



United Nations
Climate Change



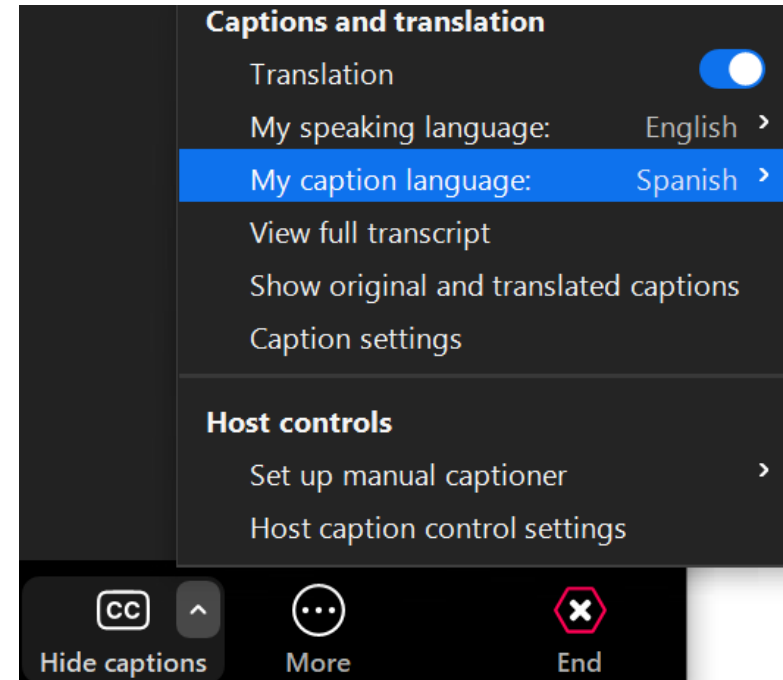
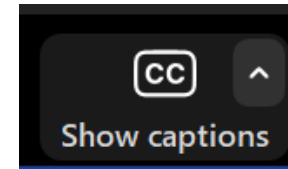
Information Session

ACE, Children and Youth at COP 31

20 October 2026
14:00 – 15:30 (CEST)

Instructions for interpretation

- Select from the tool bar: *'show captions'*
- Open the menu for the show captions button and enable *'Translation'* and click on *'My caption language'*
- From the menu, choose your preferred caption language



Arabic
Bengali
Cantonese
Chinese (Simplified)
Chinese (Traditional)
Czech
Danish
Dutch
English
Estonian
Finnish
French (Canada)
French (France)
German
Greek
Hebrew
Hindi
Hungarian
Indonesian
Italian
Japanese
Korean
Malay
Norwegian
Persian

What is Action for Climate Empowerment (ACE)?

EDUCATION



Climate change is fully integrated into curricula / formal / informal education, so students of all ages learn about all aspects of climate change: causes, impacts, responses

TRAINING



Workforce fully trained and capacitated with appropriate skills allowing for just transition of economies and societies

PUBLIC ACCESS TO INFORMATION



The general public has full access to the climate change information, enabling them, among other things, to hold governments and companies accountable; build community resilience etc

PUBLIC PARTICIPATION



People, regardless of their status, ethnicity, gender etc, fully empowered to take part in the design, implementation and evaluation of climate change policies and action

PUBLIC AWARENESS



Individuals know how their decisions and choices contribute or respond to climate change; understand the causes; know the roles of governments, private sector and civil society etc

INTERNATIONAL COOPERATION



Strong international cooperation is required to mobilize resources, knowledge, and expertise to advance the implementation of education and public awareness, training, public participation and access to information

CHILDREN & YOUTH

Action for Climate Empowerment (ACE):

Refers to efforts related to implementing Article 6 of the Convention and Article 12 of the Paris Agreement.

Plays a key role in promoting the changes in **systems, attitudes and behaviours** needed to foster sustainable development and manage the impacts of climate change.



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Climate Change



Overview of ACE at COP 31

Negotiations under the
Subsidiary Body for
Implementation Agenda Item
16: Matters relating to Action for
Climate Empowerment

In-session events

Side events

Networking events

Information sessions



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Negotiations

ACE Negotiations at SBI 64

- **Midterm review of the Glasgow work programme**

The SBI initiated the midterm review of the progress of work under the Glasgow work programme and **agreed to continue consideration** of this matter at SBI 65, on the basis of the [informal note](#) prepared by the co-facilitators, with a view to recommending draft decisions for consideration and adoption at COP 31 and CMA 8.

- **Call for submissions**

The SBI invited Parties, observers and other stakeholders to submit via the submission portal by 1 October 2026 **views on the informal note**, including proposals for strengthening existing activities and new elements by streamlining and merging current ideas in order to enhance the effectiveness of a new action plan under the Glasgow work programme.

→ Find all submissions on the UNFCCC [website](#).

ACE Negotiations at COP 31

- **SBI 65** Agenda item 16: Matters relating to Action for Climate Empowerment

16		Matters relating to Action for Climate Empowerment	FCCC/SBI/2026/20	Progress in implementing activities under the Glasgow work programme on Action for Climate Empowerment. Annual summary report by the secretariat	27 Aug 2026 11:30 Access document	Summary reports	
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- **Annual summary report for 2026**

The Glasgow work programme requests the secretariat to prepare an annual summary report on progress in implementing activities under the Glasgow work programme for consideration by the SBI at its second regular session of each year.

