

Overall progress update of implementation of capacity building activities

Agenda Item 4a (activity 4 of WP 2020-2025)

Agenda Item 5i (activity 15 of WP 2026-2030)

Agenda item 6

14th meeting of the KCI
4-5 June 2026
Bonn, Germany



United Nations Climate Change
Katowice Committee on Impacts



Photo by USAID

Agenda Item 4a (activity4 of WP 2020-2025)

- Members agreed to develop a technical paper which will include and further develop various training materials/modules, with the aim to facilitate:
 - the development of tools and methodologies which can be used by various stakeholders including KCI and forum to conduct regional and in-person trainings to enhance capacity and understanding of Parties on the assessment and analysis of the impacts of the implementation of response measures.
- Status
 - The paper has been finalized and was used for developing e-modules



Agenda item 6 - KCI's work program on capacity building

IV. Major activities and tasks in relation to capacity-building programme for impact assessment of climate policies

| <i>No</i> | <i>Activity category</i> | <i>Activity^a/mean of capacity building</i> | <i>Target group^b</i> | <i>Timeline</i> | Status |
|-----------|--------------------------|---|---------------------------------|---|--|
| 1 | Needs assessment | Survey every three years | Parties and stakeholders | First survey to be launched in the first half of 2025 | Next survey due in 2028 |
| 2 | Training courses | Development of modules | | Starting after KCI 10 meeting | Content is developed and captured in technical paper |
| 3 | Training courses | Transformation of modules to e-learning modules | | Starting in the second half of 2024, following the finalization of modules by the KCI | 7 modules published, module on JT is in progress |
| 4 | Training courses | Launch of the first online training covering at least two modules | Wider or all stakeholders | First half of 2025, following the finalization of e-modules learning modules | Participants of regional training at climate week 3 were requested to take the e-modules before the training |



KCI's work program on capacity building

| | | | | | |
|---|-------------------|---|---|--|---|
| 5 | Training courses | Launch of training course process at least twice a year | | By the second half of each year after 2025 | To be initiated |
| 6 | KCI Webinars | Organize at least two webinar a year on: assessment of impact of implementation of response measures (based on a particular training module/chapter of the guidebook); on understanding the roles of tools and methodologies for impact assessments in the planning of NDC and LTLEDS; on sharing experience in conducting case studies to understand socioeconomic impacts of climate policy | Various stakeholders as per the topic of the webinar | One webinar in the first half of the year and one webinar in the second half of the year | To be initiated |
| 7 | Guidance books | Development of guidebook | Various stakeholders | By the first half of 2025 | Completed |
| 8 | Hands-on training | Identification of tools and development of a broad training program Organize at least one in-person hands-on training session a year focus on training the attendees to use tools to undertake impact assessment | Experts from relevant ministries and departments e.g. National Statistical Agency and the other from Climate policy | Starting after KCI 10 meeting | Two hands on training were held in 2026 |

