

**United Nations** Climate Change Secretariat Nations Unies Secrétariat sur les changements climatiques

## CGE work programme for 2015–2018

utput/products Activities					
		2015	2016	2017	2018
-	agraph 2(a): "Identify and provide technical a the process of and the preparation of nation			-	
	agraph 2(g): "Provide information and technic ices in the process of and preparation of nation Parties"		-	•	
I. Technical report synthesizing the problems and constraints, lessons learned and best practices	<ol> <li>Compilation of information on constraints, problems, lessons learned and best practices reported in:</li> </ol>				
	1.1. Past CGE and Global Support Programme (GSP) surveys, complemented with additional CGE questions		x	х	x
	1.2. NCs			х	
	1.3. BURs		х		х
	1.4. Reports and other publications by the CGE and the GSP as well as other relevant institutions and agencies such as WRI, UNEP, UNDP, etc.		x	x	x
	2. Synthesis of the compiled information		х	х	х
	<ol> <li>Provision of technical advice and support with respect to paragraph 2(g)</li> </ol>	х	x	X	X

Decision 19/CP.19, annex, paragraph 2(c): "Provide technical advice to non-Annex I Parties to facilitate the development and long-term sustainability of processes of the preparation of national communications and biennial update reports"

I. BUR training materials in other official United Nations	er official United Nations guages Updated CGE training Updated CGE training			X	
languages II. Updated CGE training materials and translated into	take into account the latest science and developments under the Convention, and	х	х	X	

Output/products	Activities				
		2015	2016	2017	2018
other official UN languages	3. Development, update, operation and maintenance of e-learning course	х	x	X	X
<ul><li>III. E-learning courses</li><li>IV. A pool of national experts trained on the preparation of BURs and NCs</li></ul>	3.1 Define the objectives and expectations of the training programme, including identifying the target audience; the substantive theme and scope of the training; and the delivery methods	x	X	X	X
V. Technical reports on the regional hands-on training workshops	3.2 Develop training programmes to meet the objectives and the expectations	х	X	X	x
VI. A technical report showcasing linkages and	3.3 Develop products that indirectly contribute to capacity-building, learning-by-doing or on-the-job learning	X	x	X	x
relationships between national policies, and adaptation and mitigation strategies. VII. Illustrative brochures on:	4. Conduct regional hands-on training workshops covering 3 regions (Latin America and the Caribbean, Africa and the Asia-Pacific) on:				
(1) institutional arrangements,	4.1. The preparation of BURs		Х		
and (2) financial, technical and capacity-building resources	4.2. Vulnerability and adaptation assessment	Х			
	d (2) financial, technical and pacity-building resources 4.2. Vulnerability and adaptation assessment 4.3. National greenhouse gas inventories 4.4. Mitigation assessment		х		
	<ul> <li>4.4. Mitigation assessment</li> <li>5. Conduct webinars addressing targeted themes at the regional, sub-regional and national levels, subject to availability of technical resources, in English, French, Spanish and Arabic:</li> </ul>			X	
	5.1. V&A		х	х	х
	5.2. GHG inventories	Х		X	х
	5.3. Mitigation	Х	X		х
	6. Explore and identify potential linkages and relationships between national policies and adaptation and mitigation strategies to help non-Annex I Parties to integrate and mainstream climate change adaptation and mitigation strategies, as well as reporting activities, into their national development planning processes	X		x	
	7. Develop tools and guidance materials that facilitate: (i) setting up and enhancing robust institutional arrangements that function on a continuous basis; and (ii) enhancing access to financial, technical and capacity-building		X		X

Output/products	Activities					
		-	2015	2016	2017	2018
	resources					

Decision 19/CP.19, annex, paragraph 2(d): "Provide recommendations, as appropriate, on elements to be considered in a future revision of the guidelines for the preparation of national communications and biennial update reports"

I. An analytical paper on recommendations on possible elements to be considered in a	<ol> <li>Revisit CGE recommendations on elements to be considered in a future revision of the guidelines for the preparation of NCs</li> </ol>	x		
future revision of the guidelines for the preparation of NCs and BURs	2. CGE recommendations on elements to be considered in a future revision of the guidelines for the preparation of BURs		X	
	3. Revisit workshop reports and other CGE documents and conducted a survey to gather experiences and lessons learned by non-Annex I Parties in using the NC and BUR guidelines	X	X	

