

Action for Climate Empowerment Workshop

7 September 2026





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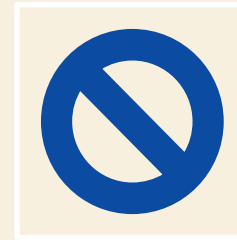
Key reminders



This session is being
webcasted



Floor language: English



No food or drinks
other than water are
allowed in the meeting
rooms



David Higgins

Australia's COP31 President of Negotiations



Julia Gardiner

Subsidiary Body for Implementation

Agenda and structure of the workshop

Objectives

- A shared, practical understanding of how an action plan activity is constructed, the relationship between an activity, its deliverables, the responsible entities, the timeline and the level of implementation.
- A methodology that can be applied to any proposed deliverable to judge whether it is purposeful, clear, verifiable, properly assigned and feasible.
- Practiced application of the methodology on the informal note prepared by the co-facilitators at SB64 and on activities of their own design.
- Strengthened understanding, among Parties, of the roles of national ACE focal points and how national implementation can be supported through an international framework.
- Peer-to-peer exchange and strengthened regional networks that continue beyond the workshop.

The informal note is used solely as working material. It supplies current examples on which participants practice a transferable skill: designing activities and deliverables that are effective, measurable and implementable.

Agenda and structure of the workshop

Day 1 – Monday, 07 September 2026	
[OPEN SEGMENT]	
TIME	SESSION
9:30 – 10:00	Accreditation and sign-up
10:00 – 10:15	Opening and welcome
10:15 – 10:30	Introduction: agenda, methodology and scope
10:30 – 11:00	Setting the scene I: ACE updates and outcomes of SB64
11:00 – 11:15	Setting the scene II: Understanding an action plan activity and deliverable
11:15 – 11:30	Coffee break
11:30 – 11:45	Methodology for group work: Hands-on group work on deliverables Using a dedicated template, groups discuss selected deliverables, with each group focusing on one priority area. Groups rotate between priority areas, with each round focusing on a different deliverable. A total of 4 deliverables will be discussed under each priority area. Material: Template 1 and Template 2 Output: One completed Template 1 and one completed Template 2 per round per group.
11:45 – 12:30	Hands-on group work on deliverables – Round I
12:30 – 14:00	Lunch break
[OPEN SEGMENT]	
TIME	SESSION
14:00 – 14:45	Hands-on group work on deliverables – Round II Groups rotate to a new priority area and continue conversations.
14:45 – 15:15	Report back to plenary – Rounds I & II
15:15 – 15:30	ACE Gallery set up and visit – All sheets on the wall. Ideas corner
15:30 – 16:15	Hands-on group work on deliverables – Round III Groups rotate to a new priority area.
16:15 – 16:30	Coffee break
16:30 – 17:15	Hands-on group work on deliverables – Round IV Groups rotate to a new priority area.
17:15 – 17:50	Report back to plenary – Rounds III & IV
17:50 – 17:55	ACE Gallery: Walk-through and reflection
17:55 – 18:00	Closing of open segment

Day 2 – Tuesday, 08 September 2026	
[PARTY ONLY]	
TIME	SESSION
9:00 – 09:30	Sign-up
09:30 – 09:40	Opening and presentation of the agenda
09:40 – 09:50	Methodology for individual exercise: Unpacking national efforts Participants reflect on their own efforts to advance ACE implementation and identify how these efforts connect at the regional level and to an international framework. Material: Template 3 Output: one completed Template 3 per person.
09:50 – 10:20	Unpacking national efforts Participants complete Template 3 and prepare their presentation for the group discussions.
10:20 – 10:30	Methodology for group work: Connecting national efforts to an international framework Regional groups collectively reflect on national efforts identified through the individual exercise, identify overlaps and efforts with potential for broader regional impact, and explore how these efforts can be strengthened through an international framework. Participants discuss in regional groups: African States; Asia-Pacific States; Eastern European States and Western European and Other States; and Latin American and Caribbean States. Material: Template 4 Output: one completed Template 4 per group.
10:30 – 11:00	Connecting national efforts to the ACE international framework
11:00 – 11:15	Coffee break
11:00 – 11:30	Connecting national efforts to the ACE international framework Groups continue and finalize conversations after the break.
11:30 – 12:00	Report back to plenary by regional groups
12:30 – 12:45	ACE Gallery: Final walk-through and reflection
12:45 – 14:00	Lunch break

[PARTY ONLY]	
TIME	SESSION
14:00 – 14:15	Methodology for the group work: Zoom out. Implementation guided under the priority areas of the Glasgow work programme on ACE Collective reflections to assess how an international framework can effectively guide ACE implementation across the four priority areas of the Glasgow work programme on ACE, and to inform subsequent group discussions. Material: Template 5 ; Miro Output: One completed Template 5 per group.
14:15 – 15:00	Zoom out. Four groups, one per priority area. Groups consider balance, timing, and sequencing; what is missing; and any other ideas that need further discussion in the respective priority area. Output: three topics per group proposed for the silent conversation.
15:00 – 15:30	Silent conversation All proposals are on the wall. Participants move between all four sheets and write — in silence — why a topic should or should not be discussed. No speaking, in the room or online.
15:30 – 15:45	Report back to plenary Facilitators report what the silent conversation produced in the group and name the one topic their station will discuss.
15:45 – 16:15	Open conversation
16:15 – 16:30	Coffee break
16:30 – 17:00	Open conversation Conversations continue after the break.
17:00 – 17:30	Report back to plenary
17:30 – 17:45	ACE Gallery: Walk-through and reflection
17:45 – 18:00	Closing of the workshop

Times are approximate

Information on the agenda, materials and templates is available on the **UNFCCC website**



Background and mandate

At the sixty-fourth meeting of the Subsidiary Body for Implementation (SB64), the SBI initiated the midterm review of the progress of work under the Glasgow facilitators.

The SBI also recalled activity C.1 of the current [action plan](#) under the Glasgow work programme, on building and strengthening the capacity and skills of national ACE focal points. Pursuant to that invitation, this two-day hybrid workshop is convened in conjunction with Climate Week 4 in Baku. National ACE focal points were consulted to develop a presentation – heavy one, for peer exchange and practical case-sharing, for regionally grounded discussion, and for dedicated time among Parties on the

Objectives

In this workshop, participants will engage in interactive and participatory capacity-building exercises to identify approaches for developing measurable, effective action plans. The co-facilitators' informal note will provide practical examples for exercises that test what makes an activity and a deliverable implementable and measurable.

Specifically, by the end of the workshop participants will have:

- A shared, practical understanding of how an action plan activity is constructed, the relationship between an activity, its deliverables, the responsible entity and the timeline.
- A methodology they can apply to any proposed deliverable to judge whether it is purposeful, clear, verifiable, properly assigned and feasible.
- Practiced application of the methodology on the informal note prepared by the co-facilitators at SB64 and on activities of their own design.
- Strengthened understanding, among Parties, of the roles of national ACE focal points and how national implementation can be supported through an international framework.
- Peer-to-peer exchange and strengthened regional networks that continue beyond the workshop.

**The informal note is used solely as working material. It supplies current examples on which participants practice a transferable skill: designing activities and deliverables.*

Preparing for the workshop

- In preparation for the workshop, participants are invited to consider the background documents mentioned in the section below.
- The abovementioned [informal note by the co-facilitators](#) will be considered as a resource for some of the discussions.
- All participants are invited to be familiar with the [Glasgow work programme on ACE](#) and its [Action Plan](#).
- Read the templates and guiding questions uploaded in advance.
- All participants are invited to actively engage in the group work and come ready to share concrete national or organizational experience of ACE implementation.

Relevant documents

- Co-facilitators' Informal Note
- Glasgow work programme on ACE
- ACE Action Plan

Expected outcome

- Participants have built and practised a transferable method for assessing and designing action plan activities and deliverables that are effective, measurable and feasible.
- Participants have jointly reflected on activity design considering, inter alia, activity description, responsibilities, timelines, deliverables and outputs, level of ambition and the role of national ACE focal points.
- Participants have discussed ACE implementation through a regional lens.
- National ACE focal points have built capacity on the existing opportunities for their work to be strengthened through an international framework.
- Participants have strengthened peer and regional networks that continue beyond the workshop.

Setting the Scene

Deliverable deconstruction

- ACE is an **enabling framework** providing the conditions under which every other workstream succeeds – mitigation, adaptation, transparency, finance, just transition
- A climate policy can only be successful if it is demanded, driven, or supported by people
- Refers to efforts related to implementing Article 6 of the Convention and Article 12 of the Paris Agreement

EDUCATION

PUBLIC AWARENESS

TRAINING

PUBLIC ACCESS TO INFORMATION

PUBLIC PARTICIPATION

INTERNATIONAL COOPERATION

COP26

Adopted the 10-year [Glasgow work programme on ACE](#) (2021-2031) containing thematic priority areas to guide the comprehensive implementation of the six ACE elements

COP27

Adopted the 4-year [ACE action plan](#) (2023-2026) containing immediate action through short-term, clear, and time-bound activities, guided by the priority areas in the Glasgow work programme

