# BRIDGING GAPS IN DEALING WITH CLIMATE CHANGE: THE CASE OF PERU

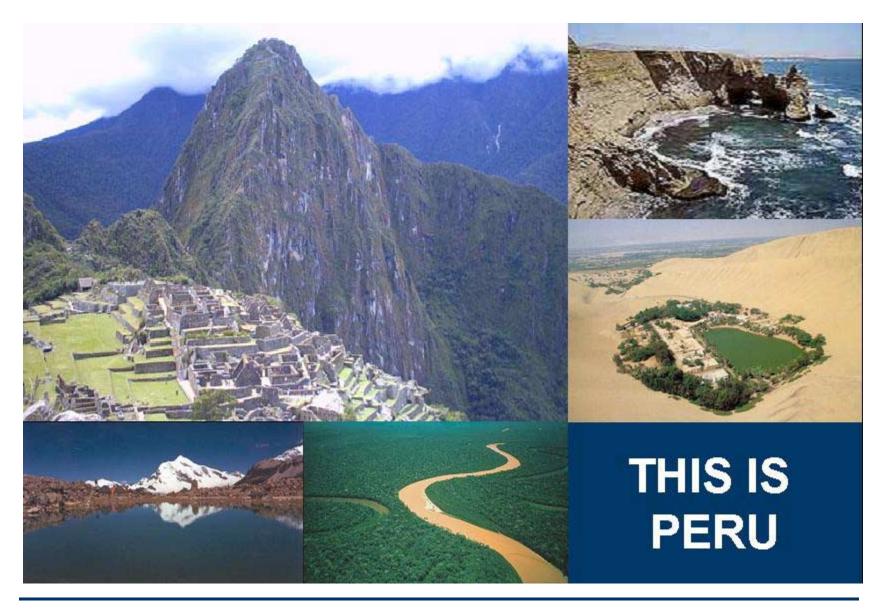


Maria Paz Cigarán

National Environmental Council – CONAM

PERU

COP 10, Buenos Aires 2004







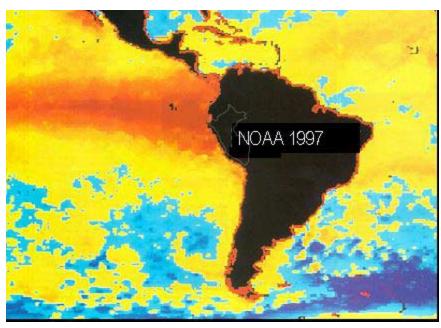
#### PRESENTATION HIGHLIGHT

Peru, one of the riskiest countries to climate hazards in the world, finds neccesary an effective implementation of its national strategy for climate change.

Through a bottom up approach and performing scientific, political and public participation activities, Peru has learned lessons that would like to share with the global community.



#### **CLIMATE CHANGE IN PERU**



EL NIÑO'S IMPACT ON PERU

"Peru is the third riskiest country to climate hazards after Honduras and Bangladesh"

Tyndall Centre on Climate Change, UK





YANAMAREY GLACIER PERUVIAN ANDES



#### **HOW DO WE DEAL WITH CLIMATE CHANGE?**

#### NATIONAL STRATEGY ON CLIMATE CHANGE

# IDENTIFYING THE GAPS FOR IMPLEMENTATION

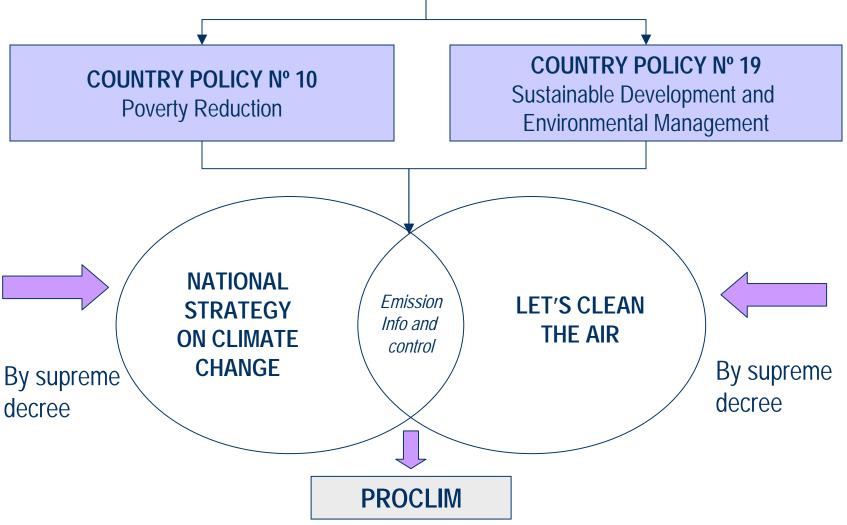
**GAPS PRIOTIRIZATION** 

DESIGN AND STRUCTURING OF THE PROCLIM PROGRAM.

