



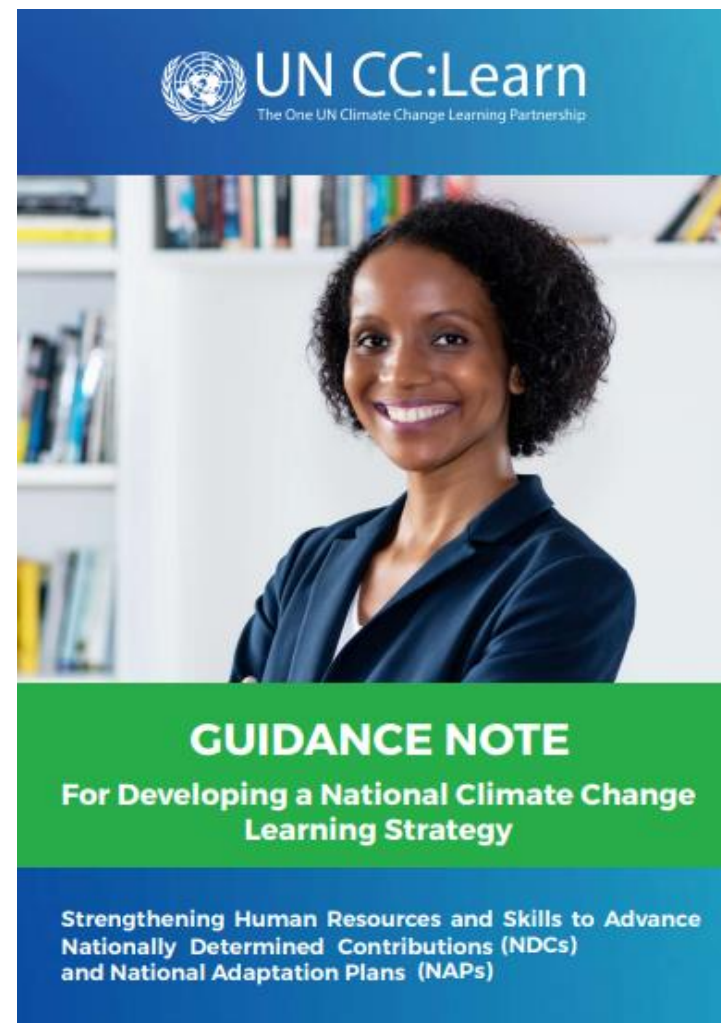
UN CC:Learn

The One UN Climate Change Learning Partnership

**Strengthening Climate
Change Learning
through the UN CC:Learn
Partnership**

UN CC:Learn Guidance Note

- Supports the development of National Climate Change Learning Strategies
- Stems from Article 6 of the UNFCCC/Article 12 of the Paris Agreement, and the Doha Work Programme
- Provides guidance on M&E (impact, outcome, output level)
- Developed, pilot tested and updated through multi-stakeholder collaboration
- Supports ACE implementation in 30 countries




M&E Frameworks in National Climate Change Learning Strategies - Kenya -

*“The Strategy will be anchored on **Kenya’s Measurement, Reporting, and Verification plus (MRV+) system**. The system has an integrated MRV tool for monitoring and reporting on both mitigation and adaptation actions together with their results. All the data collected will be gender disaggregated.*

The system is linked with the already existing monitoring and reporting systems including the National Integrated Monitoring System (NIMES) and County Integrated Monitoring System (CIMES).”



Priority Sector		 EDUCATION						
Priority Actions	Expected Outcome	Expected output	Key Performance Indicators	Activities	Baseline Value	Target Value	Data Source	M&E Frequency
Integrate climate change into curricula at all levels of education and training, including local and indigenous knowledge.	Climate change integrated into curricula at all levels of education and training	Guidelines to mainstream climate change into curricula at all levels of education and training developed	Number of guidelines developed and adopted to mainstream climate change into curricula at all levels of education and training by June 2023	1. Develop guidelines to mainstream climate change into curricula at all levels of education and training 2. Train curriculum developers to integrate climate change into curricula at all levels of education and training 3. Develop curriculum support / infusion materials 4. Integrate local and indigenous traditional knowledge into climate change learning	XXX	1	Baseline Survey Developed Guidelines Climate Change Mainstreaming Report	Annually
Enhance the capacities of teachers, trainers and facilitators to teach and assess climate change all levels of education and training	Increased capacity of teachers and facilitators to teach climate change all levels of education and training	100,000 teachers and facilitators capacity built on Trainers of Trainers (ToT) on climate change	Number of teachers and facilitators capacity built on climate change by June 2023	1. Climate change TOT training for teachers, facilitators, trainers & lecturers	XXX	100,000	Training Reports List of Participants M&E Reports	Bi-Annually

M&E Frameworks in National Climate Change Learning Strategies - Malawi -

9.4 Monitoring and evaluation

The overall responsibility of implementing the Strategy rests with the Ministry of Forestry and Natural Resources through the Environmental Affairs Department. The Ministry will drive the process of ensuring financial and technical support for the Strategy. The updated Strategy will be implemented in two phases, namely: short-term (up to 2025), and medium-term (up to 2030). All M&E activities of Government projects are a responsibility of the Ministry of Finance, Economic Planning and Development. The activities will be monitored through formal and informal reports, involving all implementing partners at regular intervals. Implementing partners will be given detailed TORs and lists of deliverables and milestones to guide the process of implementation following M&E activities and frequency of reporting based on the schedule below.

Table 7: Monitoring and Evaluation Schedule

M&E Activity	Frequency of Reporting
Technical and Financial Progress Report	<ul style="list-style-type: none">- Monthly- Quarterly- Annually
Mid-term Review	Once per phase (midway through the initial phase)
End of Phase Evaluation	Once per phase (at the end of the phase)

Implementation Challenges

- Institutional challenges
- Lack of clear institutional home for ACE
- Few qualified evaluators
- Limited time and resources
- ACE Decision



Thank you!



UN CC:Learn

The One UN Climate Change Learning Partnership