ENHANCING IMPLEMENTATION OF ACTION FOR CLIMATE EMPOWERMENT: THE UGANDA EXPERIENCE

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Bonn Germany
Tuesday 1 May 2018
I. NATIONAL POLICY CONTEXT

- Important policy and development frameworks; Uganda Vision 2040; National Climate Change Policy (NCCP); Strengthening Human Resources Learning and Skills Development (UN CC:Learn); NDC; Green Economy

- Enhancing individual and institutional capacities critical to implementing these policies.

- It provides the necessary “DNA” of change without which policy outcomes risk being ‘watered down’ or delayed to the point of ineffectiveness.

- Accessing climate financing is always challenging. Yet countries with highest levels of climate change knowledge and skills are the most successful
II. START WITH CAPACITY ASSESSMENT …

Capacity assessment is critically important both at Institutional and Individual level: provides basis for action.

![Figure 3: Distribution of Capacity gaps with regard to Climate Change Issues](image)

- Insufficient Staff: 35
- Lack Knowledge and Skills: 75
- Academic Training Not matching Performance Needs: 36.3
- Lack of Incentives for Staff: 17.5
- Others: 3.8

**Predominant capacity gap**
• There are many examples of successful climate change learning strategies.

• Uganda’s Strategy was launched in 2013
## FOCUS ON IMPLEMENTATION

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<th>Objective</th>
<th>Lead Institution(s)</th>
<th>Target Group(s)</th>
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<td>Strengthening capacities to integrate climate change in primary and secondary education</td>
<td>to enable individuals to understand, and to change their mindsets, attitudes and behaviors</td>
<td>Ministry of Education and Sports, NCDC, CCD/MWE, UNMA</td>
<td>Curriculum developer, In-service teachers</td>
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### Work stream 2

| Building climate change competencies for professionals (foundational and applied learning resources) | To empower individuals, groups, organizations to fully participate and deliver on their specified mandates | CCD/MWE, UNMA, UNITAR and Non-State Actors | CC desk Officers, MPs, Media, DLG |
IV. 4 ACTIONS TO FURTHER ACE IMPLEMENTATION

• Establish dedicated ACE financing to fully activate Article 6/Article 12 through: skills assessment, develop ACE strategies/investment plans linked to NDC/NAPs, implement activities and scale up.

• Engage systematically with national education systems (national universities, curriculum reform, practical classroom based support)

• Provide high quality knowledge products through easy access knowledge platform including good practice, free e-learning, face to face regional exchanges.

• Engage the youth through national education sector, as well as the CSOs partners. In fact, for every $1 invested in youth ACE activities, you save 100 lives of children that could potentially die due to impacts of climate-related disasters in poor vulnerable countries.
V. CONCLUSION

We need to change the way we think and act …

… this requires high quality opportunities for learning and exchange of what works

It is not so much about enhancing the implementation of ACE …

… but rather enhancing the implementation of all climate change commitments ‘through’ ACE.
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THANK YOU FOR YOUR ATTENTION