

Gaps and Needs Pager

Why co-creation and knowledge brokering can unleash equitable, inclusive and sustainable outcomes

South South North and Climate & Development Knowledge Network (CDKN)

Key gaps & needs identified and addressed during the session

Theme	Description	Stakeholders addressed	Sector
Data and Information	Limited awareness or incomplete understanding of what the term knowledge brokering means or entails.	Researchers, practitioners, government	Cross-sectoral
Institutional Coordination	Poor understanding of the factors at play when seeking to address the knowledge to action gap.	Researchers, practitioners, government	Cross-sectoral
Capacity-building and Knowledge Sharing	Limited skills and capacities to navigate the complexities that arise when seeking to co-create knowledge and interventions (e.g. to surface, address and minimise power differentials between the different participating stakeholders; to bridge across different worldviews, interests and priorities).	Researchers, practitioners, government	Cross-sectoral

Key solutions and best practices identified during the session

Theme	Description	Stakeholders addressed	Capacity-building level	Sector
Data and Information	Presentation detailing the knowledge brokering concept and explaining factors involved in bridging the knowledge to action gap, providing examples of approaches and strategies used by CDKN partners, to inspire and provide practical application of the concepts.	Relevant for researchers, practitioners and government	Individual	Cross-sectoral as this goes beyond a specific sector in the climate field, although the examples were from the adaptation/resilience world
Public Engagement	Participants were exposed to the CDKN 'All hands on deck' cards and had a very quick taster to how a simple card game can act as a conversation starter and be used to discuss complex issues tied to evidence-based decision making.	Relevant for researchers, practitioners and government	Individual	Cross-sectoral



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Key Takeaways



Understanding of the knowledge brokering concept is limited and often revolves around knowledge translation and communications. The session helped to open participants' understanding about the breadth of the concept and the different factors involved in bridging the knowledge to action gap.



There is a thirst for interactive sessions where participants are able to actively engage and discuss issues with each other, contributing to peer learning,



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