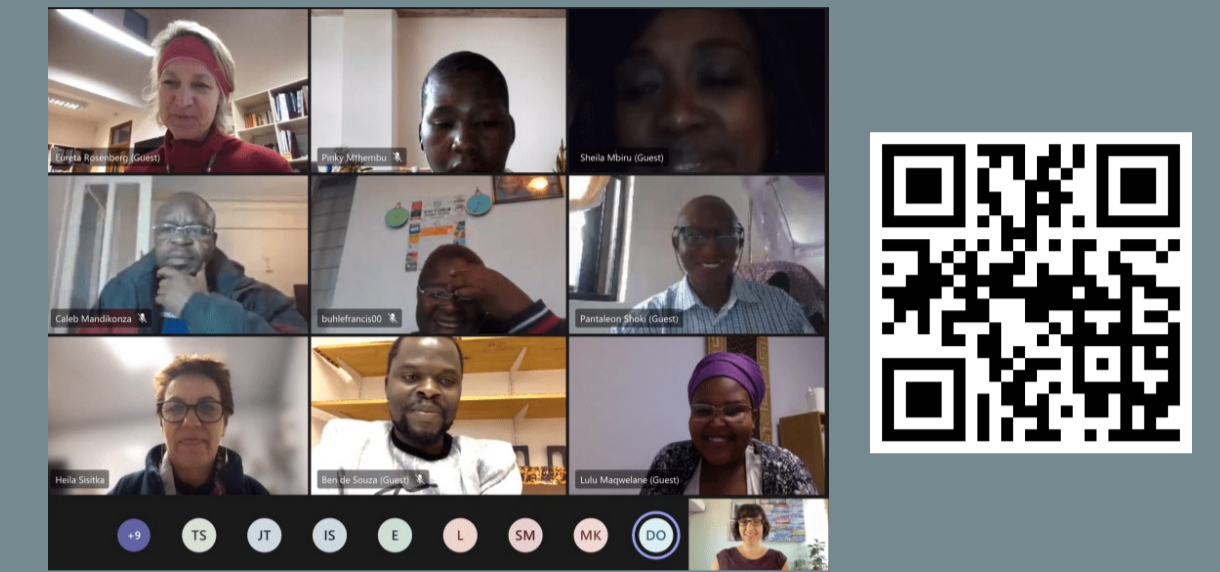
## Interactive Data Platform

Visit the Interactive Data Platform to view all Project Data. New and updated data are released regularly.



## Regional Hub Network

Join our Regional Hub networking forums to share knowledge related to monitoring, evaluating, and reporting on ACE, and to provide regionally and culturally relevant input in the MECCE Project's research. The Hubs are open to anyone with an interest in advancing monitoring, evaluation, and reporting of ACE.

