





Institutionalizing capacitybuilding programs

Experience with Train the Trainer program in Myanmar

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GGGI





Train the trainer program



A training program

was developed by

GGGI, ECD and

Australian

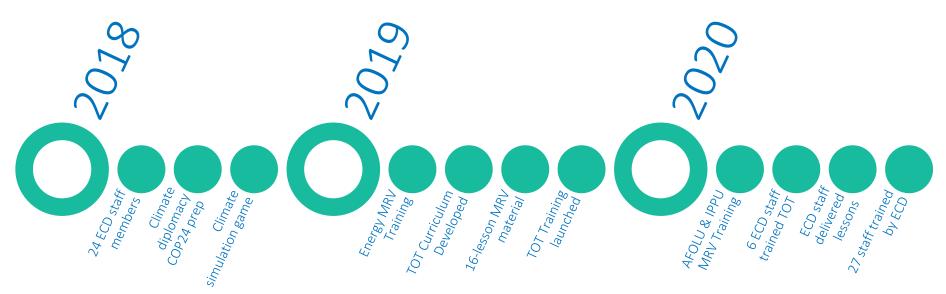
Volunteers

A series of lessons were created in **English** and Myanmar



A group of ECD staff were trained











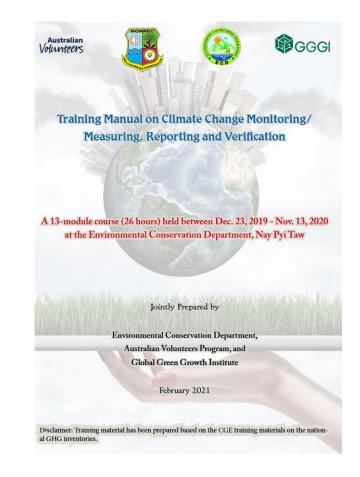




Training material

- Lesson 1: Introduction, Orientation, and **Evaluation**
- Lesson 2: Climate Change Basics and **Global Action**
- Lesson 3: International Climate Change Framework
- Lesson 4: Climate Change in Myanmar
- Lesson 5: MRV Monitoring/Measuring, Reporting, and Verification
- Lesson 6: Sustainable Development Goals (SDGs), Social and Environmental Risks

- Lesson 7: Updates Paris Agreement, SDGs and **Risks**
- Lesson 8: Myanmar's Climate Actions and **Screening Tools**
- Lesson 9: Introduction to Sub-sector MRV (A) Energy/Transport, (B) IPPU
- Lesson 10: Energy MRV System Requirements
- Lesson 11: IPPU MRV System Requirements
- Lesson 12: AFOLU MRV System Requirements
- Lesson 13: Training Review and Evaluation













Sample lesson objectives

What we learned...Lesson 6 Risk Assessment in Climate Action

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What we learned...Lesson 5

Why undertake MRV?

Domestic Reasons

- · Target key emission sources to focus on
- · Understand key carbon sinks to protect
- Design effective **mitigation** strategies
- · Assess the impacts of climate projects and policies
- Track progress towards climate goals (e.g. NDC goals)
- Accountability of government departments implementing climate actions
- Greater **transparency** of data for public and private sector consumption
- Enhancement of government credibility and national trust

International Reasons

- · Enables countries to meet Paris Agreement reporting obligatio
- **Compare** themselves to other countries
- Builds trust through transparency
- Unlock sources of **finance** by demonstrating positive effects ar



To report on impacts of climate actions, you need to know the baseline situation: social, economic, environmental

Consider what impacts may occur



Decide on the LIKELIHOOD on each impact occurring



Decide the expected SEVERITY of each impact



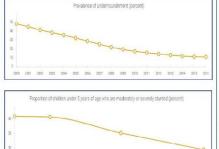
Determine the RISK RATING for each impact

What we learned...Lesson 7

2015

SDGs





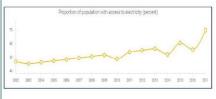
EMPLOYED WORKERS WORLDWIDE ARE 821 MILLION WERE UNDERNOURISHED IN 2017 --- UP FROM ---

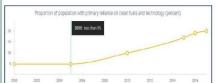




ve impact

lly considers risks. nanagement and need















Impacts on Myanmar's capacity for the ETF

- Capacity Building and Knowledge Products:
 - 2019 Myanmar MRV Energy Sector Status Assessment and Recommendations for ETF Implementation
 - 2020 Myanmar MRV AFOLU (Livestock) Sector Status Assessment and Recommendations for ETF *Implementation*
 - 2020 Myanmar IPPU Sector Sector Status Assessment and Recommendations for ETF Implementation
 - 2020 Training Manual on Climate Change Monitoring/Measuring, Reporting and Verification
 - Development of CBIT proposal
 - Government-led NDC revision in 2020











Photos & people

















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