**EXECUTION OF THE PROCLIM PROGRAM.** 



# NATIONAL AGREEMENT FOR GOVERNANCE AND DEVELOPMENT





### NATIONAL STRATEGY ON CLIMATE CHANGE (NSCC)

#### **VISION**



**OBJECTIVES** 



**PRIORITIRIZATION** 

#### Peru has:

- acknowledged its vulnerability to climate change
- incorporated adaptation measures in its policies and development plans
- a population that is aware of climate change and its global causes
- increased its competitiveness, reduced his GHG emissions without affecting its sustainable development
- To reduce impacts of CC through integrated assessments of vulnerability and adaptation, in vulnerable zones or sectors where adaptation programs will be applied
- Control of local pollutants and GHG emissions through renewable energy programs and energetic proficiency of productive sectors



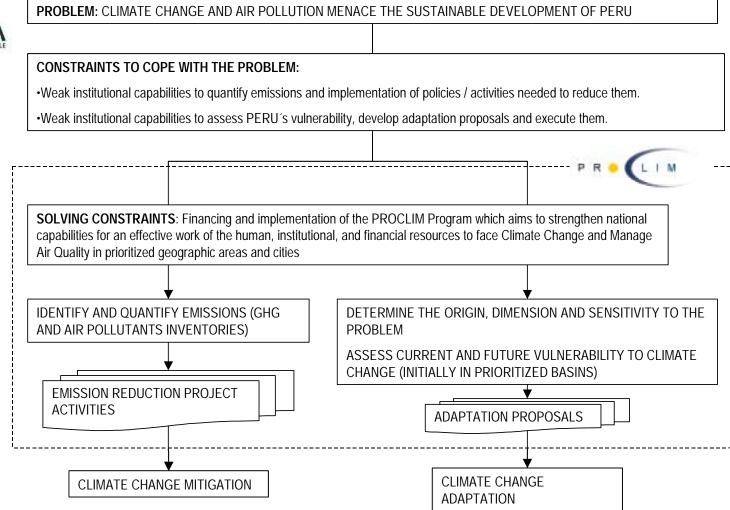






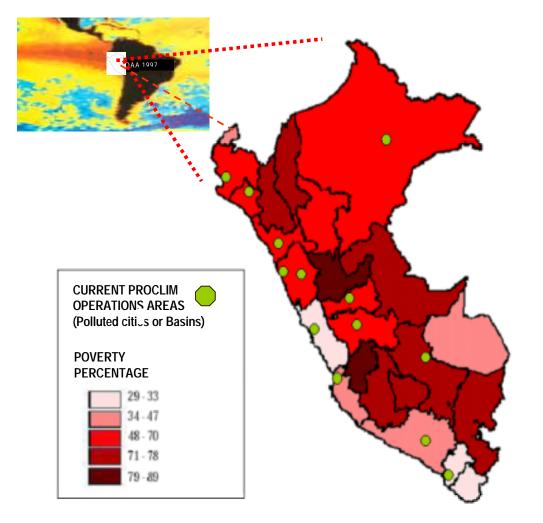
"To strengthen national capabilities for an effective performance of the human, institutional, and financial resources in order to face Climate Change and manage Air Quality in prioritized geographic areas and cities"







#### WHERE AND WHO ARE THE BENEFICIARIES?



- **√14 institutions**
- √70 public and private institutions
- ✓ Reaching potentially 11.7 million people



