

## Innovative Partnerships for Bridging Capacity-Building Gaps: Lessons from Community, Youth and Education Organizations





By the end of the side event, audience members should:

- Have acquired knowledge and know-how on the role of civil society organizations and youth in capacity-building towards climate change negotiations and action;
- Be able to demonstrate new leadership skills acquired by applying them in their own work;
- Feel confident to propose new partnerships with peers in the room to share capacity building tools & resources.





- Introduce support, training, and development opportunities;
- Build collective capacity to ensure community and youth groups have the skills, attributes, and knowledge to be effective change makers;
- Provide tools, advice, and resources to widen the reach and impact of our activities; and
- Share case studies of successful collaboration.

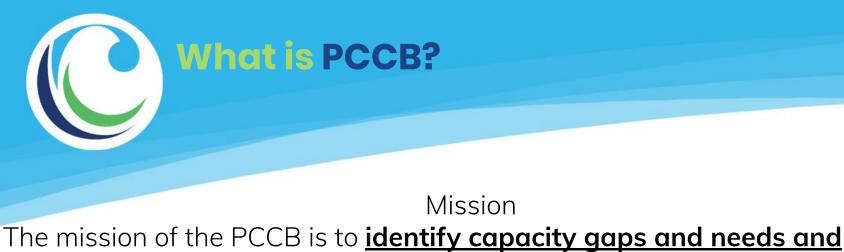




What is PCCB?

Created in 2015, the Paris Committee on Capacity-building (PCCB) addresses current and emerging gaps and needs in implementing and further enhancing capacity-building in developing countries. The PCCB has been tasked with managing and overseeing the capacity-building workplan for the period 2016-2020 (1/CP.21 para 73) and will play a key role in ensuring coherence and coordination in capacity-building activities under the Convention.





**potential solutions**, including enhancing the coherence and coordination of capacity-building efforts related to climate change. The PCCB fosters collaboration between actors at all levels (local, national, regional and global), strengthening networks and partnerships to enhance synergies and promote knowledge- and experience-sharing. ....The PCCB <u>facilitates access to</u> <u>information and knowledge for enhancing climate action</u> in developing countries and for measuring progress on capacity-building to ensure continuous improvement over time.





## Training \* Public awareness Public access to information Public participation \* International cooperation





Lack of Funding \* Poor Quality Education More Pressing Issues \* Cultural Bias Difficulty finding people to listen \* "Popularity" Path to leadership unclear



## Let's talk about Youth Leadership :













https://www.careaboutclimate.org/ empoderaclima







**Program Objective:** to train young people to be effective climate activists who have a measurable impact on their local environment. Given them the knowledge and tools to develop effective climate mitigation or adaptation projects in their own communities, that achieve real carbon emission reductions.





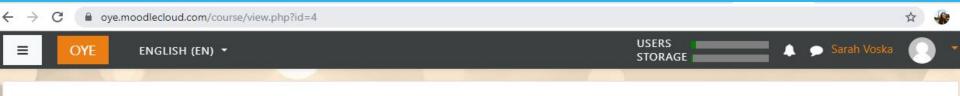
Understanding the Baseline: An introduction to Climate Science & Climate Change Objective: to understand the basic concepts and science related to climate change. Developing a Sustainable Economy: An economic perspective of the climate crisis Objective: to define the role of the economy on climate change and identify adaptations of the current economic system to develop sustainably.

## **Training Future Leaders**





Becoming an Effective Actor: Empowering You[th] to Local Action Objective: to launch a local project in their own communities to address climate change. Assessing Success: How do you know when you have made a difference? Objective: to help participants assess whether they are making a difference in the way they intended, and to instruct them on how to make modifications in order for them to ultimately reach the goals they developed



#### Course 1: Understanding the Baseline: An introduction to Climate Science \* • & Climate Change

Dashboard / Courses / Course 1: Introduction



#### Module 1 - key terms definitions

Here you are going to find the basic about climate Change, for complete this module you need to:

- 1.- Read the Glossary
- 2.- See the Video Called: Causes and effects of climate Change
- 3.- Go to the course assignament and download the document, complete the homework and upload.
- 4.- Complete the course Quiz

### **Community Imagery**







# **#CLIMATESIGN**





WORLD LEADERS SHOULD NOT ONLY FORMULATE ENVIRONMENTAL POLICIES BUT SHOULD ALSO FOLLOW UP TO ENSURE THAT THEY ARE WELL IMPLEMENTED. unicef

TEL CONTRACT

CHANGE

CLIMATE

X/X/-/XXXXXXXXXX

......

##1000VoicesA.Climate ##CareAboutClimate ##Kenya

C THE BOUT



## **Contact Us!**

Website: Careaboutclimate.org

Email: <a href="mailto:sarah@careaboutclimate.org">sarah@careaboutclimate.org</a>

Renata@careaboutclimate.org

Twitter: @CareBoutClimate

OYE: <u>www.tinyurl.com/onlineyouth</u>

EmpoderaClima: careaboutclimate.org/empoderaclima





5 Dec. Thursday, 11:30 - 13:00 → Turning Policy
into Action: The Role of Young Women of the Global
South for Climate Justice (Room 5)
9-10 Dec. Pavillion Hall. Sign4Change Exhibit Booth

Careaboutclimate.org @CareBoutClimate sarah@careaboutclimate.org Renata@careaboutclimate.org

