

**Joint meeting of the Adaptation Committee and the Nairobi Work Programme:
Available tools for the use of indigenous and traditional knowledge (ITK) and
practices for adaptation, needs of local and indigenous communities, and the
application of gender-sensitive approaches and tools for adaptation**

Bonn, Germany, 1–4 April 2014

Agenda

DAY 1: Tuesday, 1 April	
08:00~09:00	Registration
09:00~09:30	Opening <ul style="list-style-type: none"> • Opening remarks (Emmanuel Dlamini, Chair of the SBSTA) • Introductory remarks (Juan Hoffmaister, Co-Chair of the Adaptation Committee)
PART I: USE OF ITK FOR ADAPTATION, NEEDS OF LOCAL AND INDIGENOUS COMMUNITIES <i>(Chaired by Juan Hoffmaister, Co-Chair of the Adaptation Committee)</i>	
09:30~10:20	Session 1 – Introduction The session will set the scene by providing an overview on: <ul style="list-style-type: none"> • Objective, structure and expected outcomes (UNFCCC Secretariat); • The participants: who's in the room? (All) • The importance of integrating/using local and ITK and practices in adaptation (All)
10:20~10:40	Coffee/tea break
10:40~12:30	Session 2 – Sharing of experience The session will begin in plenary with presentations highlighting different experience in applying local and ITK and practices in adaptation. Following a short Q&A session, participants will move into small groups and, following some time for preparation, will share their experience from their perspective (ITK holder, adaptation practitioner, researcher, national planner etc.) and describe where they have seen the greatest value of integrating local and ITK and practices in adapting to climate change. In telling their stories, participants will consider the following questions: <ul style="list-style-type: none"> • What hazard and/or impact, where in the world and when? • Who were the local and indigenous communities/ITK holders? Who were the adaptation practitioners? • How did adaptation practitioners come to learn about/from ITK, how did they evaluate it? • How was ITK integrated? How did ITK influence the adaptation process? • Why were the integration and possible dissemination of local and ITK so valuable? • Why did you choose this story?
12:30~13:30	Lunch break
13:30~14:30	Session 2 (continued) Following a round of exchange, participants will reflect on the different stories and consider the following questions. Results will be captured by each small group and shared in plenary. <ul style="list-style-type: none"> • What did you notice about these examples of local and ITK and community practices in adapting to climate change? • What patterns are emerging? • How did ITK and community practices influence the adaptation process? • In which phases of the adaptation process (Observation, Assessment, Planning, Implementation, M&E) was ITK and community practices most often used? • Was ITK used/integrated at local, regional, or national level?

<p>14:30~17:45 <i>(including coffee/tea break 15:30~15:50)</i></p>	<p>Session 3 – Opportunities and challenges</p> <p>During this session, participants will reflect in small groups bringing together different perspectives on the opportunities and challenges for applying local and ITK and practices in the adaptation process. Participants will consider the following questions. Results are captured by each group and, after considering each question, a sample of highlights is shared in plenary.</p> <ul style="list-style-type: none"> • What are the greatest opportunities presented by the collaboration between the holders of local and ITK and practices, and adaptation practitioners and researchers? • What are the most significant challenges faced in the collection, evaluation and dissemination of local and ITK and practices? • What are the most significant challenges faced when integrating local and ITK and practices throughout the adaptation process? • What are the key factors necessary to overcome these challenges and make the most of the opportunities?
<p>17:45~18:00</p>	<p>Summary of day 1 and preview to day 2 (Margaret Mukahanana-Sangarwe, Member of the Adaptation Committee)</p>
<p>DAY 2: Wednesday, 2 April</p>	
<p>09:00~12:30 <i>(including coffee/tea break 10:30~10:50)</i></p>	<p>Session 4 – Good practices and tools</p> <p>Taking into account the results of the previous session, this session will begin in plenary with presentations highlighting good practices and tools relating to different aspects of applying local and ITK and practices in the adaptation process.</p> <p>Following a short Q&A session, participants will reflect in small groups on good practices and tools taking into account the following questions:</p> <ul style="list-style-type: none"> • Mobilizing local and ITK and practices for adaptation: <ul style="list-style-type: none"> ○ Which good practices and tools can ensure the appropriate mobilization and validation of local and ITK and practices for all stages of the adaptation process? ○ Which good practices and tools can facilitate the interaction between local communities, ITK holders and researchers for knowledge co-production, while respecting diverse sets of values and building on their respective strengths? • Encouraging the participation of local communities and ITK holders in the adaptation process: <ul style="list-style-type: none"> ○ Which good practices and tools can enable recognition and participation of local communities and ITK holders? ○ Which good practices and tools can facilitate the application of ITK and practices to align adaptation action with local and indigenous peoples and communities' needs, priorities and values? • Integrating local and ITK and practices into policy and institutional frameworks: <ul style="list-style-type: none"> ○ Which good practices and tools can facilitate the consideration and integration of local and ITK and practices in national adaptation planning processes? <p>Results of discussions are captured by each group and highlights are shared in plenary.</p>
<p>12:30~13:30</p>	<p>Lunch break</p>

