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# ACE Activity Series 2026

## Webinar #2

# Public Awareness and Training

25 March 2025  
16:00–18:00 (CET)



**United Nations**  
Climate Change



# Instructions for translation

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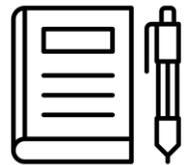
1. Click the **Show Captions** button . Captions will appear above the controls toolbar. By default, English is set as the speaking language the captions are generated in.
2. Next to the **Show Captions** button, click the up caret button . Under **Captions and translation**, enable **Translation**
3. Next to the **Show Caption** button, click the up caret button . Under **Captions and translation**, select **My caption language** to see available languages.
4. Once a different language is chosen, the captions will be generated and translated into that language for you. Other participants can choose a language for their captions independently of your chosen language.



# WHAT IS ACE?

## Action for Climate Empowerment (ACE):

- Refers to efforts related to implementing **Article 6 of the Convention** and **Article 12 of the Paris Agreement**.
- Plays a key role in promoting the changes in **systems, attitudes and behaviours** needed to foster sustainable development and manage the impacts of climate change.



EDUCATION

PUBLIC AWARENESS



TRAINING

PUBLIC PARTICIPATION



PUBLIC ACCESS TO  
INFORMATION

INTERNATIONAL  
COOPERATION



CHILDREN & YOUTH



United Nations  
Climate Change

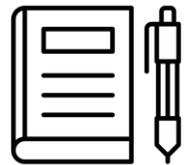


ACE  
ACTION FOR CLIMATE  
EMPOWERMENT

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Climate Change



ACE  
ACTION FOR CLIMATE  
EMPOWERMENT

# AGENDA

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- Opening
- Trends and good practices
  - **The Peoples' Climate Vote and Climate Promise**, Giulia Jacovella, Youth and Climate Analyst, UNDP
  - **Renewable energy jobs and training**, Samah Elsayed, Programme Officer, Renewable Energy Education and Skills, IRENA
  - **Québec actions to support climate mobilization and training**, Estelle Lacourse-Dontigny, Coordinator, Social Innovation and Climate Mobilization Program Development, Government of Québec
- Q&A
- **Breakout discussion** on experience, gaps and needs, and ways to improve public awareness and training through the Glasgow work programme
- Report back and closing



# CALL FOR SUBMISSIONS

6. *Invite* Parties and non-Party stakeholders to submit **views on matters to be addressed at the 2026 Dialogue on Action for Climate Empowerment and the technical workshop** as part of the call for annual submissions on the Dialogue, via the submission portal **by 31 March 2026**;

1. Go to: <https://submissions.unfccc.int>
2. Search for “Action for Climate Empowerment”

Detailed guidelines for submissions available on the UNFCCC [website](#).

The screenshot shows the UNFCCC Submission portal. At the top, there is a dark blue header with the UNFCCC logo and the text "United Nations Framework Convention on Climate Change" and "Submission portal". A "Submission Information" link is visible in the top right. Below the header is a filter bar with options: FILTER BY: TYPE, BODY, SESSIONS, YEAR (with a blue circle around '4'), SUBMITTER, LANGUAGE, and THEMATIC AREA. A search bar contains the text "Action for Climate Empowerment" and a magnifying glass icon. To the right of the search bar are buttons for "OPEN", "2026", "2027", "2028", and "Clear all". Below the search bar, there are two expandable sections: "Calls for submissions, elections and statements for consideration at upcoming sessions" (0) and "Calls for submissions, elections and statements considered at past sessions" (2). The second section is expanded, showing a card with a dropdown arrow, a title: "Parties and non-Party stakeholders to submit to the secretariat annually for the duration of the action plan suggestions for structuring the annual Dialogues on Action for Climate Empowerment, such as proposed speakers and lists of guiding questions, so as to enhance the Dialogues with a view to meeting the needs of Parties and the broader Action for Climate Empowerment community", a "Start Submission" button, and a "63 SUBMISSIONS VIEW DETAILS" link. Below the card, there is a table with the following information: Issue: Action for Climate Empowerment; Deadline: Open; Mandate: FCCC/SBI/2022/L.23, para. 8; Session Name: AAA NONE.

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UNDP



**United Nations**  
Climate Change



# Trends and good practices

## The Peoples' Climate Vote and Climate Promise

Giulia Jacovella,  
Youth and Climate Analyst  
UNDP

**80%**  
**OF PEOPLE GLOBALLY WANT STRONGER CLIMATE ACTION FROM THEIR LEADERS**

**THE PEOPLE HAVE SPOKEN**  
peoplesclimate.vote

**PEOPLES' CLIMATE VOTE 2024**

The infographic features a dark blue background with large white and teal text. A yellow speech bubble contains the text 'THE PEOPLE HAVE SPOKEN' and the website 'peoplesclimate.vote'. The UNDP logo and 'PEOPLES' CLIMATE VOTE 2024' are at the bottom left of the infographic.

CLIMATE PROMISE



# The Peoples' Climate Vote 2024



The Peoples' Climate Vote 2024, carried out by UNDP and the University of Oxford, is the world's largest standalone public opinion survey on climate change. The major findings of the Peoples' Climate Vote 2024 are presented in four sections:

- The **Peoples' Perspective** shares findings on the lived experience of climate change, such as how climate change impacts people's daily lives.
- The **Peoples' Stocktake** shows how people perceive climate action already being undertaken.
- The third section, **Peoples' Priorities**, highlights what climate action people want their countries to take.
- The final section, **Peoples' Call for Collaboration**, outlines how people want countries to work together on climate.

