GLOBAL EDUCATION MONITORING REPORT

Bonn Climate Conference
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Profiles on climate change education and communication

Cover 50 countries (third round to launch at COP28)

All regions and income levels

Produced in partnership with the Monitoring and Evaluating Climate Communication and Education Project

Description of laws and policies in education including climate change contexts, climate change education in primary and secondary education, higher education, teacher education, TVET and adult education, climate change communication and CCE monitoring

Validated by MOE’s and ACE experts
What do the profiles tell us about CCEC?

- 90% have laws, policies or plans that include climate change relating to primary and secondary education.
- 39% have a national level law, policy or strategy focused on climate change education.
- 63% of teacher training plans include a focus on climate change.
- 66% target girls and gender minorities in their CCE projects and 44% target indigenous peoples in their communications on climate change.
- 27% of countries have publicly available CCE budgets.

bit.ly/ccce-profiles
New SDG 4.7 monitoring tools

SDG 4 Scorecard (national benchmarks)

• Bringing accountability to TES commitments/Call to action from the HLSC
• Additional indicator linked to the Greening Education initiative
• Consists of four dimensions (schools, learning, teachers and communities)
• Two indicator proposals:
  1. % of schools with green accreditation (UNESCO Quality Standards on Green Schools)
  2. Measure of national intentions to cover climate change based on analysis of relevant policy documents

Education and the SDG’s policy paper series (SDG Summit Sept 23)