13:30~15:30	<p>Session 5 – Enabling environment</p> <p>During this session, participants will consider what constitutes an appropriate enabling environment for scaling up good practices and sharing tools as well as ways of creating it, including through capacity-building; the provision of finance and technology; institutions and decision-making. Participants will consider the following questions in small groups:</p> <ul style="list-style-type: none"> • What is needed to support the collection, sharing and up-scaling of good practices and tools at all levels? • What is needed to increase the recognition of local and ITK and practices at the policy level? • What is needed to facilitate the integration of local and ITK and practices into adaptation, in particular in national adaptation planning processes? <p>Results of discussions are captured by each group and highlights are shared in plenary.</p>
15:30~15:50	Coffee/tea break
15:50~17:15	<p>Session 6 – Next steps</p> <p>Taking into account the results of the previous sessions, this plenary session seeks to identify recommendations and guidance for different actors, including for ITK holders, adaptation practitioners, national adaptation planners and the UNFCCC process at large, on how to enhance the application and integration of local and ITK and practices in the adaptation process.</p>
17:15~17:30	<p>Conclusion of part I of the meeting</p> <ul style="list-style-type: none"> • Summary of discussions and next steps (Juan Hoffmaister, Co-Chair of the Adaptation Committee) • Closing (Emmanuel Dlamini, Chair of the SBSTA)

DAY 3: Thursday, 3 April	
08:00~09:00	Registration
09:00~09:30	Opening <ul style="list-style-type: none"> • Opening remarks (Emmanuel Dlamini, Chair of the SBSTA)
PART II: APPLICATION OF GENDER-SENSITIVE APPROACHES AND TOOLS FOR ADAPTATION <i>(Chaired by Emmanuel Dlamini, Chair of the SBSTA)</i>	
09:30~10:20	Session 1 – Introduction The session will set the scene by providing an overview on: <ul style="list-style-type: none"> • Objective, structure and expected outcomes (UNFCCC Secretariat); • The participants: who’s in the room? (All) • The importance of the application of gender-sensitive approaches and tools for understanding and assessing impacts, vulnerability and adaptation (All)
10:20~10:40	Coffee/tea break
10:40~12:30	Session 2 – Sharing of experience The session will begin in plenary with presentations highlighting different experience in applying gender-sensitive approaches and tools in the adaptation process, including the understanding and assessing impacts, vulnerability and adaptation. Following a short Q&A session, participants will move into small groups and, following some time for preparation, will share their experience from their perspective (adaptation practitioner, researcher, national planner etc.) and describe where they have seen the greatest value of applying gender-sensitive approaches and tools in adapting to climate change. In telling their stories, participants will consider the following questions: <ul style="list-style-type: none"> • What hazard and/or impact, where in the world and when? • Who were the affected communities? Who were the adaptation practitioners? • How did adaptation practitioners use gender-sensitive approaches and tools for adaptation, how did they evaluate it? • How was the approach/tool applied? How did the approach/tool influence the adaptation process? • Why did you choose this story?
12:30~13:30	Lunch break
13:30~14:30	Session 2 (continued) Following a round of exchange, participants will reflect on the different stories and consider the following questions. Results will be captured by each small group and shared in plenary. <ul style="list-style-type: none"> • What did you notice about these examples of gender-sensitive approaches and tools for understanding and assessing impacts, vulnerability and adaptation to climate change? • What patterns are emerging? • How did the gender-sensitive approaches and tools influence the adaptation process? • In which phases of the adaptation process (Observation, Assessment, Planning, Implementation, M&E) was the gender-sensitive approaches and tools most often applied? • Was the approach/tool applied and/or integrated at local, regional, or national level?

