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Integrating Agriculture in National Adaptation Plans

Trainings on genderresponsive adaptation planning in agriculture

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Links between NAP-Ag and the GAP

Priority area A: capacity-building, knowledge sharing and communication		
Activity	Responsible actors	Deliverables
A.1 Through the use of such mechanisms as workshops, technical assistance, etc., enhance the capacity of Parties and stakeholders to develop gender-responsive policies, plans and programmes on adaptation, mitigation, capacity-building, technology and finance	Parties, United Nations entities and relevant organizations	Gender-responsive climate policies, plans and programmes



Gender in Adaptation Planning for the Agriculture Sectors

Guide for Trainers

A new resource for countries looking to transform gender-related goals into concrete action, this complete set of materials can be easily adopted by trainers working with adaptation planners in the agriculture sector.

Training topics include:

- Why does gender matter in adaptation in agriculture?
- What is a gender-responsive adaptation planning process?
- How do we set gender-responsive adaptation priorities?
- How do we design and use gender indicators?

And more!

Developed by FAO and UNDP together with partners in Colombia, The Gambia, Kenya, Nepal, The Philippines, Uganda, Uruguay, Viet Nam and Zambia, under the Integrating Agriculture in National Adaptation Plans (NAP-Ag) programme.

www.fao.org/in-action/naps/overview/programme-activities/gender-mainstreaming www.adaptation-undp.org/naps-agriculture/resources



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Contributions

Contribution of LWPG/GAP to the NAP-Ag work on gender



- Consensus represented by the LWPG/GAP and legitimacy it gives to gender mainstreaming is useful in awareness raising among stakeholders
- Process of receiving country submissions to develop GAP is helpfu for understanding countries' perspectives and tailoring our efforts to their capacity needs
- Five priorities important frame of reference for checking our own progress and priorities



- Whose capacity needs to be targeted?
- How can we complement the individual-level skills developed in trainings with organizational change?
- How do we define a "genderresponsive" climate policy, plan or programme?

Questions

