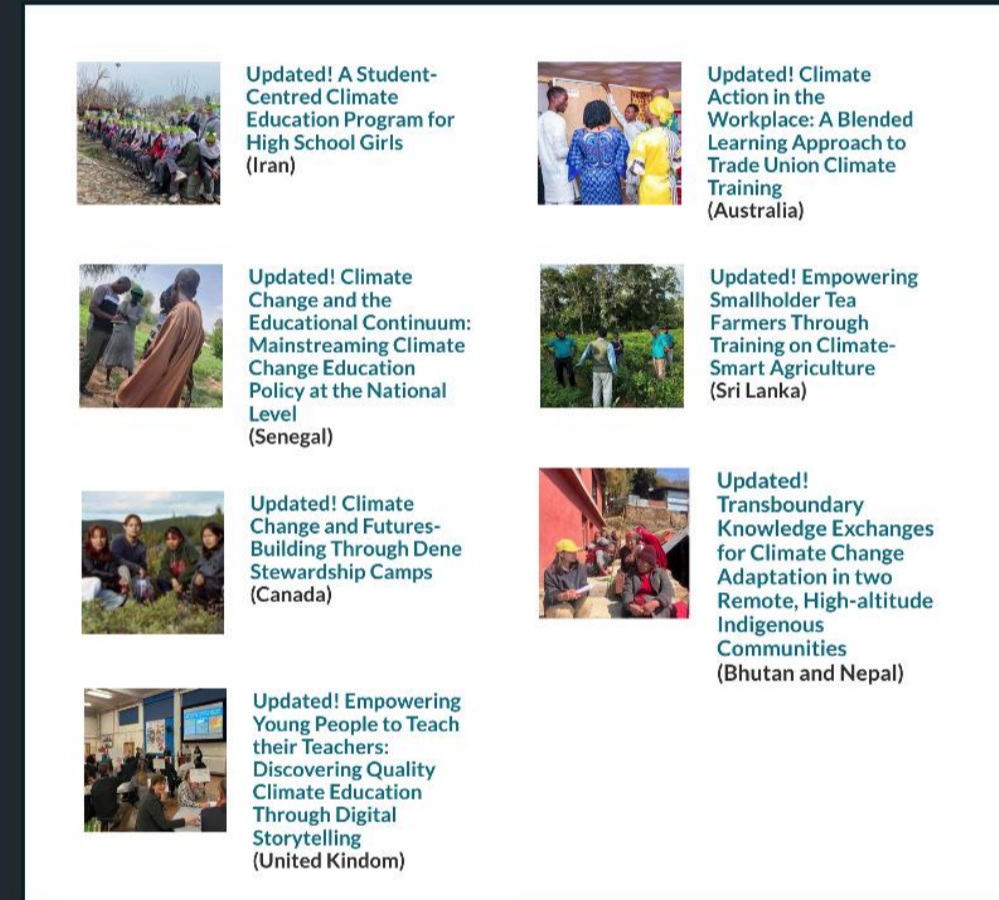
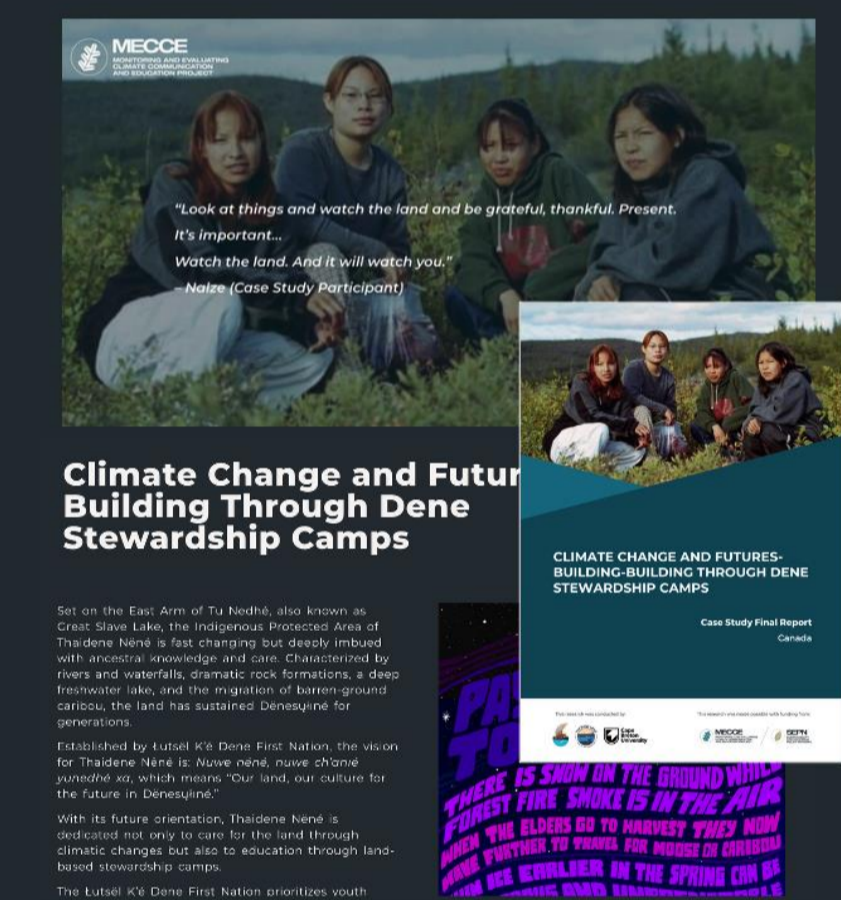