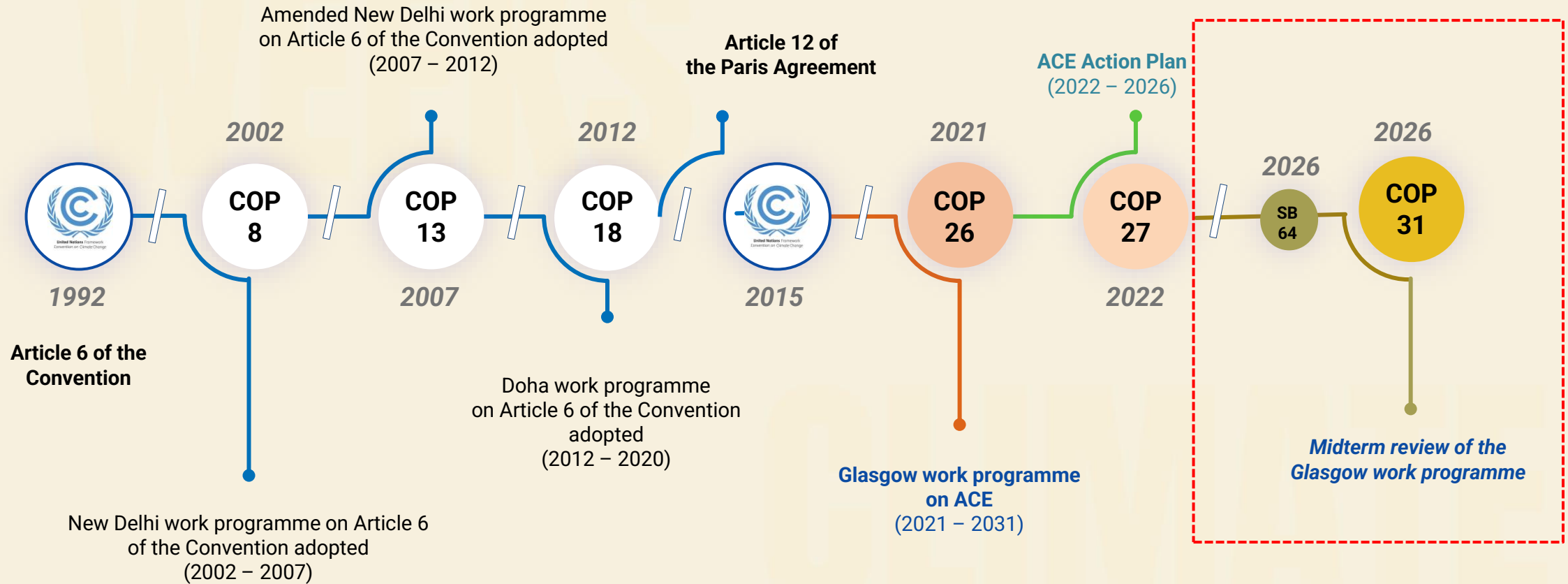
POLICY COHERENCE

COORDINATED ACTION

TOOLS & SUPPORT

MONITORING, EVALUATION & REPORTING

Setting the scene – Milestones



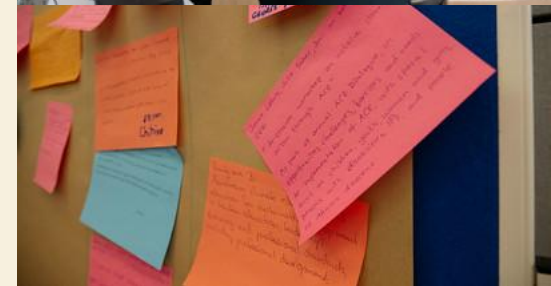
In-session Action for Climate Empowerment Dialogue 2026

In this three-day event, comprising the ACE Dialogue and the technical workshop, participants had the opportunity to share experiences and views on the effectiveness of the Glasgow work programme on ACE and opportunities for its improvement.

They were also able to exchange views and discuss potential elements for a new action plan under the work programme.

The event was complemented by the ACE Gallery 2026, which showcased good practices under the four priority areas to be considered in the upcoming work.

Recording available on the UNFCCC website: <https://unfccc.int/event/in-session-action-for-climate-empowerment-ace-dialogue-2026>



Day 1— Gaps in ACE implementation

- ACE is still delivered mainly as education and public awareness, and as a standalone topic
- National ACE focal points require further strengthening and institutional backing to promote coordinated action at the national level
- There is a need for ACE-related indicators, baselines, or disaggregated data

Day 2— How existing activities could go further

- Groups worked on existing activities across the 4 priority areas.
- Recurring asks:
 - Turn the good-practice compilation into actionable guidance
 - Make peer-to-peer exchange continuous rather than session-bound
 - Map actors, networks and funders
 - Resources available for ACE

Day 3— What is missing

- Open Space discussions produced thirteen clusters of new ideas — among them MER guidelines and capacity building at the subnational and national levels, mis and disinformation, institutional arrangements for cross-government and multilevel coordination, and mapping ACE funding opportunities, creating structured opportunities for constituted bodies to coordinate on ACE

- **The midterm review began:** Parties took stock of five years of ACE implementation under the Glasgow work programme on ACE, drawing on submissions from Parties and observers and on the secretariat's synthesis report and annual summary reports
- **Development of the next action plan started :** Parties discussed the development of an action plan to cover the remainder of the Glasgow work programme on ACE
- **The co-facilitators produced an informal note:** A structured table of activities and deliverables across the four priority areas. It does not prejudice the outcome of negotiations at SBI65
- **Parties and observers are invited to submit views on the informal note:** via the UNFCCC submission portal by 1 October 2026, which will be compiled by the secretariat and made available ahead of SBI65

This informal note is used as material for discussions in this workshop.

The SBI will continue its consideration of matters relating to ACE at SBI 65, with a view to recommending a draft decision for adoption at COP 31 and CMA 8. The Annual Summary Report 2026 will be considered at this session.

Setting the scene – SB64

15

activities

50

deliverables

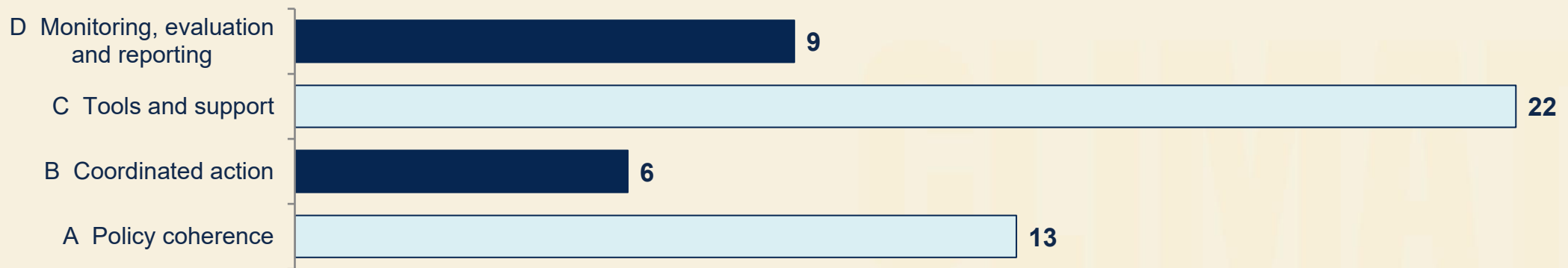
4

priority areas

5

years to deliver them

Number of deliverables per priority area



FCCC/CP/2021/12/Add.2

Decision 18/CP.26

Glasgow work programme on Action for Climate Empowerment

The Conference of the Parties and the Conference of the Parties to the Paris Agreement,

Recalling Articles 4 and 6 of the Convention and

Also recalling decisions 15/CP.18, 19/CP.20, 17/CP.9

Further recalling decisions 17/CP.22 and 17/CP.9, and the efforts related to implementing Article 6 of the Convention, the Agreement should be referred to as Action for Climate Empowerment

Reaffirming the importance of all six elements of Action for Climate Empowerment – education, training, public awareness, public participation, international cooperation on climate change – to achieve the purpose and goals of the Paris Agreement,

Recognizing that Action for Climate Empowerment includes changes in lifestyles, attitudes and behaviours needed to achieve resilient and sustainable development,

Reaffirming the key role that a broad range of stakeholders, including national and local governments, educational and cultural institutions, intergovernmental organizations, non-governmental organizations, decision makers, scientists, the media, teachers and peoples, play in ensuring Action for Climate Empowerment

Acknowledging the importance of linkages between Action for Climate Empowerment and other relevant initiatives in the 2030 Agenda for Sustainable Development and Education for 2030, as well as regional agreements,

Noting with appreciation the contributions of members of the United Nations Alliance on Climate Change, to supporting Action for Climate Empowerment

Recognizing the importance of taking a long-term approach to Action for Climate Empowerment at the international level, including strengthening support through institutional and sectoral expertise and capacity for its implementation

Acknowledging the growing interest and engagement of youth as agents of change and calling for their participation in climate change processes and in implementing Action for Climate Empowerment,

Recognizing that ensuring the availability of resources and technical support for adequately implementing

FCCC/CP/2022/10/Add.2

Decision 23/CP.27

Action plan under the Glasgow work programme on Action for Climate Empowerment

The Conference of the Parties and the Conference of the Parties to the Paris Agreement,

Recalling Articles 4 and 6 of the Convention and Article 12 of the Paris Agreement,

Acknowledging that climate change is a common concern of humankind, that States should, when taking action to address climate change, respect, promote and ensure the fulfilment of the rights of all, including the rights and interests of vulnerable groups, such as local communities, migrants, children, persons with disabilities and persons in vulnerable situations and the right to development, as well as gender equality, equity and intergenerational equity,

Recalling decisions 18/CP.26, 17/CMA.1 and 22/CMA.3,

Also recalling decisions 1/CP.26 and 1/CMA.3, in which Parties were urged to begin implementing the Glasgow work programme on Action for Climate Empowerment, respecting, promoting and considering their respective obligations on human rights, as well as gender equality and empowerment of women,

1. *Adopt* the four-year action plan under the Glasgow work programme on Action for Climate Empowerment, contained in the annex, which focuses on immediate, short-term, clear and time-bound activities, guided by the priority areas of the Glasgow work programme (policy coherence; coordinated action; tools and support; and monitoring, evaluation and reporting), taking into account the six elements of Action for Climate Empowerment¹ in a balanced manner;
2. *Recognize* that the six elements of Action for Climate Empowerment and the priority areas of the Glasgow work programme are interconnected in nature and are equally relevant and fundamental to the achievement of and progress in climate action;
3. *Emphasize* that the action plan should be implemented in an inclusive, participatory, transparent and gender-responsive manner;
4. *Recall* that, under the Glasgow work programme²

THE DECISION

the operative paragraphs

- Adopts the plan
- Says how it shall be implemented — balanced across the six elements
- Assigns reporting: what the secretariat must report on, and when
- Notes the budget implications

FCCC/CP/2022/10/Add.2

Annex

Action plan under the Glasgow work programme on Action for Climate Empowerment

1. This action plan under the Glasgow work programme on Action for Climate Empowerment (ACE) sets out short-term, clear and time-bound activities in the four priority areas of the Glasgow work programme¹ (see tables 1–4)² aimed at addressing gaps and challenges related to implementing the six ACE elements³ and creating opportunities to accelerate their implementation.
2. Parties, the secretariat, UNFCCC constituted bodies and relevant organizations are invited to undertake the activities set out in the ACE action plan, as appropriate.