## THE PROCLIM'S TIMELINE

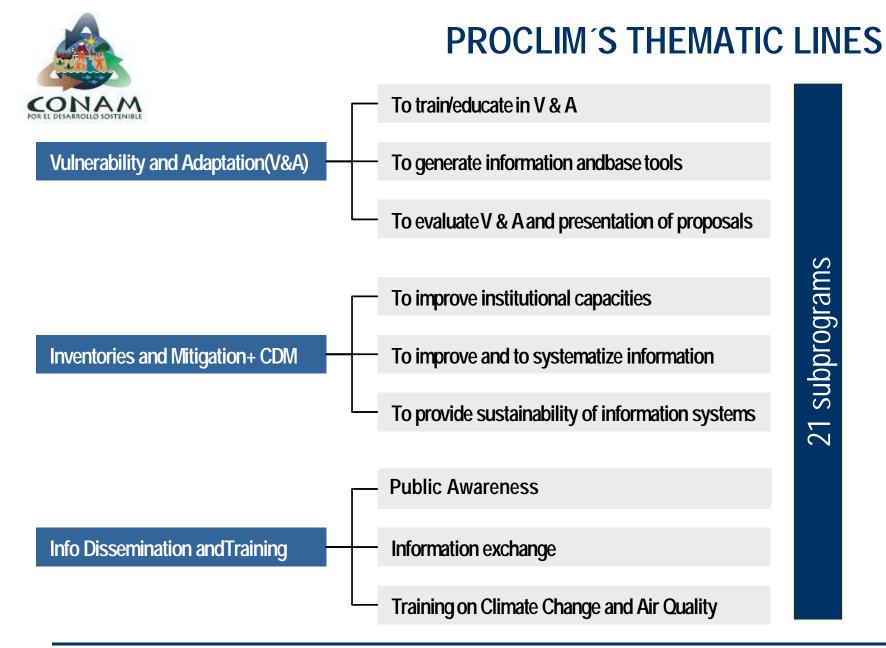
CONCEPTUAL DESIGN

ORGANIZATIONAL AND FINANCIAL COMPETENCES START TO MATURE WHILE TECHNICAL COMPETENCE REACHS PROFICIENCY LEVEL

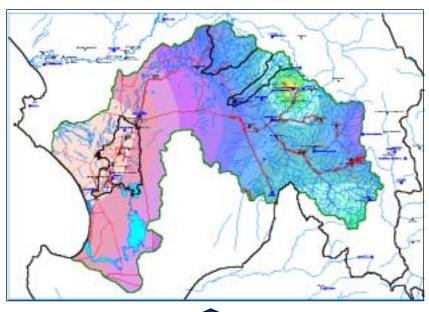
ALL CORE COMPETENCES (TECHNICAL, FINANCIAL AND ORGANIZATIONAL) REACH EXPERTISE LEVEL