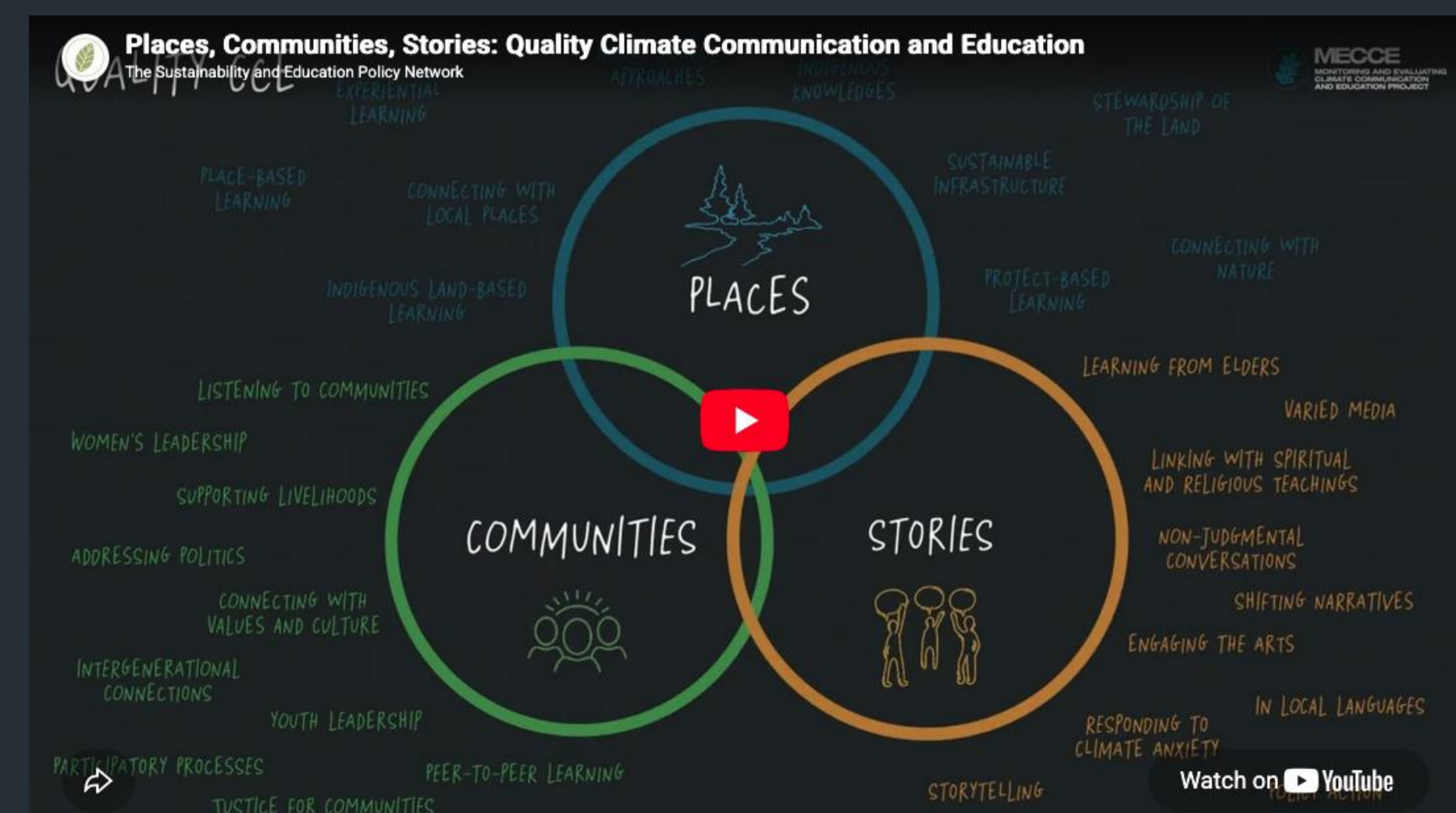
The MECCE Project is an international partnership of over 100 Party and non-Party stakeholders working to improve the quality and quantity of global ACE. We work with diverse stakeholders across regions and sectors, including with Parties, civil society, youth, and Indigenous peoples. Our Advisory Committee includes the UNFCCC, UNESCO, IPCC, and UNESCO Global Education Monitoring (GEM) Report.