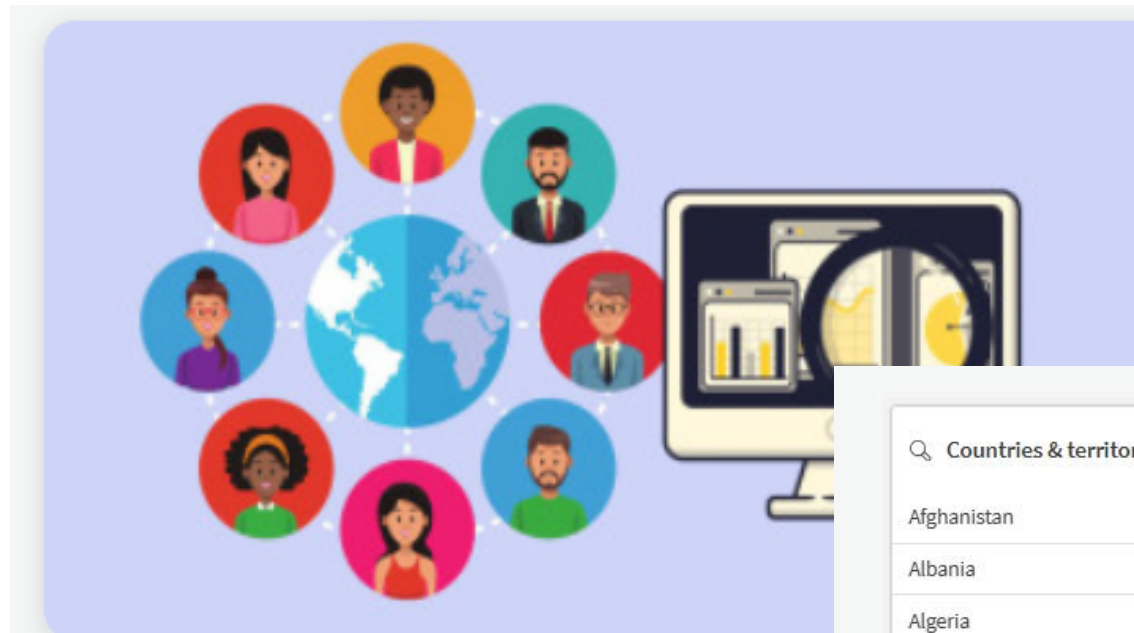


KCI's work program on capacity building

| | | | | | |
|----|--|--|----------------------|---|-----------------|
| 9 | KCI Capacity-building webpage | Dedicated webpage development on KCI website for capacity-building related materials | All stakeholders | By the first half of 2025 | Developed |
| 10 | KCI Capacity-building webpage: Country experiences and lessons learned | A series of short videos as training materials, targeted at wider stakeholders, on the use of tools and methodologies for impact assessments in the planning and | Various stakeholders | 2024: One short video; 2025 onwards: at least two short videos | To be developed |



Interface for database of tools - developed



Climate Policy (response measures) Impact Assessment Tools Database

<https://unfccc.int/response-measures/impact-assessment-tools-database>

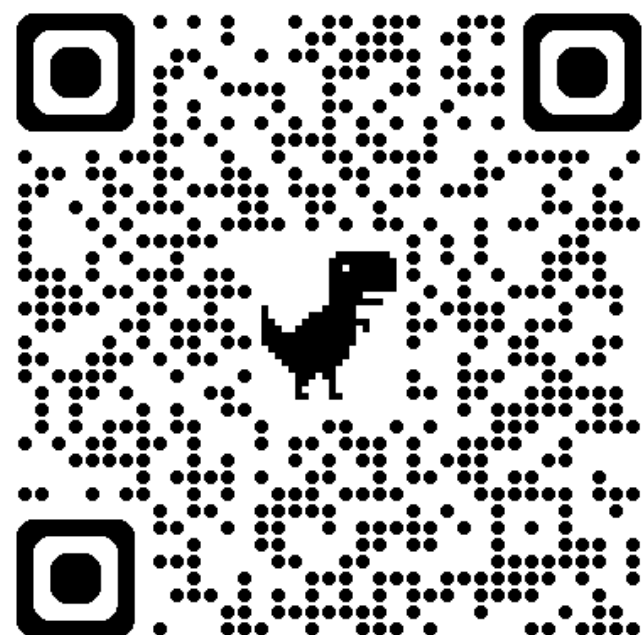
Environmental Impact | Social Impact | SDG Indicators Impact

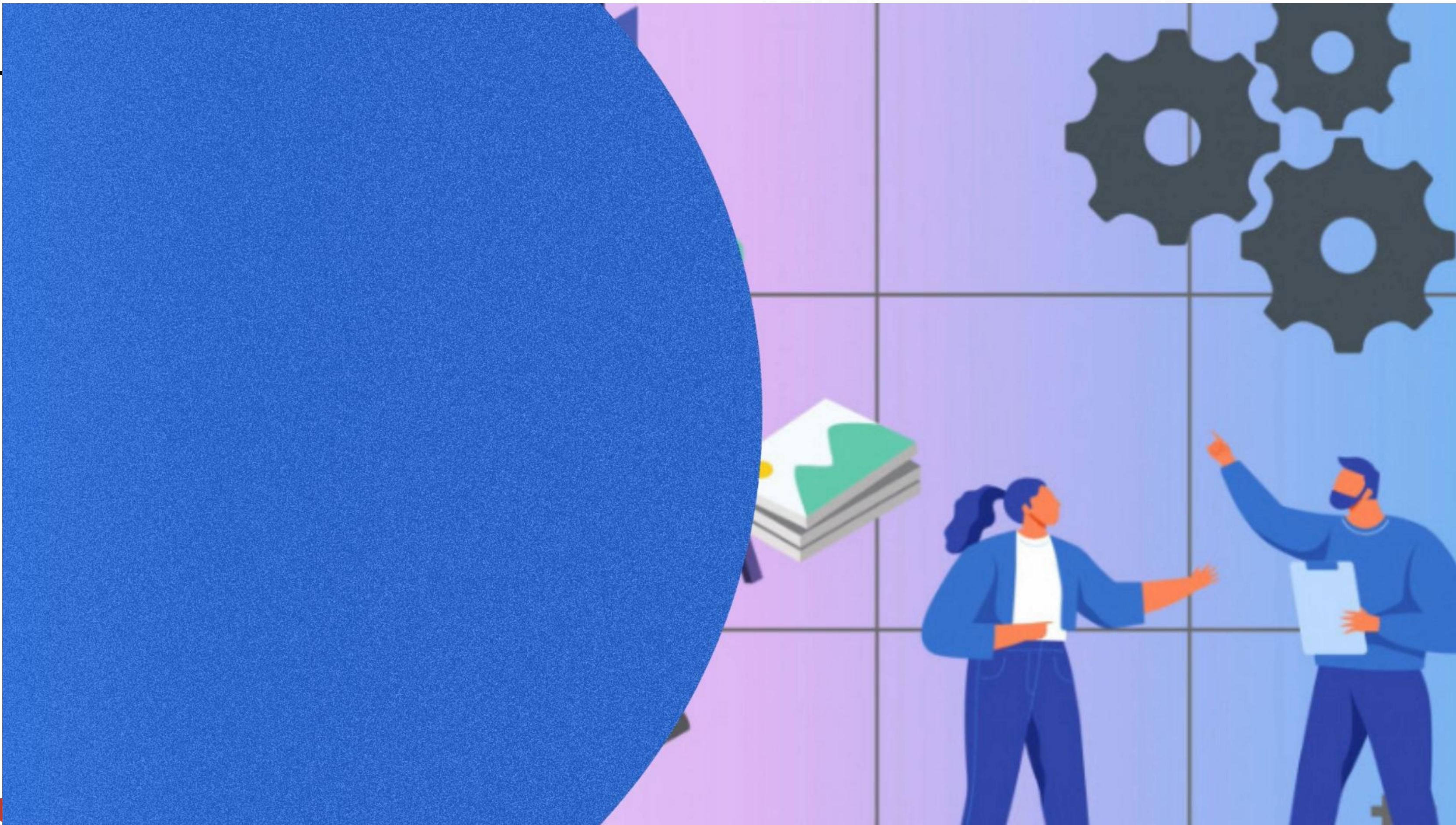
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Tools Impact

