The Paris Committee On Capacity-building (PCCB) organizes

Capacity-building Knowledge to Action Day

Latin America and Caribbean Climate Week | August 19 | 9:00-18:00
SDG7, Zone2, Salvador Hall
Capacity-building Knowledge to Action Day
August 19 | 9:00-18:00

Champion’s Special Address

Tomasz Chruszczczow
Special Envoy for Climate Change from the Ministry of Environment in Poland
Capacity-building
Knowledge to Action Day
August 19 | 9:00-18:00

Panel Discussion
Fostering effective collaboration between universities and national research institutions with national/regional stakeholders: lessons learned
Capacity-building
Knowledge to Action Day
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Co-chair of the PCCB
Marzena Anna Chodor
“Strengthening engagement of academia in capacity-building for climate action: the work of the PCCB”
United Nations Climate Change
Paris Committee on Capacity-building

Capacity-building Knowledge to Action Day

19 August 2019

Salvador da Bahía, Brazil
The Paris Committee on Capacity-building aims

“... to address **gaps and needs**, both current and emerging, in implementing **capacity-building** in developing country Parties and further enhance capacity-building efforts, including with regard to **coherence and coordination** in capacity-building activities under the Convention.”

(1/CP.21, paragraph 71)
Work plan

- The PCCB has been tasked with overseeing and managing the 2016-2020 capacity-building workplan launched by COP 21.
- Based on its aim and mandates, the PCCB adopted a rolling work plan for the period 2017-2019;
- Implemented through the lens of the PCCB’s annual focus area or theme (2017-2019 focus area: Capacity-building activities for the implementation of NDCs);
- Supported through four thematic PCCB working groups focused on:

  - Coherence and coordination on capacity-building under and outside the convention
  - Cross-cutting issues such as gender responsiveness, human rights, and indigenous peoples’ knowledge
  - Awareness-raising, communications and stakeholder engagement
  - Identifying capacity gaps and needs
How will these events contribute to PCCBs work?

These events will support work of PCCB, especially on:

- Identifying context-driven responses to capacity gaps and needs at the local and national level
- Bridging the gap between the theory and practice of climate action.
8th Durban Forum  
20 June 2019 

Key messages:

Participants highlighted the important role played by academia in retaining capacities within developing countries.

It is extremely important to understand the role and relevance of local, national and regional research institutions and universities in providing effective capacity-building and context-driven solutions, even more in the context of NDC implementation.

Local research should be able to empower countries to develop result-based and actionable solutions. Training and involving local citizens in research would support and enhance capacity at local level.
**Capacity-building Knowledge to Action Days**
The Paris Committee on Capacity-building seeks to promote capacity-building initiatives that are embedded in longer-term locally owned plans:

- **Pursue medium-term impacts rather than short-term outputs**
- **Facilitate peer-to-peer learning and experience-sharing**
- **Involve support to beneficiary countries for institutional strengthening**
- **Promote the engagement of national and regional experts and researchers as well as subnational, national and regional institutions supporting capacity-building**
Capacity-building Knowledge to Action Days
Capacity-building Knowledge to Action Days

Way forward:

Results will be presented at the 2nd Capacity-Building Hub, hosted by the PCCB.

A third workshop is envisaged to be organized during the Africa Climate Week in 2020.

Discussion Paper/ Policy Brief will be developed by all the partners and published in 2020.
Thank you very much for your attention

pccb@unfccc.int

Marzena Chodor
Co-chair of the Paris Committee on Capacity-building

United Nations Climate Change
Paris Committee on Capacity-building
Capacity-building

Knowledge to Action Day

August 19 | 9:00-18:00

Regional coordinator, Proyecto LatinoAdapta

Enrique Maurtua Konstantinidis

“Collaboration between universities and regional stakeholders”
Capacity-building Knowledge to Action Day
August 19 | 9:00-18:00

Project coordinator, FLACSO Ecuador
Andrea Carrion Hurtado
“CLIMATE LEADERS Regional Capacity Building initiative”
Building Leadership for Latin American Cities in Climate Change

