



MINISTRY OF WATER AND ENVIRONMENT
REPUBLIC OF UGANDA



ENHANCING IMPLEMENTATION OF ACTION FOR CLIMATE EMPOWERMENT: THE UGANDA EXPERIENCE

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I. NATIONAL POLICY CONTEXT

- Important policy and development frameworks; Uganda Vision 2040; National Climate Change Policy (NCCP); Strengthening Human Resources Learning and Skills Development (UN CC:Learn); NDC; Green Economy
- Enhancing individual and institutional capacities critical to implementing these policies.
- It provides the necessary “DNA” of change without which policy outcomes risk being ‘watered down’ or delayed to the point of ineffectiveness.
- Accessing climate financing is always challenging. Yet countries with highest levels of climate change knowledge and skills are the most successful

II. START WITH CAPACITY ASSESSMENT ...

Capacity assessment is critically important both at Institutional and Individual level: provides basis for action.

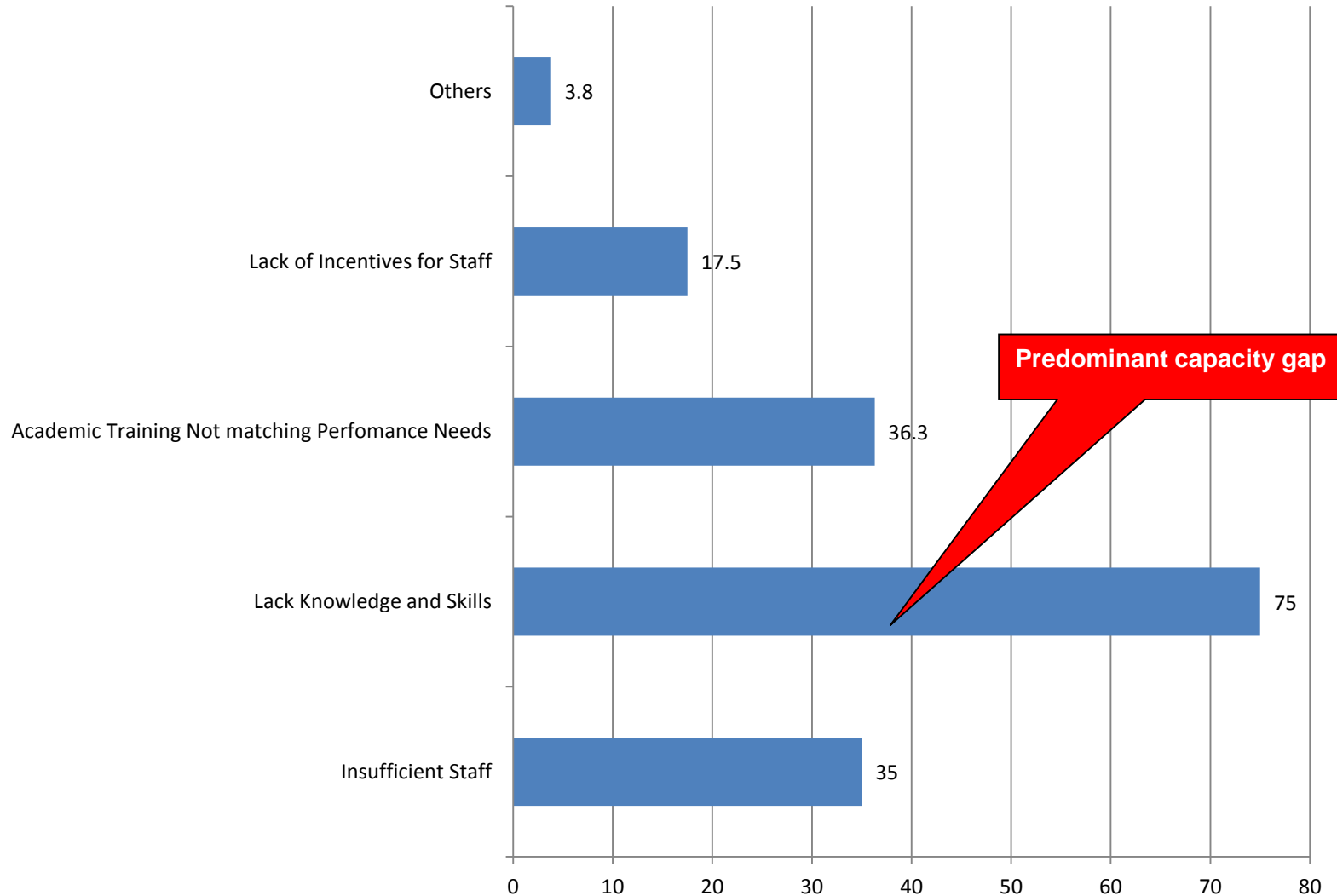
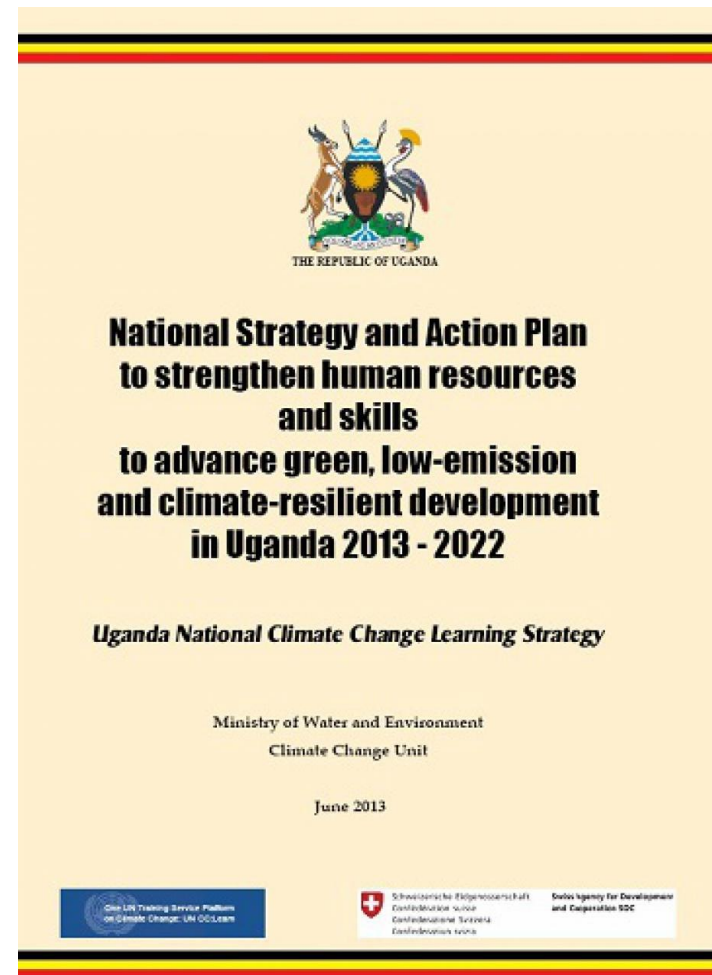


