

**Paris Committee on Capacity-building (PCCB)**  
**Call for submissions from Parties and non-Party stakeholders:**  
*2023 PCCB focus area*

‘Capacity-building support for adaptation, with a focus on addressing gaps and needs related to formulating and implementing national adaptation plans’

**Background**

The PCCB aims to address gaps and needs, both current and emerging, in implementing capacity-building in developing country Parties and further enhance capacity-building efforts. Current priority areas are:

- a) Enhancing coherence and coordination of capacity-building under the Convention;
- b) Identifying capacity gaps and needs, both current and emerging, and recommending ways to address them;
- c) Promoting awareness-raising, knowledge- and information-sharing and stakeholder engagement.

To learn more about the work of the PCCB, you can access its annual reports and other documents [here](#).

**Topic for submissions**

The PCCB annually focuses on an area related to enhanced technical exchange on capacity-building. It determined, in its 2021-2024 workplan, to make calls for submissions from Parties and non-Party stakeholders on the annual PCCB focus area.

**The PCCB focus area for 2023 is:**

‘Capacity-building support for adaptation, with a focus on addressing gaps and needs related to formulating and implementing national adaptation plans (NAPs)’

The focus area was agreed after the PCCB participated in a coherence and collaboration dialogue with constituted bodies held by the Adaptation Committee (AC) on 14 June 2022, aiming at jointly catalyzing enhanced support in that regard.

Through its 2023 focus area the PCCB aims to contribute to a better understanding of existing and emerging capacity gaps and needs as well as challenges, case studies, good practices, tools and lessons learned with regard to capacity-building support for adaptation, especially as it relates to addressing gaps and needs of developing countries in formulating and implementing their NAPs. In implementing its 2023 focus area and as part of its mandate to enhance the coherence and coordination of capacity-building efforts under the Convention and Paris Agreement, the PCCB will liaise closely with the AC and aims to directly engage the AC, LEG and other relevant bodies and entities in its work, with a view to effectively building on their previous, relevant efforts as well as informing and contributing to their ongoing and future work in this area.

**Who can submit?**

The call is open to all UNFCCC Parties and non-Party stakeholders, such as public and private sector entities, government and non-government organizations, philanthropic organizations, academic and research organizations, international and regional organizations or initiatives, and UNFCCC constituted bodies.

**How will the inputs be used?**

The inputs will feed into the PCCB's workplan activities in 2023, including a focus area day at the 5th Capacity-building Hub at COP 28, and envisaged regional activities and webinars. The inputs will also inform the design and preparations of the 12th Durban Forum on capacity-building to be held during the Bonn Climate Change

Conference in June 2023. The PCCB supports the SBI in aligning the theme of the Durban Forum on capacity-building with the annual focus area of the PCCB at the request of the COP.

### Submissions form

We thank you in advance for filling out this template with concise, evidence-based information and for referencing all relevant sources. There are 2 sections in this template:

- *Details about your organization*
- *Guiding questions about capacity-building support for adaptation, with a focus on addressing gaps and needs related to formulating and implementing national adaptation plans (NAPs)*

### Further information:

You are welcome to provide any other information and suggestions that your organization/entity would like to highlight in response to this call for submissions.

Address for submission: [pccb@unfccc.int](mailto:pccb@unfccc.int)

Deadline for submissions: 28 February 2023

### PART I:

*Please only fill out sections relevant to the work of your organization. Please note that no section is mandatory.*

#### Organization or entity name:

Femmes Autochtones et communautés locales pour le développement durable et participative  
FACID en sigle

#### Type of organization:

*Please choose as appropriate:*

- |  |   |
|--|---|
| <input type="checkbox"/> Intergovernmental organization                  | <input type="checkbox"/> Development bank / financial institution   |
| <input type="checkbox"/> UN and affiliated organization                  | <input checked="" type="checkbox"/> Non-governmental organization   |
| <input type="checkbox"/> International network, coalition, or initiative | <input type="checkbox"/> Research organization                      |
| <input type="checkbox"/> Regional network, coalition, or initiative      | <input type="checkbox"/> University/education/training organization |
| <input type="checkbox"/> Public sector entity                            | <input checked="" type="checkbox"/> Private sector entity           |
| <input type="checkbox"/> Development agency                              | <input type="checkbox"/> Philanthropic organization                 |
|  | <input type="checkbox"/> Other (Please specify) _____               |

#### Organization Location

City: Kinshasa DRC

Country: DRC

#### Scale of operation:

- |  |  |
|--|--|
| <input type="checkbox"/> Global              | <input type="checkbox"/> Regional      |
| <input type="checkbox"/> Local               | <input type="checkbox"/> Subregional   |
| <input checked="" type="checkbox"/> National | <input type="checkbox"/> Transboundary |

#### City(ies)/Country(ies) of operation (if appropriate):

PART II:

Please only fill out sections that are relevant to the work of your organization/entity:

|   |  |  |  |  |  |  |  |  |  |   |
|---|--|--|--|--|--|--|--|--|--|---|
| <p><b>In your experience, what are the key capacity gaps and needs of developing countries related to formulating and implementing NAPs?</b></p>  |  |  |  |  |  |  |  |  |  |   |
| <p><i>Key area (please choose all appropriate):</i></p> <table border="0"> <tr> <td><input type="checkbox"/> Accessing financial support</td> <td><input type="checkbox"/> Implementation strategies</td> </tr> <tr> <td><input type="checkbox"/> Access to and use of technology</td> <td><input type="checkbox"/> Monitoring, evaluation and learning</td> </tr> <tr> <td><input type="checkbox"/> Institutional arrangements and coordination</td> <td><input type="checkbox"/> Linkage with the development agenda</td> </tr> <tr> <td><input checked="" type="checkbox"/> Climate scenarios, science, and translation to local context</td> <td><input type="checkbox"/> Active learning from practice</td> </tr> <tr> <td><input type="checkbox"/> Risk and vulnerability assessment and risk management</td> <td><input type="checkbox"/> Other (Please specify) _____</td> </tr> </table> | <input type="checkbox"/> Accessing financial support         | <input type="checkbox"/> Implementation strategies | <input type="checkbox"/> Access to and use of technology | <input type="checkbox"/> Monitoring, evaluation and learning | <input type="checkbox"/> Institutional arrangements and coordination | <input type="checkbox"/> Linkage with the development agenda | <input checked="" type="checkbox"/> Climate scenarios, science, and translation to local context | <input type="checkbox"/> Active learning from practice | <input type="checkbox"/> Risk and vulnerability assessment and risk management | <input type="checkbox"/> Other (Please specify) _____ |
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| <input type="checkbox"/> Institutional arrangements and coordination  | <input type="checkbox"/> Linkage with the development agenda |  |  |  |  |  |  |  |  |   |
| <input checked="" type="checkbox"/> Climate scenarios, science, and translation to local context  | <input type="checkbox"/> Active learning from practice       |  |  |  |  |  |  |  |  |   |
| <input type="checkbox"/> Risk and vulnerability assessment and risk management  | <input type="checkbox"/> Other (Please specify) _____        |  |  |  |  |  |  |  |  |   |
| <p><i>Gap/need identified:</i> Click or tap here to enter text.</p>   |  |  |  |  |  |  |  |  |  |   |
| <p><b>In your experience, what have been the key challenges with regard to the provision of capacity-building support in this area to date?</b></p>   |  |  |  |  |  |  |  |  |  |   |
| <p><i>Challenge: DEFIS LIES AUX ACTIVITES ANTHROPIQUE ET SUR LA GOUVERNANCE DES RESSOURCES NATURELLES DE MANIERE NON DURABLE</i></p>  |  |  |  |  |  |  |  |  |  |   |
| <p><i>How could this challenge be addressed? Il faut une forte sensibilisation des parties prenantes, eta, gouvernement, communauté locale et people autochtone sur le consentement et préalable avant toute exploitation, les clauses sociales de cahiers de charge de l'exploitation forestière, des terres et autres ressources naturelles, respect des textes et outils juridiques en vigueur</i></p>   |  |  |  |  |  |  |  |  |  |   |
| <p><b>How can existing capacity-building efforts be improved and what kind of new or additional capacity-building efforts are needed to ensure the effective formulation and implementation of NAPs?</b></p>  |  |  |  |  |  |  |  |  |  |   |
| <p><i>At the subnational level: le renforcement de capacités en matière de gouvernance des ressources naturelles et de leur exploitation durable est un atout majeur</i></p>  |  |  |  |  |  |  |  |  |  |   |
| <p><i>At the national level: au niveau national comme enRDC s'ateler sur le code forestier, minier, la loi foncière, agricole et celle de l'aménagement du territoire</i></p>   |  |  |  |  |  |  |  |  |  |   |
| <p><i>At the regional level: Au niveau africain, la grande institution telle que l'Union africaine doit interceder dans tout les cas</i></p>  |  |  |  |  |  |  |  |  |  |   |
| <p><b>Who should be the target recipients of such capacity-building, and who could provide it?</b></p>  |  |  |  |  |  |  |  |  |  |   |
| <p><i>Recipients: les communautés locales et peuples autochtones qui doivent être capacités par l'état ou par le pouvoir public à ce sujet</i></p>  |  |  |  |  |  |  |  |  |  |   |
| <p><i>Providers: l'état lui ou les institutions, les services compétents en la matière</i></p>  |  |  |  |  |  |  |  |  |  |   |

**Case studies, good practices, tools, lessons learned, or examples of support:**

*Please describe any that build capacity to formulate and implement NAPs*

Les études socio environnementales faites au préalable, les bonnes pratiques et méthodes émanant des saviors endogènes et traditionnels, la législation en vigueur, les leçons apprises face aux défis, challenges en la matière, les supports pédagogiques utilisés, l'asimilation

**Useful sources:**

*Please give examples of additional useful sources relevant to this topic  
(e.g. webpages and portals, publications, fora, organizations working on this issue)*

Voir le code forestier et les clauses sociales de cahier de charge de l'exploitation forestière en RDC