Table 1
Priority area A: policy coherence

Activity	Responsible entity or entities	Timeline	Deliverables/outputs	Level of implementation
A.1 Strengthening coordination of ACE work under the UNFCCC	Secretariat	Ongoing to COP 31 (2026)	Identifying good practices for integrating the six ACE elements into the work of the UNFCCC constituted bodies and reporting thereon in the annual summary report under the Glasgow work programme	International
	Leading: secretariat Contributing: UNFCCC constituted bodies, including the Facilitative Working Group of the Local Communities and Indigenous Peoples Platform, Parties, relevant organizations	SB 62 (June 2025)	Organizing a joint session with representatives of the UNFCCC constituted bodies and all work programmes under the UNFCCC at the ACE Dialogue to discuss ways of enhancing understanding of the role of children and youth and indigenous peoples in accelerating ACE implementation and promoting intergenerational knowledge-sharing in the context of their work	International
A.2 Strengthening integration of ACE into the development and implementation of national climate policies, plans, strategies and action	Secretariat	Ongoing to COP 31 (2026)	Identifying good practices for integrating the ACE elements into national climate change policies, plans, strategies and action, including the considerations reflected in the eleventh preambular paragraph of the Paris Agreement – which, acknowledging that climate change is a common concern of humankind, states that Parties should, when taking action to address climate change, respect, promote and consider their respective obligations on human rights, the right to health, the rights of indigenous peoples, local communities, migrants, children, persons with disabilities and people in vulnerable situations and the right to development, as well as gender equality, empowerment of women and intergenerational equity in the context of ACE, and reporting thereon in the annual summary report under the Glasgow work programme	International

THE ANNEX

the plan itself

- A short chapeau: what the plan is and who is invited to act
- The objective of each priority area
- Four tables — one per priority area

Nine guiding principles

A country-driven approach

Cost-effectiveness

Flexibility

A gender and intergenerational approach

A phased approach integrating Article 6 and Article 12 activities into climate programmes and strategies

The promotion of partnerships, networks and synergies

An interdisciplinary, multi-sectoral, multi-stakeholder and participatory approach

A holistic systematic approach

The principles of sustainable development

Setting the scene – Deconstruction

Table 1
Priority area A: policy coherence

Activity	Responsible entity or entities	Timeline	Deliverables/outputs	Level of implementation
What are we trying to do?	- Is responsibility for implementation clear? - Are responsible actors clearly defined?	- Is sequencing across deliverables aligned? - Is the timeline aligned with key moments under and beyond the UNFCCC process?	- Do deliverables achieve the objective? - Are deliverables concrete? - Can a single deliverable achieve the objective, or are multiple deliverables needed?	Where does it land?
			...m... , states that Parties should, when taking action to address climate change, respect, promote and consider their respective obligations on human rights, the right to health, the rights of indigenous peoples, local communities, migrants, children, persons with disabilities and people in vulnerable situations and the right to development, as well as gender equality, empowerment of women and intergenerational equity – in the context of ACE, and reporting thereon in the annual summary report under the Glasgow work programme	
	Secretariat	SP.62	Holding an interactive workshop at the ACE Dialogue in 2025	International

ACTIVITY

the area of work

- Continues over years
- Cannot be done on a specific date
- You would not put it in a report as complete

A.1 Strengthening coordination of ACE work under the UNFCCC

DELIVERABLE

the thing produced

- Happens once, or a fixed number of times
- Has a date
- Someone can confirm it exists or has been delivered

A.1.3 Three interactive meetings for constituted bodies, 2027, 2029, 2031

01

Purpose

Which priority-area objective does this serve?

02

Clarity

Would someone outside this room know what to do, for instance, in June 2028?

03

Verifiability

What exists afterwards that someone can point at?

04

Responsibility

Is there one entity expected to act?

05

Feasibility

Is the date real, given everything else due that year?

Setting the scene – Deconstruction

<i>Activity</i>	<i>Responsibilities</i>	<i>Timeline</i>	<i>Deliverables/outputs</i>	<i>Level of implementation</i>
C.5 Encourage gender-responsive climate policies, plans, strategies and actions	Leading: Parties Contributing: relevant organizations	Ongoing	C.5.1 Analyses, assessments and mapping of key sectors and institutions that are critical to gender-responsive climate policy and action	National, subnational
	Leading: Parties Contributing: relevant organizations, secretariat	Ongoing	C.5.2 Inclusion of information on gender-responsive climate policies, plans, strategies and actions, as reported by Parties in regular reports and communications under the UNFCCC and in national and sectoral plans	International, national
	Leading: secretariat, Parties Contributing: relevant organizations	2028 2033	C.5.3 Regional virtual workshops for Parties to exchange information on lessons learned	Regional
	Leading: secretariat Contributing: relevant organizations	After the first regional virtual workshop (see C.5.3 above) held in 2028	C.5.4 Development of guidelines for gender-responsive UNFCCC policies, plans, strategies and actions	International

Setting the scene – Deconstruction

Verifiability				
Activity	Responsibilities	Timeline	Deliverables/outputs	Level of implementation
C.5 Encourage gender-responsive climate policies, plans, strategies and actions	Leading: Parties Contributing: relevant organizations	Ongoing	C.5.1 <u>Analyses, assessments and mapping</u> of key sectors and institutions that are critical to gender-responsive climate policy and action	National, subnational
	Leading: Parties Contributing: relevant organizations, secretariat	Ongoing	C.5.2 Inclusion of information on gender-responsive climate policies, plans, strategies and actions, as reported by Parties in regular reports and communications under the UNFCCC and in national and sectoral plans	International, national
	Leading: secretariat, Parties Contributing: relevant organizations	2028 2033	C.5.3 <u>Regional virtual workshops for Parties to exchange information on lessons learned</u>	Regional
	Leading: secretariat Contributing: relevant organizations	After the first regional virtual workshop (see C.5.3 above) held in 2028	C.5.4 Development of guidelines for gender-responsive UNFCCC policies, plans, strategies and actions	International

Clarity

Clarity

Sequencing

Verifiability

Setting the scene – Deconstruction

Activity	Responsibilities	Timeline	Deliverables/outputs	Level of implementation
D.4 Advance methods for improving the gender-responsiveness of climate finance	Leading: secretariat	SB 66 (2027)	D.4.1 Invitation to the constituted bodies, operating entities of the Financial Mechanism, and relevant public and private entities to share information on their efforts to advance gender-responsive climate finance	International
	Contributing: Standing Committee on Finance, operating entities of the Financial Mechanism, public and private financial entities, relevant multilateral development banks, relevant financial institutions, philanthropic organizations, relevant organizations, constituted bodies	SB 76 (2032)		
	Leading: secretariat	2027, 2032		
	Contributing: constituted bodies			
	Leading: secretariat	Annually at sessions of the subsidiary bodies	D.4.2 Dialogue report	International
	Contributing: operating entities of the Financial Mechanism, relevant multilateral development banks, private sector and philanthropic financial institutions, relevant organizations, constituted bodies		D.4.3 Invitation to the operating entities of the Financial Mechanism, multilateral climate funds and national gender and climate change focal points to engage in an interactive dialogue on progress in the delivery of gender-responsive climate finance	International
	Leading: secretariat	SB 66 (2027)	D.4.4 Organization of a workshop on experience in implementing gender-related mandates of the Adaptation Fund, Global Environment Facility, Green Climate Fund and Fund for responding to Loss and Damage, including a focus on developing countries, the least developed countries and small island developing States	International
	Contributing: Parties, Adaptation Fund, Global Environment Facility, Green Climate Fund, Fund for responding to Loss and Damage, constituted bodies			

Setting the scene – Deconstruction

Activity	Responsibilities	Timeline	Deliverables/outputs	Level of implementation
D.4 Advance methods for improving the gender-responsiveness of climate finance	Leading: secretariat Contributing: Standing Committee on Finance, operating entities of the Financial Mechanism, public and private financial entities, relevant multilateral development banks, relevant financial institutions, philanthropic organizations, relevant organizations, constituted bodies	SB 66 (2027) SB 76 (2032)	D.4.1 Invitation to the constituted bodies, operating entities of the Financial Mechanism, and relevant public and private entities to share information on their efforts to advance gender-responsive climate finance	International
	Leading: secretariat Contributing: constituted bodies	2027, 2032	D.4.2 Dialogue report	International
	Leading: secretariat Contributing: operating entities of the Financial Mechanism, relevant multilateral development banks, private sector and philanthropic financial institutions, relevant organizations, constituted bodies	Annually at sessions of the subsidiary bodies	D.4.3 Invitation to the operating entities of the Financial Mechanism, multilateral climate funds and national gender and climate change focal points to engage in an interactive dialogue on progress in the delivery of gender-responsive climate finance	International
	Leading: secretariat Contributing: Parties, Adaptation Fund, Global Environment Facility, Green Climate Fund, Fund for responding to Loss and Damage, constituted bodies	SB 66 (2027)	D.4.4 Organization of a workshop on experience in implementing gender-related mandates of the Adaptation Fund, Global Environment Facility, Green Climate Fund and Fund for responding to Loss and Damage, including a focus on developing countries, the least developed countries and small island developing States	International

Coffee Break

We will resume in 15 minutes

Group Work

Hands-on work on deliverables

Objective

Enhance the ability to draft effective and implementable deliverables using the action plan in the co-facilitators' informal note published at SB64 as material for discussions

Output

Reframed deliverables are drafted and reflected in **Template 2**

Original Deliverable (for reference):		Original Responsibilities (for reference):		
		Leading: Contributing:		
	WHAT WE FOUND	→ CARRY TO TEMPLATE 2		
What is this for? - Does this deliverable directly contribute to the successful achievement of the respective activity? - How do we make the link stronger, so that once the deliverable is completed, we are closer to accomplishing the activity? - Is this deliverable actionable and clearly stated, so anyone can understand exactly what needs to be done or achieved? If not, how can we make the language more accessible and/or clear?	[Use this information to reframe the deliverable This is also useful to think collectively on timelines and sequencing]	[Notes to work further on the reframed deliverable]		
Who does what, and where? - Does the deliverable specify who is responsible for which part of its implementation? - Are we attributing appropriate roles to each stakeholder? - Are there any stakeholders missing who might be able to increase impact? What would be their specific roles? - At what level(s) would they be acting?	[Use this information to determine leading and contributing roles]			
How would we know it happened? - How could someone verify completion and impact of this deliverable (for example, through a product, event, report, or measurable change)? - How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?	[Use this information to determine outputs and reporting]			

(e.g. A.1.1)	The original deliverable (for comparison):			
Reframed Deliverable:				
Timeline year, or anchor to a session, SB, COP, etc. and why	Leading and why	Contributing and why	Level of Implementation local, regional, international	Output report, mapping, event, dialogue, workshop, submission, guideline, network, etc.