| Tools |
|----------------|
| AIM |
| BLUES |
| CGEBox |
| CGETAX |
| COFFEE |
| DEMETRA |
| E3ME |
| FAIR |
| FRAMES |
| G-Cubed |
| GEM-OE |
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| HMRC CGE Model |
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| IEG-CGE |
| IMACLIM-ARG |
| IMACLIM-BR |
| IMACLIM-FRA |
| IMACLIM-IND |
| IMACLIM-R |





E-learning modules- 7 modules developed



Learning course - Impact of the implementation of response measures

Learning course - Impact of the implementation of response measures

https://unfccc.int/response-measures/e_learning_course_RM

Module 1: Introduction to the impacts of the implementation of response measures

Module 2: Impact Assessment of Climate Policies

Module 3: Just Transition

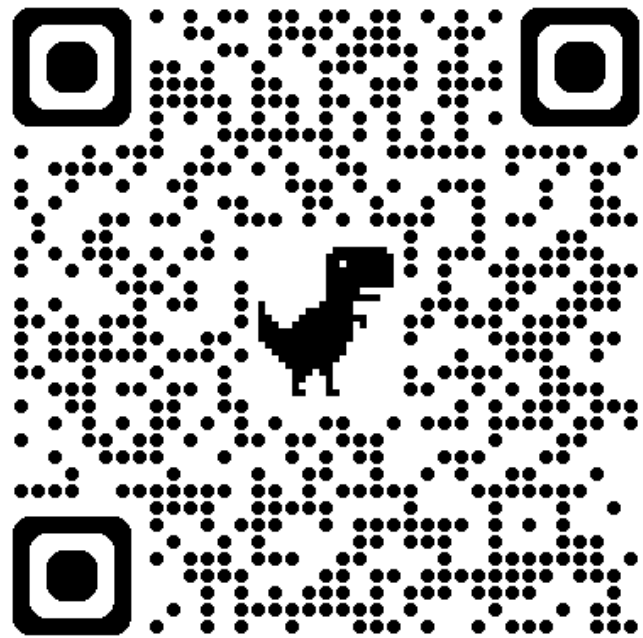
Module 4: Economic Diversification and Transformation

Module 5: Transparent Reporting

Module 6: Data and Information Management

Module 7: Systemic and Institutional Capacities

Module 8: Stakeholder Engagement





Agenda Item 5i (activity 15 of WP 2026-2030)

| | | | Status |
|----|--|---|--|
| 15 | Enhance the capacity of Parties to carry out their own assessment and analysis of and produce reports on the impacts of the implementation of response measures through training and capacity-building efforts, including existing initiatives | Continue implementing the capacity-building programme | Update provided |
| | | Promote the use of the e-learning course | KCI would like to consider |
| | | Organize regional training workshops | One organized as part of climate week, other as part of Ghana case study |
| | | Develop the module on just transition guidelines from | In-progress |
| | Outputs: one report, regional workshops and | | |



Considerations for KCI

- **Agenda Item 4a (activity 4 of WP 2020-2025)** – concluded with development of technical paper and guidebook

- **Agenda Item 5i (activity 15 of WP 2026-2030) and Agenda item 6**
 - Consider how KCI would like to promote the e-learning modules
 - Launch of training programs



THANK YOU

