
ACE Activity Series 2026

Webinar #1

Climate Change Education




4 March 2025
14:00–16:00 (CET)



United Nations
Climate Change



Instructions for translation

1. Click the **Show Captions** button . Captions will appear above the controls toolbar. By default, English is set as the speaking language the captions are generated in.
2. Next to the **Show Captions** button, click the up caret button . Under **Captions and translation**, enable **Translation**
3. Next to the **Show Caption** button, click the up caret button . Under **Captions and translation**, select **My caption language** to see available languages.
4. Once a different language is chosen, the captions will be generated and translated into that language for you. Other participants can choose a language for their captions independently of your chosen language.

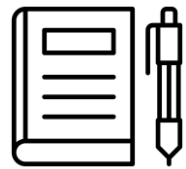


Opening Remarks

WHAT IS ACE?

Action for Climate Empowerment (ACE):

- Refers to efforts related to implementing **Article 6 of the Convention** and **Article 12 of the Paris Agreement**.
- Plays a key role in promoting the changes in **systems, attitudes and behaviours** needed to foster sustainable development and manage the impacts of climate change.



EDUCATION

PUBLIC AWARENESS



TRAINING

PUBLIC PARTICIPATION



PUBLIC ACCESS TO
INFORMATION

INTERNATIONAL
COOPERATION



CHILDREN & YOUTH



TIMELINES



1992

Article 6 of the
Convention

COP13 (2007)

Amended New Delhi work programme on Article 6 of the Convention adopted (2007 – 2012)

COP21 (2015)

Article 12 of the **Paris Agreement**

COP27 (2022)

New 4-year **ACE Action Plan** adopted (2022 – 2026)

COP8 (2002)

New Delhi work programme on Article 6 of the Convention adopted (2002 – 2007)

COP18 (2012)

Doha work programme on Article 6 of the Convention adopted (2012 – 2020)

COP26 (2021)

New 10-year **Glasgow work programme** on ACE adopted (2021 – 2031)

SB64 (2026)

Midterm review of the Glasgow work programme

CALL FOR SUBMISSIONS

6. *Invite* Parties and non-Party stakeholders to submit **views on matters to be addressed at the 2026 Dialogue on Action for Climate Empowerment and the technical workshop** as part of the call for annual submissions on the Dialogue, via the submission portal **by 31 March 2026**;

1. Go to: <https://submissions.unfccc.int>
2. Search for “Action for Climate Empowerment”

Detailed guidelines for submissions available on the UNFCCC [website](#).

The screenshot shows the UNFCCC Submission portal interface. At the top, there is a dark blue header with the UNFCCC logo and the text "United Nations Framework Convention on Climate Change" on the left, and "Submission portal" on the right. A "Submission Information" link is also visible. Below the header, there is a filter bar with options: FILTER BY: TYPE, BODY, SESSIONS, YEAR (with a blue circle around '4'), SUBMITTER, LANGUAGE, and THEMATIC AREA. A search bar contains the text "Action for Climate Empowerment" and a magnifying glass icon. To the right of the search bar are buttons for "OPEN", "2026", "2027", "2028", and "Clear all". Below the search bar, there are two expandable sections: "Calls for submissions, elections and statements for consideration at upcoming sessions" (0) and "Calls for submissions, elections and statements considered at past sessions" (2). The second section is expanded, showing a card with a dropdown arrow, a title: "Parties and non-Party stakeholders to submit to the secretariat annually for the duration of the action plan suggestions for structuring the annual Dialogues on Action for Climate Empowerment, such as proposed speakers and lists of guiding questions, so as to enhance the Dialogues with a view to meeting the needs of Parties and the broader Action for Climate Empowerment community", a "Start Submission" button, and a "63 SUBMISSIONS VIEW DETAILS" link. Below the card, there is a table with the following information: Issue: Action for Climate Empowerment, Deadline: Open, Mandate: FCCC/SBI/2022/L.23, para. 8, and Session Name: AAA NONE.