# The PCV 2024- At a glance

| G20       | EU      |
|-----------|---------|
| Argentina | Czechia |
| Australia | France  |
| Brazil    | Germany |
| Canada    | Greece  |
| China     | Italy   |
| France    | Romania |
| Germany   | Spain   |

India  
Indonesia  
Italy  
Japan  
Mexico  
Republic of Korea  
Russia  
Saudi Arabia  
South Africa  
Türkiye  
United Kingdom  
United States



- The PCV 2024 is the second edition of the Peoples' Climate Vote global survey.
- The 15 questions in the 2024 edition have never been put to people in any survey before.
- The survey was conducted in 87 languages and engaging over 73,000 people in 77 countries across all regions over 8 months.
- The 19 countries pertaining to G20 and various countries of the EU were surveyed.
- 87% of world's population represented.
- The PCV 2021: different set of questions and indicators
- 64% believed climate change is a global emergency
- The survey reached 1.2 million people in 50 countries using mobile gaming distribution

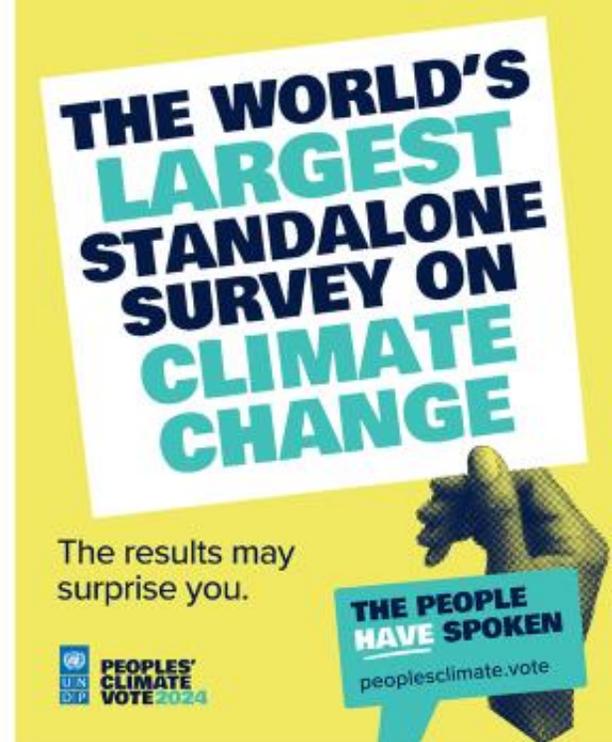




# PCV 2024 KEY RESULTS

The Peoples' Climate Vote serves as a platform for people to express their concerns needs on climate change to world leaders.

Both editions (2021 and 2024) show broad public backing for ambitious climate action and highlight the importance of translating public support into policy



# PCV 2024: The Peoples' Perspective

People are more worried about climate change.

- Globally, 53% of people say they are more worried than last year.

Climate change is on people's minds.

- Globally, over half (56%) of people said they have thought about climate change daily or weekly.
- For over two-thirds of the world's population (69%), these experiences have impacted people's big decisions, such as where to live or work and what to buy.
- Globally, nearly half (43%) of people said extreme weather events were worse than usual, compared with the previous year.



Within the G20, countries are **less worried (50%) about Climate Change than last year**, compared with the mounting concern in Least Developed Countries (LDCs) (59%).

The **countries** where **the most people were becoming more worried** about climate change were Mexico and Türkiye (77%).

People in Saudi Arabia (26%) and the United States (24%) were most likely to never think about climate change.

# The Peoples' Priorities

Majorities want their countries to strengthen climate commitments.

Globally, four in every five people (80%) called for their country to strengthen its commitments to address climate change. Among people who said their country was doing well to address climate change, 82% still wanted to strengthen their commitments to climate action.

**Within the G20, three in four people (76%) called for stronger commitments to climate action.** This included large majorities of people in every country surveyed, including some of the world's highest GHG emission levels surveyed, ranging from

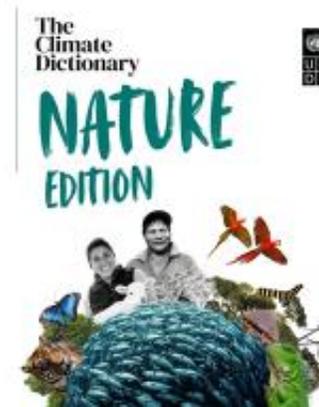
- 66% of people in Canada, the United States and Russia, to
- 93% in Italy and
- 88% of people in Mexico and the Republic of Korea.

Globally, **72% of people want their country to transition quickly from fossil fuels** to renewable sources of energy. Within 85% of countries (62 countries), a majority supported a quick transition away from fossil fuels to clean energy.

| Surveyed country ranked by annual CO2 emissions, including land-use change as of 2023 <sup>21</sup> | Proportion of people who wanted stronger climate commitments |
|---|--|
| China   | 73%  |
| United States   | 66%  |
| India   | 77%  |
| Russia  | 66%  |
| Indonesia   | 86%  |
| Brazil  | 85%  |
| Japan   | 74%  |
| Mexico  | 88%  |
| Iran  | 88%  |
| Saudi Arabia  | 79%  |
| Canada  | 66%  |
| Germany   | 67%  |
| Republic of Korea   | 88%  |
| Democratic Republic of the Congo  | 81%  |
| South Africa  | 77%  |
| Türkiye   | 87%  |
| Australia   | 74%  |
| United Kingdom  | 84%  |
| Italy   | 93%  |
| France  | 80%  |

# How UNDP supports public awareness in practice

- Under the Climate Promise, UNDP supports countries not only with technical policy advice, but also with public awareness and engagement tools.
- The Peoples' Climate Vote itself is one such tool — it connects people directly with policymakers through globally comparable data, country-level results and accessible communication products.
- In 2024, the Peoples' Climate Vote campaign reached an estimated **118 million people globally**, supported by localized toolkits, visuals and spokesperson support for country offices.
- Beyond surveys, UNDP also invests in accessible climate communication — for example through [Climate Action Explained](#), [Climate Dictionary](#), [Explainers](#) etc which break down complex climate concepts into clear, simple language.



