

Why CC Education in SIDS

- Most vulnerable to adverse effect of cc natural environment, social lives, economy
- Impact is unavoidable, more GHG emission
- Changes can become dangerous if we are not prepared
- CC education is part of a process of building a more resilient population
- Education can change the way in which things are done / behaviour modification
- Education is both a medium and long term solution to

cc challenges









CC in & about SIDS

- Science of climate change its history, the causes, consequences, and solutions
- Understanding and differentiating between greenhouse effect and air pollution/ozone layer destruction
- Local context, emission from our own country, even SIDS have to aim at reducing GHG
- Potential of future risks and how can we deal with these risks – eg disasters
- Need to include natural disaster issues
- Need to consider appropriate method in different context (think of existing mechanisms)



CC Education for SIDS

- CC must be child centred and participative
- Critical knowledge, skills and values
- Creative, problem solving and social transformation (project approach)
- Development of adaptive capacity & resilience
- Interaction with the community





CC Projects in SIDS









Rehabilitating the coast eg Sandwatch project



Producing resources

Rain water harvesting in schools



Identifying the problem



Exhibitions









Children & Youth Leading the way in SIDS



Raising Awareness and sensitisation of the public







Sustainability of CC Education in SIDS

Challenges

- Development looks 'good'/ 'progress' but not always sustainable
- Changing cultures
- Educational reforms
- Funding

What is needed

- More networking for CCEducators (local, regional& international)
- Sharing of experiences and best practices
- sharing of resources
- CCE needs to be consistent with SD strategies



Thank You

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