

# Regional Workshop on the Implementation of UNFCCC Article 6 for Asia and the Pacific (Education, Training and Public Awareness)

## Questionnaire

Each participant in the Regional Workshop is kindly requested to complete the Questionnaire and send it by fax or email by **25 September 2009** to:

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<b>Country</b>	
<b>Name</b>	
<b>Function</b>	
<b>Institution</b>	

### A. GENERAL

1. What is your personal role in implementing Article 6 and/or the New Delhi Work Programme?

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a) Are you responsible for the Article 6 negotiations at the international level?

Yes  No

b) What is your role at the national level? (Check only one.)

- Responsible for developing/implementing national programmes or projects on Article 6  
 Active in Article 6-related issues  
 Interested in Article 6-related issues  
 Other (please describe): \_\_\_\_\_

2. Please rank the following Article 6 issues for their importance to your country, with 5 = most important and 1 = least important. Use a different ranking for each issue

\_\_\_ Education  
\_\_\_ International cooperation  
\_\_\_ Public awareness and communication

\_\_\_ Public participation  
\_\_\_ Public access to information  
\_\_\_ Training

3. Has your government submitted its National Communications (First, Second...?)

Yes  No

If yes, did the National Communications address the issue of Article 6?

Yes  No

4. In which of the following areas has your government made efforts in implementing the New Delhi Work Programme?

Area	Yes
(a) Develop institutional and technical capacity to:	
• Identify gaps and needs for the implementation of Article 6	<input type="checkbox"/>
• Assess the effectiveness of Article 6 activities	<input type="checkbox"/>
• Consider the linkages between Article 6 activities, implementation of policies and measures to mitigate and adapt to climate change, and other commitments under the Convention	<input type="checkbox"/>
(b) Prepare assessments of needs specific to national circumstances in the area of the implementation of Article 6, including the use of surveys	<input type="checkbox"/>
(c) Designate, and provide support to, a national focal point for Article 6 activities and assign specific responsibilities	<input type="checkbox"/>
(d) Develop a directory of organizations and individuals with a view to building active networks involved in the implementation of these activities	<input type="checkbox"/>
(e) Develop criteria for identifying and disseminating information on good practices for Article 6 activities, in accordance with national circumstances	<input type="checkbox"/>
(f) Increase the availability of copyright-free and translated climate change materials	<input type="checkbox"/>
(g) Enhance efforts to develop and use curricula and teacher training focused on climate change as methods to integrate climate change issues at all educational levels and across disciplines	<input type="checkbox"/>
(h) Seek opportunities to disseminate widely relevant information on climate change. Measures could include translation into appropriate languages and distribution of popularized versions of the Fourth Assessment Report of the Intergovernmental Panel on Climate Change	<input type="checkbox"/>
(i) Seek input and public participation in the formulation and implementation of efforts to address climate change and encourage the involvement and participation of representatives of all stakeholders and major groups in the climate change negotiation process	<input type="checkbox"/>
(j) Inform the public about causes of climate change and sources of greenhouse gas emissions, as well as actions that can be taken at all levels to address climate change	<input type="checkbox"/>
(k) Share the findings contained in their national communications and national action plans on climate change with the general public and all stakeholders	<input type="checkbox"/>
(k) Share the findings contained in their national communications and national action plans on climate change with the general public and all stakeholders	<input type="checkbox"/>
(l) Seek to enhance cooperation and coordination at international and regional levels, including the identification of partners and networks with other Parties, intergovernmental and non-governmental organizations, the private sector, state and local governments, and community-based organizations	<input type="checkbox"/>

## B. PUBLIC AWARENESS AND COMMUNICATION

5. How would you rate the level of awareness on climate change causes and impacts in your country?

- Very high (more than 80% of population)
- High (between 60 and 70% of population)
- Average (40 to 50% of population)
- Low (below 40 % of population)
- Unknown

6. Which national institutions play an important role in raising public awareness on climate change (check as many as you want):

- Government (indicate ministries/departments): \_\_\_\_\_
- NGOs (indicate): \_\_\_\_\_
- Academic and research institutes/universities
- Press
- Other (please indicate): \_\_\_\_\_

7. Using the numbers 5 (most important) through 1 (least important), indicate the most important target audience for your government at this time

- \_\_\_ Policymakers in ministries
- \_\_\_ Policymakers in parliament or legislative branch
- \_\_\_ Business
- \_\_\_ Press and media
- \_\_\_ NGOs
- \_\_\_ General public
- \_\_\_ Children and young people
- \_\_\_ Women
- \_\_\_ Indigenous people
- \_\_\_ Academia
- \_\_\_ Other (please specify): \_\_\_\_\_

8. Please use a check mark to indicate which, if any, of the following messages you consider important to disseminate to the public (check up to three).