**The  
Climate  
Dictionary**  
*As you to keep things simple*





# How UNDP supports training and capacity-building

- Through the Climate Promise, UNDP supports training and capacity-building for policymakers, practitioners and partners involved in climate planning and implementation.
- One example is the self-paced [online training on climate policy impact assessment](#), developed with UNFCCC partners, which helps countries design climate policies that are not only ambitious, but also socially inclusive and evidence-based
- Climate Promise support emphasizes whole-of-society engagement, strengthening the ability of institutions to work with civil society, youth, women's organizations, Indigenous Peoples and local communities throughout climate policy cycles.



With UNDP's support, young people are gaining practical skills to lead on climate action and resilience in their communities. For instance:

- **Guinea:** 256 youth trained in a Climate Camp on NDCs, environmental leadership & project planning, with a Youth Community of Practice created afterwards
- **Panama:** 70+ youth graduated from Climate Change Academy (climate science, mitigation and adaptation, leadership, project management, and communication). In 2024-2025 small grants supported 8 youth-led projects (impacting 250+ beneficiaries at community level)
- **Burundi:** 56 climate clubs established in schools + radio campaign and gaming contest to test climate knowledge engaged 1,200+ students

# Resources

## UNDP climate awareness campaigns:

- UNDP's climate campaigns: <https://climatepromise.undp.org/what-we-do/campaigns>
- **Peoples Climate Vote 2024**: To explore the data and country results in more detail: <https://peoplesclimate.vote/>
- **Climate Action Explained**: video series that takes you on a journey around the world to see how people in 12 different countries are working for a safer, greener future for all.
- **Climate Dictionary**: an everyday guide to climate change terms and concepts available in 12 languages
- **Explainers**: unpacking different climate concepts, definitions and approaches

## Training courses:

- **Youth for Climate Action** (UNDP, ECOHouse): This self-paced course provides a comprehensive introduction to the issue of climate change, where you can further your education and incorporate tools that will allow you to impact your reality, both locally, nationally and internationally.
- UNDP and UNFCCC have launched a new **self-paced online training module on policy impact assessment**: this interactive module offers practical guidance to help policymakers design climate policies that are not only ambitious, but also evidence-based, inclusive and aligned with sustainable development priorities
- Database of online free training courses developed by UNDP and partners: <https://www.learningfornature.org/en/course-offerings/>

## Interactive platforms:

- **Youth4Climate engagement platform**: over 30k members exchanging opportunities, events, resources, as well as the annual call for solutions
- **NDC Insight Series**: shares timely analysis, critical insights and explores the latest thematic trends we are seeing in the 2025 submission cycle. The final issue explores insights across 10 key thematic areas. It also showcases the results of the UN system's support to countries, under the Climate Promise 2025. [Explore the interactive platform](#)





# THANK YOU

United Nations Development Programme  
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# SHARE YOUR EXPERIENCES

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**Let us know in the chat good examples of public awareness and training initiatives and activities you are involved in or aware of.**

**If you are watching the recordings, you can provide your input at:**

**<https://www.surveymonkey.com/r/ACEActivitySeries2>**

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The IRENA logo graphic is a large, faint, light blue circular emblem centered on the blue background. It features a stylized sun at the top, a globe in the middle, and a gear at the bottom, all rendered in a semi-transparent blue color.