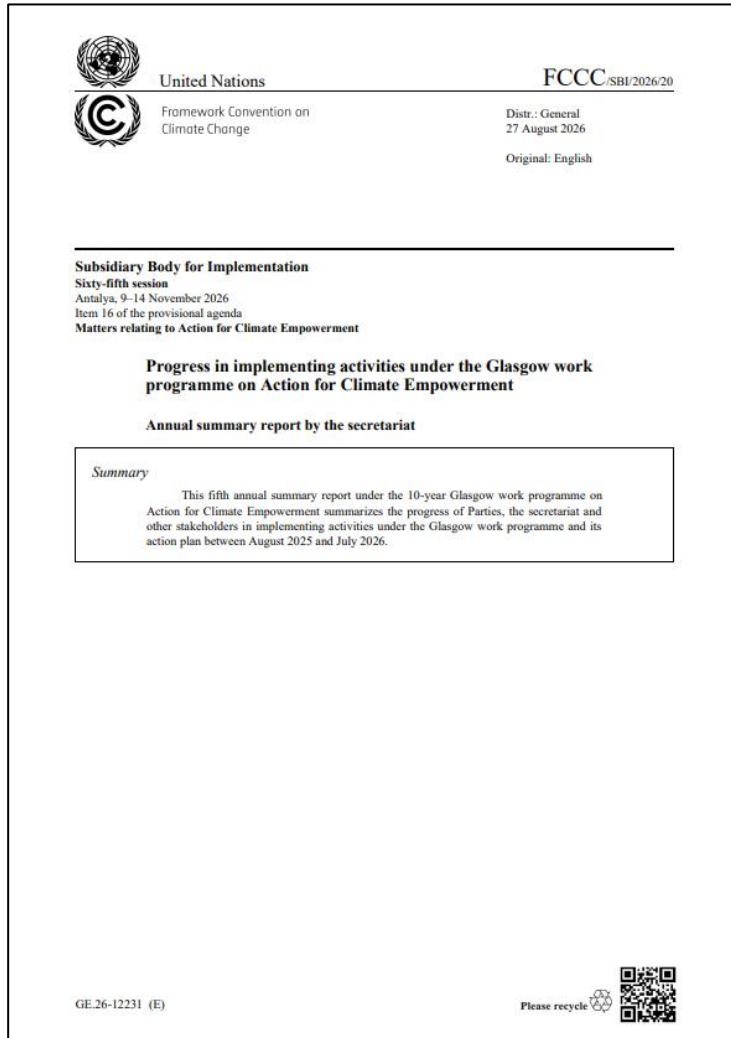
2026 Annual Summary Report

[FCCC/SBI/2026/20] Progress in implementing activities under the Glasgow work programme on Action for Climate Empowerment

Published: 27 August 2026

Summary: This fifth annual summary report under the 10-year Glasgow work programme on Action for Climate Empowerment summarizes the progress of Parties, the secretariat and other stakeholders in implementing activities under the Glasgow work programme and its action plan between August 2025 and July 2026.

✂ Access the report here: <https://unfccc.int/documents/660176>



CHAPTER II. Mandated Events

ACE Event at COP 30

- In-session event to ***promote coherence and strengthen coordination*** of ACE work within and outside the UNFCCC process
- Titled “**Empowering an informed and engaged society for effective climate action**”.
- Further information available [here](#)

ACE Dialogue at SBI 64

- As mandated by COP 30 and CMA 7, the 2026 ACE Dialogue was designed to facilitate **inputs to inform the midterm review** of the Glasgow work programme and included an **interactive technical workshop** to discuss potential elements for a new action plan under the work programme.
- **ACE Gallery** showcased 26 posters (activity B.1, B.2 and C.2).
- Recordings and presentations available [here](#)



CHAPTER III. MER Practices and Resources (annex III)

Annex III

Practices and resources for monitoring, evaluation and reporting of the implementation of Action for Climate Empowerment

Category	Level	Organization	Details
Indicator/metric/scoreboard	International	Organisation for Economic Co-operation and Development	The climate literacy assessment integrated into the 2029 Programme for International Student Assessment will generate international data on students' capacity to apply knowledge, skills, attitudes and values across disciplines in order to understand and address climate change, thus helping to identify how education systems are preparing students for climate challenges ^a
	International	Institute for Development Impact	The Climate Change and Education Dashboard provides a visualization of the intersection of climate hazards, such as drought, storms, floods and temperature change, with education-related indicators, thus enabling comparison between occurrence of disasters and impacts on education ^b
	International	Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector	The findings of the global policy survey on comprehensive school safety, representing over 330 million school-aged children, conducted in 2024 are available in country profiles and regional and global reports ^c
	International	Lloyd's Register Foundation	The report on the 2026 World Risk Poll details the findings from the first such survey conducted of more than 143,000 people across the world and explores public perceptions of the threat of climate change, and respondents' perceptions of their fellow citizens' level of concern in this regard ^d
Survey/mapping/inventory/platform	National	Climate Barometer	The biannual survey of the opinions on climate change of the public and members of Parliament in the United Kingdom of Great Britain and Northern Ireland tracks trends, changes in sentiment and narratives over time ^e
	Regional	United Nations Economic Commission for Europe	Parties to the Convention on Access to Information, Public Participation in Decision-making and Access to Justice in Environmental Matters submit national reports on their implementation of the Convention, which should be prepared in a timely manner through a transparent and consultative process involving the public; the most recent reporting cycle was in 2025 ^f
Case study/report			