AGENDA

- Opening
- **Global overview of progress in climate change education and the Greening Education Partnership** by Katerina Ananiadou, Programme Specialist, UNESCO
- **Climate change education: Good practices**
 - **Building Climate Smart Education Systems**, Rikke Kristiansen, Climate and Education Specialist, Global Partnership for Education (GPE)
 - **Regional Declaration on Climate Education in West Africa**, Boubacar Toukal, User Engagement Lead, Permanent Interstate Committee for Drought Control in the Sahel (CILSS)
- Q&A
- **Breakout discussion** on experience, gaps and needs, and ways to improve climate change education through the Glasgow work programme
- Report back and closing

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Global overview of progress in climate change education and the Greening Education Partnership

UNFCCC ACE activities series
4 March 2026



Learning to act for people and planet



- ❑ The Greening Education Partnership(GEP): rooted in **Education for Sustainable Development (ESD)**, focusing on education's role in tackling **climate change**
- ❑ Equips learners with the **knowledge, skills, values, and attitudes** to take **transformative action** to shape green, low emission and climate-resilient societies



2022-2026

Members

98 countries and states
+2000 stakeholders

Advisory Group

Representatives of 15 organizations (Member States, IGOs, youth, civil society, foundations)

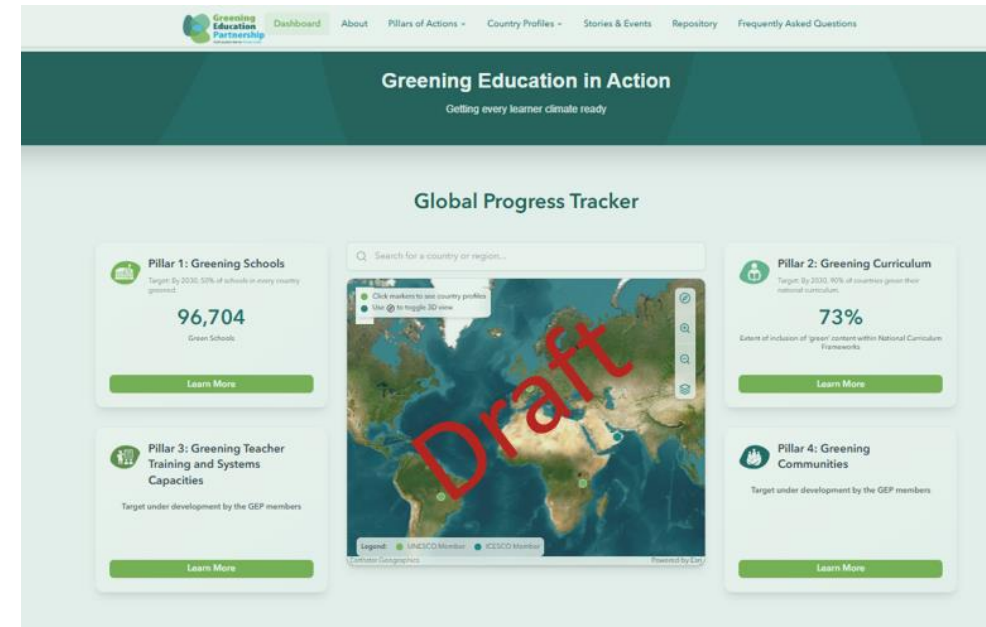
Secretariat

UNESCO



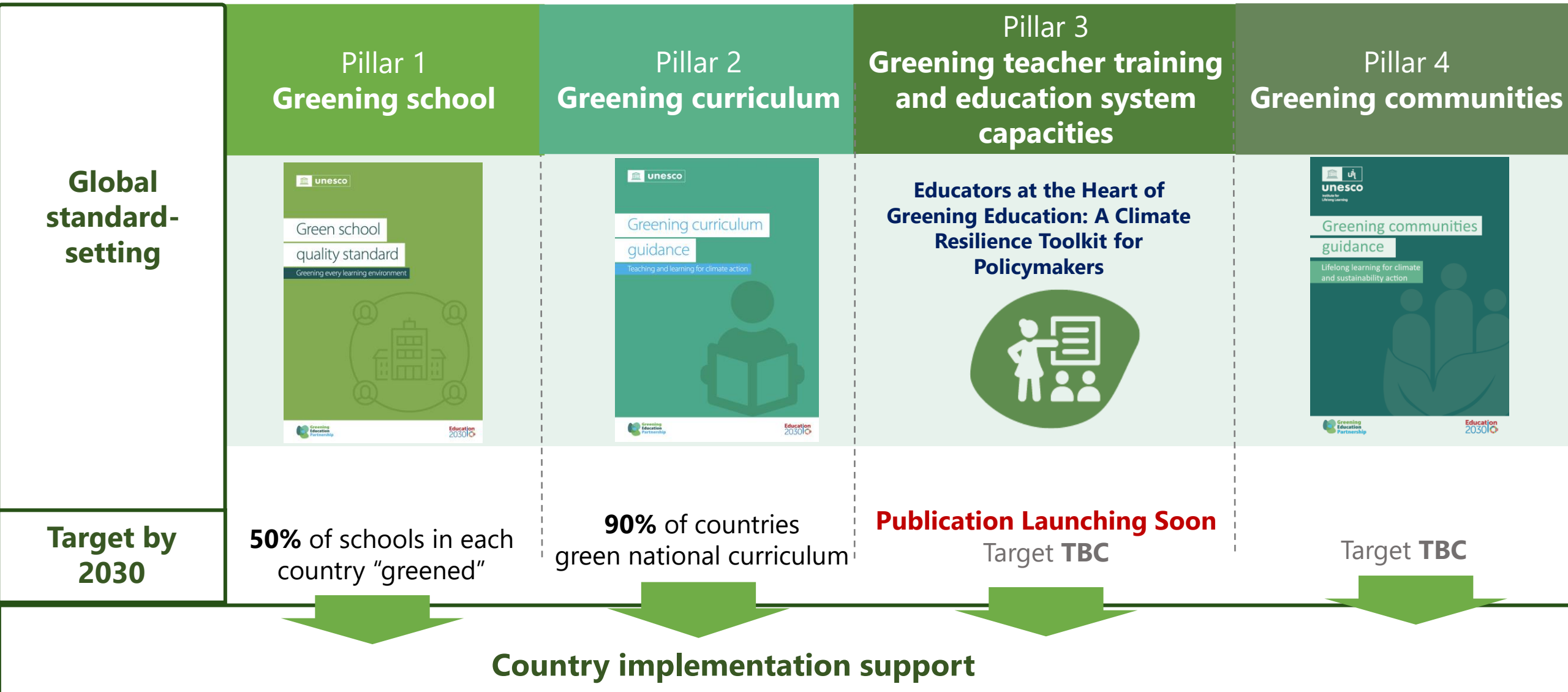
Global Progress Tracker – GEP Dashboard

- ✓ **Track global progress:** Monitor global progress towards GEP's four pillars of action
- ✓ **Impact stories:** Best practices, reports from partners and countries, including links and external data
- ✓ **Country level insights:** Narratives provided by countries of actions being undertaken
- ✓ **Get involved:** Ways to contribute and engage with the GEP



The GEP Dashboard was made in collaboration between UNESCO in its capacity as the Greening Education Partnership Secretariat and ICESCO in its capacity as a member of the Greening Education Partnership.

Setting global standards and monitoring progress



COP30 outcomes for GEP

- High-level ministerial roundtable on greening education
 - Reaffirmed the vital role of education in climate action
