



United Nations Climate Change  
Paris Committee on Capacity-building

COLUMBIA CLIMATE SCHOOL  
INTERNATIONAL RESEARCH INSTITUTE  
FOR CLIMATE AND SOCIETY



## 3<sup>rd</sup> Capacity-building Hub Capacity-building Day

### Overseas development Institute (ODI), International Research Institute for Climate and Society (IRI) Knowledge to action: Bridging the Science, Research, Policy & Practice Gap Concept Note

#### Background:

##### CDKN

The Climate and Development Knowledge Network (CDKN) works to enhance the quality of life for the poorest and most vulnerable to climate change. We support decision-makers in designing and delivering climate compatible development.

We do this by combining knowledge, research and technical advisory in support of locally owned and managed policy processes. We work in partnership with decision-makers in the public, private and non-governmental sectors nationally, regionally and globally.

Since 2018, CDKN has been led by South Africa-based SouthSouthNorth (SSN), working closely with its partners Fundación Futuro Latinoamericano (FFLA) in Quito, ICLEI – Local Governments for Sustainability, South Asia in Delhi, as well as the Overseas Development Institute (ODI) in London. See [www.cdkn.org](http://www.cdkn.org) for information.

##### IRI

Through the development of climate services, the IRI collaborates with partners around the world to improve the generation of climate information based on best available science, its translation into sector-specific decision support, its communication to different types of users and its integration into policy and practice to support resilience building. To enable the interdisciplinary collaboration and address the capacity building needs that are required in this process, the IRI collaborated with the International Center for Climate Change and Development (ICCCAD) and other partners in Bangladesh to develop the Bangladesh Academy for Climate Services, a model that was then replicated in other countries. Efforts are now underway to formalize, scale up, and expand these efforts elsewhere through a global Climate Services Academies initiative.





## Objectives:

- Discuss the use, limitations and needs for climate information from decision-makers and policy-makers
- Discuss the role of researchers in generating public debate and actionable climate solutions through three testimonies from Namibia, Nepal and Peru; the Namibian and Peruvian processes are highly gender-responsive but also are designed to engage with an be inclusive of diverse social groups including young people, women, indigenous communities and people of ethnic minorities.
- Introduce the concept of Academies of Climate Services to promote interdisciplinary dialogue and capacity building between scientists, practitioners and policy makers in the Global South.

## Format:

Venue: 3<sup>rd</sup> Capacity-building Hub within COP26 (Blue zone)

Location: Glasgow, UK

Date: November 3<sup>rd</sup>, 2021, Wednesday

Length: 60 minutes

Language: English

We plan to use Menti during the presentation, and will have a 10min Q&A session at the end.

## General Structure:

- 14:45-15:00 – Introduction
- 15:00-15:22 – Experience from Namibia, Nepal, Peru
- 15:22 – 15:35 – Academy of Climate Services presentation
- 15:35 – 15:45 – Q&A

Speakers		
Name	Role	Affiliation/Organization
Mélody Braun or John Furlow (IRI) and Mairi Dupar (CDKN/ODI)	Introduction, Menti Climate Services Academy presentation Introduction of CDKN partners (country speakers)	IRI Climate and Development Knowledge Network (CDKN) and ODI
Margaret Angula	Speaker (in person)	University of Namibia, Namibia
Kamal Devkota	Speaker (recorded)	Southeast Asia Institute of Advanced Studies, Nepal
Rosa Morales (TBC)	Speaker (in person)	Academic stakeholder group and Ministry of Environment (Peru)





<b>Moderators</b>		
<b>Name</b>	<b>Role</b>	<b>Affiliation/Organization</b>
Mélody Braun or John Furlow	Moderator	IRI
Mairi Dupar	Moderator	CDKN/ODI

### Outcomes:

- Share successful examples of initiatives bridging the gap between research, science, policy and practice, through experience in Nepal, Peru, Namibia, and the Academies for Climate Services
- Discuss challenges and opportunities to further promote interdisciplinary collaboration to integrate research and climate science into public debate, policy and practice to address burning climate challenges

### Relevant Links:

<https://iri.columbia.edu/actoday/>

<https://iri.columbia.edu/resources/climate-services-academies/>

[www.cdkn.org](http://www.cdkn.org)

<https://cdkn.org/resource/academiaperu/>

[https://cdkn.org/2021/08/noticia-la-academia-en-peru-aporta-conocimiento-para-la-accion-climatica/?loclang=es\\_es](https://cdkn.org/2021/08/noticia-la-academia-en-peru-aporta-conocimiento-para-la-accion-climatica/?loclang=es_es)

<http://www.sias-southasia.org/wp-content/uploads/2020/08/Policy-brief-gender-July-2020.pdf>

<https://www.sias-southasia.org>

<https://www.unam.edu.na/mrc/life-science>