Case Studies

The MECCE Project has funded 21 Case Studies of quality ACE from 19 countries. The Case Studies explore a broad diversity of ACE approaches, from a community radio program about sustainable farming in India, to climate-smart agriculture in Sri Lankan smallholder tea farms, to an evaluation of climate change in the Senegalese education and training system. Visit the interactive data platform to view summaries, reports, photos, and videos, or the digital library to read the reports.



An analysis across the Case Studies shows that while there is no one size fits all approach to quality ACE, common to all is a focus on relationships: with the places we are in and how they are being affected by climate change; relationships among people in and across communities; and relationships with the stories we tell about the past and our possible futures. View our video summarising the findings.

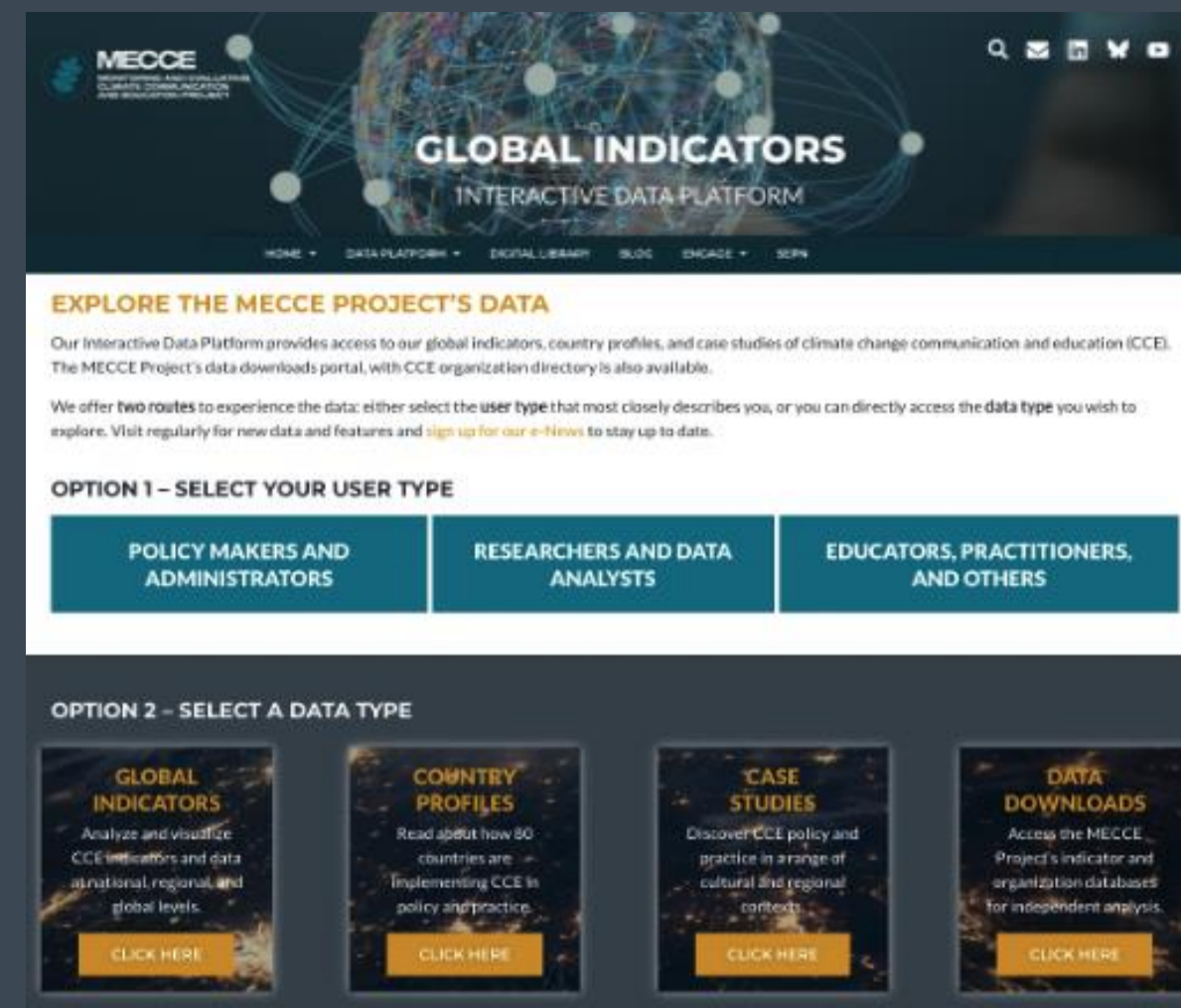


With support from Environment and Climate Change Canada.
Avec le soutien d'Environnement et Changement climatique Canada.

Interactive Data Platform

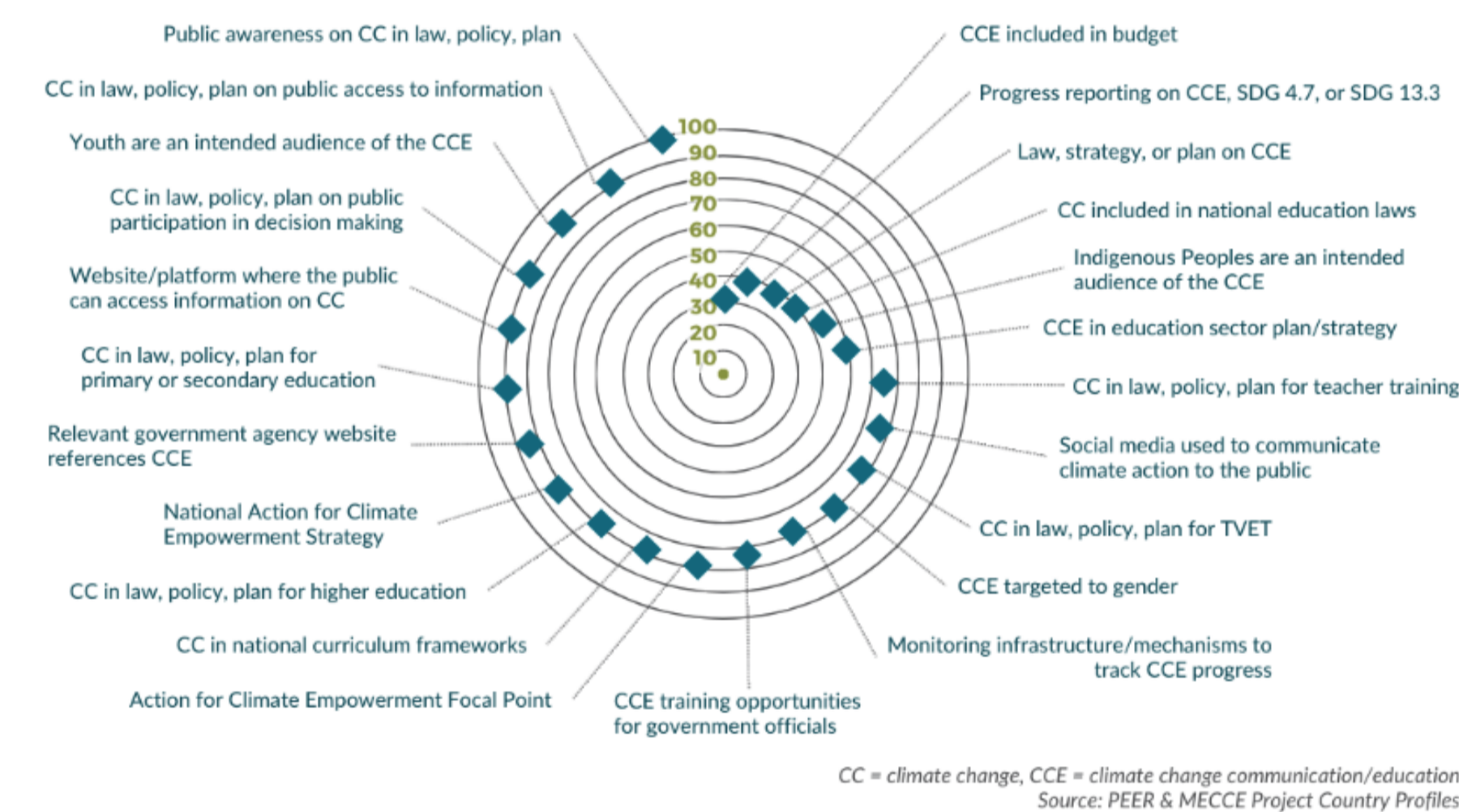
Analyse and visualise our data for benchmarking, target setting, and reporting.