# IRENA



**United Nations**  
Climate Change

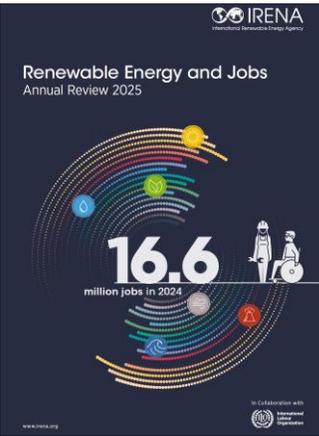


# Renewable Energy Jobs and Training

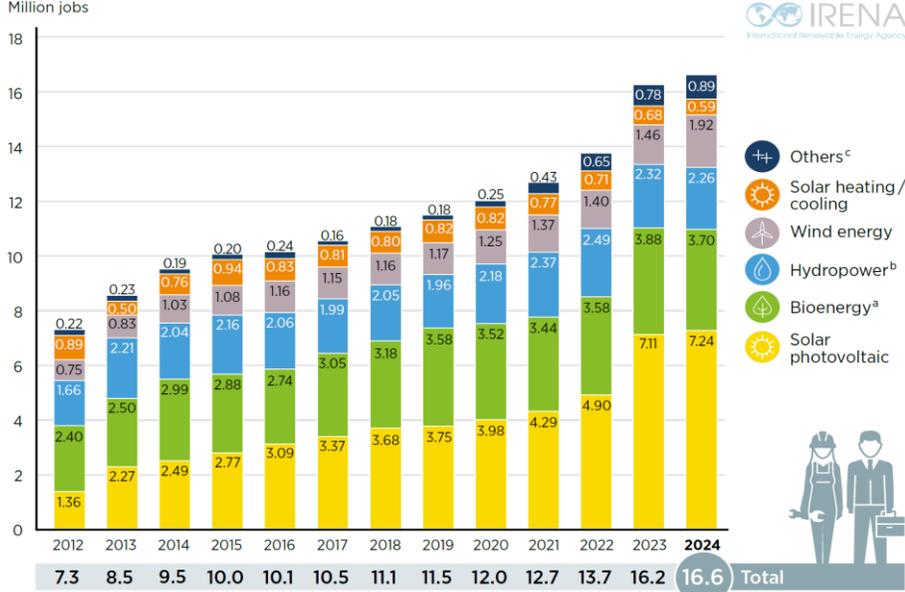
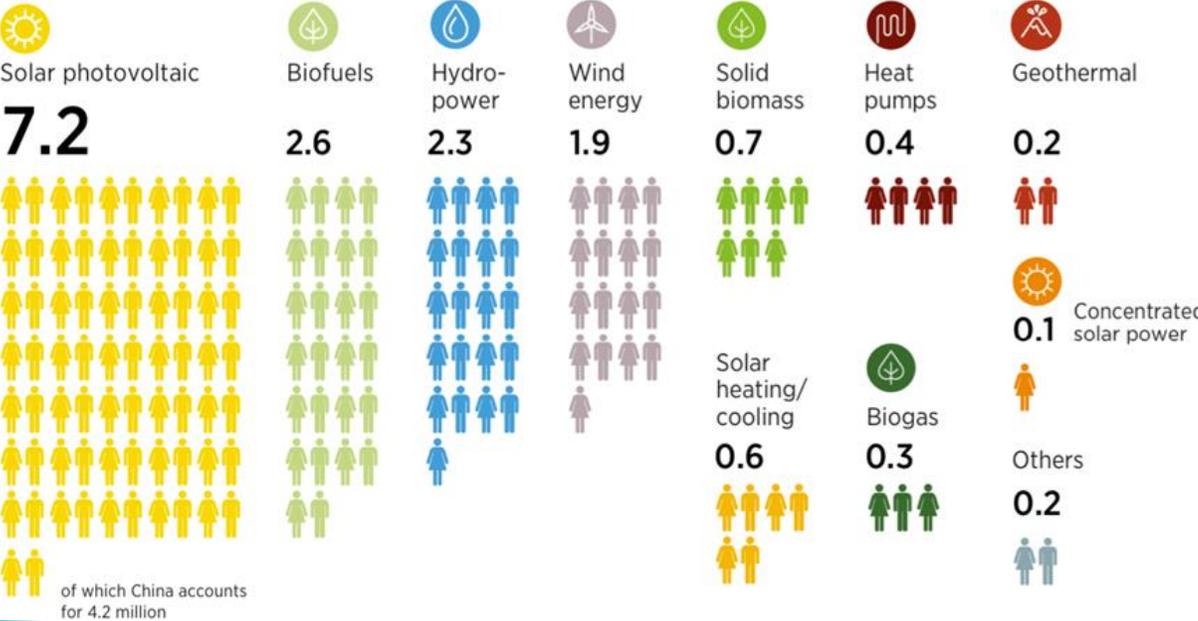
**ACE Webinar 2  
Public Awareness and Training**

**25 March 2026  
16:00 to 18:00 (CET)**

# Renewable Energy and Jobs Annual Review

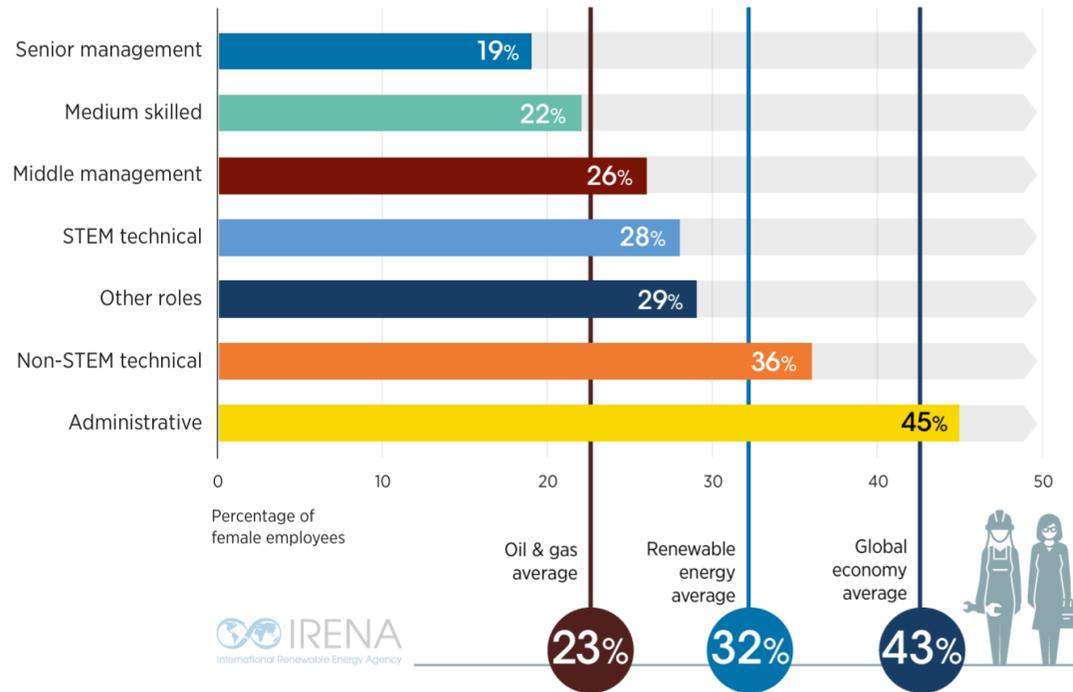
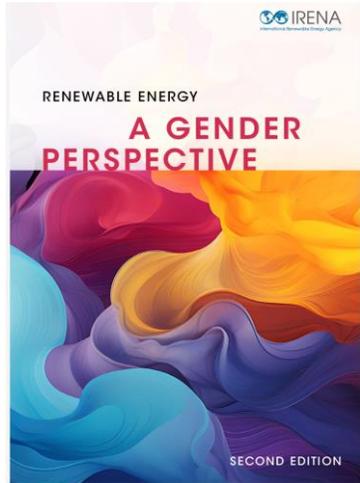