Decision 19/CP.19, annex, paragraph 2(e): "Provide technical advice and support to Parties, upon request, and information on existing activities and programmes, including bilateral, regional and multilateral sources of financial and technical assistance, to facilitate and support the preparation of national communications and biennial update reports"

Decision 19/CP.19, annex, paragraph 2(f): "Provide technical advice and support to Parties, upon request, on the provision of information on steps to integrate climate change considerations into relevant social, economic and environmental policies and actions"

I. Interactive electronic database with information on existing activities and programmes to facilitate and	1. Compilation of information on existing activities and programmes to facilitate and support the preparation of NCs and BURs in collaboration with the GSP	X	x	X	X
support the preparation of NCs and BURs II. Interactive electronic database with information on steps to integrate climate	2. Compilation of information on steps to integrate climate change considerations into relevant social, economic and environmental policies and actions in collaboration with the GSP		X	X	X
change considerations into relevant social, economic and environmental policies and	3. Update of information on 1 and 2 above in collaboration with the GSP	x	X	x	X
actions	<ol> <li>Technical advice and support with respect to paragraph 2(e) and (f)</li> </ol>	Х	х	х	х
-	agraph 2(i): "Develop and organize…appropr ne most updated training materials"	iate trainin	g program	mes for no	minated
I. UNFCCC training programme for the team of technical	1. Development of the team of technical experts training programme	X			

Output/products	Activities				
		2015	2016	2017	2018
experts1.1 Conversion of the team of technical experts training programme into a web- based training programme0 the roster of experts trained		X	X	X	X
and certified as the technical experts for conducting the	1.2 Deployment of the training programme for the TTE	х	X	X	х
technical analysis of BURs	1.3 Certification workshop/examination for the technical experts	X	X	х	X
III. A paper identifying possible elements for the update/adjustment of the TTE training programme IV. Revised TTE training	2. Conduct a needs analysis to understand and garner feedback on the expectations of experts and the impacts of the TTE training programme with respect to building their capacity		x	x	x
programme	3. Adjust the training programme, including materials and delivery mode on the basis of the needs analysis			X	
-	agraph 2(h): "Provide guidance and periodic for the composition of the team of technical e		the secreta	iriat to assi	st it in
I. Periodic guidance and advice to the secretariat on the selection of the team of technical experts, as appropriate	1. Consideration of periodic technical report on the selection of the team of technical experts, as appropriate	X	X	X	X
Other elements of the work pr I. Participation in the technical levels	ogramme assessment of proposed forest reference em	nission leve	els and/or ;	forest refe	rence
I. Enhanced capacity of the CGE members from non-Annex I Parties of the forest reference levels	1. Participate in the technical assessment of submissions from Parties on proposed forest reference emission levels and/or forest reference levels	X	X	X	X
II. Collaboration and cooperat	ion with other relevant stakeholders	4			
I. Mapping of areas of collaboration and cooperation with other experts bodies and constituted bodies under the	1. Identify possibilities for and develop collaboration and cooperation with other expert groups and constituted bodies under the Convention				
Convention II. Mapping of areas of collaboration and cooperation	1.1 Identify areas of overlap, in particular those relating to assessments and reporting	X			
with other global initiatives, IGOs and other relevant stakeholders	1.2 Collaborate and cooperate with the bodies to ensure coherency and to avoid duplication	X	X	X	X

