Action for Climate Empowerment Workshop
7 September 2026

Policy coherence

Template 2

[15 minutes] **(e.g. A.1.1)**	**The original deliverable (for comparison):** A.1.5 Organizing a joint session with representatives of the UNFCCC constituted bodies and all work programmes under the UNFCCC at the ACE Dialogue to discuss ways of enhancing understanding of the role of children and youth and Indigenous Peoples in accelerating ACE implementation and promoting intergenerational knowledge -sharing in the context of their work

Reframed Deliverable:

Agreement to try to merge A.1.3 with A.1.5

Timeline *year, or anchor to a session, SB, COP, etc. and why*	**Leading** *and why*	**Contributing** *and why*	**Level of Implementation** *local, regional, international*	**Output** *report, mapping, event, dialogue, workshop, submission, guideline, network, etc.*
2027 2029 2031	Secretariat	UNFCCC constituted bodies, including the Facilitative Working Group of the Local Communities and Indigenous Peoples Platform, Parties, relevant organizations	International	- Joint session - Report on how the constituted bodies included ACE in their work; or information to be included in the existing ACE Annual Report (avoid duplications). - Compendium of good practices collected for the joint session.

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Template 2

[15 minutes] (e.g. A.1.1)	The original deliverable (for comparison): A.1.3 Organizing three interactive [virtual][hybrid] meetings for representatives of UNFCCC constituted bodies and work programmes to facilitate sharing of experience and lessons learned in relation to ACE implementation, and building their capacities in this area [and discussing ways of enhancing understanding of the role of children and youth and Indigenous Peoples in accelerating ACE implementation and promoting intergenerational knowledge -sharing in the context of their work]

Reframed Deliverable:

A.1.3 Convening three interactive [virtual][hybrid] meetings for representatives of UNFCCC constituted bodies and work programmes to facilitate sharing of experience and lessons learned in relation to ACE implementation, and building their capacities in this area [and codeveloping ways of including children and youth and Indigenous Peoples in accelerating ACE implementation and promoting intergenerational knowledge-sharing in the context of their work]

Timeline *year, or anchor to a session, SB, COP, etc. and why*	**Leading** *and why*	**Contributing** *and why*	**Level of Implementation** *local, regional, international*	**Output** *report, mapping, event, dialogue, workshop, submission, guideline, network, etc.*
2027 2029 2031	Secretariat	Parties (ACE Focal Points), UNFCCC constituted bodies, including the Facilitative Working Group of the Local Communities and Indigenous Peoples Platform, relevant organizations	International	Joint summary report on ACE Integration, presented to the SBI, and also increase in the number of reports published by other constituted bodies like the Paris Committee on Capacity-building that'd have intergenerational equity chapters Percentage of youth and Indigenous speakers leading modules of the meetings Post-session surveys measuring the capacity increase of UN officials. Constituted bodies to adopt a commitment or checklist in their next annual work plans. This ensures that the shared learned lessons are integrated into negotiation tracks and outputs

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Coordinated action

Template 2

[15 minutes] (e.g. A.1.1)	The original deliverable (for comparison): [B.1.3 Organizing workshops and developing tools for education, disaster preparedness, gender, energy, and other relevant sectors to promote climate-resilient services and awareness of loss and damage, as applicable]

Reframed Deliverable:

Collecting, adapting and disseminating existing tools and organizing workshops to support gender-responsive climate policies and relevant sectors, including education, disaster preparedness and energy, in promoting climate-resilient services and raising awareness of loss and damage, as applicable

Timeline *year, or anchor to a session, SB, COP, etc. and why*	Leading *and why*	Contributing *and why*	Level of Implementation *local, regional, international*	Output *report, mapping, event, dialogue, workshop, submission, guideline, network, etc.*
Ongoing	Parties, national ACE focal points, subnational governments	Relevant stakeholders, including Indigenous and traditional leaders, women and environmental human rights defenders	National, subnational	* ACE Dialogue session * Dedicated event at COP with local governments (mayors, etc.) * Linkages to MER

Template 2

[15 minutes] **(e.g. A.1.1)**	**The original deliverable (for comparison):** B.2.1 [Sharing experience and good practices from virtual and in-person regional dialogues,][Organizing regional dialogues for sharing experience and good practices through virtual and in-person] workshops and consultations prior to the ACE Dialogues, as appropriate Presenting the outcomes of regional activities at the ACE Dialogues and reporting thereon in the annual summary report under the Glasgow work programme and ACE newsletters

Reframed Deliverable:

Organizing regional dialogues for sharing experience and good practices through virtual and in-person workshops and consultations prior to the ACE Dialogues, as appropriate

Presenting the outcomes of regional activities, such as key messages, good practices and common challenges at the regional level, at the ACE Dialogues and other relevant opportunities and reporting thereon in the annual summary report under the Glasgow work programme and ACE newsletters

Timeline *year, or anchor to a session, SB, COP, etc. and why*	**Leading** *and why*	**Contributing** *and why*	**Level of Implementation** *local, regional, international*	**Output** *report, mapping, event, dialogue, workshop, submission, guideline, network, etc.*
Ongoing to COP 36 (2031)	Relevant organizations, Parties	Secretariat, Regional collaboration cenres	Regional	Presentations at the ACE Dialogues and other events (Key messages, good practices, common challenges) Annual Summary Reports ACE newsletters

Tools and support

Template 2

[15 minutes] (e.g. A.1.1)	The original deliverable (for comparison): C.2.4 Organizing interactive workshops, including at the ACE Dialogue in [2028][2030], with a view to enabling the sharing of experience and resources in relation to facilitating inclusive participation for all members of society[, with a specific focus on children, youth and persons with disabilities,] in developing and implementing ACE activities at all levels

Reframed Deliverable:

C.2.4 Organizing interactive workshops, including at the ACE Dialogue in [2028][2030], with a view to enabling the sharing of experience and resources in relation to facilitating inclusive participation for all members of society[, with a specific focus on children, youth and persons with disabilities,] in developing and implementing ACE activities at all levels.

