



YOUTH AS AGENTS OF CHANGE:

Climate Change Education, Local to Global

The Glasgow Work Programme

“Acknowledges the growing interest and engagement of youth in climate action and the critical role of youth as agents of change, and **calls for further enhancement of youth participation in climate change processes** and in unleashing the potential of Action for Climate Empowerment.”

Meet Tahm, a Youth Environmental Activist:

Learning about climate change in school encouraged Tahm Loyd to take action.

“**My climate education gave me the knowledge I needed to start addressing the issues I was seeing first hand in the world.** It allowed me to contextualize the polar vortexes and prolonged heat waves I was experiencing. It empowered me to join Climate Generation and start advocating for those most affected by climate change — people like my Grandmother, who now talks about climate change not in the future tense but in the present tense.”



Meet Munira, a Youth Environmental Activist:

Munira Berhe was mobilized into climate action after witnessing the effects of the Sima drought on her home country, Somalia.

“During Sima, I felt hopeless and powerless in my home, back in Minnesota because there wasn’t anything I could do to help my people. The only thing I could do was vocalize my concerns to my local lawmakers.

I realized that the little things I do matter, like talking to my friends about climate change. And I know I can do big things, too. In 2018 I helped to organize a

summit of 100 youth to meet with our Governor and lawmakers, to urge them to fight for climate justice.”



Leading Upstream Action for Downstream Solutions

Individual stories of young people engaging in climate action are powerful examples of their critical role as agents of change. **Tahm Loyd and Munira Berhe are young people affiliated with Climate Generation’s Youth Environmental Activists (YEA!) program showing up as agents of change in their own communities and the global community.** They are champions of integrating climate change learning into the curricula of schools. Tahm and peers authored legislation advocating for climate justice education that garnered support from stakeholders. Munira advocated for climate change education at the 2021 COY in Glasgow.