

**ARTICLE 6 OF THE CONVENTION: EDUCATION, TRAINING
AND PUBLIC AWARENESS**

Draft conclusions by the Chairman

1. The Subsidiary Body for Scientific and Technological Advice (SBSTA) welcomed the placement of Article 6 on the agenda of the SBSTA for the first time. The SBSTA noted that education, training and public awareness are a priority for many Parties and that international cooperation can play an important role in this area. It further noted that national efforts to achieve the aims of Article 6 should be supported.
2. The SBSTA took note of the results of a workshop on this issue that was jointly organized by the secretariat and the United Nations Environment Programme (UNEP) and chaired by the Chairman of the SBSTA. In particular, the SBSTA noted the efforts to assess public awareness needs in developing countries, as presented at the workshop. The SBSTA expressed satisfaction with this initiative and called for similar events in the future.
3. The SBSTA also took note with interest of the statement by the representative of UNEP who outlined the activities of that organization in climate change awareness-raising, many of which are conducted in cooperation with the secretariat. In particular, the SBSTA took note of the proposed UNEP Climate Awareness Programme for supporting international cooperation and national outreach activities as well as the intentions of UNEP to strengthen its work on outreach to the business community. The SBSTA also noted and welcomed the information outreach activities of the secretariat, and encouraged it to continue with this work.
4. The SBSTA noted that the following measures cited by Parties could be considered as possible means of promoting common efforts towards the implementation of Article 6:
 - (a) Increasing the availability of public information and education materials, including the reports of the IPCC, in all the official languages of the United Nations, as well as in other languages;

(b) Promoting the exchange of copyright-free materials, the facilitation of training and the sharing of experience, for example, through a resource centre;

(c) Establishing training activities in developing countries through CC:TRAIN and other appropriate programmes;

(d) Facilitating the exchange or secondment of personnel to train experts in the field of climate change;

(e) Assisting developing countries in procuring financial resources for their implementation of Article 6; and

(f) Ensuring the availability of information about all aspects of the Convention and the Kyoto Protocol, including information on the mechanisms defined in the Kyoto Protocol and other provisions for achieving its objective, using CC:INFO and other appropriate mechanisms.

5. The SBSTA noted that funding is essential to the implementation of Article 6 and invited the SBI to consider this matter, including the possibility of providing further appropriate guidance to the financial mechanism of the Convention.

6. The SBSTA urged Parties to implement Article 6 at the national level and to pursue international cooperation to strengthen public awareness, education, and outreach programmes. It called for Parties to present fully their activities on Article 6 when submitting their national communications.

7. The SBSTA invited Parties to submit to the secretariat, by 14 December 1998, their views on possible means of promoting the implementation of Article 6, for compilation into a miscellaneous document. The SBSTA invited the secretariat to put forward proposals on how to integrate Article 6 into the work programme of the SBSTA, taking into account the above submissions from Parties, for consideration at its tenth session. In this context, the SBSTA also requested the secretariat to explore the development of more rigorous reporting guidelines on Article 6 for national communications, and present these to the SBSTA for its consideration.

8. The SBSTA finally requested the secretariat to explore the possibility of establishing a United Nations "Climate Change Day" to promote awareness of climate change issues at the national and international levels.