^a See <https://www.oecd.org/en/about/projects/PISA-2029/Climate-Literacy.html>

^b See <https://ddp.org/climate-change-and-education-dashboard/>

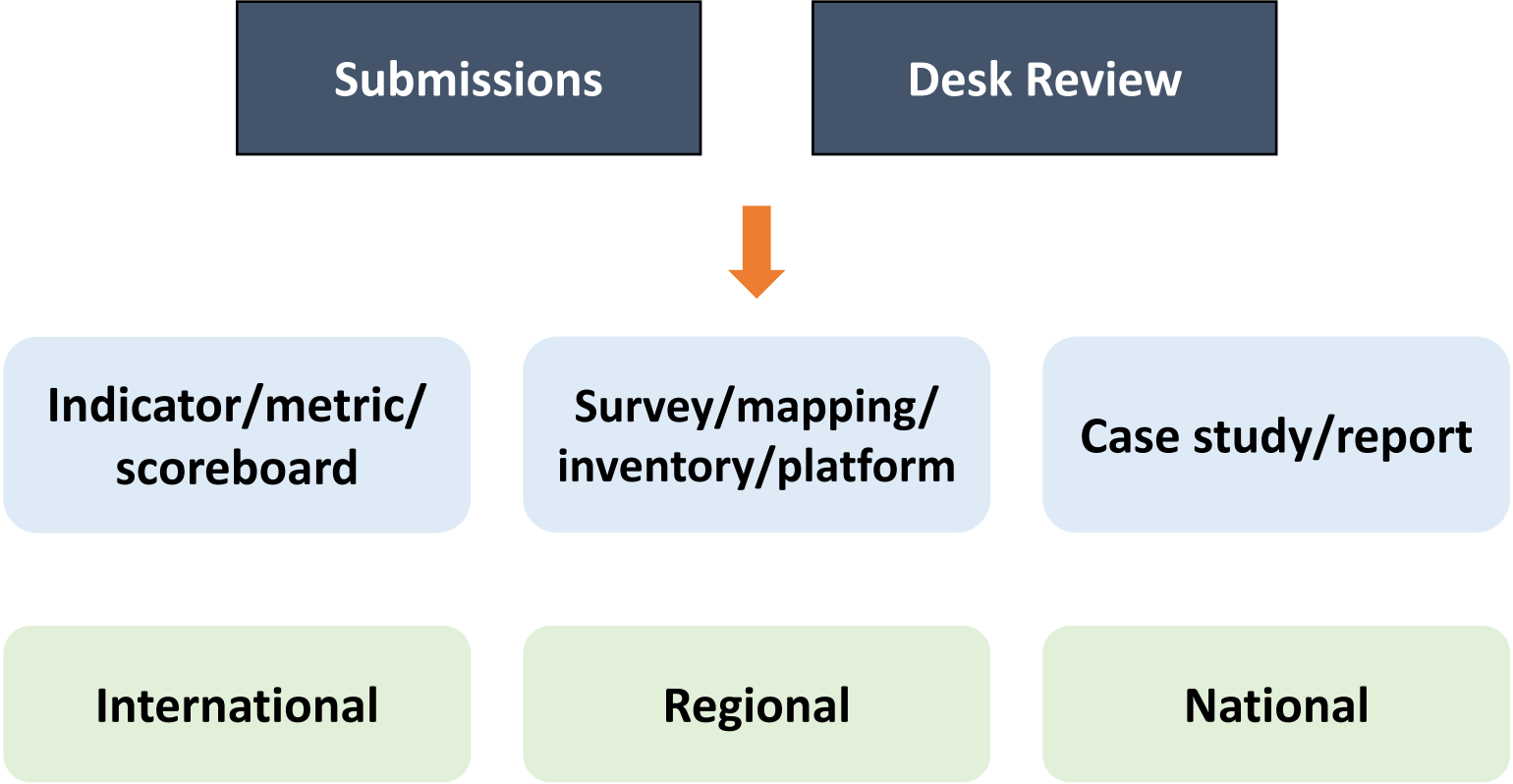
^c See <https://gadrres.net/global-status-of-school-safety/>

^d See <https://www.lrfoundation.org.uk/publications/alone-together-the-hidden-consensus-on-climate-change>

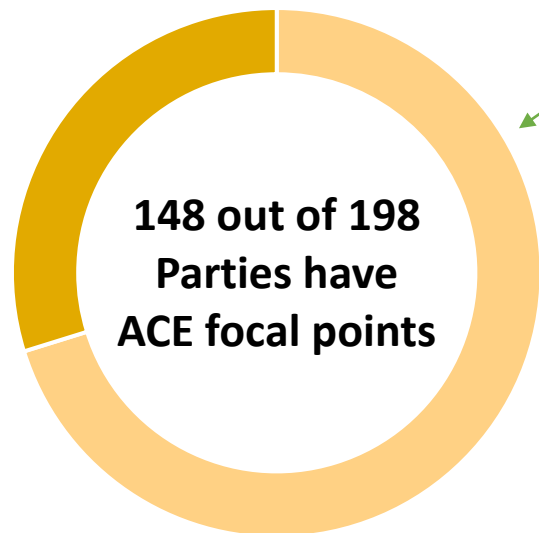
^e See <https://climate-barometer.org/climate-barometer-trackers>

^f See <https://aarhuslearninghouse.unecp.org/national-reports/reports>

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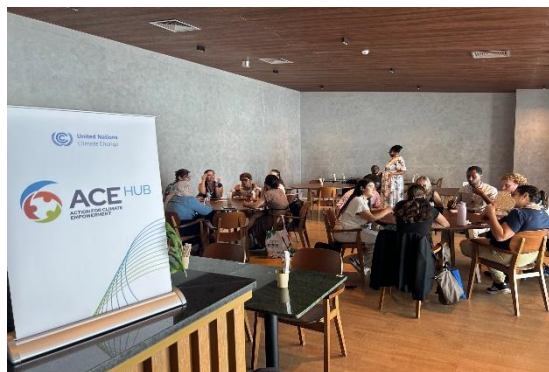


CHAPTER IV. National ACE Focal Points



28 newly appointed

4 were the first such focal point, and **24** were appointed to replace an existing focal point.



ACE FPs Academy (activity C.1)

- [Jun 2026] Held in hybrid format during SB 64

Reflection on the role of national ACE focal points

Applying a whole-of society approach to ACE implementation

Using behavioural science for effective ACE implementation

ACE Activity Series

- [Mar–May 2026] Four webinars on ACE elements
- [Apr 2026] ACE event at Climate Week-3 in Yeosu, ROK

Informal Networking Meeting (activity B.2)

- [Nov 2025] In-person during COP 30
- [Mar and May 2026] Two virtual networking meetings

CHAPTER V. Parties

NDC Synthesis Report

- Parties that submitted new NDCs provided **clearer and more detailed information** on ACE than previously.
- **All** of those Parties provided information on **using at least one ACE element** to promote implementation of mitigation and adaptation activities, generally communicating more clearly on general principles, past achievements, future commitments, and needs and gaps in relation to ACE.

Submissions

Brazil

EU and its
Member States

Liberia

Panama

Zimbabwe

Good Practices

- A section on **child and youth** was featured in the NDC synthesis report for the first time in 2025.
 - **52%** of Parties referred to the disproportionate impacts of climate change on children and youth.
 - **88%** of Parties included information, generally in more detail, on how children and youth have been or will be considered in NDC development and implementation.

