Integration of Climate Change Into School Curricula

1. Integration process
   - **STEP 1**: National Committee formed and review of previous curricula
   - **STEP 2**: Roadmap and broad consultations with Education Sector Stakeholders
   - **STEP 3**: Minister of Education endorsed roadmap to integrate climate change into school curricula
   - **STEP 4**: Ghana Education Service Subject Area Panels trained to integrate climate change into school curricula
   - **STEP 5**: Standard climate change curricula for primary schools developed

2. Teaching & learning materials

   **Science (Primary 1)**
   - What people do under different weather conditions

   **Science (Primary 2)**
   - Common things that are harmful to the environment

   **Our World Our People (Primary 4-6)**
   - Energy efficiency

   **Religious and moral education (primary 4-6)**
   - Care for the environment

3. Training of teachers on indicators of climate change
   - Rainy day
   - Windy day
   - Sunny day
   - Cloudy day

   - Bushfires
   - Throwing of rubbish into water bodies
   - Emissions from fossil fuels
   - Cutting of trees for timber

   - The use of LPG
   - Switching off lights and electronic devices not in use
   - The use of solar energy

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   - Reusable and recycled bags to reduce waste
   - Drinking from a reusable water bottle reduce plastic waste