## Renewable energy employment by technology (million jobs)



Evolution of global renewable energy employment by technology, 2012-2024

# Inclusive Workforce Development - Gender



Source: (IRENA, 2025a).

Note: STEM = science, technology, engineering and mathematics.

## Female share of employment in renewable energy, oil and gas, and economy

**Lack of access to education** - limited availability of educational resources hindering skill development.

**Lack of STEM background** - insufficient exposure or background in science, technology, engineering and mathematics fields.

**Lack of non-STEM background** - inadequate knowledge or training in non-STEM disciplines.

**Limited training opportunities** - scarce availability of skill-specific training programmes.

**Absence of mentorship** - lack of guidance and mentorship for professional development.

**Limited networking opportunities** - insufficient platforms for building professional networks.

**Absence of leadership training (for advancement)** - inadequate opportunities for training in leadership skills.

# Inclusive Workforce Development— People with Disabilities



People with **disabilities** have a low workforce participation rate, but those who are employed often face a significant wage gap.

Use inclusive language and promote visibility

Guarantee equal treatment and non-discrimination in employment

Implement awareness and training campaigns

Ensure access to employment and inclusive hiring policies

Promote accessible training and skills development

Incorporate disability inclusion into collective bargaining

Secure workplace accessibility and reasonable accommodations

Strengthen public policy and social protection

Combat stigma and promote workplace dignity

Include disability in just transition monitoring and reporting

# Inclusive Workforce Development - Youth

**40% of the world's population aged under 25**

## Upcoming report



Renewable energy education, exposure and awareness including TVET



Skills gaps and training system alignment



Career decision-making and perceptions



Workplace experiences and career development



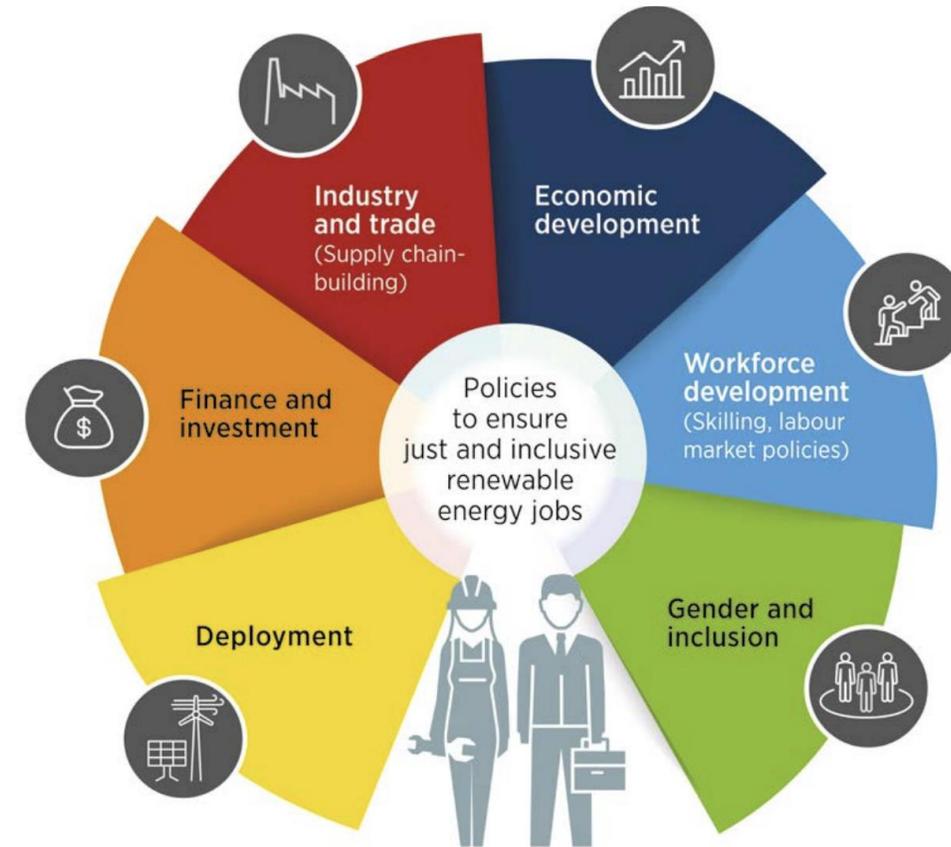
Barriers and inequities in accessing education, training, and employment



Youth-informed policy solutions to strengthen talent pipelines



# Promoting Inclusive Workforce Development



**Policies to ensure just and inclusive renewable energy jobs**

# Priority Actions

Investment in skilling must cut across the value chain as well as broader enabling environment.

Integration of workforce development within NDCs and national policies.