For In-person Participants

Template 1



Template 2

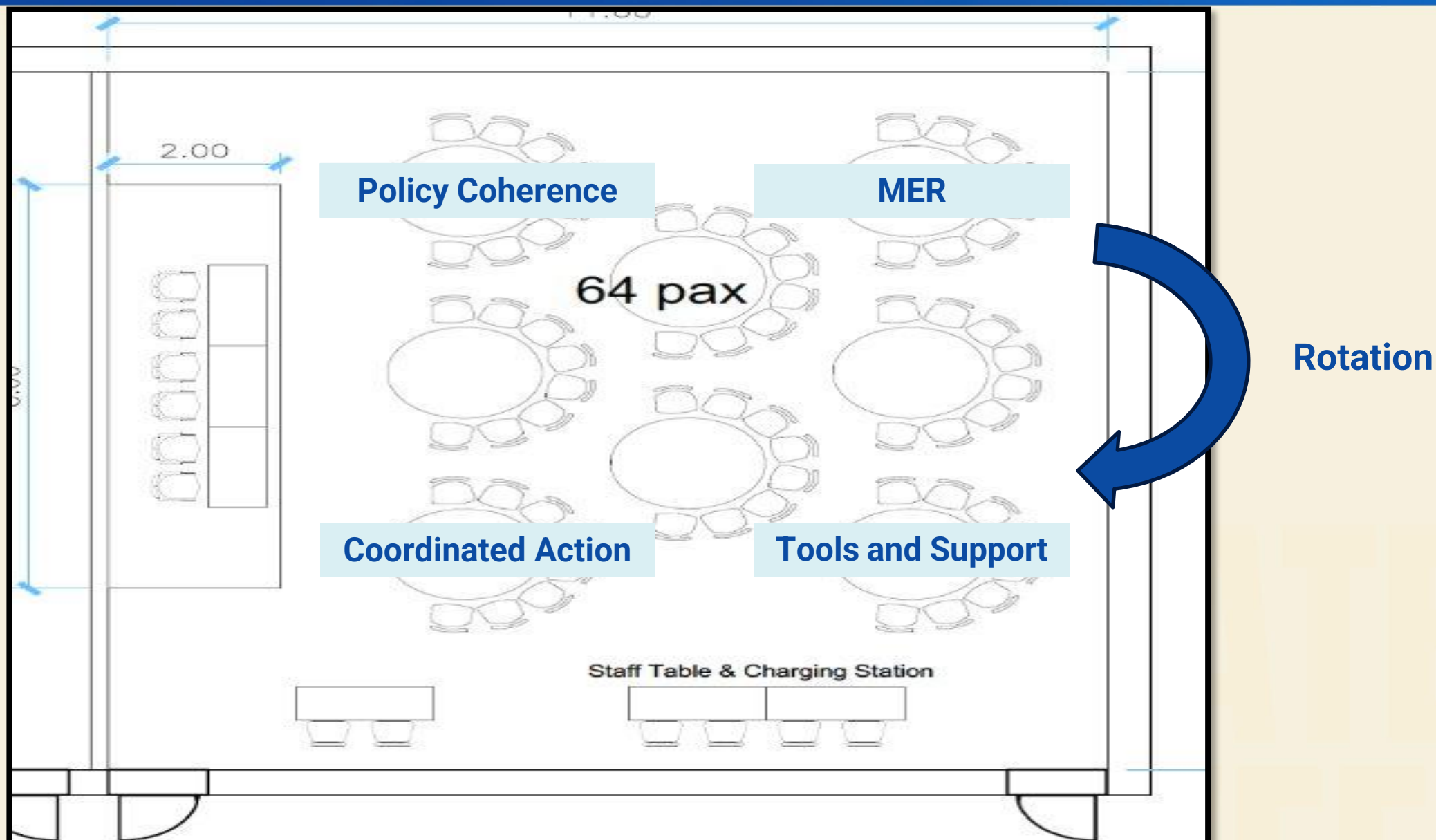


For Virtual Participants

Template 1 & 2- Virtual board



Hands-on work on deliverables



Guiding question I

- *Does this **deliverable** **directly** **contribute** to the successful achievement of the respective **activity**? How do we **make the link stronger**, so that once the deliverable is completed, we are closer to accomplishing the activity?*

Guiding question II

- *Is this **deliverable actionable** and clearly stated, so anyone can understand exactly what needs to be done or achieved? If not, how can we make the **language more accessible** and/or clear?*

Guiding question III

- *Does the deliverable specify **who is responsible** for which part of its implementation? Are we attributing appropriate roles to each stakeholder? Are there any **stakeholders missing** who might be able to increase impact? What would be their specific roles? At what **level(s)** would they be acting?*

Guiding question IV

- *How could someone verify **completion and impact** of this deliverable (for example, through a product, event, report, or measurable change)? How can we measure it (quantitative or qualitative) and record the measurement? If it is **not measurable** as it currently is, how could it be reframed?*

Group dynamic

Facilitator's role:

- Guide the discussion
- Ensure balanced participation
- Keep the conversation focused and constructive
- Keep track of time
- Capture all inputs on flipcharts or printouts (in-person) or in the virtual board (virtual)
- Ensure the group's views are accurately reflected
- Fill in the templates for plenary presentations
- Report back to plenary

Participants' role:

- Share insights and experiences during discussion
- Actively listening
- Respect equal participation and constructive exchange
- Keep the learning mood and remember that this is a capacity-building exercise

Virtual participants

- You will be asked to join a breakout room
- Once you are in your breakout room, **check if your room already has an appointed facilitator**
 - If you are the co-facilitator, please introduce yourself
 - If you are the co-facilitator, please share your screen, so other participants can see your notes
- If your room doesn't have a facilitator, **check who would like to volunteer to facilitate** the discussion.
- Locate your template on the virtual board (priority areas and rounds are indicated)
- You can always **volunteer to support note-taking on the virtual board** during the collective discussion.

Flow

1) Facilitator introduces the activity's objective and selected deliverables (5 min)

2) Participants answer the guiding questions (25 minutes)

Co-facilitators take notes on Template 1

3) Participants reframe deliverables (15 min).

Facilitators complete Template 2

Co-facilitators read out the reframed deliverable to the group

Original Deliverable (for reference):		Original Responsibilities (for reference):	
		Leading:	
		Contributing:	
	WHAT WE FOUND	→ CARRY TO TEMPLATE 2	
What is this for? - Does this deliverable directly contribute to the successful achievement of the respective activity? - How do we make the link stronger, so that once the deliverable is completed, we are closer to accomplishing the activity? - Is this deliverable actionable and clearly stated, so <u>anyone can understand</u> exactly what needs to be done or achieved? If not, how can we make the language more accessible and/or clear?	[Use this information to reframe the deliverable This is also useful to think collectively on timelines and sequencing]	[Notes to work further on the reframed deliverable]	
Who does what, and where? - Does the deliverable specify who is responsible for which part of its implementation? - Are we attributing appropriate roles to each stakeholder? - Are there any stakeholders missing who might be able to increase impact? What would be their specific roles? - At what level(s) would they be acting?	[Use this information to determine leading and contributing roles]	[The leading and contributing roles, the level of implementation]	
How would we know it happened? - How could someone verify completion and impact of this deliverable (for example, through a product, event, report, or measurable change)? - How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?	[Use this information to determine outputs and reporting]	[The output type]	

<i>[e.g. A.1.1]</i>	The original deliverable (for comparison):			
Reframed Deliverable:				
Timeline <i>year, or anchor to a session, SB, COP, etc. and why</i>	Leading and why	Contributing and why	Level of Implementation <i>local, regional, international</i>	Output <i>report, mapping, event, dialogue, workshop, submission, guideline, network, etc.</i>

Co-facilitators of the breakout groups

Round I & II

Facilitators		
Policy coherence	Carol Simon	
Policy coherence - online	Caroline Ouko	Alan Vogelfanger
Coordinated action	Teddy Taylor	Joanna Broumana
Coordinated action - online	Hyunjin Chang	
Tools and support	Massiel Cairo	Medhin Fissha
Tools and support - online	Maria Claudia Aaron Andries	Stefanie Mallow
MER	Clayticia Daniel	Roaa Ahmed Elobied Dafaallah
MER - online	Chaipon Juntawang	Mahnoor Rashid

Round III & IV

Facilitators		
Policy coherence	Afef Ayed	Tatenda Mutasa
Policy coherence – online	Fatima Alteneiji	
Coordinated action	Pedro Coss Sanz	Roaa Ahmed Elobied Dafaallah
Coordinated action – online	Mahnoor Rashid	
Tools and support	Paula Leão	Catherine Dawson
Tools and support - online	Alan Vogelfanger	
MER	Lucia Cuozzi	Joanna Broumana
MER - online	Hyunjin Chang	

There will be a report back to the plenary after Rounds I & II and after Rounds III & IV

Hands-on work on deliverables

	Policy Coherence	Coordinated Action	Tools and Support	Monitoring Evaluation and Reporting
Round I	A.1.3	B.1.3	C.2.4	D.1.1
Round II	A.1.5	B.2.1	C.3.2	D.1.4
Round III	A.2.3	B.3.1	C.5.3	D.2.1
Round IV	A.2.4	B.3.2	C.5.5	D.2.2

The informal note is used solely as working material. It supplies current examples on which participants practice a transferable skill: designing activities and deliverables that are effective, measurable and implementable.

Hands-on work on deliverables

Flow		
Round one (a deliverable per priority area)	45 minutes	1
Rotate		
<i>Lunch Break</i>	1 hour	
Round two (new deliverable per priority area)	45 minutes	2
Report back to plenary - Rounds I & II + Gallery	45 minutes	
Rotate		
Round three (new deliverable per priority area)	45 minutes	3
<i>Coffee Break</i>	15 minutes	
Rotate		
Round four (new deliverable per priority area)	45 minutes	4
Report back to plenary - Rounds III & IV + Gallery	45 minutes	

Report back to plenary – Rounds I & II

- Each group has **3 minutes** to present their work.
- In-person facilitator presents, complemented by online facilitator.
- Inputs and questions from participants will be collected via **Mentimeter**.