Andrea Carrión
Department of Public Affairs - Flacso Ecuador
Conceptual approach

- Education and training
- Leadership
- Influence agendas and public policies
- Knowledge management and innovation
- Capacity building

Target audience

Young professionals and social leaders in Latin America and the Caribbean

Goal 100

I Cohort 2018-2019
- 330
- 665
- 23 countries
- 47 admitted

II Cohort 2019-2020
- 335
- 479
- 19 countries
- 55 admitted

Fuente, Flacso Ecuador 2018-2019 INFOFLAX
Indigenous: 3
Afro descendant: 3
Montubio: 3
LGTBI: 2
Physical disability: 3
Frontier Inhabitants: 8
Intermediate cities: 32
Immigrants/residents 35
Average age 26 years
67% women

Fuente, Flacso Ecuador 2018-2019 INFOFLAX
Enhance social and professional capacities of young urban leaders,

<table>
<thead>
<tr>
<th>Research focus</th>
<th>42 projects</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate change in urban contexts</td>
<td>19</td>
<td>45</td>
</tr>
<tr>
<td>Socio-environmental conflicts linked to climate change in LAC cities</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td>Planning and collective action for climate change urban management</td>
<td>18</td>
<td>43</td>
</tr>
</tbody>
</table>
Partnerships and networking
Knowledge management system

Referencias bibliográficas por Líneas Teóricas

- CAMBIO CLIMÁTICO, CONCEPTOS
- URBANIZACIÓN, CAMBIO CLIMÁTICO
- VULNERABILIDAD, RIESGOS CLIMÁTICOS, CIUDAD, CONTEXTO URBANO
- MITIGACIÓN, RESILIENCIA, ADAPTACIÓN, CAMBIO CLIMÁTICO
- CONFLICTO SOCIACITYCLIMÁTICO, CIUDAD, CONTEXTO URBANO
- CAMBIO CLIMÁTICO, GOBERNANZA URBANA, POLÍTICAS PÚBLICAS
- CAMBIO CLIMÁTICO, LIDERAZGO, HERRAMIENTAS NEGOCIACIÓN
- CAMBIO CLIMÁTICO, METODOLOGÍAS DE INVESTIGACIÓN APLICADA

https://flacso.edu.ec/cambioclimatico/

Closing remarks

- Multi-scale and context relevant knowledges and actions
- Enhance, strengthen and mobilize local capacities for CC
- Knowledge sharing and communities of knowledge/action
- Online educational pedagogy and academic innovation
Capacity-building
Knowledge to Action Day
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Member of RINGO Steering Committee - Project coordinator, New Humanism Project

Gaston Meskens

“Intellectual Capacity Building for a Climate-Resilient Future: the New Humanism Approach”
Intellectual Capacity Building for a Climate-Resilient Future
the New Humanism Approach

Gaston Meskens
The New Humanism Project
&
Centre for Ethics and Value Inquiry, University of Ghent, Belgium
gaston@newhumanism.org

Capacity-building Knowledge to Action Day
Latin America and the Caribbean Climate Week 2019
19 August 2019, Salvador de Bahia, Brazil
Context of engagement

- The Global Research NGO constituency (RINGOs - http://www.ringos.net)
- The New Humanism Project (http://www.newhumanism.org)
The work on capacity building of
The Global Research NGO constituency
(RINGOs)

- Liaison between the scientific organisations (research centres, universities, consultancies, ...) and the United Nations Climate Change Secretariat

  Established in 2003 on request of the UNFCCC
  Representing ~900 organisations worldwide
  Embodied in the form of a steering committee (of volunteers)

**tasks**

- **service provider** to scientific organisations (information hub, advice, networking, ...) at conferences, through websites and mail;
- **coordination of the representation of the global scientific world** in negotiation processes and working groups and towards the other NGO groups;
- **meetings** with ministers, conference presidents and coordinators of the parallel negotiation processes;
- **research and critical evaluation** of processes and policy issues;
- **the voice of the global scientific world** on research-related climate change issues (plenary statements, participation in working groups, letters to the climate change secretariat, ...).
The work on capacity building of The Global Research NGO constituency (RINGOs)

- **My engagement:**
  - Member of the Steering Committee since 2010
  - Chair (2016 – 2018)

- **Our main topics of concern:**
  - science as / for policy advice;
  - research capacity building (knowledge, expertise, funding, infrastructure), especially in developing countries;
  - partnerships with the private sector;
  - education and training policies and capacities;
  - the spirit of scientific research and advice:

  holism – transdisciplinarity - inclusion
The work on capacity building of
The Global Research NGO constituency (RINGOs)

Since Marrakech 2016, our message became more critical:

... science as policy advice cannot longer be seen as the collection of disciplinary knowledges from which one can pick the preferred piece of ‘evidence’ supporting the own case ...