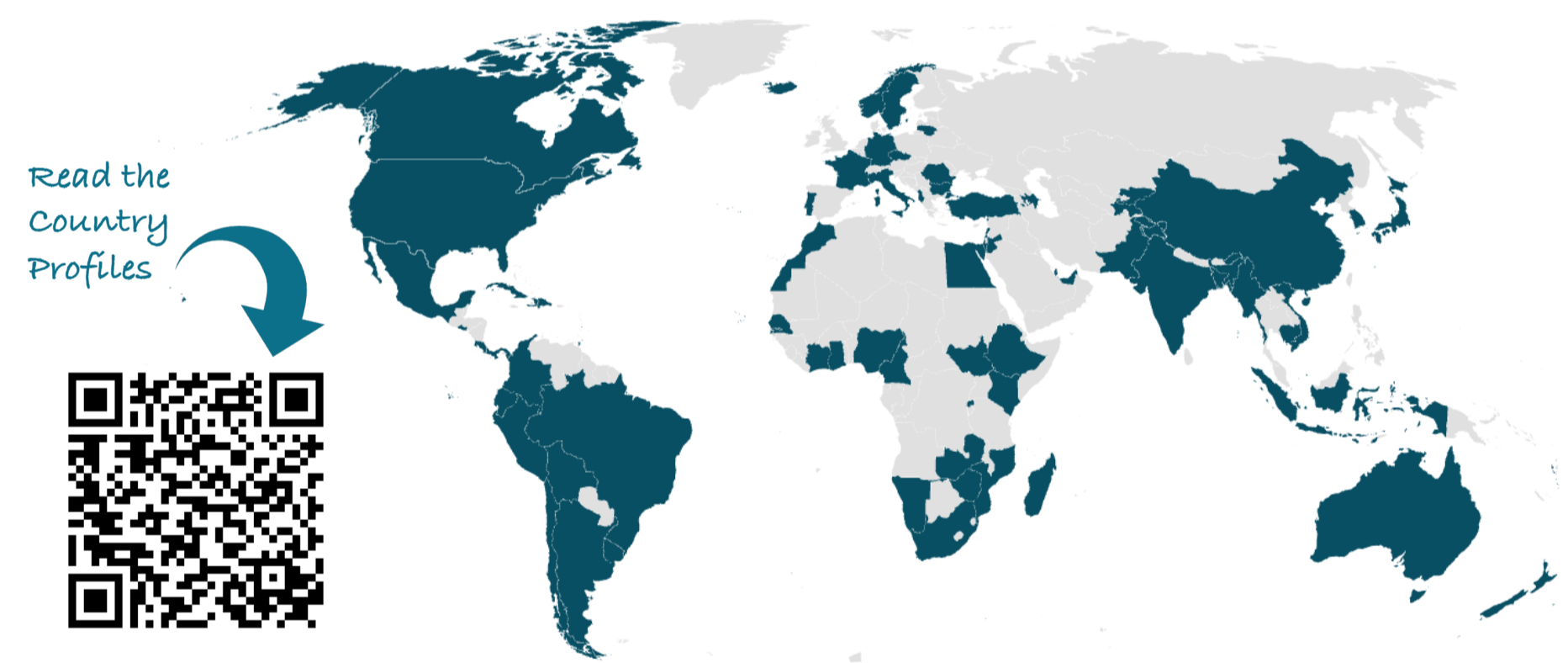


## Country Profiles


The Country Profiles summarize country progress on ACE and Sustainable Development Goals (SDGs) Targets 4.7 and 13.3, developed in partnership with the UNESCO Global Education Monitoring Report.

We have published 50 Country Profiles and 30 more will be released at COP28.

The 80 countries, shown in the map below, were selected to represent diversity of climate vulnerabilities, incomes, and regions.



**Engage.** The Country Profiles support policy coherence and peer learning through analysis of areas for policy prioritization and through measures useful for tracking ACE progress. Visit our Digital Library and Blog to read key findings from the first 50 Country Profiles. Each Country Profile is reviewed by country experts, including National ACE Focal Points. Email [mece.info@usask.ca](mailto:mece.info@usask.ca) to learn more.



**Climate Change Communication and Education (CCE) Country Profiles**

**Example of Country Profile Findings**

- CLIMATE CHANGE IN NATIONAL EDUCATION LAWS:** 39% include climate change in their national education laws
- EDUCATION IN NATIONAL CLIMATE CHANGE PLANS:** 80% include education in their national climate change plans
- PUBLIC AWARENESS:** 94% mention public awareness in a national law, policy, or plan
- PUBLIC PARTICIPATION:** 88% refer to public participation in decision making regarding climate change in a national law, policy, or plan

**Partnership with:** UNESCO Global Education Monitoring Report and Profiles Enhancing Education Reviews

## Global Indicators

Comparable data and indicators on quality ACE can enable Party and non-Party stakeholders to benchmark and track the amount of quality ACE occurring, support the setting of increasingly ambitious ACE targets (e.g., in National Communications and NDCs), and support urgent, coordinated action.

Our collaboratively developed Global Indicators of quality ACE and accompanying data are open-access. They provide country-, region-, and global-level data for the education, training, public awareness, public access to information, and public participation ACE elements. Our Interactive Data Platform supports online analysis and visualization of the data and can be used in country benchmarking, target setting, and reporting. New and updated Indicators are released regularly.



**PRIMARY / SECONDARY EDUCATION**

- Students' Self-declared Knowledge of Climate Change
- 60 Countries Covered
- Student Assessment Data
- Outcome Indicator
- Data from PISA OECD, 2018

**HIGHER EDUCATION**

- Integration of Climate Change in National Curriculum Policy
- 158 Countries Covered
- Keyword Analysis Data
- Input Indicator
- Data from MECCE Project, 2000-2022

**TRAINING**

- Integration of Climate Change in Technical / Vocational Training Policy
- 102 Countries Covered
- Keyword Analysis Data
- Output Indicator
- Data from MECCE Project, 2000-2022

**PUBLIC AWARENESS**

- Perceived Impact of Climate Change on Future Generations
- 103 Countries Covered
- Survey Data
- Outcome Indicator
- Data from Meta Data for Good, 2022

**PUBLIC ACCESS TO INFORMATION**

- Availability of Information on Climate Change Impacts
- 105 Countries Covered
- Multi-level Desk Research Data
- Outcome Indicator
- Data from Global Data Barometer, 2019-2021

**PUBLIC PARTICIPATION**

- Perceived Frequency of Exposure to Climate Change Information
- 103 Countries Covered
- Survey Data
- Outcome Indicator
- Data from Meta Data for Good, 2022

**View the Global Indicators of Quality ACE**