→ The 2026 NDC Synthesis Report will be published in October for consideration at CMA 8.



CHAPTER VI. UNFCCC Constituted Bodies



※ **AC**=Adaptation Committee; **CTCN AB**=Advisory Board of the Climate Technology Centre and Network; **ExCom**=Executive Committee of the Warsaw International Mechanism for Loss and Damage associated with Climate Change Impacts; **KCI**=Katowice Committee of Experts on the Impacts of the Implementation of Response Measures; **LEG**=Least Developed Countries Expert Group; **PAICC**=Paris Agreement Implementation and Compliance Committee; **PCCB**=Paris Committee on Capacity-building; **SCF**=Standing Committee on Finance; **SBM**=Article 6.4 Supervisory Body; **TEC**=Technology Executive Committee.

WIM ExCom conducted a survey to assess the uptake of its knowledge products and identify the extent to which the products respond to the needs of developing countries. The survey was issued in September 2025 and will inform the Committee's future communication efforts.

KCI reported that it contributed to the implementation of ACE elements by, inter alia, holding meetings that are open to observers, obtaining written inputs from stakeholders, making its knowledge products publicly available and collaborating with various organizations.

SBM is requested to ensure that adequate technical and scientific expertise is available, including through engagement with independent experts, local communities and Indigenous Peoples, to support the work on methodologies, removals and related operational elements under the mechanism.

CHAPTER VII – VIII. UN and other Stakeholders

- The secretariat prepares an **annual summary** of its collaborative activities, initiatives and programmes with UN organizations and international organizations (May 2025 and April 2026, available [here](#))

During the reporting period...

- Convened informal meeting of the **UN Alliance on ACE**
- Co-organized with UNESCO a series of webinars on **climate change education for social transformation**
- Continued work under the **Greening Education Partnership** as a member of its advisory group
- Updated the self-paced e-learning course with UNITAR, entitled “**Mastering international climate negotiations: all you need to know**” (available [here](#))

Submissions

Aksyon Klima Pilipinas

Alana Institute

Office for Climate
Education

UNESCO



United Nations
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CHAPTER IX. Awareness-raising and Communication

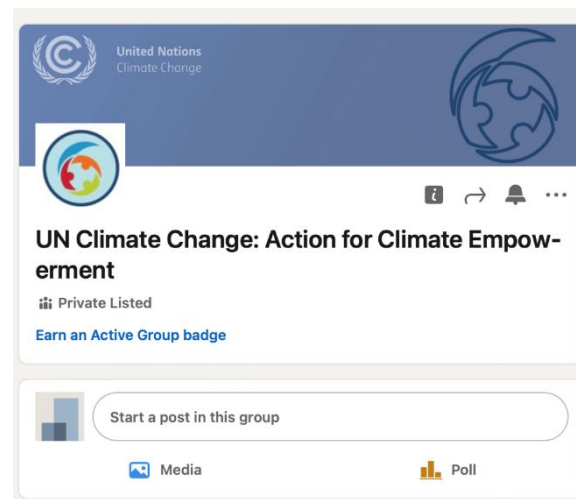
Newsletters

- 9 newsletters published during the reporting period
- Updates on ACE-related events, activities and knowledge products
- Subscribe [here](#)



LinkedIn Group

- Launched in February '23
- Online community of professionals, practitioners and learners
- Over 3,600 members
- Join [here](#)



Events

- Events at **2025 UN Climate Change GIH Innovation Forum** and **2026 London Climate Action Week** on how public engagement and empowerment can advance just transitions and the role of local and subnational leadership in ACE
- **Information sessions** for COP 30 and SB 64 (activity D.3)



CHAPTER X. Youth Engagement and Capacity-Building

COP Presidencies

- Supported the COP 30 Presidency Youth Climate Champion, YOUNGO and other youth organizations in organizing the **Youth-led Climate Forum**
- Supported the **COP 30 and 31 Presidency Youth Climate Champions** in developing and delivering their workplans

ACE Hub

- **ACE Hub Youth Event** (Jun '26) with 30 international and local youth attended capacity-building, collaboration and networking sessions
- **Orientation sessions for youth** held at COP 30 and SB 64.

Youth4Capacity

- At COP 30, secretariat and partners organized a series of **in-person capacity-building events**
- **"Becoming..."** webinar series, focusing on the rights of Indigenous Peoples, mental health, journalism and urban resilience
- **Climate Catalysts Mentorship Programme** with UNDP Youth4Climate initiative

Regional Collaboration Centres

- **RCC Asia and the Pacific** engaged under the Youth Empowerment in Climate Action Platform
- **RCC West and Central Africa** hosted the youth climate action webinar series
- **RCC East and Southern Africa** hosted a webinar on integrating education into the NAP process



Annex 1 & 2. References to Mandates

FCCC/SBI/2026/20

Annex I

References to information in this report on mandated activities under the Glasgow work programme on Action for Climate Empowerment*

[English only]

Priority area	Reference in decisions <i>[ACP 26 and 27C.MA.2]</i>	Mandated activity	Relevant paragraph(s) of this report
Policy coherence	annex, paragraph 6(a)	All constituted bodies invited to include in their regular reports information on how ACE is implemented under their respective workstreams	46–47
	annex, paragraph 6(b)	Presidencies of the COP and the CMA invited to convene an in-session event at each of their sessions focused on a thematic area relevant to the Convention and the Paris Agreement to promote coherence and strengthen coordination of work on ACE undertaken by constituted bodies and other United Nations entities and under other United Nations processes	9–14
	annex, paragraph 6(c)	The secretariat and other United Nations and intergovernmental organizations encouraged to strengthen their collaboration with a view to ensuring provision of coordinated support to Parties for activities related to ACE and avoiding duplication of work	49–52
	annex, paragraph 7	Parties encouraged to strengthen integration of ACE into national climate policies, plans, strategies and action, including by developing and implementing a national strategy that covers all six ACE elements and facilitates broad cross-sectoral coordination and collaboration	39–45
	annex, paragraph 8	Parties encouraged to continue designating, assigning responsibilities to, and providing support, including technical and financial support, and access to information and materials to national ACE focal points	31–32
Coordinated action	paragraph 11(b) and annex, paragraph 9(a)	The SBI requested to hold an annual in-session ACE Dialogue at its first regular session of each year with the participation of Parties, representatives of relevant constituted bodies and relevant experts, practitioners and stakeholders that focuses on progress of implementation of the Glasgow work programme and on its four priority areas	15–28
	annex, paragraph 9(b)	Annual youth forum organized in collaboration with children and youth organizations, including the YOUNGO constituency and other youth non-governmental organizations	64
	annex, paragraph 9(c)	Parties and non-Party stakeholders invited to develop international, regional and national programmes and activities, including preparing training and education materials and tools, using local languages where applicable and practical	42, 51, 53
	annex, paragraph 10(a)	Parties encouraged to prepare assessments of needs specific to national circumstances in the area of ACE implementation, including use of social research methods and other instruments to determine target audiences and partnerships	42
	annex, paragraph 10(b)	Parties encouraged to strengthen in-country coordination and institutional arrangements at different levels to avoid duplication of efforts, promote knowledge-sharing, foster local networks and enhance collaboration among stakeholders in relation to ACE implementation	42

