

## Workplan of the Consultative Group of Experts for 2025

Theme	Activity	Timeline for implementation in 2025											
		Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
A. Knowledge products	1. Technical materials on MRV and ETF												
	a. Continue promoting the CGE technical materials	x	x	x	x	x	x	x	x	x	x	x	x
	b. Develop technical material on introducing improvement plans and QA/QC plans			x	x	x	x	x	x	x	x	x	x
	c. Compile examples of indicators for mitigation and adaptation component of NDCs			x	x	x	x	x	x	x	x	x	x
	d. Compile examples on application of flexibility provisions in preparing the BTRs			x	x	x	x	x	x	x	x	x	x
	e. Compile examples of information reported on loss and damage, and response measures in the BTRs			x	x	x	x	x	x	x	x	x	x
	f. Compile FAQs related with the preparation of BTRs			x	x	x	x	x	x	x	x	x	x
	2. Capacity-building gaps and needs assessment												
	a. Continue compiling information on capacity-building gaps and needs and conduct the biennial survey	x	x	x	x	x	x	x	x	x	x	x	x
	b. Publish the results of the capacity-building gaps and needs assessment (updated technical paper) and stocktake survey report						x	x	x				
B. Knowledge delivery	c. Produce and disseminate a distilled version of the updated technical paper comprising infographics and data visualizations								x	x			
	3. Conduct sub-regional hands-on training workshops in collaboration with partners, such as CBIT-GSP, UNDP and UNEP												
	a. Anglophone Caribbean (Grenada)				x								
	b. Francophone Africa (Senegal)				x								
	c. Lusophone Group (Brazil)				x								
	d. Spanish Speaking Latin America and Caribbean (Peru)				x								
	e. Middle East and North Africa (UAE)					x							
	f. Anglophone Africa (Seychelles)					x							
	g. Pacific (Fiji)					x							

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	h. Central Asia and Caucasus (Turkey)					x							
	I. Asia (India-TBC)								x				
	4. Explore opportunities to conduct regional workshops, in collaboration with partners, on facilitating preparation and submission of the BTRs and participating to TER and FMCP processes, considering the recurrent needs and challenges faced by the developing country Parties, including data availability and collection	x	x	x	x	x	x	x	x	x	x	x	x
	5. Conduct regional webinars on “Experiences and lessons learnt during the different stages of preparation and submission of the BTRs” in collaboration with partners, including on improvement plans, use of flexibility provisions, TER and FMCP processes, and Article 6 reporting												
	a. Africa							x	x				
	b. Asia and Eastern Europe							x	x				
	c. Pacific							x	x				
	d. Latin America and Caribbeans							x	x				
	6. Continue offering e-learning courses on the preparation of the NCs and BURs	x	x	x	x	x	x	x	x	x	x	x	x
	7. Continue offering the training programme on technical analysis of BURs (no examination in 2025)	x	x	x	x	x	x	x	x	x	x	x	x
C. Cross-cutting issues	8. Collaboration and cooperation												
	a. Implement the CGE strategic plan for engagement with relevant constituted bodies		x	x	x	x	x	x	x	x	x	x	x
	b. Continue collaboration with international organizations		x	x	x	x	x	x	x	x	x	x	x
	9. Communications and outreach												
	a. Implement the annual CGE communication and outreach plan	x	x	x	x	x	x	x	x	x	x	x	x
	b. Organize CGE side events at the sessions						x					x	
	c. Organize CGE informal forum				x								
	9. Information technology support tools												
	a. Maintain and/or update the CGE virtual team room	x	x	x	x	x	x	x	x	x	x	x	x
	b. Maintain and update the CGE web pages on the UNFCCC website, including the MRV/Transparency helpdesk and social media accounts	x	x	x	x	x	x	x	x	x	x	x	x
	10. Information technology support tools												

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	a. Maintain and update CGE virtual team room	x	x	x	x	x	x	x	x	x	x	x	x
	b. Maintain and update the CGE webpages on the UNFCCC website, including the Transparency Helpdesk and social media accounts	x	x	x	x	x	x	x	x	x	x	x	x
D. Other	11. Conduct regular meetings of the CGE			x						x			
	12. Participate in forest reference emission level and/or forest reference level technical assessments, based on availability of resources.			x									
	13. Consider periodic update on the composition of the team of technical experts, as appropriate			x						x			
	13. Provide, as appropriate, technical advice on the implementation of the training programme for technical experts participating in the technical expert review of biennial transparency reports			x						x			