Figure 3: Distribution of Capacity gaps with regard to Climate Change Issues

BUILD CONSENSUS THROUGH A NATIONAL CLIMATE CHANGE LEARNING STRATEGY

- There are many examples of successful climate change learning strategies.
- Uganda's Strategy was launched in 2013



FOCUS ON IMPLEMENTATION

Work stream 1	Objective	Lead Institution(s)	Target Group(s)
Strengthening capacities to integrate climate change in primary and secondary education	to enable individuals to understand, and to change their mindsets, attitudes and behaviors	Ministry of Education and Sports, NCDC, CCD/MWE, UNMA	Curriculum developer, In-service teachers
Work stream 2			
Building climate change competencies for professionals (foundational and applied learning resources)	To empower individuals, groups, organizations to fully participate and deliver on their specified mandates	CCD/MWE, UNMA, UNITAR and Non-State Actors	CC desk Officers, MPs, Media, DLG

IV. 4 ACTIONS TO FURTHER ACE IMPLEMENTATION

- Establish dedicated ACE financing to fully activate Article 6/Article 12 through: skills assessment, develop ACE strategies/investment plans linked to NDC/NAPs, implement activities and scale up.
- Engage systematically with national education systems (national universities, curriculum reform, practical classroom based support)
- Provide high quality knowledge products through easy access knowledge platform including good practice, free e-learning, face to face regional exchanges.
- Engage the youth through national education sector, as well as the CSOs partners. In fact, for every \$1 invested in youth ACE activities, you save 100 lives of children that could potentially die due to impacts of climate-related disasters in poor vulnerable countries.

V. CONCLUSION

We need to change the way we think and act ...

... this requires high quality opportunities for learning and exchange of what works

It is not so much about enhancing the implementation of ACE ...

... but rather enhancing the implementation of all climate change commitments 'through' ACE.

For any further information, contact :

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THANK YOU FOR YOUR ATTENTION