* Not formally edited or formatted.

18

20

Annex II

References to information in this report on mandated activities under the action plan under the Glasgow work programme on Action for Climate Empowerment*

[English only]

Priority area	Activity*	Responsible entity/entities	Deliverables/outputs	Relevant paragraph(s) of this report
Policy coherence	A.1 Strengthening coordination of ACE work under the UNFCCC	Secretariat	Identifying good practices for integrating the six ACE elements into the work of the UNFCCC constituted bodies and reporting thereon in the annual summary report under the Glasgow work programme	48
	A.2 Strengthening integration of ACE into the development and implementation of national climate policies, plans, strategies and action	Secretariat	Identifying good practices for integrating the ACE elements into national climate change policies, plans, strategies and action, including the considerations reflected in the eleventh preambular paragraph of the Paris Agreement – which, acknowledging that climate change is a common concern of humankind, states that Parties should, when taking action to address climate change, respect, promote and consider their respective obligations on human rights, the right to health, the rights of Indigenous Peoples, local communities, migrants, children, persons with disabilities and people in vulnerable situations and the right to development, as well as gender equality, empowerment of women and intergenerational equity – in the context of ACE, and reporting thereon in the annual summary report under the Glasgow work programme	39–45
		Secretariat	Holding an interactive workshop at the ACE Dialogue in 2025 and also at the regional level prior to COP 31 on developing and implementing national climate change policies, plans, strategies and action under a clear, inclusive, intergenerational and gender-responsive approach	36
		Relevant organizations	Facilitating voluntary peer-to-peer exchanges that serve to provide technical and substantive guidance to national ACE focal points for engaging in relevant national processes and	42, 51, 53

* Not formally edited or formatted.

FCCC/SBI/2026/20



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Pre-reading Documents Checklist

- ✓ [2026 annual summary report](#) (Progress in implementing activities under the Glasgow work programme on ACE)
- ✓ [Informal note by the co-facilitators](#) (SB 64 outcome)
- ✓ [Submissions](#) (views on the informal note)

- ✓ [Glasgow work programme on ACE](#)
- ✓ [ACE Action plan \(2021-2026\)](#)



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Questions and Answers



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ACE, Children and Youth Events @ COP 31

ACE Presidency Event @ COP31

Mandate: This event responds to the [Glasgow work programme on ACE](#) (GWP) adopted at COP26, which promotes policy coherence and international cooperation by inviting the Presidencies, with the support of the secretariat, to convene an in-session event to be held at each session of the COP and CMA, focused on a thematic area relevant to the Convention and the Paris Agreement.

Title: Education, Public Awareness and Children & Youth: Turning Climate Science into Climate Action

Focus: Explore how education and public awareness can deepen public understanding and engagement in climate science, particularly among children and youth

Details: Monday, 16 November. 15:00 – 18:00. Plenary II*



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Climate Change



Agenda to be published on our [website](#)

* Check CCTV for changes

Other events organized by ACE Team

Informal Meeting of National ACE Focal Points

A closed meeting for National ACE Focal Points and ACE negotiators for peer-to-peer exchange and strengthening their networks

Date: Tuesday, 17 November

Time: 9:00-11:00

Contact ace@unfccc.int for information on the venue



Other events organized by ACE Team

ACE Hub Networking Event

A space that brings together diverse stakeholders working to advance public engagement and empowerment for just transitions

***The schedule will be announced on our website and in our LinkedIn group.
Stay tuned!***



Youth-led Climate Forum (YLCF)

Organized by CO31 Presidency, with the support of the secretariat, in collaboration with the UNFCCC children and youth constituency and other youth organizations

November 10

Youth-led Climate
Forum – Part I

*13:00 – 14:00
MR21

November 11

Youth-led Climate
Forum – Part II

*13:00 – 14:00
MR20

November 13

Youth-led Climate
Forum – Part III

*13:00 – 14:00
MR20

November 14

YLCF Headline/Closure Event

*10:00 – 13:00
Plenary 2



Agendas to be published
on our [website](#)

Other events organized by ACE Team

Orientation + Decoding UNFCCC Language session for Youth

A space for young delegates (under 35 years old)

- To **receive information** from the secretariat about what's taking place at COP31, how to engage and to be able to ask questions
- To **network**
- To **understand** UNFCCC language

Date: 09 November 2026

Time: 11:00 – 12:30

Meeting room: Special Event Room 4



Agenda: to be published on our [website](#)



United Nations
Climate Change



Other Events

EVENTS SCHEDULE

09 & 11,
NOV 2026



09
MON

**DECODING UNFCCC
LANGUAGE**

11:00-12:30

**SPECIAL EVENT ROOM 4
BLUE ZONE**



11
WED

**PITCH PERFECT: BUILDING
THE VOICES OF CLIMATE
ACTION**

11:15-12:45

**SPECIAL EVENT ROOM 5
BLUE ZONE**

Presidency Youth Climate Champion (PYCC)