- Climate change is happening and poses real threats
  - There are specific actions that you can take to reduce emissions
  - There are specific actions you can take to adapt to climate change impacts
  - The global community is collaborating on global warming through the Climate Change Convention
  - The IPCC findings provide a credible consensus view on climate change
  - Other (write your own message(s) here): \_\_\_\_\_
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9. Using the numbers 5 (most important) through 1 (least important), indicate the most important means for delivering your messages.

- \_\_\_ Radio
- \_\_\_ Television
- \_\_\_ Newspapers and other print media
- \_\_\_ Booklets and printed materials

- Workshops and events
- Campaigns
- Local leaders
- Websites
- Other (please indicate): \_\_\_\_\_

10. What is the main barrier you are facing in promoting public awareness of climate change issues?  
Please rank from 5 = most important to 1 = least important :

- Inadequate funding
- Inadequate expertise and insufficient human resources
- Inadequate political or institutional support
- Low priority in the social agenda
- Other (please indicate): \_\_\_\_\_

11. Do you rely on any existing national, subregional, regional or international networks in conducting your public awareness work?

- Yes  No

If yes, please describe: \_\_\_\_\_  
\_\_\_\_\_

12. Which of the following support tools would you like to have better access to (check as many as you like):

- Access to PC/Internet
- Guidelines and best practices
- Roster of experts
- International organizations with Article 6 expertise
- Copyright-free texts and images
- Staff training
- Baseline indicators/monitoring tools
- Other: please indicate \_\_\_\_\_

13. How well known are the findings of the Intergovernmental Panel on Climate Change and its Fourth Assessment Report by decision-makers and stakeholders in your country?

- Well known
- Slightly known
- Not well known

### C. TRAINING

14. Which institutions are responsible for national training on climate change?

- Government (indicate ministries/departments): \_\_\_\_\_
- Institutions/universities
- NGOs (please indicate): \_\_\_\_\_
- Other (please indicate): \_\_\_\_\_

15. Please indicate your training priorities by ranking each entry below using 5 = most important and 1 = least important.

- Compiling GHG inventories
- Conducting vulnerability studies
- Screening and selecting adaptation strategies
- Implementing adaptation measures
- Implementing mitigation measures
- Planning and establishing research and systematic observation systems
- Planning and introducing early warning systems
- Designing and implementing awareness programmes
- Development, transfer and adaptation of technology
- Kyoto Protocol issues such as CDM
- Analyzing regulatory issues
- International negotiating skills

16. Please indicate which training methods you find most appropriate to address your training priorities? Rank each entry below using 5 = most appropriate and 1 = less appropriate.

- Local/National training workshops
- International training workshops
- On-line training programmes
- On-the-job training (learning-by-doing)
- Fellowship programmes
- Training of trainers programmes
- Grants to attend training programmes abroad
- Other (please specify): \_\_\_\_\_

17. What is the main barrier to developing adequate training programmes in your country? Please rank from 5 = most important to 1 = least important.

- Inadequate funding
- Inadequate facilities
- Lack of required expertise and availability of trainers
- Inadequate political or institutional support
- Other (please indicate): \_\_\_\_\_

18. Do you rely on any existing national, subregional, regional or international networks in conducting training on climate change?

Yes  No

If yes, please describe: \_\_\_\_\_

#### D. EDUCATION

19. Do you have a system or policy in place for integrating environment/ sustainable development issues into the educational curricula?

Primary	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Secondary	Yes <input type="checkbox"/>	No <input type="checkbox"/>
University	Yes <input type="checkbox"/>	No <input type="checkbox"/>

If yes, is the specific issue of climate change also addressed?

Primary	Yes <input type="checkbox"/>	No <input type="checkbox"/>
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Secondary      Yes       No   
University      Yes       No

20. Are you aware, in your country, of:

(a) non-formal educational programmes developed in cooperation with IGOs/NGOs ?