Output/products	Activities				
	2. Identify possibilities for and develop collaboration and cooperation with key global initiatives, and international non- governmental organizations, the research community and academia involved in climate change activitiescollaboration and cooperation with other Convention bodies and global at of relevant channels able to enhance munication and outreach1. Identify existing mechanisms and networks whereby non-Annex I Parties collaborate for the development of their NCs and assess their potential as a tool to enhance communication and outreach between the CGE and its stakeholderscused/targets munication products, such ochure, pamphlets2. Develop communication products targeting experts and global networks in non-Annex I Parties to disseminate 'quick-win' ideas and information on NCs and BURs, targeting national expertsnhanced outreach to r group of stakeholders3. Provide and use an existing web-based platform for accessing information and		2016	2017	2018
	collaboration and cooperation with key global initiatives, and international non- governmental organizations, the research community and academia involved in climate	x	x	x	x
III. Collaboration and coopera	tion with other Convention bodies and global	initiatives	5		
<ol> <li>List of relevant channels available to enhance communication and outreach</li> </ol>	whereby non-Annex I Parties collaborate for the development of their NCs and assess their potential as a tool to enhance communication and outreach between the CGE and its	x			
II. Focused/targets communication products, such as brochure, pamphlets III. Online resource platform	experts and global networks in non-Annex I Parties to disseminate 'quick-win' ideas and information on NCs and BURs, targeting	x	X	X	X
<ul> <li>Inhanced outreach to vider group of stakeholders</li> </ul>		X	x	x	X
	<ol> <li>Develop/update/maintain a web platform for CGE members to collaborate between sessions and meetings</li> </ol>	X	x	x	X
	5. Create a formal network of experts and practitioners involved in the process of and preparation of NCs and BURs, by region to serve as a vehicle for the dissemination of relevant information from the CGE to stakeholders	x	X	X	X
	6. Side events of the CGE	х	х	X	x
IV. Management aspect of the	operations of the CGE				1
<ol> <li>Provision of technical assistance to Parties in a cost- efficient manner</li> <li>Updated and revised work programme</li> </ol>	1. Identify and enhance the participation of the CGE in low-cost online tools such as webinars and remote participation via video conferencing tools, for participating in relevant events hosted outside of the UNFCCC process to present its work or serve as an information resource	X	x	x	X
<ul> <li>I. Availability of resources decessary to implement the work programme in a timely nanner</li> <li>2. Review and revise the five-year work programme, including development of a detailed annual work programme</li> </ul>		X	X	X	X
	2.1 Assess the human and financial resources needed to execute the	х	х	х	х

Output/products	Activities				
		2015	2016	2017	2018
	workplan;				
	2.2 Draw up performance monitoring indicators to measure the implementation progress	X	X	X	X
	3. Promotion of the CGE long-term strategy and annual workplan to potential donors	X	X	X	X
	4. Submit to the SBI for its consideration, a CGE annual progress report using performance monitoring indicators identified in the annual workplan	X	x	X	X

## CGE workplan for 2015

Output/products	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
	, paragraph 2(a): "Identify and provide te ration of national communications and bio				-	ng prol	olems (	and co	nstrain	ts that	t have	affecte	d the
	, paragraph 2(g): "Provide information ar f and preparation of national communica						•				ed and	best	
I. Technical advice and support	1. Provision of technical advice and support with respect to paragraph 2(g)	x	x	x	x	x	x	x	x	x	x	x	x
	, paragraph 2(b): "Provide technical assis nal communications and biennial update		-	port to	o non-/	Annex	Partie	es to fo	acilitate	e the p	rocess	of and	
	, paragraph 2(c): "Provide technical advic s of the preparation of national communi							e devel	lopmen	nt and	long-te	erm	
I. Updated CGE training materials and translated into	<ol> <li>Update of vulnerability and adaptation (V&amp;A) assessment training materials</li> </ol>												
other official UN languages	1.1 Outline of the training materials			х	х								
II. E-learning courses	1.2 Update of the materials					х	х	х	х	х	х		
III. A pool of national experts trained on the preparation of	2. Development, update, operation and maintenance of e-learning course	x	х	х	х	х	х	x	x	x	x	x	x
BURs and NCs	3. Develop training programmes												
IV. Technical reports on the regional hands-on training workshops	3.1 Define the objectives and expectations of the training programme identifying the: (a) Target audience; (b) The substantive theme and scope of				x	x							
V. A technical report showcasing linkages and	the training; (c) Delivery methods												
relationships between national policies, and	3.2 Develop training programmes to meet the objectives and the expectations					х	х						