CURRENT PRESIDENCY YOUTH CLIMATE CHAMPIONS



Marcele Oliveira

COP 30 Presidency
Youth Climate
Champion - Brazil



Sally Higgins

COP31 Presidency
Youth Climate
Champion - Australia

Decision 16/CP.28

Presidency youth climate champion

The Conference of the Parties and the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement,

Recalling decisions 1/CP.26, 18/CP.26, 1/CP.27, 23/CP.27, 17/CMA.1, 22/CMA.3 and 22/CMA.4,

1. *Reiterate* their acknowledgement of the role of children and youth as agents of change in addressing and responding to climate change and *recognize* the opportunity for future Presidencies of the Conference of the Parties and the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement to enhance the meaningful engagement of youth in the UNFCCC process through strengthened engagement on this matter with Parties and non-Party stakeholders, in particular the official children and youth constituency of the UNFCCC and youth within all other non-governmental organization constituencies of the UNFCCC;
2. *Note* the outcomes of the eighteenth Conference of Youth, organized by the official children and youth constituency of the UNFCCC and held in Dubai in November 2023, which were informed by local and regional conferences of youth;
3. *Welcome* the appointment by the Presidency of the twenty-seventh session of the Conference of the Parties and the fourth session of the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement of the first youth envoy of a Presidency of the Conference of the Parties;
4. *Also welcome* the initiative of the Presidency of the twenty-eighth session of the Conference of the Parties and the fifth session of the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement in appointing a youth climate champion, who has furthered the meaningful engagement of children and youth in climate action, including within the UNFCCC process;
5. *Recognize* the initiative of the Presidency of the twenty-eighth session of the Conference of the Parties and the fifth session of the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement in supporting youth-led engagement, including by co-organizing the children and youth pavilion, the Dubai youth climate dialogue and the international Indigenous youth forum on climate change, held at the same sessions;
6. *Decide* that a youth climate champion between the ages of 18 and 35 will be appointed to act on behalf of the Presidency of the Conference of the Parties and the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement to facilitate the enhancement of the meaningful, inclusive engagement of youth in climate action, including within the UNFCCC process;
7. *Request* each incoming Presidency of the Conference of the Parties and the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement to confirm its appointee for Presidency youth climate champion for a term of up to two years, with the outgoing Presidency youth climate champion using the second year of the term to support the champion appointed by the incoming Presidency;
8. *Also request* each incoming Presidency of the Conference of the Parties and the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement to provide direction to the Presidency youth climate champion, with advice from the secretariat, including guidance on avoiding duplication with the work and activities of the official children and youth constituency of the UNFCCC, while respecting the independent role of the constituency and supporting the implementation of decisions of the Conference of the Parties and the Conference of the Parties serving as the meeting of the Parties to the Paris Agreement on matters related to children and youth in the UNFCCC process, including in relation to the matters referred to in paragraphs 10–12 below;

Other events organized by the COP31 PYCC

Conversation with Parties and Observers

This event builds on previous conversations and aims to provide youth in constituencies and Party delegations with an opportunity to reflect on the progress made in fulfilling the mandate given by Parties at COP28 and to discuss opportunities to enhance this role as we move forward

Conversation with youth in Party
Delegations

Conversation with youth in
constituencies

Date and Time: TBD
Venue: Check CCTV

Date and Time: TBD
Venue: Check CCTV



Other events organized by the COP31 and COP30 PYCCs

COP31 PYCC events:

- Funders meet youth: seed funding pitch session - 10 November
- Youth and agricultural financing: commercial pathways launch - 13 November
- Antalya High Level Dialogue on Children, Youth and Climate Resilience - 14 November

COP30 PYCC events:

- Youth and Action Agenda - TBC
- Mutirao das Juventudes event – TBC

**For updates on COP31 events, engagements and more
visit: <https://unfccc.int/PYCC>**

Where to get information

[COP31 Useful Information page](#)

[COP31 Conference page](#)

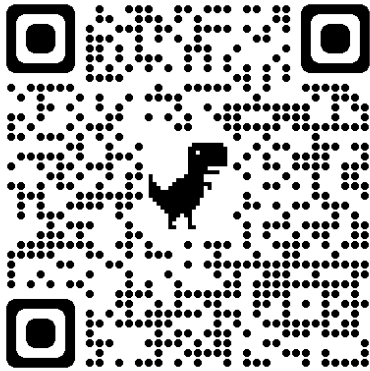
[COP31 Presidency Webpage](#)

CCTV
(*on-site*)

The screenshot shows the United Nations Climate Change website. The top navigation bar includes links for Home, COP 31, Process and meetings, Topics, Calendar, Climate action, and Documents. The main heading is "Information for COP 31 participants (A-Z)". Below this, a "Background" section states that the Government of Türkiye will host the 31st Conference of the Parties of the UNFCCC (COP 31) in Antalya, Turkey, from 9 to 20 November 2026. A secondary navigation bar lists Home, COP 31, Process and meetings, Topics, Calendar, Climate action, Documents and decisions, About us, and News. The main banner for the "UN Climate Change Conference – Antalya, November 2026" includes dates and location, with buttons for "Previous conference" and "Next conference". Below the banner, there are three tabs: "Participation & registration", "Sessions & documents", and "Schedules & meetings". The "Schedules & meetings" tab is active, showing an "Overview schedules" section with a link to "COP 31 overview schedule" and a "Calendar of meetings" section with links to "Main conference calendar" and "Daily programme of meetings".