<p>14:30~17:45 <i>(including coffee/tea break 15:30~15:50)</i></p>	<p>Session 3 – Opportunities and challenges</p> <p>During this session, participants will reflect in small groups bringing together different perspectives on the opportunities and challenges for applying gender-sensitive approaches and tools in the adaptation process. Participants will consider the following questions. Results are captured by each group. After considering each question, a sample of highlights is shared in plenary.</p> <ul style="list-style-type: none"> • What are the greatest opportunities presented by the application of gender-sensitive approaches and tools for adapting to climate change? • What are the most significant challenges faced by adaptation practitioners in the application of gender-sensitive approaches and tools? • What are the most significant challenges faced by stakeholders (e.g. adaptation practitioners, researchers, national planners, etc.) when integrating gender-sensitive approaches and tools throughout the adaptation process? • What are the key factors necessary to overcome these challenges and make the most of the opportunities?
<p>17:45~18:00</p>	<p>Summary of day 3 and preview to day 4 (Emmanuel Dlamini, Chair of the SBSTA)</p>
<p>DAY 4: Friday, 4 April</p>	
<p>09:00~12:30 <i>(including coffee/tea break 10:30~10:50)</i></p>	<p>Session 4 – Good practices and tools</p> <p>Taking into account the results of the previous session, this session will begin in plenary with presentations highlighting good practices and tools relating to different aspects of applying gender-sensitive approaches and tools in the adaptation process.</p> <p>Following a short Q&A session, participants will reflect in small groups on good practices and tools taking into account the following questions:</p> <ul style="list-style-type: none"> • Applying gender-sensitive approaches and tools for adaptation: <ul style="list-style-type: none"> ○ Which good practices can ensure the appropriate identification, validation and application of gender-sensitive approaches and tools for all stages of the adaptation process? ○ How can information on approaches and tools be collected, evaluated and disseminated for use by local, national and international adaptation practitioners? • Integrating gender-sensitive approaches and tools into adaptation process: <ul style="list-style-type: none"> ○ Which good practices and tools can facilitate the consideration and integration of gender-sensitive approaches and tools in adaptation process, including the understanding and assessment of impacts, vulnerability and adaptation to climate change? <p>Results of discussions are captured by each group and highlights are shared in plenary.</p>
<p>12:30~13:30</p>	<p>Lunch break</p>
<p>13:30~15:30</p>	<p>Session 5 – Enabling environment</p> <p>During this session, participants will consider what constitutes an appropriate enabling environment for scaling up good practices and sharing tools as well as ways of creating it, including through capacity-building; the provision of finance and technology; institutions and decision-making. Participants will consider the following questions in small groups:</p> <ul style="list-style-type: none"> • What is needed to support the collection, sharing and up-scaling of good practices and tools at all levels? • What is needed to increase the recognition of gender-sensitive approaches and tools at the policy level? • What is needed to facilitate the integration of gender-sensitive approaches and tools into adaptation, in particular the understanding and assessment of impacts, vulnerability and adaptation to climate change? <p>Results of discussions are captured by each group and highlights are shared in plenary.</p>

15:30~15:50	Coffee/tea break
15:50~17:15	<p>Session 6 – Next steps</p> <p>Taking into account the results of the previous sessions, this plenary session seeks to identify recommendations and guidance for different actors, including for local communities, adaptation practitioners, national adaptation planners and the UNFCCC process at large, on how to enhance the application and integration of gender-sensitive approaches and tools in the adaptation process.</p>
17:15~17:30	<p>Conclusion and closing</p> <ul style="list-style-type: none"> • Summary of discussions and closing (Emmanuel Dlamini, Chair of the SBSTA)