 - Highlighted the vital role of teachers and education personnel
 - Emphasized the need for inter-ministerial cooperation and investment in both infrastructure and human capital
- 3rd Annual Meeting of the GEP: Accelerating Action on Greening Education

COP31 outlook

- Continuous advocacy efforts towards anchoring education in climate discussions and action, fostering inter-ministerial collaboration in particular
- Meaningful inclusion of education in negotiation processes across different areas of climate action, including mitigation, adaptation, and loss and damage
- Engagement of youth

Direct support: Training of Trainers (ToT)



ESD Regional
Capacity
Building
Webinars

The diagram features a large light green circle on the left containing the text 'ESD Regional Capacity Building Webinars'. To its right is a horizontal line of seven smaller green circles of varying sizes, with a cluster of five circles on the far right.

Development of training materials (2025)

Based on the Greening Curriculum Guidance and the Green School Quality Standard

Development of learning platform (2026)

Testing and piloting

Delivery of training

Launching second half of 2026

Direct support: Climate Smart Education Systems initiative

GPE-funded partnership between **UNESCO, UNESCO IIEP** and **Save the Children** (2024-2026)

- To enhance countries' capacities to mainstream **climate change adaptation** and **environmental sustainability** into education sector plans, budgets and strategies, including enhancing ministerial capacity for **cross-sectoral coordination** between **Education** and **Environment/Climate** authorities



Credit: GPE/Kelley Lynch

7 Curricula, Pedagogy & Teacher Training

- Providing technical assistance to **35 climate-vulnerable countries**
- Reviewing **national curricula** to assess and strengthen the **integration of climate change** and sustainability topics and learning outcomes
- Developing **Teaching and Learning Materials** to support **climate-smart** and sustainability-focused learning
- Strengthening **teacher education programmes** to integrate climate change and **delivering training** for curriculum planners, teachers and teacher trainers on **climate-smart pedagogy**

5 Safer and greener infrastructure

- Implementing the GSQS in Zimbabwe and Malawi

GEP ENGAGEMENT: JOIN OUR GLOBAL MOVEMENT!