ACE Website

For your convenience, these and other events will be compiled and published on our [website](#) to act as a one-stop shop



ACE-related Side Events

- **From Green Schools to Green Careers: A Lifelong Learning Path to Skills and Leadership**

Thursday, 12 November 2026, 15:00—16:30 (Side Event Orange)

- **Accelerating NDC Ambition Through AI, ACE, Article 6.8 and Inclusive Rio Convention Synergies**

Thursday, 12 November 2026, 16:45 —18:15 (Side Event Room Green)

- **From Learning Campuses to Climate Solutions through Green Education, Innovation & Partnerships**

Friday, 13 November 2026, 15:00 —16:30 (Side Event Room Orange)

Children and Youth-related Side Events

- **Children and Youth at the Frontline of Climate Resilience**

Tuesday, 10 November 2026, 13:15—14:45 (Side Event Room Green)

- **From Awareness to Action to Influence: Empowering Children and Youth for Climate Leadership**

Friday, 13 November 2026, 16:45 —18:15 (Side Event Room Purple)

- **1.5 Degrees of Peace: Empowering Youth through Climate-Peace Education and Action**

Thursday, 19 November 2026, 15:00—16:30 (Side Event Room Blue)

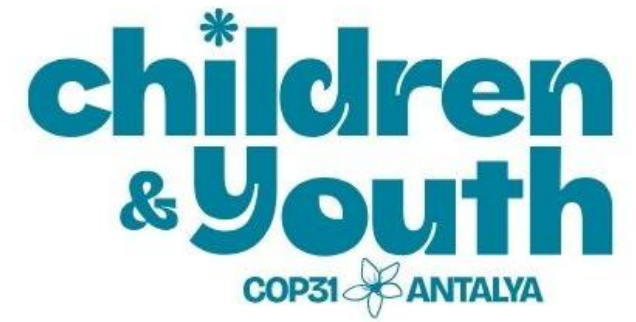


Pavilions

Blue Zone

Children and Youth Pavilion

- Youth- led and children and youth-focused events
- Access full programme for all events [here](#)



United Nations
Climate Change



Useful Resources

UN CC:e-Learn

About Us Courses Catalog Help English Register Log in

Mastering International Climate Negotiations: All You Need to Know



Mastering International Climate Negotiations: All You Need to Know is an

Login to enrol



SCAN ME



Context

Course Syllabus

In 1992, countries agreed on an international treaty, the United Nations Framework Convention on Climate Change (UNFCCC), as a framework for international cooperation to combat climate change by limiting average global temperature increases and the resulting climate change and coping with impacts. There are 198 countries that have ratified the Convention, called *Parties to the Convention*, and every year, they hold a Conference of the Parties (COP).



Observer Handbook for COP 31

WELCOME!

Is this your first COP? Are you a seasoned observer?

This UNFCCC handbook* has been prepared to assist those observers attending a UNFCCC session for the first time. It is also useful for seasoned observers as the handbook has key information to follow COP 31. In the following pages, you will find some pointers on how to participate effectively and contribute to the UNFCCC process.

We hope this handbook will help you - before and during the UNFCCC session - and we wish you a fruitful and productive conference.

Observer Relations Team

*This observer handbook is a living document and will be updated as needed.



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United Nations
Climate Change



Questions and Answers



United Nations
Climate Change



Observers at COP 31

Action for Climate Empowerment

CONNECTING YOUTH VOICES

FOR CLIMATE IMPACT
AT SB64

YOUNGO ACE WORKING GROUP

COP31 Priorities, Coordination and Planned Engagements



1. WORKING GROUP COORDINATION

- Convene YOUNGO ACE Working Group coordination meetings to align priorities, responsibilities and COP31 activities.
- Engage ACE Youth Hub alumni to strengthen collaboration, knowledge-sharing and participation.
- Coordinate WG members and delegates attending COP31 to support collective action and information-sharing.



2. COP31 ACTIVITIES & ENGAGEMENTS

- Side Events: Identify, coordinate and contribute to relevant ACE, children and youth events.
- Education & Skills Youth Day: Support youth engagement and visibility around education, skills development and climate action.
- Youth Engagement: Connect youth-led initiatives with broader ACE priorities and COP31 opportunities.



3. NEGOTIATIONS & ADVOCACY

- Follow ACE negotiations and relevant children and youth agenda items throughout COP31.
- Coordinate YOUNGO inputs, track negotiation developments and share timely updates with WG members.
- Advocate for meaningful youth participation, climate education, capacity-building and skills development in climate action.



IMMEDIATE NEXT STEPS

“Coordinate. Engage. Track. Influence.”

- Map delegates, side-event opportunities and planned activities.
- Align key messages ahead of COP31 and establish a process for daily negotiation updates.

Subnational government leadership on youth engagement

The LGMA Constituency's COP31 Position on ACE

7. Action for Climate Empowerment (ACE)

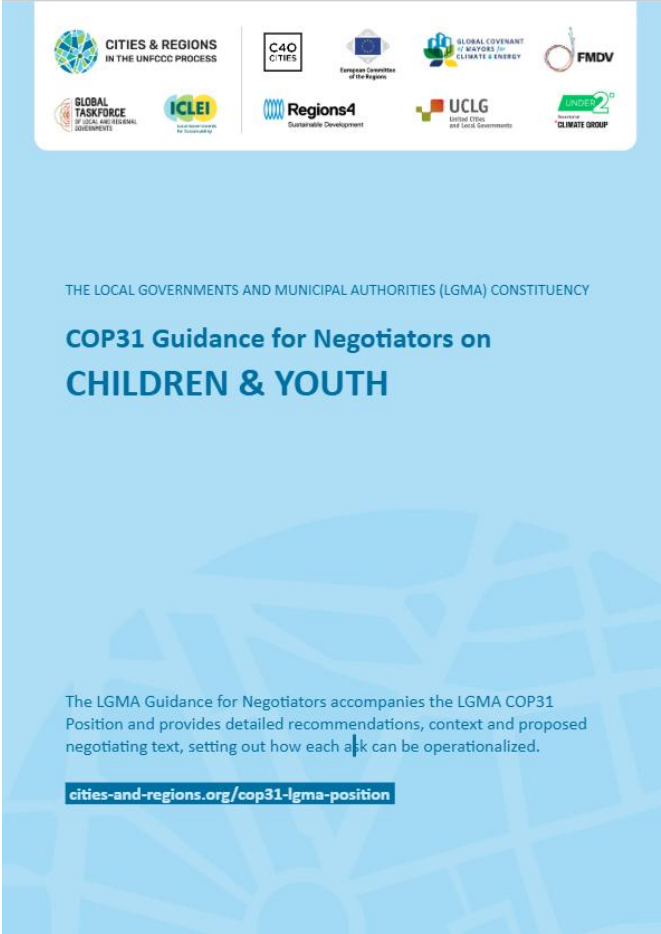
Provides a direct entry point for strengthening youth participation through education, training, public awareness, public participation, and access to information. **Further strengthening of institutional mechanisms for youth participation and capacity building is needed at local and subnational levels to ensure that young people take part in shaping climate policies.** Youth should be recognized across the entire climate implementation cycle, i.e., planning, implementation, monitoring and evaluation, and accountability, rather than as participants in individual processes.