We offer two routes to navigate the platform: policy makers, researchers, and practitioners can receive recommendations about different features that may be of interest; or access the data directly by selecting a data type.



Country Profiles

We have published 80 Country Profiles summarizing country progress on ACE and Sustainable Development Goals (SDGs) Targets 4.7 and 13.3. The 80 countries, shown in the map below, are home to 75% of the global population and represent diverse climate vulnerabilities, incomes, and regions. Each Country Profile was reviewed by country experts, including National ACE Focal Points.



The Country Profiles support policy coherence and peer learning, including through an analysis of measures which show global trends in ACE-related policies and practices. Read key findings on our Digital Library and Blog.

Developed in partnership with:



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Global Indicators

Our collaboratively developed Global Indicators of quality ACE and accompanying data are open-access. They provide country-, region-, and global-level data for the education, training, public awareness, public access to information, and public participation ACE elements.



Comparable data and indicators on quality ACE can help Party and non-Party stakeholders to benchmark, track the amount of quality ACE occurring, set increasingly ambitious ACE targets (e.g., in National Communications and NDCs), and take urgent, coordinated action.

ACE ELEMENTS AND INDICATORS	# Countries
OFFICIAL SDG INDICATOR 4.7.1 The extent to which Environment/Sustainable, Climate Change, and Biodiversity are mainstreamed in primary and secondary education curriculum (Greening Curriculum Indicator)	110 countries
PRIMARY / SECONDARY EDUCATION	
• Integration of climate change in national curriculum policy	131 countries
• Integration of climate change in primary science and social science curriculum	117 countries
• Integration of climate change in secondary science and social science curriculum	108 countries
• Students' self-declared knowledge of climate change	60 countries
HIGHER EDUCATION	
• Extent of climate change focus in research publications	196 countries
TRAINING	
• Integration of climate change in technical and vocational training policy	151 countries
• Completion of online UN courses about climate change	159 countries
PUBLIC AWARENESS	
• Perceived impact of climate change on future generations	103 countries
• Perception of climate change as a serious threat	139 countries
PUBLIC ACCESS TO INFORMATION	
• Availability of information on climate change impacts	105 countries
• Public perception of frequency of exposure to climate change information	103 countries
• Extent of climate activities organized by libraries & library associations	57 countries
PUBLIC PARTICIPATION	
• Adult willingness to participate in climate action	101 countries
• Prevalence of CCE-focused organizations in a country	193 countries
CROSS-CUTTING	
• Inclusion of ACE in national government activities	79 countries
• Education and training content in Nationally Determined Contributions	193 Countries