Output/products	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	De
adaptation and mitigation strategies.	3.3 Develop products that indirectly contribute to capacity-building, learning- by-doing or on-the-job learning										x	x	x
VI. Illustrative brochures on: (1) institutional arrangements, and (2)	3. Conduct regional hands-on training workshop on the preparation of BURs												
financial, technical and capacity-building resources	3.1 Africa		х										
capacity-building resources	4. Conduct regional hands-on training workshop on V&A assessment												
	4.1 Asia and the Pacific						х	х					
	4.2 Latin America and the Caribbean							х					
	4.3 Africa									х			
	5. Conduct webinars addressing targeted themes at regional, sub-national and regional level in Arabic, English, French and Spanish												
	5.1. GHG inventories					x		x			x		
	5.2 Mitigation					x		х			х		
	6. Explore and identify potential linkages and relationships between national policies and adaptation and mitigation strategies to help non-Annex I Parties to integrate and mainstream climate change adaptation and mitigation strategies, as well as reporting activities, into their national development planning processes						x	x	x	x	x		

Output/products	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
	7. Develop tools and guidance materials that facilitate: (i) setting up and enhancing robust institutional arrangements that function on a continuous basis; and (ii) enhancing access to financial, technical and capacity-building resources						х	x	x				
	, paragraph 2(d): "Provide recommendation nation of national communications and bier			•		ements	to be	conside	ered in	a futu	re revis	sion of	the
I. An analytical paper on recommendations on possible elements to be	1. Revisit CGE recommendations on elements to be considered in a future revision of the guidelines for the preparation of NCs					x	x	x	x	x	x		
considered in a future revision of the guidelines for the preparation of NCs and BURs	<ol> <li>Survey on experiences, lessons learned, constraints and gaps in using the guidelines for the preparation of NCs</li> </ol>									x	x		
BURS	3. Revisit workshop reports and other CGE documents and conducted a survey to gather experiences and lessons learned by non-Annex I Parties in using the NC and BUR guidelines					x	x	x					
and programmes, includi	, paragraph 2(e): "Provide technical advice ng bilateral, regional and multilateral sour ommunications and biennial update repor	rces of	•••		-	•	•	-	•			0	vities
	, paragraph 2(f): "Provide technical advice change considerations into relevant socio						•		•	-	inform	ation o	n
I. Interactive electronic database with information on existing activities and programmes to facilitate and support the preparation of	1. Compilation of information on existing activities and programmes to facilitate and support the preparation of NCs and BURs in collaboration with the the Global Support Programme (GSP)				x	x	x	x	x	x	x	x	x

	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	
NCs and BURs II. Interactive electronic database with information	2. Compilation of information on steps to integrate climate change considerations into relevant social, economic and environmental policies and actions in collaboration with the				x	x	x	X	x	X	x	x	
on steps to integrate climate	GSP												
change considerations into relevant social, economic and environmental policies and	3. Develop and deploy of online web-based user-interface to disseminate the information						x	x	x	x	x	x	-
actions	4. Update of information on 1 and 2 above in collaboration with the GSP								x	x	x	x	_
	5. Technical advice and support with respect to paragraph 2(e) and (f)				х	x	х	x	x	x	x	x	
the most updated training	g materials"												
the most updated training	g materials"	1	-	_	-		-			-	-		
I. UNFCCC training programme for the team of	1. Development of the team of technical experts training programme												
I. UNFCCC training	1. Development of the team of technical			x									
<ul> <li>I. UNFCCC training programme for the team of technical experts</li> <li>II. Pool of experts nominated to the roster of experts trained and certified as the</li> </ul>	1. Development of the team of technical experts training programme         1.1 Elaborate on effective training delivery			x									
<ul> <li>I. UNFCCC training programme for the team of technical experts</li> <li>II. Pool of experts nominated to the roster of experts</li> </ul>	1. Development of the team of technical experts training programme         1.1 Elaborate on effective training delivery mechanisms for the training of the TTE         1.2 Deployment of the training programme			x	x	x	x	x	x	x	x	x	
<ul> <li>I. UNFCCC training programme for the team of technical experts</li> <li>II. Pool of experts nominated to the roster of experts trained and certified as the technical experts for conducting the technical analysis of BURs</li> <li>III. A paper identifying possible elements for the</li> </ul>	1. Development of the team of technical experts training programme         1.1 Elaborate on effective training delivery mechanisms for the training of the TTE         1.2 Deployment of the training programme for the TTE         1.3. Conversion of the team of technical experts training programme into a web-			X	x	x	x	x	X	x	x	x	
<ul> <li>I. UNFCCC training programme for the team of technical experts</li> <li>II. Pool of experts nominated to the roster of experts trained and certified as the technical experts for conducting the technical analysis of BURs</li> <li>III. A paper identifying</li> </ul>	1. Development of the team of technical experts training programme         1.1 Elaborate on effective training delivery mechanisms for the training of the TTE         1.2 Deployment of the training programme for the TTE         1.3. Conversion of the team of technical experts training programme into a webbased training programme         1.3. Certification workshop/examination			x	x		x		X	x		x	