... science as policy advice is about generating holistic insight into complexity, integrating natural, technical, social, political and ethical aspects of the problem and of the possible solutions ...
The Universities Network for Climate Capacity (UNCC) https://www.unccclimate.com/

At the COP in Marrakech, representatives from more than twenty-five universities met to discuss what universities and colleges could contribute to climate policy generally and implementing the Paris Agreement specifically. This led to the idea to establish a ‘network for climate capacity’.

The UNCC is a global organization of higher education faculty and institutions committed to working on capacity building and climate change policy.

The UNCC’s mission is to employ university resources to build capacities to deal with climate-related challenges, particularly in developing countries. Its core principles include diversity, inclusion, engagement, sharing, and problem-solving.

An analogous capacity building initiative centered around universities in developing countries was also set up: The Least Developed Countries Universities Consortium on Climate Change (LUCC - http://www.luucc.org/)
The work on capacity building within The New Humanism Project

- The New Humanism Project is a privately-funded initiative, but with important support from a (growing) number of institutions

Main ideas

→ We cannot solve our societal problems with the same methods that (facilitate to) create them.
→ Climate change is a complex social problem among many others. They are interlinked and troubled by uncertainties and value pluralism. And our responsibilities towards them are interdependent.
→ Taking this complexity serious, the idea is that the traditional governing methods of international politics, representative democracy, the market and science are not longer able to grasp the complexity of these social problems.
→ The vision is that inspiration and motivation for ‘new methods’ need to come from deeper thinking about who we are as individuals and groups and about how to deliberate these problems with each other.
The work on capacity building within
The New Humanism Project

- There is a need for

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<tr>
<th>new methods for</th>
<th>that stimulate</th>
<th>instead of those that ‘by design’</th>
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</thead>
<tbody>
<tr>
<td>democracy</td>
<td>Deliberation</td>
<td>provoke conflict between competing ideologies</td>
</tr>
<tr>
<td>science</td>
<td>Emancipation and</td>
<td>provoke conflict between competing truths</td>
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<tr>
<td>(as policy advice)</td>
<td>(compassionate)</td>
<td></td>
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<tr>
<td></td>
<td>confrontation</td>
<td></td>
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<tr>
<td>education</td>
<td>Reflexivity</td>
<td>shape our children as instruments for political conflict and the neoliberal market</td>
</tr>
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- Capacity building as intellectual capacity building

In this, education is essential. We should care for an education that enables and stimulates (young) people to become (self)critical cosmopolitans or ‘world citizens’ and to develop ethical competence.
The work on capacity building within
The New Humanism Project

■ Pilot workshop
(education for a) Cosmopolitanism beyond Comfort Zones

Friday 27 September 2019, New York


questions What is ethical competence?

What kind of education do our children need in order to make them more resilient to all kinds of capitalist, conformist and fundamentalist manipulations of our co-existence and to help them to live better with each other in our complex society?

You are most welcome to join > www.newhumanism.org/happenings
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Session 1:
Identifying developing countries’ capacity-building gaps and needs related to the preparation and implementation of NAPs and NDCs
Capacity-building Knowledge to Action Day
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Session 2:
Bridging capacity-building gaps and needs: the role of local, national and regional universities and research institutions
Capacity-building
Knowledge to Action Day
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Session 3:
Next steps: Identifying response actions to collaborate and bridge capacity-building gaps and needs at a regional level
Capacity-building Knowledge to Action Day
August 19 | 9:00-18:00

Closing remarks and next steps

James Grabert
Coordinator of Executive Direction and Management, UN Climate Change