Yes       No

(b) extra-curriculum learning opportunities in schools?

Yes       No

If yes, please specify: \_\_\_\_\_

21. What is the main barrier to enhancing climate change education in your country? Please rank from 5 = most important to 1 = least important.

- Overcrowded existing curricula
- Inadequate/lack of educational material
- Lack of expertise and staff
- Inadequate/weak academic and research institutions
- Inadequate funding
- Other (please indicate): \_\_\_\_\_

#### **E. PUBLIC PARTICIPATION AND ACCESS TO INFORMATION**

22. Do citizens in your country have the right to gain full access to national climate change information :

Yes       No

If yes, are there any exceptions? Please describe: \_\_\_\_\_

23. Is there an official website maintained by your government and providing information on climate change?

Yes       No

If yes, please indicate url: \_\_\_\_\_

24. Do you have a national focal point(s) that citizens can contact with climate change information requests?

Yes       No

If yes, please describe: \_\_\_\_\_

25. Are citizens in your country able to actively participate in climate change policy-making?

Yes       No

If yes, please describe: \_\_\_\_\_

26. Do parliamentarians and other politicians actively participate in climate change policy-making and activities?

Yes       No

If yes, please describe: \_\_\_\_\_

27. Are local communities, NGOs and individual citizens actively involved in climate change activities?

Yes  No

If yes, please describe: \_\_\_\_\_

27. a. Are children and youth actively involved in climate change activities?

Yes  No

If yes, please describe: \_\_\_\_\_

27. b. Are women actively involved in climate change activities?

Yes  No

If yes, please describe: \_\_\_\_\_

27. c. Are indigenous people actively involved in climate change activities?

Yes  No

If yes, please describe: \_\_\_\_\_

28. What is most needed in your country to facilitate access to information on climate change issue? Please rank from 5 = most important to 1 = least important.

- Regulatory framework
- Information networks
- Creation/maintenance of websites
- Translation of material into local languages
- Public consultations
- Funding
- Other (please specify): \_\_\_\_\_

## F. INTERNATIONAL COOPERATION

29. Has your government received any international financial or technical support in implementing Article 6 activities?

Yes  No  N/a

If yes, please describe source and purpose: \_\_\_\_\_

30. Has your country received GEF support for completing your national communications?

Yes  No  N/a

If yes, were you able to successfully use the funds allocated for public outreach?

Yes  No

Explain: \_\_\_\_\_

31. Has your government provided technical and/or financial support to another country to implement Article 6 activities?

Yes  No

If yes, could you assess the effectiveness of the support provided?

Yes  No

Explain: \_\_\_\_\_

32. Which of the following do you believe offer the greatest potential for strengthening international cooperation? Please rank using 5 = most important and 1 = least important.

\_\_\_ Synergies with the other multilateral environmental agreements (please list the most relevant Conventions) : \_\_\_\_\_

\_\_\_ United Nations bodies

\_\_\_ Developed countries

\_\_\_ Multilateral donors

\_\_\_ Other countries in your region

\_\_\_ National and regional NGOs

## **G. NEW DELHI WORK PROGRAMME ON ARTICLE 6**

33. What is your appraisal of New Delhi Work Programme in your country (mark as appropriate) ?

\_\_\_ Contributed to better awareness of climate change among major stakeholders

\_\_\_ Stimulated new climate related educational and training programmes

\_\_\_ Assisted in securing additional funds to climate outreach

\_\_\_ Promoted better compliance with provisions of the Convention

\_\_\_ Fostered sub-regional and regional cooperation on climate change

\_\_\_ Had insignificant impact on the state of climate activities

\_\_\_ Other(please indicate)

34. What enhancement could be brought to the work programme ?

\_\_\_ Defined time frame and mile stones

\_\_\_ Measurable indicators of implementation

\_\_\_ Specific references to the needs of target population groups

\_\_\_ Specific funding mechanism

\_\_\_ Balanced combination of national and regional approaches

\_\_\_ Synergies with outreach programmes of other major MEAs

\_\_\_ Linkages to main programmes of the Convention and Kyoto Protocol  
(adaptation, CDM, capacity building, technology transfer, etc.)

\_\_\_ Other (please indicate)

35. Do you anticipate any new and emerging needs relating to the implementation of Article 6?

Yes  No



Explain: \_\_\_\_\_

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