Output/products	Activities	Jan	Feb	Mar	Apr	Мау	Jun	Jul	Aug	Sep	Oct	Nov	D
	3. Adjust the training programme, including materials and delivery mode on the basis of the needs analysis												×
	, paragraph 2(h): "Provide guidance and µ e team of technical experts"	periodi	c advic	e to th	e secre	etariat	to assi	st it in	fulfillir	ng the	selectio	on crite	erio
Other elements of the wo	rk programme												
I. Participation in the tech	nical assessment of proposed forest refer	ence e	missioi	n levels	and/c	or fores	t refer	ence le	evels				
I. Enhanced capacity of the CGE members from non- Annex I Parties of the forest reference levels	1. Participate in the technical assessment of submissions from Parties on proposed forest reference emission levels and/or forest reference levels		x										
II. Collaboration and coop	eration with other relevant stakeholders	-	1	<u> </u>	1		1	1	<u> </u>	<u> </u>	1	1	
I. Mapping of areas of collaboration and cooperation with other experts bodies and constituted bodies under the Convention II. Mapping of areas of collaboration and cooperation with other global initiatives, IGOs and other relevant stakeholders	1. Identify possibilities for and develop collaboration and cooperation with other expert groups and constituted bodies under the Convention												
	1.1 Identify areas of overlap, in particular those relating to assessments and reporting			x	x	x	x						
	1.2 Collaborate and cooperate with the bodies to ensure coherency and to avoid duplication				x	x	x	x	x	x	x	x	
	2. Identify possibilities for and develop collaboration and cooperation with key global initiatives, and international non- governmental organizations, the research community and academia involved in climate change activities				x	x	x	x					

Output/products	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	D
<ul> <li>I. List of relevant channels available to enhance communication and outreach</li> <li>II. Focused/targets communication products,</li> </ul>	1. Identify existing mechanisms and networks whereby non-Annex I Parties collaborate for the development of their NCs and assess their potential as a tool to enhance communication and outreach between the CGE and its stakeholders				x	x	х	x					
such as brochure, pamphlets III. Online resource platform IV. Enhanced outreach to wider group of stakeholders	2. Develop communication products targeting experts and global networks in non-Annex I Parties to disseminate 'quick-win' ideas and information on NCs and BURs, targeting national experts							x	x	x	X X	x	
	3. Provide and use an existing web-based platform for accessing information and guidance on the preparation of NCs and BURs								x	x	x	x	×
	<ol> <li>Develop/update/maintain a web platform for CGE members to collaborate between sessions and meetings</li> </ol>								x	x	x	x	×
	5. Create a formal network of experts and practitioners involved in the process of and preparation of NCs and BURs, by region to serve as a vehicle for the dissemination of relevant information from the CGE to stakeholders				x	x	x	x	x	x	X X	x	×
	6. Side events of the CGE												x

Output/products	Activities	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
<ul> <li>I. Provision of technical assistance to Parties in a cost-efficient manner</li> <li>II. Updated and revised work programme</li> </ul>	1. Identify and enhance the participation of the CGE in low-cost online tools such as webinars and remote participation via video conferencing tools, for participating in relevant events hosted outside of the UNFCCC process to present its work or serve as an information resource				x	x	x	x	x	x	x	x	x
III. Availability of resources necessary to implement the work programme in a timely manner	2. Review and revise the five-year work programme, including development of a detailed annual work programme			x									
	2.1 Assess the human and financial resources needed to execute the workplan;			x									
	2.2 Draw up performance monitoring indicators to measure the implementation progress			x	x	x	x						
	3. Promotion of the CGE long-term strategy and annual workplan to potential donors			x	x	x	x	x	x	x	x	x	х
	4. Submit to the SBI for its consideration, a CGE annual progress report using performance monitoring indicators identified in the annual workplan										x	x	