Strengthened data to track skill supply and demand and measure progress.

The quality assurance offered by NQFs needs to be balanced with rapid response to emerging needs.

Workforce mobility becoming increasingly important- mutual recognition of qualifications will be key.

Estimated 60-70% of current RE installers learned on-the-job, not in formal training. Need processes to integrate this segment of the workforce.

As the energy sector becomes increasingly digitalised, skilling efforts will be vital for addressing the digital divide.

Upskilling of instructors and trainers will be key for ensuring training meets the needs of industry.

Building an inclusive talent pipeline requires targeted measures, including early exposure to renewable energy.

Innovative financing mechanisms for education and training must accompany investment in technology.

## Skilling the Energy Transition Workforce

Building the skills and capabilities needed for the energy transition workforce through analysis and guidance.

## Mainstreaming Energy Education

Ensuring that all people have the knowledge and information they need to be empowered to demand and contribute to a sustainable energy future through tools and capacity building.



## Collaboration and Partnerships



# Call to Action on Skilling for the Energy Transition

## SCOPE

Showcase concrete skilling and workforce development measures and commitments from around the world.

## OUTCOMES

Drive international cooperation  
Leverage collective expertise  
Replicate successful efforts  
Inspire ambitious actions

*Scan the QR code to learn more and join*



Open to government, industry, education and training, labour, civil society and other local and international entities

# Call to Action on Skilling - Examples of Submissions



Kenya's National Industrial Training Authority leads training including reskilling and upskilling the renewable energy workforce.



GLOBAL WIND ORGANISATION

200,000 people to be trained and retrained by 2030 in wind industry.



Training across the entire renewable energy value chain, including project development, finance, regulation, operation, and maintenance.



World Wind Energy Association

Launched the World Wind Energy Academy in collaboration with the Chinese Wind Energy Association.



GLOBAL SOLAR COUNCIL

Aim to skill and reskill 50,000 people by 2030 for the energy Transition.

**Global Solar Training Standards**

# Call to Action on Skilling for the Energy Transition

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**Thank You**

**[education@irena.org](mailto:education@irena.org)**

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# Quebec



**United Nations**  
Climate Change



DATE 25 mars 2026

# Québec actions to support climate mobilization and training



Fleuve Saint-Laurent

© Tourisme Québec / Gaëlle Leroyer

Québec 

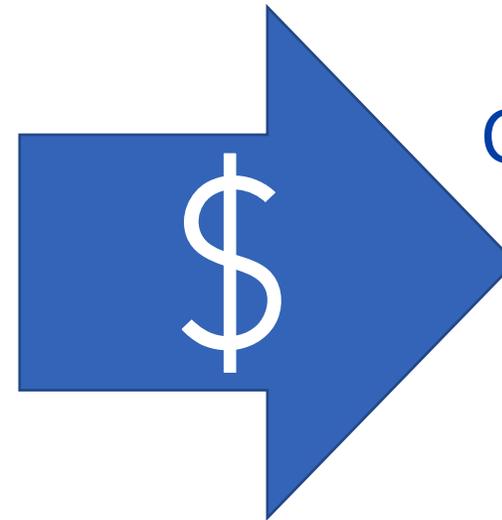
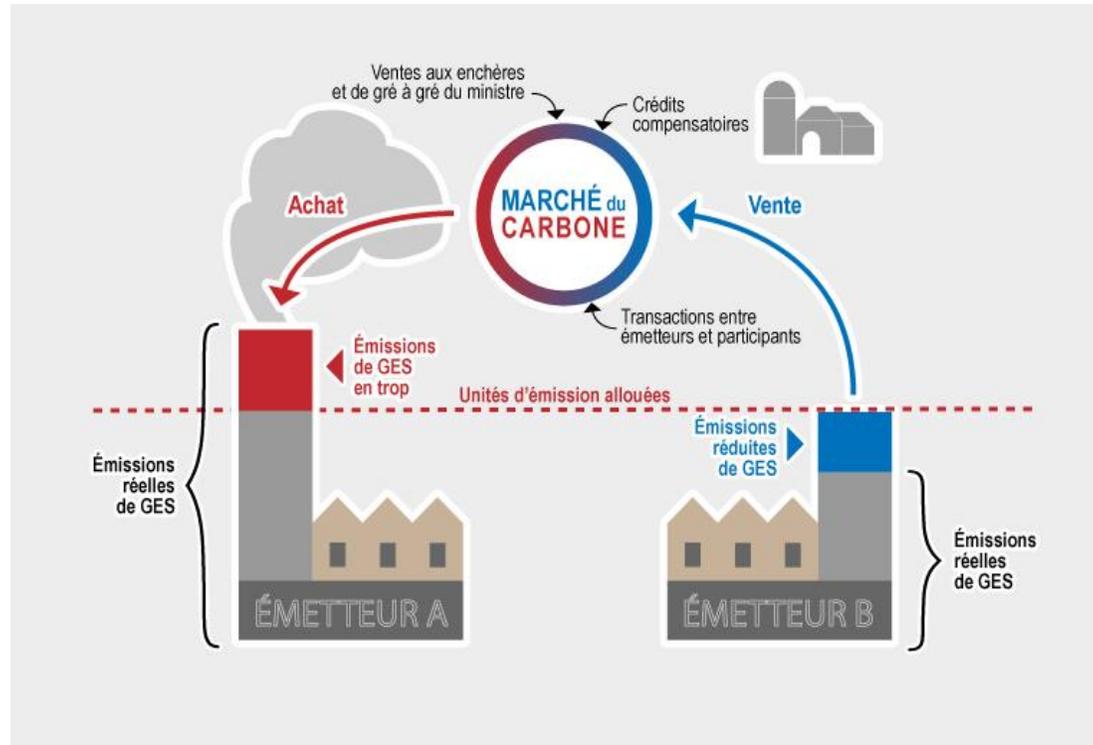
# THE 2030 PLAN FOR GREEN ECONOMY

