



To be submitted via email to UNFCCC, as per request from the UNFCCC Secretariat.

SUBMISSION TO THE CHAIR OF SBI RELATING TO ENHANCING ACTION FOR CLIMATE EMPOWERMENT (ACE)

The United Nations Educational, Scientific and Cultural organization extends its best wishes to the Chair of SBI and welcomes the opportunity to submit its views on further enhancing the implementation of training, public awareness, public participation and public access to information so as to enhance actions under the Paris Agreement (Decision 1/CP.21, paragraph 83).

UNESCO supports Parties to scale up the education component of their climate responses. In its work on climate change and education, UNESCO is guided by three policy frameworks: (1) the Global Action Programme on Education for Sustainable Development (GAP-ESD), (2) the Strategy for Technical and Vocational Education and Training (2016-2021), and (3) the SIDS Action Plan (2016-2021).

UNESCO recommends that Parties consider how support for climate change education, training and public awareness can be scaled up taking into account current examples and good practices. Possible measures to scale up implementation and raise the profile of Action for Climate Empowerment could include:

- Include strategies and references to education and training into guidance documents for drafting the Nationally Determined Commitments (NDCs) and National Adaptation Plans (NAPs).
- Align education for sustainable development policies with education chapters in the NDCs and NAPs.
- Align monitoring on SDG Targets 13.3 and 4.7 to ensure strong and clear scheme on the progress of these key targets on education for sustainable development.

Paris, Sept 2017