INDIVIDUALS & ORGANIZATIONS



- **Access exclusive collaboration spaces**, including the GEP Membership Workspace and official “Member of GEP” branding.
- **Participate in global meetings and events**, such as quarterly working groups, webinars, and COP gatherings.
- **Stay informed and visible** through newsletters, updates, and opportunities to share your work with the community.



SCHOOLS – ACCREDITATION SCHEMES

Become a Green School
through ASPnet Schools
or your national
accreditation scheme

- **A green school**, aligned with the UNESCO-led Greening Education Partnership, integrates sustainability into governance, operations, teaching, and community engagement.
- **Join a network +90,000 schools worldwide** that have already aligned with the GSQS, showing strong global commitment to climate-ready education.
- **Join the goal of greening 50% of the world’s schools by 2030** creating healthier learning environments and empowering students with future-ready skills

GOVERNMENTS

Express your interest by
emailing
gep@unesco.org

- **Governments play a key role** in advancing sustainable education through the Greening Education Partnership, driving systemic change at national and regional levels.
- **Act across GEP’s four priority areas:** greening schools, greening curriculum, greening teacher training and systems’ capacities, and greening communities.
- By embedding climate education into policies, standards, and teacher development, states **strengthen education systems to be climate-ready and future-focused.**



Education for sustainable development: Flagship UNESCO publications

unesco

Education for sustainable development

Flagship UNESCO publications

Education for sustainable development: A roadmap

Available in 12 languages

Berlin Declaration on Education for Sustainable Development; Learn for our planet: Act for sustainability

Greening curriculum guidance: Teaching and learning for climate action

Also available in Arabic, Portuguese and Spanish

Green school quality standard: Greening every learning environment

Also available in Arabic, French, Portuguese and Spanish

unesco Education for sustainable development

Bridging the green and digital transitions through education

Think piece by Stefania Giannini, Assistant Director-General for Education
Available in English, French and Spanish

Learn for our planet: A global review of how environmental issues are integrated in education

Also available in French and Spanish

Education for Sustainable Development Goals: Learning Objectives

Available in 8 languages

Climate change and sustainability in science and social science secondary school curricula

[You can find all UNESCO ESD publications here](#)

Thank you

Secretariat of the Greening Education Partnership

UNESCO Section of Education for Sustainable Development (ESD)
Education Sector

Contact: gep@unesco.org

Website: www.unesco.org/en/education-sustainable-development/greening-future

 Follow the conversation online **#GreeningEducation**



Learn more about the
Partnership.
Scan the QR code

SHARE YOUR EXPERIENCES

Let us know in the chat good examples of climate change education you are involved in or aware of.

If you are watching the recordings, you can provide your input at:

<https://www.surveymonkey.com/r/ACEActivitySeries1>

Global Partnership for Education



United Nations
Climate Change



BUILDING CLIMATE-SMART EDUCATION SYSTEMS



CURRICULUM,
TEACHING AND
LEARNING



SCHOOL SAFETY AND
EDUCATIONAL
CONTINUITY



DATA AND
EVIDENCE



PHYSICAL
INFRASTRUCTURE
AND FACILITIES

CLIMATE SMART EDUCATION SYSTEMS FRAMEWORK



POLICY AND
PLANNING



FINANCE



PARTNERSHIPS
AND COORDINATION

THE FRAMEWORK IN PRACTICE

THE CLIMATE SMART EDUCATION SYSTEMS INITIATIVE



Enhance countries' **capacities to mainstream climate change adaptation and environmental sustainability into education sector plans, budgets and strategies**, as well as enhance education ministry capacity for cross-sectoral coordination on climate and environment-related policy and programming.