## A STRUCTURING POLICY

- First electrification and climate change policy framework
  - Over 150 specific measures
  - 12 sectoral targets
- Government roadmap to 2030 (interim target to 2050)



# SUPPORTED BY A STRUCTURING INSTRUMENT : THE QUÉBEC CARBON MARKET



Electrification and  
Climate change Fund:  
Dedicated fund to  
tackle  
climate change

# 2030 PLAN FOR GREEN ECONOMY

## 1. MITIGATE CLIMATE CHANGE

- Transport, industries, buildings, agriculture, residual matters, etc.

## 2. ADAPTATION TO CLIMATE CHANGE

- Prevention (population, health, strategic infrastructures), Risks Assessment, Land use planning

## 3. SUPPORT SOCIETY AND ECONOMY TRANSFORMATION

- R&D, Public Mobilization, Training, International collaborations

# Strengthening the social mandate for climate action: Québec Mobilization Strategy for Climate Action (CA\$ 46 millions)

37

Four key directions:

## 1. Document and understand

- Define the individual, social, and material factors that influence acting, through surveys and action research projects like the Climate Action Barometer

## 2. Provide tools and encourage concerted action

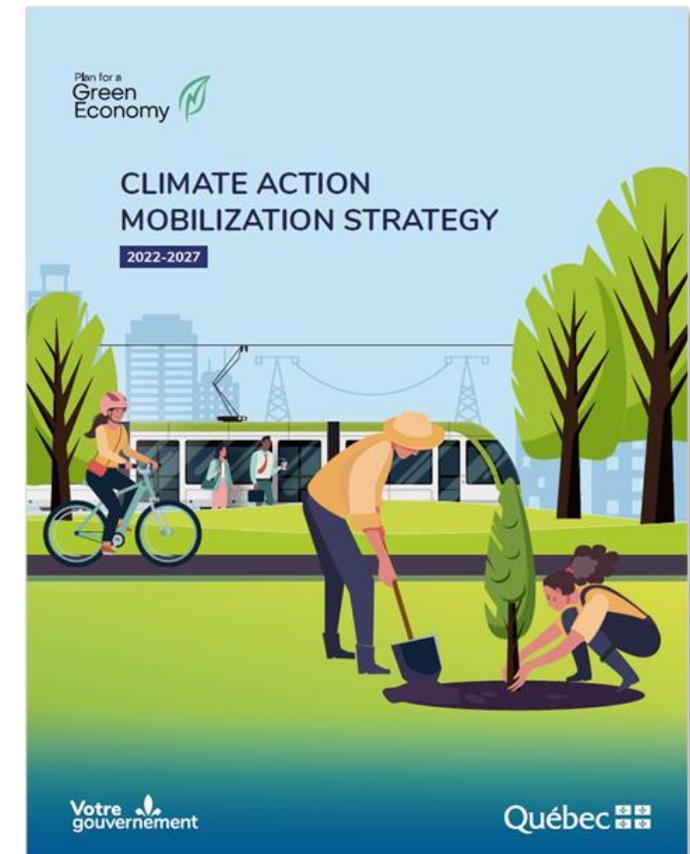
- Bolster the mobilization capacities of active organizations and climate actors to ensure that the efforts have a genuine impact, which depends on the pooling of resources, knowledge, experience, and good practices.

## 3. Communicate and raise awareness

- Publish solutions journalism stories for a wide range of audiences with the **web media platform Unpointcinq (1.5 C)**

## 4. Encourage action and stimulate

- Support civil society initiatives – **Action-Climat Québec (29 M\$)**



# Action-Climat Québec



- Financial assistance program to support climate mobilization
- **Objective** : engage citizens and organizations in climate action by supporting civil society initiatives
- Bottom-up approach
  - Projects are selected via calls for projects
- Projects must be based on citizen involvement, organization involvement and capacity building
- Projects must include:
  - ✓ Information and awareness activities (e.g. events, presentations, etc.)
  - ✓ Activities that prepare to act (e.g. workshops, training, action plans etc.)
  - ✓ Activities that support action (e.g. advisory services, testing, etc.)



# Example of funded projects: sustainable mobility

## Vélovolt

**Demonstrating the potential of electric bikes as an alternative to daily car use** (CA\$ 3.5 millions)

- **NGO** : Équiterre, founded in Montréal, active in Canada (21 800 members)
- **Action areas**: citizen advocacy and mobilization on climate change, mobility and transport, food and agriculture, consumption
- **Activities** :
  - ✓ Electrically assisted bicycles are lent over several weeks to employees at their workplaces
  - ✓ Research on modal shift potential