ROUND I

Hands-on work on deliverables – Rounds I & II

Co-facilitators of the breakout groups

Round I & II

	Facilitators	
Policy coherence	Carol Simon	
Policy coherence - online	Caroline Ouko	Alan Vogelfanger
Coordinated action	Teddy Taylor	Joanna Broumana
Coordinated action - online	Hyunjin Chang	
Tools and support	Massiel Cairo	Medhin Fissaha
Tools and support - online	Maria Claudia Aaron Andries	Stefanie Mallow
MER	Clayticia Daniel	Roaa Ahmed Elobied Dafaallah
MER - online	Chaipon Juntawang	Mahnoor Rashid

Guiding questions

1. Does this **deliverable directly contribute** to the successful achievement of the respective **activity**? How do we **make the link stronger**, so that once the deliverable is completed, we are closer to accomplishing the activity?
2. Is this deliverable **actionable** and **clearly stated**, so anyone can understand exactly what needs to be done or achieved? If not, how can we make the **language more accessible and/or clear**?
3. Does the deliverable specify who is **responsible** for which part of its **implementation**?
4. Are we attributing appropriate roles to each stakeholder? Are there **any stakeholders missing** who might be able to increase impact? What would be their specific roles? At what level(s) would they be acting?
5. How could someone verify **completion and impact** of this deliverable (for example, through a product, event, report, or measurable change)? How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?

Policy Coherence**Coordinated Action****Tools and Support****Monitoring Evaluation
and Reporting****Round I**

A.1.3

B.1.3

C.2.4

D.1.1

Hands-on work on deliverables

30 minutes

Original Deliverable (for reference):		Original Responsibilities (for reference):	
		Leading:	Contributing:
	WHAT WE FOUND	→	
What is this for? - Does this deliverable directly contribute to the successful achievement of the respective activity? - How do we make the link stronger, so that once the deliverable is completed, we are closer to accomplishing the activity? - Is this deliverable actionable and clearly stated, so <u>anyone can</u> understand exactly what needs to be done or achieved? If not, how can we make the language more accessible and/or clear?	[Use this information to reframe the deliverable This is also useful to think collectively on timelines and sequencing]	[Notes to work on deliverable]	
Who does what, and where? - Does the deliverable specify who is responsible for which part of its implementation? - Are we attributing appropriate roles to each stakeholder? - Are there any stakeholders missing who might be able to increase impact? What would be their specific roles? - At what level(s) would they be acting?	[Use this information to determine leading and contributing roles]	[The leading and contributing roles, the level of implementation]	
How would we know it happened? - How could someone verify completion and impact of this deliverable (for example, through a product, event, report, or measurable change)? - How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?	[Use this information to determine outputs and reporting]	[The output type]	

15 minutes

Time to move to template 2....

(e.g. A.1.1)	The original deliverable (for comparison):			
Reframed Deliverable:				
Timeline year, or anchor to a session, SB, COP, etc. and why	Leading and why	Contributing and why	Level of Implementation local, regional, international	Output report, mapping, event, dialogue, workshop, submission, guideline, network, etc.

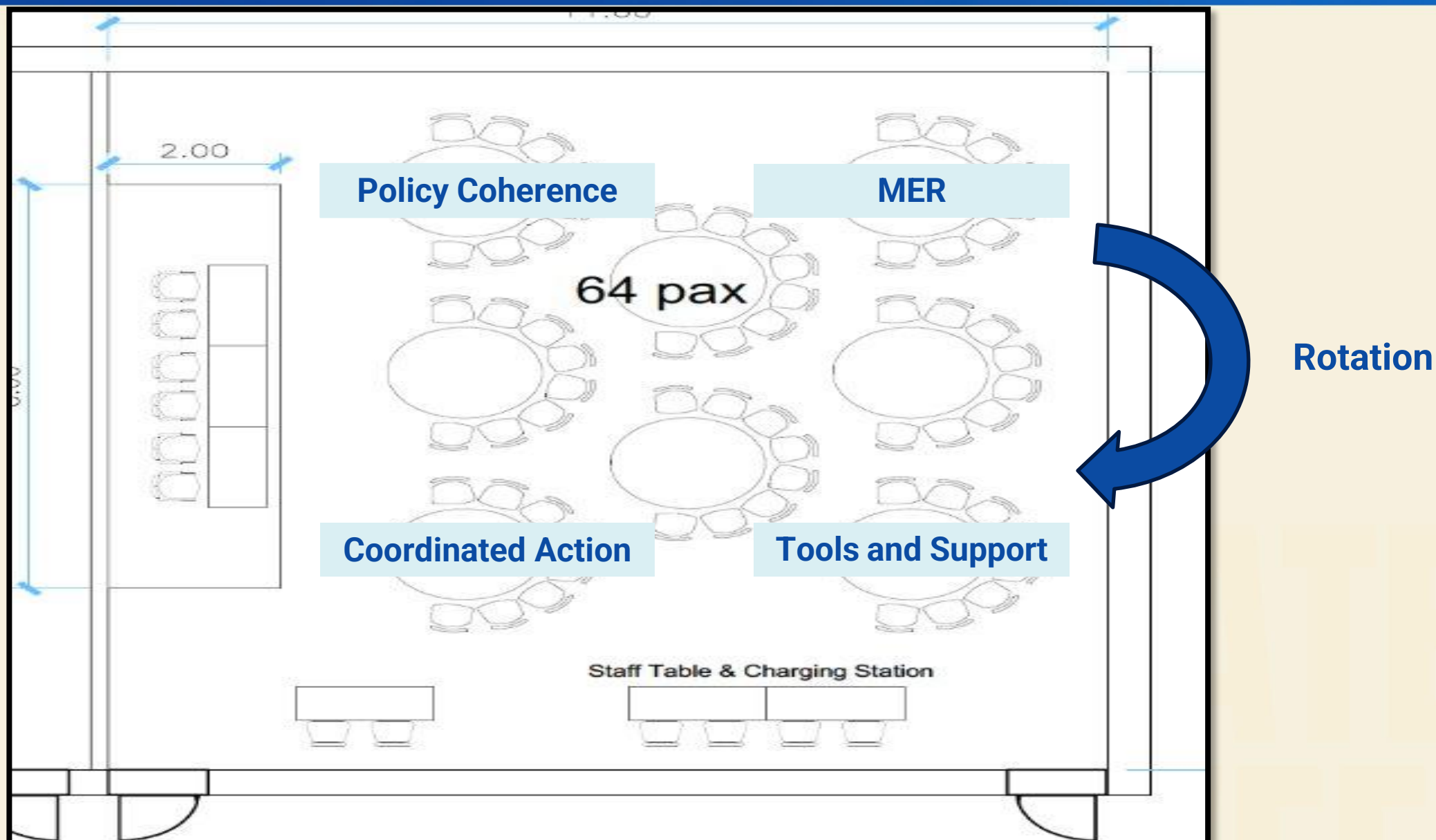
Lunch Break

We will be back at 2 PM

ROTATE - ROUND II

Hands-on work on deliverables – Rounds I & II

Hands-on work on deliverables



Co-facilitators of the breakout groups

Round I & II

	Facilitators	
Policy coherence	Carol Simon	
Policy coherence - online	Caroline Ouko	Alan Vogelfanger
Coordinated action	Teddy Taylor	Joanna Broumana
Coordinated action - online	Hyunjin Chang	
Tools and support	Massiel Cairo	Medhin Fissaha
Tools and support - online	Maria Claudia Aaron Andries	Stefanie Mallow
MER	Clayticia Daniel	Roaa Ahmed Elobied Dafaallah
MER - online	Chaipon Juntawang	Mahnoor Rashid

For In-person Participants

Template 1



Template 2



For Virtual Participants

Template 1 & 2- Virtual board



Guiding questions

1. Does this **deliverable directly contribute** to the successful achievement of the respective **activity**? How do we **make the link stronger**, so that once the deliverable is completed, we are closer to accomplishing the activity?
2. Is this deliverable **actionable** and **clearly stated**, so anyone can understand exactly what needs to be done or achieved? If not, how can we make the **language more accessible and/or clear**?
3. Does the deliverable specify who is **responsible** for which part of its **implementation**?
4. Are we attributing appropriate roles to each **stakeholder**? Are there any stakeholders missing who might be able to increase impact? What would be their specific roles? At what level(s) would they be acting?
5. How could someone verify **completion and impact** of this deliverable (for example, through a product, event, report, or measurable change)? How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?

	Policy Coherence	Coordinated Action	Tools and Support	Monitoring Evaluation and Reporting
Round II	A.1.5	B.2.1	C.3.2	D.1.4

Flow

1) Facilitator introduces the activity's objective and selected deliverables (5 min)

2) Participants answer the guiding questions (25 minutes)

Co-facilitators take notes on Template 1

3) Participants reframe deliverables (15 min).

Facilitators complete Template 2

Co-facilitators read out the reframed deliverable to the group

Original Deliverable (for reference):		Original Responsibilities (for reference):	
		Leading:	
		Contributing:	
	WHAT WE FOUND	→ CARRY TO TEMPLATE 2	
What is this for? - Does this deliverable directly contribute to the successful achievement of the respective activity? - How do we make the link stronger, so that once the deliverable is completed, we are closer to accomplishing the activity? - Is this deliverable actionable and clearly stated, so <u>anyone can understand</u> exactly what needs to be done or achieved? If not, how can we make the language more accessible and/or clear?	[Use this information to reframe the deliverable This is also useful to think collectively on timelines and sequencing]	[Notes to work further on the reframed deliverable]	
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<i>[e.g. A.1.1]</i>	The original deliverable (for comparison):			
Reframed Deliverable:				
Timeline <i>year, or anchor to a session, SB, COP, etc. and why</i>	Leading <i>and why</i>	Contributing <i>and why</i>	Level of Implementation <i>local, regional, international</i>	Output <i>report, mapping, event, dialogue, workshop, submission, guideline, network, etc.</i>

Hands-on work on deliverables

30 minutes

Original Deliverable (for reference):		Original Responsibilities (for reference):	
		Leading:	Contributing:
	WHAT WE FOUND	→	
What is this for? - Does this deliverable directly contribute to the successful achievement of the respective activity? - How do we make the link stronger, so that once the deliverable is completed, we are closer to accomplishing the activity? - Is this deliverable actionable and clearly stated, so <u>anyone can</u> understand exactly what needs to be done or achieved? If not, how can we make the language more accessible and/or clear?	[Use this information to reframe the deliverable This is also useful to think collectively on timelines and sequencing]	[Notes to work on deliverable]	
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15 minutes

Time to move to template 2....