June 2003 June 2005

June 2008



# **CLIMATE CHANGE SCENARIOS**



**Average Rainfall Diciembre** 

Dec - Jan - Feb

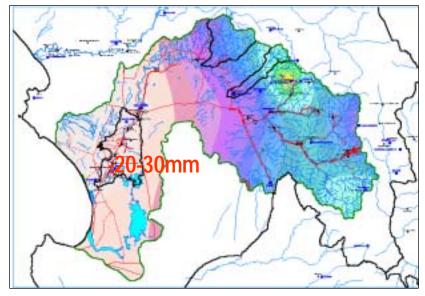
2006 - 2010

**Average Rainfall** 

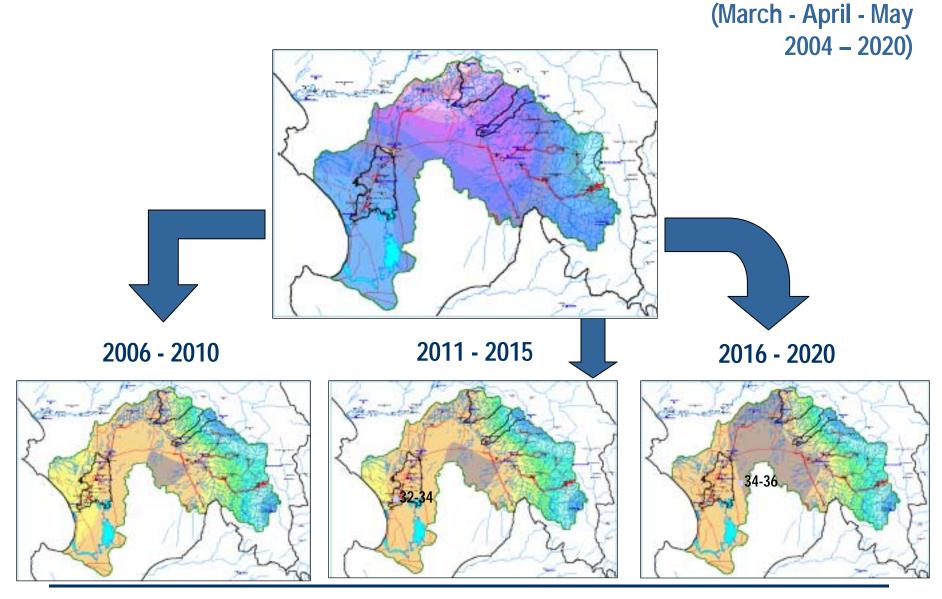
Dec – Jan – Feb

2011 - 2015

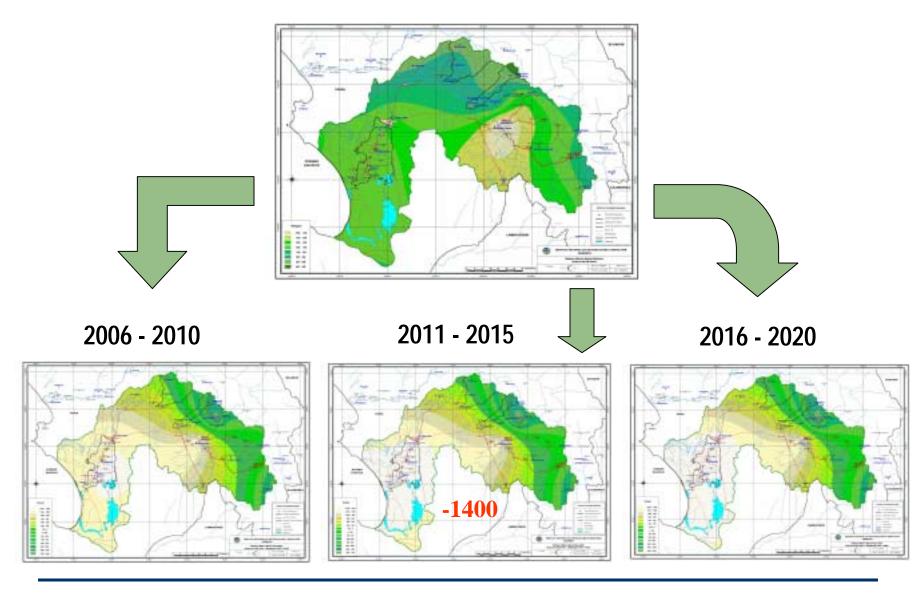




#### TRENDS OF MAXIMUM TEMPERATURE

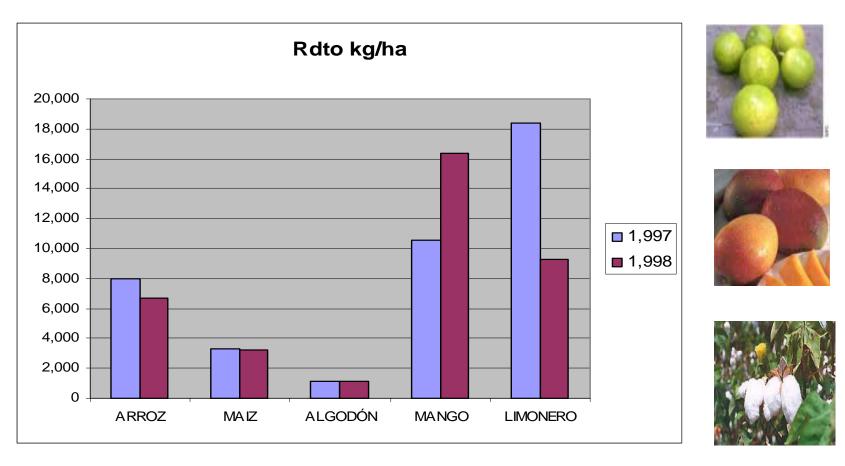


# **WATER BALANCE**





# POTENTIAL VARIATION IN PRODUCTIVITY FOR MAIN CROPS IN PIURA





#### INVENTORIES, MITIGATION AND CDM IN PERU

- 7 public institutions working in 2000 GHG inventory, first social in Transport
- Design of a system for continuos update
- CDM in implementation:
  - DNA (CONAM) already in place, aproval procedure in 45 days
  - A specialized institution for promotion (FONAM)
  - 3 projects aproved and 4 in process
  - Project portfolio in place: 30 MM tons of reduction in 10 years