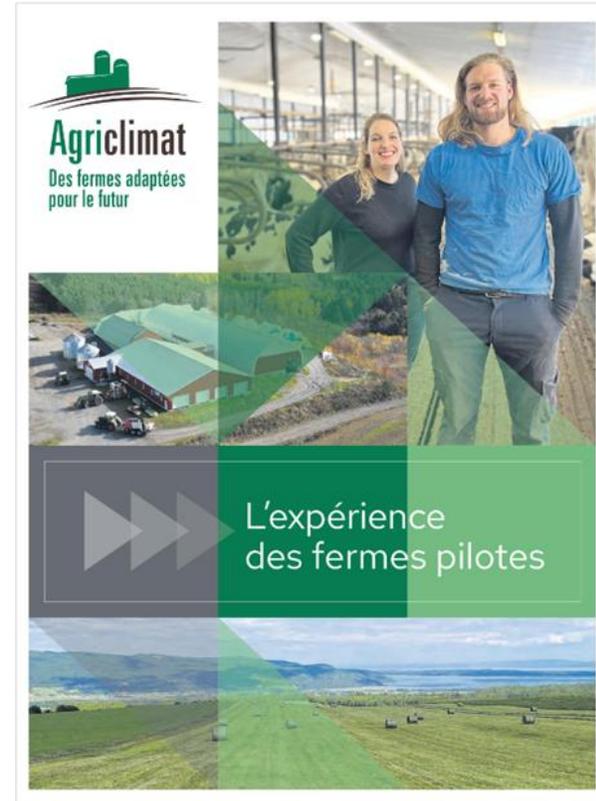


# Example of funded projects: agriculture

## Agriclimat

Helping Québec farmers understand what climate change means for agriculture and implementing the best adaptation and mitigation practices (CA\$ 3,3 millions)

- **NGO** :Conseil pour le développement de l'agriculture du Québec
- **Action area:** Agriculture
- **Activities:**
  - Evaluation at the farm
  - Regional adaptation plans
  - Workshops for farmers and other agricultural stakeholders
  - Consultation and mobilization



**CDAQ**  
CONSEIL POUR  
LE DÉVELOPPEMENT DE  
L'AGRICULTURE DU QUÉBEC



# Québec Actions on Workforce Training

## Objectives:

- Ensure alignment between the needs of the transition, employment, and the workforce
- Minimize the negative impacts of necessary changes and enable students and workers to take advantage of opportunities

**Monitor and anticipate evolving market needs in the context of accelerating climate change and the energy transition**



**Integrate the programs and knowledge necessary for the climate transition into technical, university, and continuing education programs**



# Example of projects: Health and Social Services

- **Lead Agencies:** Ministry of Health and Social Services and the Institut national de santé publique du Québec
- **Target audience:** Professionals and decision-makers in the health and social services sector
- **Objective:** To develop the theoretical and practical skills and knowledge of current and future professionals and decision-makers in the health and social services sector regarding the climate impacts
- **Examples of training activities:**
  - ✓ Call for continuing education projects,
  - ✓ initiatives to integrate CC into college and university curricula,
  - ✓ development of training modules



Webinaires sur les changements climatiques et la santé

# Example of projects: Built Environment and Land Use Planning

- **Lead Agency:** Québec Environment Ministry
- **Partners:** Ouranos, OQACC, in collaboration with professional orders
- **Target Audience:** Architects, engineers, urban planners
- **Objective:** To enable specialists in the built environment and land use planning to gain knowledge and tools to contribute to Quebec's climate resilience
- **Deliverable:** Online training course to be launched in 2024



Québec.ca/international



Contact :  
mobilisation@environnement.gouv.qc.ca



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# Questions and Answers



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# SHARE YOUR EXPERIENCES

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**Let us know in the chat good examples of public awareness and training initiatives and activities you are involved in or aware of.**

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**<https://www.surveymonkey.com/r/ACEActivitySeries2>**

# BREAKOUT DISCUSSION

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**GROUP 1 (ENGLISH)**

**GROUP 2 (ENGLISH)**

**GROUP 3 (FRANÇAIS)**

**GROUP 4 (ESPAÑOL)**

1. Reflecting on the good practices, what is the critical factor for scaling public awareness and training?
2. What is the most serious obstacle to scaling public awareness and training?
3. What activities at the international level can help deliver stronger public awareness and training in the next five years?

# BREAKOUT DISCUSSION

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**Breakout group is taking place at the moment. Join the group and follow the discussion.  
We will be back at 17:45 (CET).**

**GROUP 1 (ENGLISH)**

**GROUP 2 (ENGLISH)**

**GROUP 3 (FRANÇAIS)**

**GROUP 4 (ESPAÑOL)**

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# Report Back



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# NEXT SESSIONS

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- **Webinar #3** Public participation and access to information (**29 April**, 10:00–12:00 CEST)
- **Webinar #4** Information session for SB 64 (**13 May**, 14:00–16:00 CEST)
  - ✓ One registration to attend all webinars.

More information will be made available on the UNFCCC [website](#).

# NEXT SESSIONS

## ACE @ Climate Week in Yeosu

From Local Action to Global Impact:

How Subnational and Local Governments  
Drive Just and Inclusive Climate Ambition  
and Implementation through Action for  
Climate Empowerment



23 April 2026



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# SYNTHESIS REPORT

[FCCC/SBI/2026/2]

## Integration of Action for Climate Empowerment into relevant reports and communications submitted by Parties

Information on ACE and its six elements contained in NDCs, NAPs, BTRs and national communications submitted as at 31 December 2025.

Read the report:

<https://unfccc.int/documents/656105>



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Item 15 of the provisional agenda  
Matters relating to Action for Climate Empowerment

**Integration of Action for Climate Empowerment into  
relevant reports and communications submitted by Parties**

**Synthesis report by the secretariat**

*Summary*

This report synthesizes information on Action for Climate Empowerment and its six elements – education, training, public awareness, public participation, public access to information and international cooperation on climate change – contained in the nationally determined contributions, national adaptation plans, biennial transparency reports and national communications that had been submitted by Parties as at 31 December 2025.

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Thank you  
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