1. Enhancing collection and use of data and evidence
2. Supporting evidence-based policies and planning
3. Strengthening cross-sectoral and internal coordination
4. Increasing access to climate finance
5. Ensuring safer and greener school infrastructure
6. Greening curricula and teacher training
7. Prioritising school safety and educational continuity

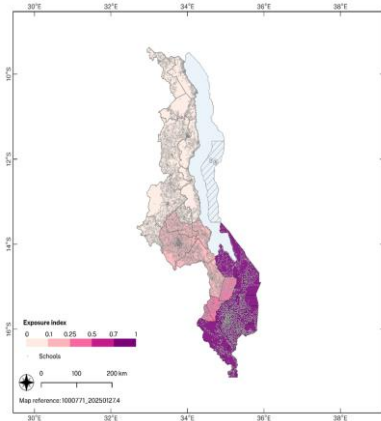
Currently supporting
35
of the most
climate-
vulnerable
countries



CSESI IN ACTION

MALAWI

In support of partnership compact priorities and aligned with GPE efforts



Climate risk analysis for the education sector, informing a **Consolidated Climate Change Strategy**

Inter-ministerial coordination has supported the **inclusion of education in UNFCCC processes and climate finance pipeline**

Climate finance roadmap has identified opportunities for climate-related funding towards education

Support to **strengthening climate-related data access and collection tools**

Reviewed school infrastructure guidelines and provided costed recommendations to better reflect climate resilience

1

2

3

4

6

7

5

Developed and piloted school-level Standard Operating Procedures for different hazards

Supported **climate and sustainability integration in learning and teaching**

CSESI

\$21M

- **Technical assistance to 35 countries**
- Readiness support to access climate finance
- Development of global tools, knowledge exchange, and comms

SOUTH SUDAN MLT

\$4M

GPE

BRACE

\$40.8M

Climate adaptation in education in 3 countries
Cambodia, Tonga and **South Sudan**

Global coordination platform supporting cross-country **climate-finance mobilization**

GCF



OPPORTUNITIES FOR ENGAGEMENT

Access CSESI technical resources

- Climate finance roadmaps to help align education priorities with national climate strategies and donor interests
- Practical tools and methodologies developed across CSESI countries.

Use BRACE as a proof of concept

- Demonstrates how education systems can access climate finance as a climate adaptation strategy
- Learning and guidance from BRACE will support replication and scale

Engage through existing country mechanisms

- Connect via Local Education Groups (LEGs) for dialogue, coordination, and follow-up at country level

Apply guidance for UNFCCC processes

- Practical guidance on integrating climate-smart education systems into NDCs and NAPs

Learn from cross-country evidence and policy briefs

- Upcoming briefs synthesising lessons from CSESI countries on coordination, data, safety, and finance readiness

Access shared knowledge platforms

- New climate change and education website and newsletter hosting public resources from CSESI and BRACE

Climate change education has the greatest impact when it is anchored in education systems that are built to manage and adapt to climate risks.

Permanent Interstate Committee for Drought Control in the Sahel



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**ACTIVITIES AND PROGRESS RELATED TO THE
REGIONAL DECLARATION ON CLIMATE
EDUCATION IN WEST AFRICA**

*Dr. Nafiba Sylvain OUEDRAOGO
Deputy Executive Secretary of CILSS*

INTRODUCTION

- 2022 : launch at COP27 in Egypt of the initiative for the regional declaration on education and training on climate change strengthening in West Africa, thanks to UNITAR, CILSS and Burkina Faso
- Nowadays all 13-member countries of the CILSS have joined the Declaration.

The Declaration is :

- a response to the slow to adoption of right behaviors and good practices to deal with climate change in West Africa, which compromises the future of the region in the medium and long term;
- a commitment of the CILSS member states to giving education and training on climate change an absolute priority to face climate change;
- a call upon the international community to support this major collective political commitment, which contributes to the implementation of Article 6 of the Paris Agreement about “Action or climate empowerment”.



TECHNICAL AND FINANCIAL SUPPORT TO ADVANCE THE REGIONAL DECLARATION THROUGH A REGIONAL PROJECT ON CLIMATE CHANGE EDUCATION IN THE WEST AFRICA

- Technical support was provided by UNITAR (straight from the beginning of the process in 2022).
- Financial support was provided by the IDB for the concept note; full Prodoc development and feasibility study are financed by the ABEDA
- For implementation a fund raising round table was held in Vienna. The ABEDA, AGFUND, SFD, AOAD, OPEC Fund made announcements.
- Next step is effective funds mobilization.