# Public awareness campaign Starting point: people needs

# El clima está cambiando, nosotros también deberíamos.

Infórmate en tu municipalidad www.cambioclimatico.gob.pe







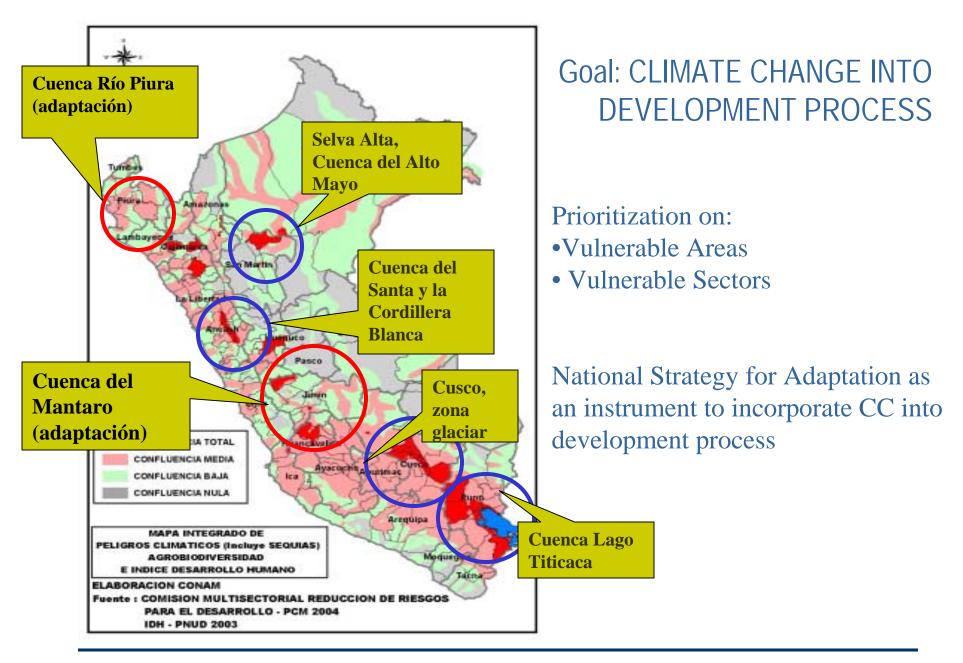


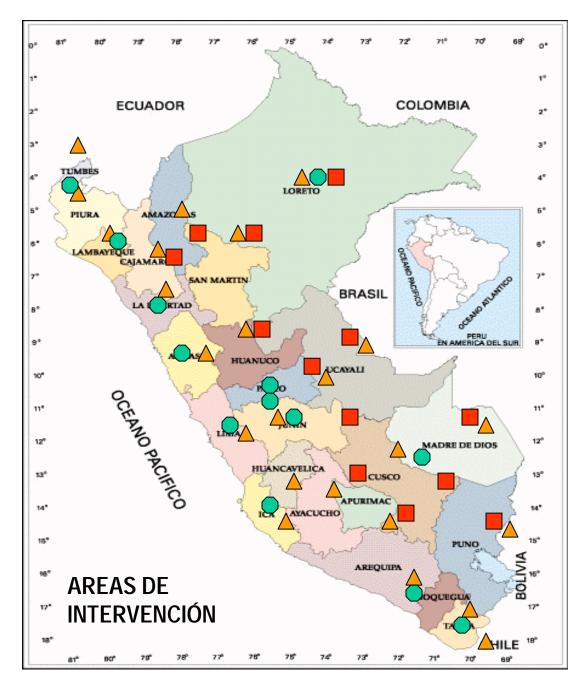
Media: posters, radio, press



Means and partners: Local Governments, web page







- National System for GHG and Air pollutants in implementation
- Capacity building
- Information systems in place
- Mitigation Policies:
  - Program of incentives for Natural Gas introduction
  - Program to reduce defforestation
  - Renewable energy program Programa de Energías renovables
  - CDM in implementation



#### **LEARNING POINTS**

- 1. It is not effective to work isolated and divorced from the walking man but they are the venue to validate our actions and studies.
- 2. It is very important to involve community liasons in order to boost the influence.
- 3. Messages used in public awareness activities should be recognized as genuine and very popular in a sense.
- 4. Through a sociohuman approach you can empower people to communicate climate change impacts on their daily lives and on future generations to come.



## **LEARNING POINTS (2)**

- 5. Concept design
- 6. As many actors; effective organization to follow up
- 7. Capacity building in three lines: technical, financial and organizational
- 8. Timeframe
- 9. Take the popular initiatives as an input to collectively design a climate change awareness & response campaign.



### What the UNFCCC has helped us to do...

- To recognize that CC is an additional burden to development
- To start a process:
  - Knowledge and capabilities
  - Public Participation
- Joint effort necessary, stakeholders national and international
- Just starting signing the UNFCCC/ Protocol does not mean political will or action locally



# THANKS...

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