(e.g. A.1.1)	The original deliverable (for comparison):			
Reframed Deliverable:				
Timeline year, or anchor to a session, SB, COP, etc. and why	Leading and why	Contributing and why	Level of Implementation local, regional, international	Output report, mapping, event, dialogue, workshop, submission, guideline, network, etc.

Report back

Hands-on work on deliverables – Rounds I & II

As you listen to the presentations, please leave your feedback using Mentimeter

- To join Mentimeter, scan the QR code on screen, or visit menti.com and enter the access code **3313 0608**



Plenary 1: Feedback for Group 1 (Policy Coherence)

Responses can be up to 200 characters and will appear here.

You can group responses if you get more than 10.

Turn on voting so people can flag their favorite responses.

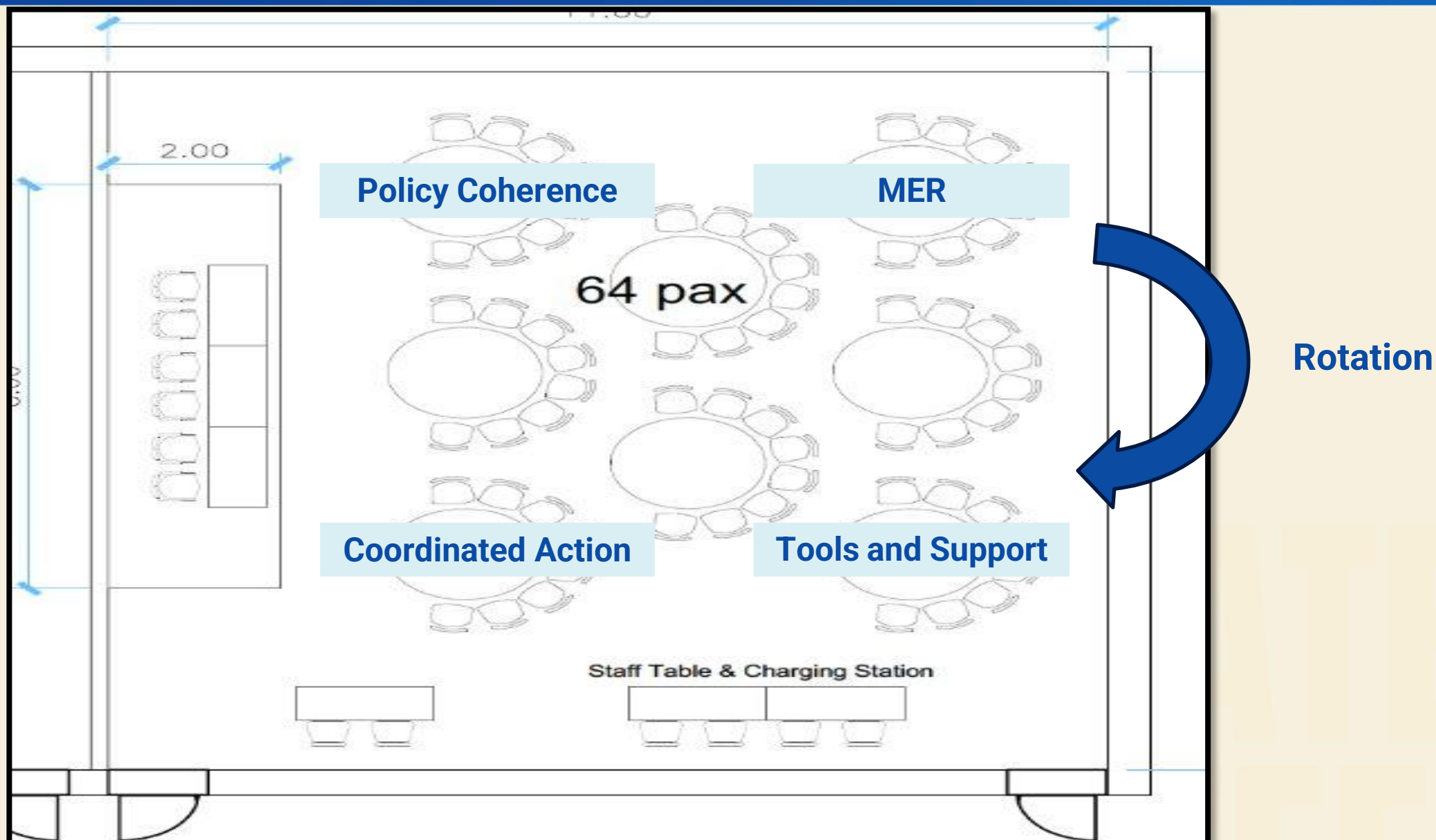
Visit the Gallery

All templates on the wall!

ROUND III

Hands-on work on deliverables – Rounds III & IV

Hands-on work on deliverables



Co-facilitators of the breakout groups

Round III & IV

	Facilitators	
Policy coherence	Afef Ayed	Tatenda Mutasa
Policy coherence – online	Fatima Alteneiji	
Coordinated action	Pedro Coss Sanz	Roaa Ahmed Elobied Dafaallah
Coordinated action – online	Mahnoor Rashid	
Tools and support	Paula Leão	Catherine Dawson
Tools and support - online	Alan Vogelfanger	
MER	Lucia Cuozzi	Joanna Broumana
MER - online	Hyunjin Chang	Aishat Oduye

Guiding questions

1. Does this **deliverable directly contribute** to the successful achievement of the respective **activity**? How do we **make the link stronger**, so that once the deliverable is completed, we are closer to accomplishing the activity?
2. Is this deliverable **actionable** and **clearly stated**, so anyone can understand exactly what needs to be done or achieved? If not, how can we make the **language more accessible and/or clear**?
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5. How could someone verify **completion and impact** of this deliverable (for example, through a product, event, report, or measurable change)? How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?

	Policy Coherence	Coordinated Action	Tools and Support	Monitoring Evaluation and Reporting
Round III	A.2.3	B.3.1	C.5.3	D.2.1

Flow

1) Facilitator introduces the activity's objective and selected deliverables (5 min)

2) Participants answer the guiding questions (25 minutes)

Co-facilitators take notes on Template 1

3) Participants reframe deliverables (15 min).

Facilitators complete Template 2

Co-facilitators read out the reframed deliverable to the group

Original Deliverable (for reference):		Original Responsibilities (for reference):	
		Leading:	
		Contributing:	
	WHAT WE FOUND	→ CARRY TO TEMPLATE 2	
What is this for? - Does this deliverable directly contribute to the successful achievement of the respective activity? - How do we make the link stronger, so that once the deliverable is completed, we are closer to accomplishing the activity? - Is this deliverable actionable and clearly stated, so <u>anyone</u> can understand exactly what needs to be done or achieved? If not, how can we make the language more accessible and/or clear?	[Use this information to reframe the deliverable This is also useful to think collectively on timelines and sequencing]	[Notes to work further on the reframed deliverable]	
Who does what, and where? - Does the deliverable specify who is responsible for which part of its implementation? - Are we attributing appropriate roles to each stakeholder? - Are there any stakeholders missing who might be able to increase impact? What would be their specific roles? - At what level(s) would they be acting?	[Use this information to determine leading and contributing roles]	[The leading and contributing roles, the level of implementation]	
How would we know it happened? - How could someone verify completion and impact of this deliverable (for example, through a product, event, report, or measurable change)? - How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?	[Use this information to determine outputs and reporting]	[The output type]	

<i>[e.g. A.1.1]</i>	The original deliverable (for comparison):			
Reframed Deliverable:				
Timeline <i>year, or anchor to a session, SB, COP, etc. and why</i>	Leading and why	Contributing and why	Level of Implementation <i>local, regional, international</i>	Output <i>report, mapping, event, dialogue, workshop, submission, guideline, network, etc.</i>

Report back to plenary - Rounds III & IV

- Each group has **3 minutes** to present their work.
- In-person facilitator presents, complemented by online facilitator.
- Inputs and questions from participants will be collected via **Mentimeter**.

Hands-on work on deliverables

30 minutes

Original Deliverable (for reference):		Original Responsibilities (for reference):	
		Leading:	Contributing:
	WHAT WE FOUND	→	
What is this for? - Does this deliverable directly contribute to the successful achievement of the respective activity? - How do we make the link stronger, so that once the deliverable is completed, we are closer to accomplishing the activity? - Is this deliverable actionable and clearly stated, so <u>anyone can</u> understand exactly what needs to be done or achieved? If not, how can we make the language more accessible and/or clear?	[Use this information to reframe the deliverable This is also useful to think collectively on timelines and sequencing]	[Notes to work on deliverable]	
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How would we know it happened? - How could someone verify completion and impact of this deliverable (for example, through a product, event, report, or measurable change)? - How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?	[Use this information to determine outputs and reporting]	[The output type]	

15 minutes

Time to move to template 2....

(e.g. A.1.1)	The original deliverable (for comparison):			
Reframed Deliverable:				
Timeline year, or anchor to a session, SB, COP, etc. and why	Leading and why	Contributing and why	Level of Implementation local, regional, international	Output report, mapping, event, dialogue, workshop, submission, guideline, network, etc.

