

Opportunities and options for enhancing adaptation action through education and training, and public and youth participation

ABOUT THE ADAPTATION COMMITTEE

The Adaptation Committee (AC) was established to promote the implementation of enhanced action on adaptation in a coherent manner under the Convention and the Paris Agreement. Against this background, the AC organized the 2020 technical expert meetings along the theme “Opportunities and options for enhancing adaptation action through education and training, and public and youth participation” as a way to provide technical guidance to the Parties on adaptation action. This poster provides the key insights divided in four themes of the technical experts meetings.

The AC is actively engaging all stakeholder groups and inviting them to attend its meetings and events. Inputs are much appreciated to ensure that all perspectives are reflected in the AC’s work. Email AC@unfccc.int



Some **good practices for engagement** of society in adaptation planning include **devolving decision-making to the lowest appropriate level**; implement **flexible programming and learning**, and **address structural inequalities**, among others.

GENDER

Gender-sensitive public participation in adaptation is essential to avoid exacerbating existing inequalities and to ensure all individuals and communities have the opportunity to shape a resilient future for themselves. Entry points, activities and tools can be deployed throughout the process to support a gender-sensitive approach to adaptation planning and action.

High-level commitment to an inclusive and participatory NAP or other adaptation planning or implementation process at the outset sends a clear message that participation and engagement are central to adaptation, and that investment in participation should be prioritized.

Leveraging existing organizations and platforms, including faith-based organizations, women’s organizations and indigenous groups, can help to broaden the reach of public participation efforts and engage more people in learning about and taking part in adaptation planning and action.

Did you know that **80% of people displaced by climate change are women**, and in times of extreme weather conditions, young girls are **vulnerable to being pulled from school** either temporarily or permanently?



Did you know that The HEAT-SHIELD project provides an **free online platform to obtain personalized expert advice on protecting workers from the effects of increasing workplace temperatures**, and sector-specific solutions and recommendations?

ADAPTATION EDUCATION AND TRAINING

Formal, non-formal and informal education play important and complementary roles in enhancing adaptation knowledge and action for people of all ages throughout society. Supporting extracurricular activities, such as **field trips or youth camps, that focus on climate change and adaptation** have proven to be effective.

Specialized training programmes are vital for equipping vulnerable individuals with knowledge specific to their circumstances that they can use for decision-making on adaptation and safeguarding their health, livelihoods, and productivity.

YOUTH ENGAGEMENT

Young people have immense potential to be agents of change for advancing adaptation in their communities and around the world. They must be recognized as such, and engaged actively and meaningfully throughout all stages of the adaptation process at the local, subnational, national and regional levels.

The processes of formulating and implementing national adaptation plans (NAPs) and of updating and fulfilling nationally determined contributions (NDCs) offer good opportunities for engaging youth in adaptation planning and action. Youth can help to identify priorities and options for inclusion in NAPs and NDCs, and can use their skills and expertise to advance implementation of the adaptation measures identified.

Strong connections between ministries of environment and ministries of education can foster their skills by facilitating the incorporation of adaptation in formal education systems.

Key recommendations for youth engagement

- Support youth-led NDC-related projects
- Build youth capacity for climate action
- Design youth-inclusive NDC processes at the national level
- Engage youth in global NDC Partnership processes and decision-making



One example of youth engagement for climate action is “**Clima de Eleição**”, which is an electoral advocacy project in Brazil that has helped building important climate policies in partnership with the government and on monitoring the implementation of them.

Access the full report here