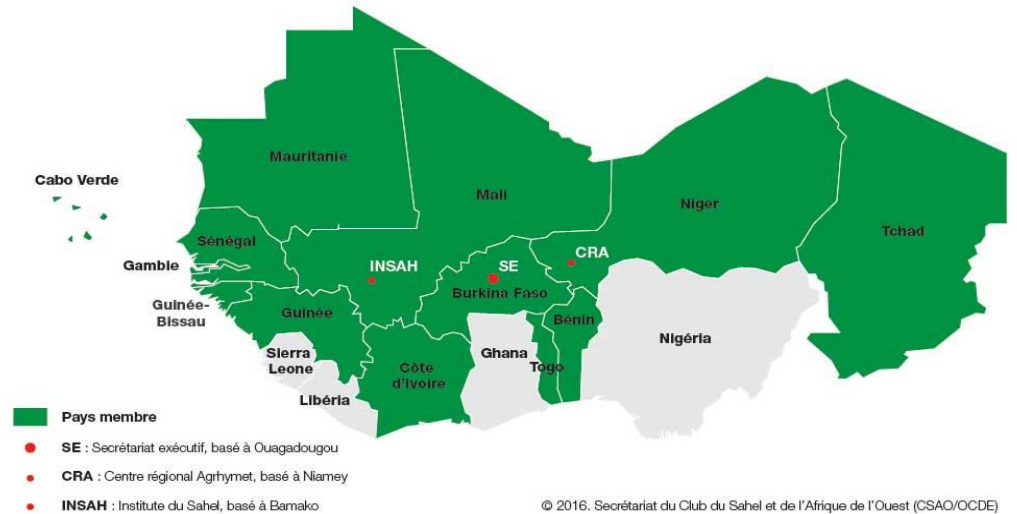
EXPECTED IMPACTS ON THE GROUND

- Improved sub-regional cooperation on climate change education, training, research and innovation.
- Changes in behavior
- Massive adoption of right behaviors and practices to deal with CC.
- Increased participation of the public, namely women and youth, in climate resilient projects et programmes.
- Increased climate resilience of the region.



- The CILSS is willing to cooperate with the GEP, the UNICEF and UNESCO who are leading strategic initiatives in the same thematic
- Opportunities for partnering is sought and this meeting is clearly an opportunity
- In the same vain, the MECCE project is most welcome to collaborate is establishing a specific Regional M&E system for the Project

COMITÉ PERMANENT INTER-ÉTATS DE LUTTE CONTRE LA SÉCHERESSE DANS LE SAHEL



The regional education project also supports the following priority projects/programs of the CILSS (Permanent Inter-State Committee for Drought Control in the Sahel) to ensure their climate sustainability:

- The Regional Program for Ecosystem Restoration, Food and Nutritional Security, with strengthened education and training on climate change in CILSS member countries.
- The Project for Improving Animal Health and Veterinary Public Health in West African and Sahelian Countries (ASASPV/AOS).
- The Integrated Development Program for Livestock and Meat Value Chains in Sahelian countries for export to regional and international markets.
- The CILSS is willing to sharing experiences on these thematic areas.





Merci
Thank You
Obrigado

شكرا

Questions and Answers



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SHARE YOUR EXPERIENCES

Let us know in the chat good examples of climate change education you are involved in or aware of.

If you are watching the recordings, you can provide your input at:

<https://www.surveymonkey.com/r/AceActivitySeries1>

BREAKOUT DISCUSSION

GROUP 1 (ENGLISH)

GROUP 2 (ENGLISH)

GROUP 3 (FRANÇAIS)

GROUP 4 (ESPAÑOL)

1. Reflecting on the good practices, what is the critical factor for scaling climate change education?
2. What is the most serious obstacle to scaling climate change education?
3. Any examples of overcoming these obstacles, particularly at the national level?
4. What activities at the international level can help deliver stronger climate change education in the next five years?

BREAKOUT DISCUSSION

**Breakout group is taking place at the moment. Join the group and follow the discussion.
We will be back at 15:50 (CET).**

GROUP 1 (ENGLISH)

GROUP 2 (ENGLISH)

GROUP 3 (FRANÇAIS)

GROUP 4 (ESPAÑOL)

If you are watching the recordings, you can provide your input at:

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NEXT SESSIONS

- Webinar #2 Public awareness and training (**25 March**, 16:00–18:00 CET)
- Webinar #3 Public participation and access to information (**29 April**, 10:00–12:00 CEST)
- Webinar #4 Information session for SB 64 (**13 May**, 14:00–16:00 CEST)
 - ✓ One registration to attend all webinars.
- Informal virtual networking meeting for ACE focal points and negotiators (**12 March**)

More information will be made available on the UNFCCC [website](#).

Thank you
ace@unfccc.int



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