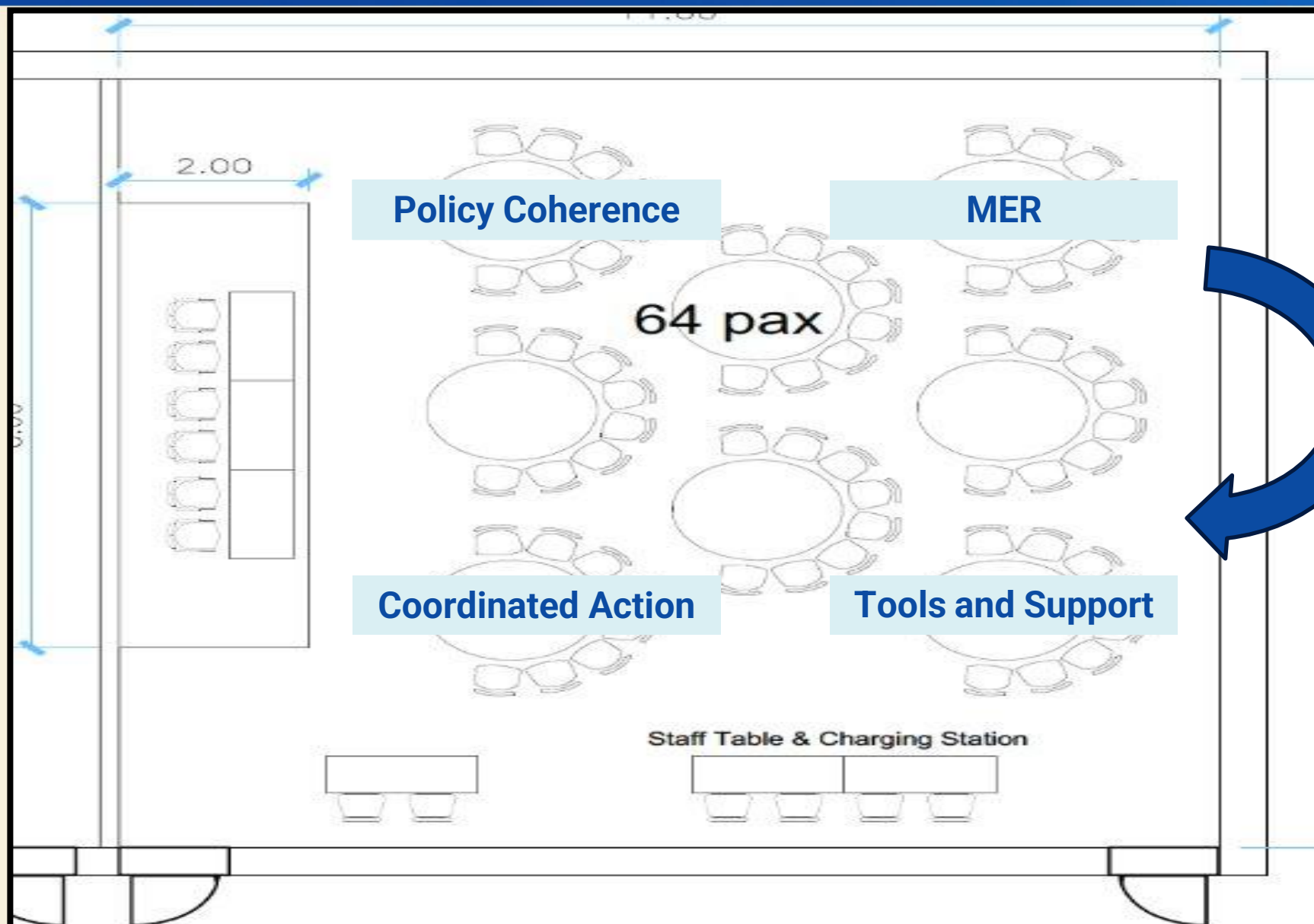
Coffee Break

We will resume in 15 minutes

ROTATE - ROUND IV

Hands-on work on deliverables – Rounds III & IV

Hands-on work on deliverables



Last rotation

Co-facilitators of the breakout groups

Round III & IV

	Facilitators	
Policy coherence	Afef Ayed	Tatenda Mutasa
Policy coherence – online	Fatima Alteneiji	
Coordinated action	Pedro Coss Sanz	Roaa Ahmed Elobied Dafaallah
Coordinated action – online	Mahnoor Rashid	
Tools and support	Paula Leão	Catherine Dawson
Tools and support - online	Alan Vogelfanger	
MER	Lucia Cuozzi	Joanna Broumana
MER - online	Hyunjin Chang	Aishat Oduye

Guiding questions

1. Does this **deliverable directly contribute** to the successful achievement of the respective **activity**? How do we **make the link stronger**, so that once the deliverable is completed, we are closer to accomplishing the activity?
2. Is this deliverable **actionable** and **clearly stated**, so anyone can understand exactly what needs to be done or achieved? If not, how can we make the **language more accessible and/or clear**?
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	Policy Coherence	Coordinated Action	Tools and Support	Monitoring Evaluation and Reporting
Round IV	A.2.4	B.3.2	C.5.5	D.2.2

Hands-on work on deliverables

30 minutes

Original Deliverable (for reference):		Original Responsibilities (for reference):	
		Leading:	Contributing:
	WHAT WE FOUND	→	
What is this for? - Does this deliverable directly contribute to the successful achievement of the respective activity? - How do we make the link stronger, so that once the deliverable is completed, we are closer to accomplishing the activity? - Is this deliverable actionable and clearly stated, so <u>anyone can</u> understand exactly what needs to be done or achieved? If not, how can we make the language more accessible and/or clear?	[Use this information to reframe the deliverable This is also useful to think collectively on timelines and sequencing]	[Notes to work on deliverable]	
Who does what, and where? - Does the deliverable specify who is responsible for which part of its implementation? - Are we attributing appropriate roles to each stakeholder? - Are there any stakeholders missing who might be able to increase impact? What would be their specific roles? - At what level(s) would they be acting?	[Use this information to determine leading and contributing roles]	[The leading and contributing roles, the level of implementation]	
How would we know it happened? - How could someone verify completion and impact of this deliverable (for example, through a product, event, report, or measurable change)? - How can we measure it (quantitative or qualitative) and record the measurement? If it is not measurable as it currently is, how could it be reframed?	[Use this information to determine outputs and reporting]	[The output type]	

15 minutes

Time to move to template 2....

(e.g. A.1.1)	The original deliverable (for comparison):			
Reframed Deliverable:				
Timeline year, or anchor to a session, SB, COP, etc. and why	Leading and why	Contributing and why	Level of Implementation local, regional, international	Output report, mapping, event, dialogue, workshop, submission, guideline, network, etc.

Report back

Hands-on work on deliverables – Rounds III & IV

As you listen to the presentations, please leave your feedback using Mentimeter

- To join Mentimeter, scan the QR code on screen, or visit menti.com and enter the access code **3313 0608**



Plenary 2: Feedback for Group 1 (Policy Coherence)

Responses can be up to 200 characters and will appear here.

You can group responses if you get more than 10.

Turn on voting so people can flag their favorite responses.

 **Mentimeter**

A ▼

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Action for climate empowerment workshop

Closing



- Tomorrow, we start at **9:30 am**
- **The session is open to Party representatives only**
- Homework I: take a look at Template 3
- Homework II: take a look at the informal note and make an assessment of implementation at the priority area level
- Visit the workshop website



QR Code for Workshop website

- Your feedback helps us make these sessions more responsive to the needs of our audience.

Please scan the QR code to fill out this 2-3 minutes feedback survey.





THANK YOU

ace@unfccc.int

Setting the scene – Deconstruction

Activity	Responsibilities	Timeline	Deliverables/outputs	Level of implementation
A.5 Promote the use of traditional media, social media, web resources and innovative communication tools to effectively communicate to all relevant stakeholders and the public about climate change and climate action, including their gendered aspects, targeting communications such	Leading: Parties, national gender and climate change focal points, national focal points for Action for Climate Empowerment	Ongoing	A.5.1 Inclusion of gender-responsive communication, public awareness-raising strategies, research and other relevant Action for Climate Empowerment elements that take into account the specific needs of all women and girls in official climate planning and reporting processes	Regional, national
that they reach different groups, particularly women and girls in vulnerable situations	Leading: Parties, relevant organizations Contributing: secretariat, media, researchers, communicators, technologists, national focal points for Action for Climate Empowerment	Ongoing	A.5.2 Organization of workshops on communication to explore and test strategies, tools, narrative framing and storytelling that also addresses misinformation and disinformation and promotes media literacy on gender and climate matters, and inclusion of grass-roots actors in the design and delivery of those workshops	International, regional, national, local
	Leading: Parties, relevant organizations, civil society organizations, women's groups Contributing: media organizations	Ongoing	A.5.3 Capacity-building programmes and communication tools tailored to the needs of Indigenous Peoples, and local communities, grass-roots women, rural women, and community-based organizations	International, regional, national, local
	Leading: Parties, national gender and climate change focal points Contributing: secretariat	2029	A.5.4 Exchange of experience and best practices on gender-responsive communication tools and resources	International

Setting the scene – Deconstruction

Activity	Responsibilities	Timeline	Deliverables/outputs	Level of implementation
A.5 Promote the use of traditional media, social media, web resources and innovative communication tools to effectively communicate to all relevant stakeholders and the public about climate change and climate action, including their gendered aspects, targeting communications such that they reach different groups, particularly women and girls in vulnerable situations	Leading: Parties, national gender and climate change focal points, national focal points for Action for Climate Empowerment Contributing: secretariat, media, researchers, communicators, technologists, national focal points for Action for Climate Empowerment	Ongoing	A.5.1 Inclusion of gender-responsive communication, public awareness-raising strategies, research and other relevant Action for Climate Empowerment elements that take into account the specific needs of all women and girls in official climate planning and reporting processes	Regional, national
	Leading: Parties, relevant organizations Contributing: secretariat, media, researchers, communicators, technologists, national focal points for Action for Climate Empowerment	Ongoing	A.5.2 Organization of workshops on communication to explore and test strategies, tools, narrative framing and storytelling that also addresses misinformation and disinformation and promotes media literacy on gender and climate matters, and inclusion of grass-roots actors in the design and delivery of those workshops	International, regional, national, local
	Leading: Parties, relevant organizations, civil society organizations, women's groups Contributing: media organizations	Ongoing	A.5.3 Capacity-building programmes and communication tools tailored to the needs of Indigenous Peoples, and local communities, grass-roots women, rural women, and community-based organizations	International, regional, national, local
	Leading: Parties, national gender and climate change focal points Contributing: secretariat	2029	A.5.4 Exchange of experience and best practices on gender-responsive communication tools and resources	International

