

# 8<sup>th</sup> Action for Climate Empowerment Dialogue

Africa & Middle East

28 October 2020

**Public Participation in  
Integration of Climate Change into School  
Curricula in Ghana  
Measures, lessons learnt & Recommendations**



## BRIEF OVERVIEW

- On September 10 2019, climate change was studied across all primary schools in Ghana. This was made possible through participation of Ghana Environmental Protection Agency, in collaboration with Ghana Education Service, National Council for Curriculum Assessment (NaCCA), UNITAR, and a whole set of stakeholders of climate change.
- Overall objective of this early-life intervention is to provide space for future leaders to create solution to drive Ghana's emerging green, sustainable, climate resilient future, which will remain with them in the rest of their life.
- Both potential stakeholders (affected by or interested) including: Learners, Teachers, Business/ professional leaders, Curriculum managers, Parents, Community members, Government and Non Government departments of education educational sector, participated for the success of the programme

# MEASURES UNDERTAKEN AND RESULTS

## *Measures Undertaken -*

### *Ensure participation in planning of programme*

- Constituted Multi- sectoral and Multi-operational Committee for review of old curricula and development of work plan

### *Ensure endorsement by relevant stakeholders*

- Consultation & endorsement of work plan by education sector stakeholders and the Sector Ministry (in line with sector policy)

### *Effective participation during implementation*

- Trained Subject Panels to integrate climate change and green economy into school curricula, Developed teaching and learning materials and Trained over 1,000 teachers across the country

## *Results -*

- Climate change studied in primary schools & High schools beginning in January 2021
- TLMs and teachers trained for effective Learning & learning

# LESSONS LEARNT & RECOMENDATIONS

## Lessons learnt

Ensure participation of both potential and interested Stakeholders in climate change learn activities

Allow consistent participation of stakeholders from planning, implementation to monitoring

Have Sessions with Sector Directors, Technical groups & Development Partners

## Recommendation

Need to ensure wide range of public participation for public buy-in and effective implementation of ACE programmes