Proposed text for negotiators

Building on decision 18/CP.26 (Glasgow work programme on ACE), further enhance meaningful and inclusive participation of children and youth in climate change processes at the national, subnational and local levels; including the design, implementation and monitoring of climate policies and action.

Learn more: <https://www.cities-and-regions.org/cop31-lgma-position/>





WOMEN * GENDER CONSTITUENCY

Advancing a Ambitious ACE for COP31

Deliver on an intersectional and just evaluated ACE action ✱ plan for the next five years

Priority áreas

- Intersectional approach that looks at gender, age, capability and knowledge systems together.
- Transformation that tackles the root causes of exclusion and injustice.
- Meaningful participation of people in all their diversity in decision-making.
- Intergenerational justice at the centre of a just climate framework.

WGC demands

- We urge the adoption of a Gender Transformative Approach:
- We insist on the full inclusion of girls in all their diversity
- We demand intergenerational justice
- We call for a global assembly rooted in community and Indigenous knowledge
- We demand the protection of Women Environmental Human Rights Defenders and action against climate and gender disinformation



WOMEN * GENDER CONSTITUENCY

WEB

womengenderclimate.org

SOCIAL

Instagram: [@wgc_climate](https://www.instagram.com/wgc_climate)

YouTube: [@WGC_Climate](https://www.youtube.com/@WGC_Climate)

MAIL

Facilitative Committee: fac_comm@womengenderclimate.org

General queries: zukiswa@womengenderclimate.org

Greening Education Partnership @ COP31



**Greening
Education
Partnership**

Getting every learner **climate-ready**



Greening Education: progress and the next steps

100 Member States, 2000+ orgs, global standards set



What to prioritize in 2027-2030 to support ACE?

- Stronger Member States focus → One stop shop country support
- Continued normative support and clear evidence based monitoring progress → GEP Tracker
- Strategic policy engagement in climate and education processes to accelerate education ACE

Opportunities

From COP31 Antalya – UNESCO World Conference on Education for Sustainable Development (Jan 13-15 Nairobi) – COP32 Addis Ababa :

***“Critical role of education in climate action:
from climate-resilience to long-term social
transformation”***



GEP Global Tracker Country Pages: ACE integration in progress

Current country page

France (Last updated: March 2023)

Greening Schools
Target: By 2030, 50% of schools in every country greened.
19,592 Green Schools

Greening Curriculum
Target: By 2030, 90% of countries green their national curriculum.
Moderate
The extent of inclusion of 'green' content within the National Curriculum Framework

Greening Teacher Training and Education Systems' Capacities
Target: Not yet set by the GEP members.
Yes
Does the country have a city/town with at least one lifelong learning programme?

Greening Communities
Target: Not yet set by the GEP members.
Yes
Does the country have a city/town with at least one lifelong learning programme?

INCLUSION BY CONTENT THEME

Content Theme	Level of Inclusion
General education	Moderate
Pre-primary to secondary education	Low
Higher education	Low
General Training	Low
TVET	No data available
Teacher training	Very low

UNFCCC Action for Climate Empowerment commitments and reports

Tracking

- Levels of inclusion of education in National Determined Contributions

Linking

- NDC; NAP; NC; BTR

Connecting GEP and ACE country focal points

Focal points

Reporting

Good practices

- GEP & ACE focal points side by side
- Country progress
- Peer learning and evidence generation

UNFCCC Action for Climate Empowerment commitments and reports

Education in Nationally Determined Contributions

Overall Level of inclusion
Low (Source: MECCE analysis)

INCLUSION BY CONTENT THEME	
General education	Moderate
Pre-primary to secondary education	Low
Higher education	Low
General Training	Low
TVET	No data available
Teacher training	Very low
Show less	

Country submissions to the UNFCCC ↗

Nationally Determined Contributions ↗	National Adaptation Plan ↗	National Communication ↗	Biennial Transparency Report ↗
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GEP National Focal Point
Department of Environmental Education, Ministry of Education

GEP Member organizations
Drop down will appear ↓

- UNESCO Associated Schools Network of the Dominican Republic
- FEE (Eco-Schools) - Instituto de Derecho Ambiental de la República Dominicana (IDARD)

UNFCCC Action for Climate Empowerment ↗ National Focal Point

National Council for Climate Change and Carbon Market (Cambio Climático RD) ↗

Greening Education Partnership @ COP31

From climate-resilience to long-term social transformation

13
Nov

- **10:00- 12:00 (TBC) Annual Working Group Meeting**
- **Strategic discussion**
 - GEP 2.0 towards country-focused approach
- **Thematic discussions:**
 - Empowering for climate action: resilience to long-lasting social transformation
 - Critical role of teachers
 - Evidence-based monitoring and evaluation

14
Nov

- **10:00- 11:30 High-Level Opening Session : 'Antalya Protocol for Action - Children, Youth and Teachers at the heart of Greening Education'**
- **13:30 – 15:00 High-Level Ministerial Experience-Sharing Session : 'Evidence-based monitoring, experience sharing and cooperation in Greening Education'**

1
Dec

- **Online End-of-Year Plenary**
- **Key take aways from COP31**
- **Strategic discussion**
 - GEP 2.0 towards country-focused approach
- **Next steps to Nairobi and COP32**



Launch of
M&E Working Group
Children and Youth engagement

Thank you

Secretariat of the Greening Education Partnership

UNESCO Section of Education for Sustainable Development (ESD)
Education Sector

Contact: gep@unesco.org

Website: www.unesco.org/en/education-sustainable-development/greening-future



Follow the conversation online **#GreeningEducation**



Learn more about the
Partnership.
Scan the QR code



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Climate Change



Thank you
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