Purpose

Responsibility

Verifiability

Clarity

← Select another Menti

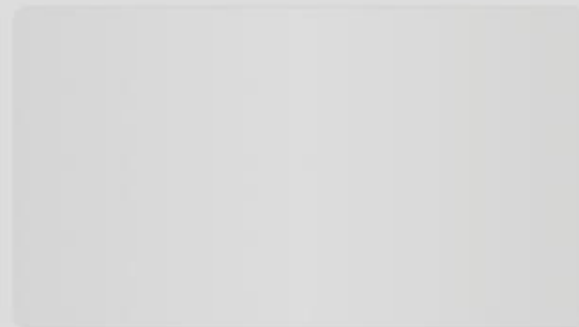
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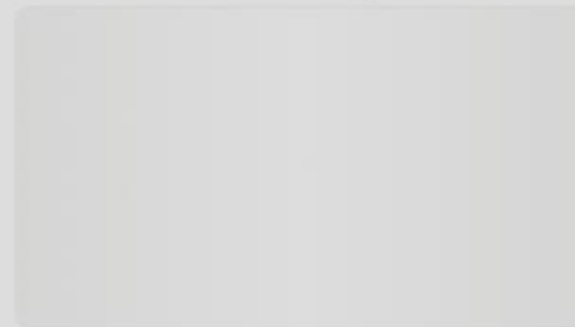
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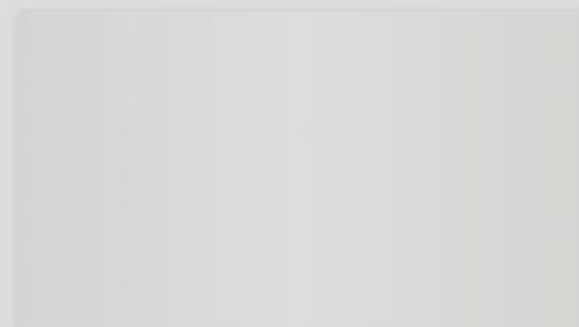
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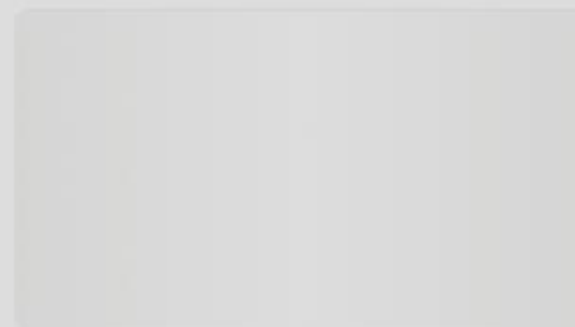
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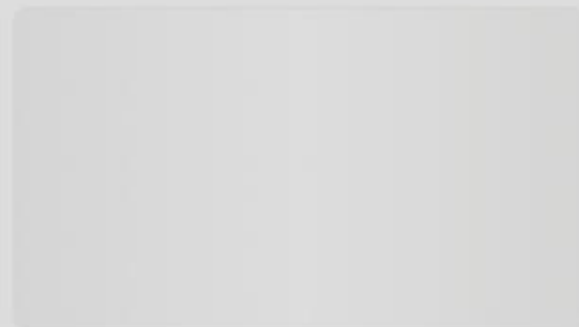
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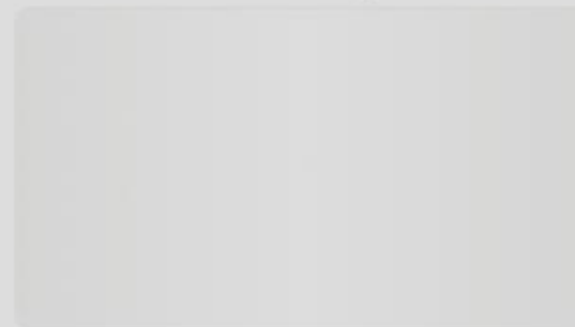
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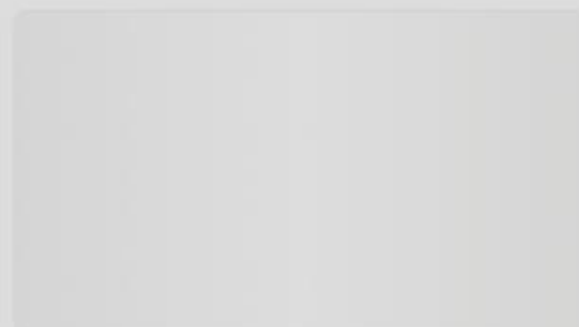
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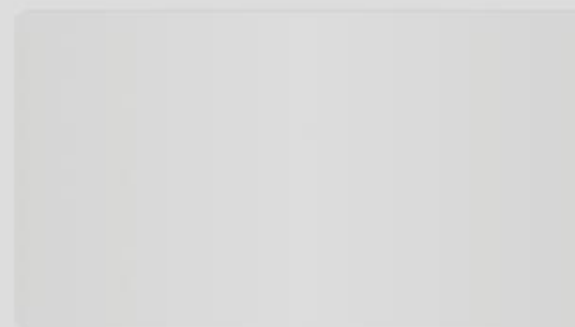
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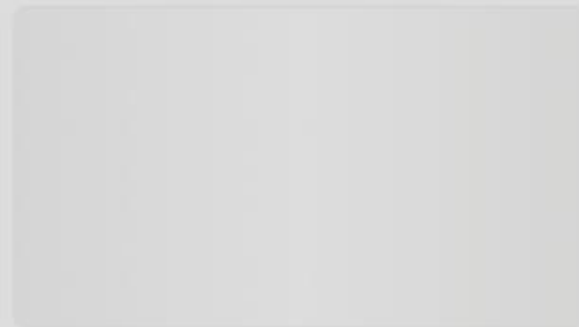
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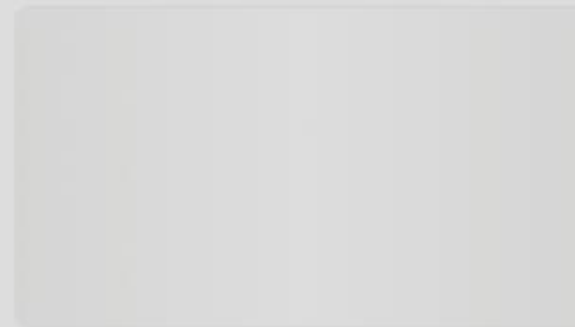
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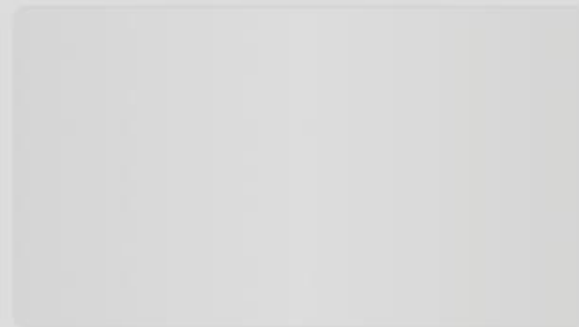
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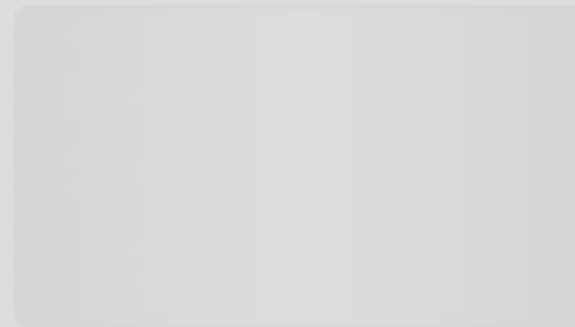
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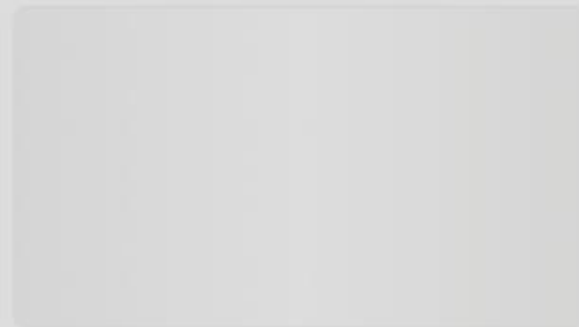
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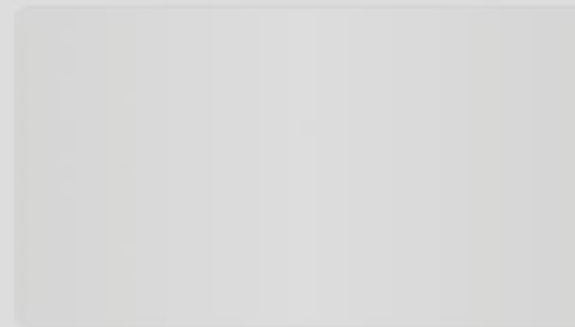
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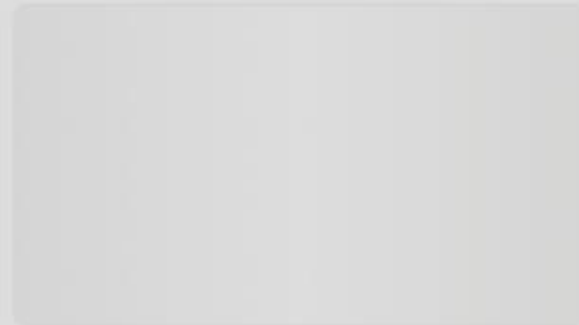
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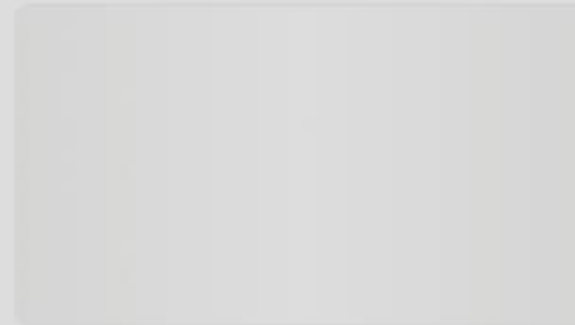
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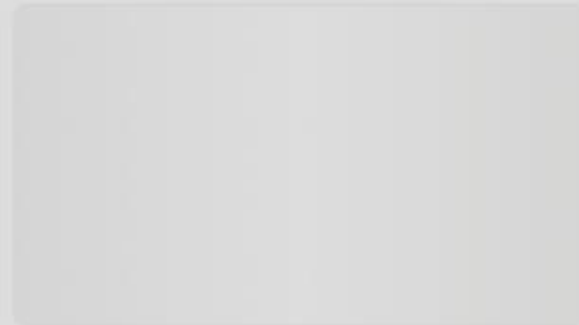
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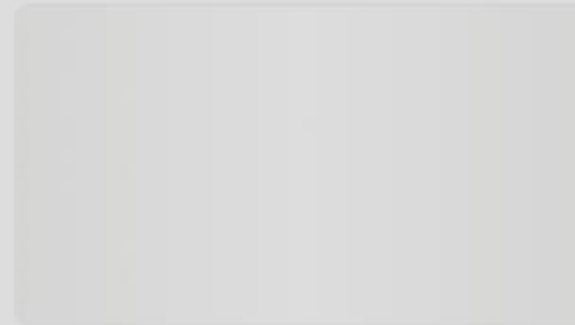
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