Timeline *year, or anchor to a session, SB, COP, etc. and why*	**Leading** *and why*	**Contributing** *and why*	**Level of Implementation** *local, regional, international*	**Output** *report, mapping, event, dialogue, workshop, submission, guideline, network, etc.*
- Need to think about how many WS during the ACE dialogue (only 1 or 2) - better to have one than none - WS should be early if there is only one. Should be 2027 or 2028. - Possible to ongoing	- check current action plan and reuse	- Check current action plan and reuse	- ACE Dialogue on international level - but can then also be scaled to national and regional level	- Dialogue - Workshop - and report - Potential to report it in NCs

Template 2

[15 minutes] **(e.g. A.1.1)**	**The original deliverable (for comparison):** C.3.2 Organizing an expert-run session on how to write strong project proposals at the ACE Dialogues to support the implementation of ACE activities

Reframed Deliverable:

C.3.2 Organizing an expert-run session [at the SB 70 ACE Dialogue, hybrid, recorded] in order to raise awareness on accessing existing financial and technical support available including by how to write strong project proposals at the ACE Dialogues to support the implementation of ACE activities

[suggestion from the Gender Action Plan: D.3 Raise awareness of the financial and technical support available for mainstreaming gender in climate policies, plans, strategies and actions, as appropriate, including lessons learned for facilitating access to climate finance for grass-roots women's organizations, Indigenous Peoples and local communities, including through direct access modalities, and for implementing the enhanced Lima work programme and its gender action plan. and the deliverable is D.3.4 In-person and online training focused on building skills to navigate and access existing finance.]

Timeline *year, or anchor to a session, SB, COP, etc. and why*	**Leading** *and why*	**Contributing** *and why*	**Level of Implementation** *local, regional, international* Accessible to everyone:	**Output** *report, mapping, event, dialogue, workshop, submission, guideline, network, etc.*
SB 70 (2029)	Contributing: national ACE focal points, UNFCCC constituted bodies, UNFCCC regional collaboration centres	Leading: secretariat, relevant organizations, multilateral and bilateral financial institutions	International, Regional, National	-- Recording -- Workshop -- Report -- Guideline that can be accessed by projects that have an ACE component

Monitoring, evaluation and reporting

Template 2

[15 minutes] **(e.g. A.1.1)**	**The original deliverable (for comparison):** D.1.1 Fostering [collaboration][cooperation] among Parties and relevant organizations on collecting [gender-, age- and disability-disaggregated] data on, and developing guidelines, toolkits and indicators [for the six elements of ACE] for monitoring, evaluation[, learning] and reporting of, ACE implementation, with a particular focus on measuring the impacts thereof[, as appropriate]

Reframed Deliverable:

D.1.1 developing guidelines, toolkits and indicators [for the six elements of ACE] for monitoring, evaluation[, learning] and reporting of, ACE implementation, with a particular focus on measuring the impacts thereof[, as appropriate] by secretariat in accordance to the Gender Action Plan.

2nd deliverable: Fostering [collaboration][cooperation] among Parties and relevant organizations on collecting [gender-, age- and disability-disaggregated] data.

3rd deliverable: An agenda item to be added to all subsequent ACE dialogues to identify gaps in the disaggregated data and for dialogue participants to collaborate on how to address these gaps

4th deliverable: creating a public platform for independent verifiability of disaggregated data

Timeline *year, or anchor to a session, SB, COP, etc. and why*	**Leading** *and why*	**Contributing** *and why*	**Level of Implementation** *local, regional, international*	**Output** *report, mapping, event, dialogue, workshop, submission, guideline, network, etc.*
yearly at the SBs to track progress	ACE focal points responsible for collecting data Parties and civil society responsible for identifying data gaps ahead of [or during] annual ACE dialogues Secretariat responsible for organising and facilitating workshop - secretariat and toolkits public platform creation and maintenance - secretariat in cooperation with the focal points	UNFCCC constituencies, e.g. RINGO, YOUNGO UNFCCC constituencies IGOs? Parties (ACE focal points to upload disaggregated data (annually?)	national level collection of data identifying gaps- national and international	Reporting/mapping of disaggregated data on public platform. Discussions about addressing data gaps in annual ACE dialogues

Template 2

[15 minutes] **(e.g. A.1.1)**	**The original deliverable (for comparison):** D.1.4 Promoting peer-to-peer learning on good practices for monitoring, evaluation[, learning] and reporting of ACE

Reframed Deliverable:

Supporting and encouraging peer-to-peer learning on best practices for monitoring, evaluation and reporting of ACE through workshops conducted biannually at the SB sessions and COP led by the secreatariat along with national level reporting by the parties.

Timeline *year, or anchor to a session, SB, COP, etc. and why*	**Leading** *and why*	**Contributing** *and why*	**Level of Implementation** *local, regional, international*	**Output** *report, mapping, event, dialogue, workshop, submission, guideline, network, etc.*
Biannually workshops at SB and COP Annual Reporting	Secretariat-workshops Reporting- ACE Focal points	private and non-profit stakeholers, UN agencies, NGOs, Academia, Youth groups and CSOs, media	National for reporting Regional and International for the workshop	Workshops and report