Draft decision -/CP.20

The Lima Ministerial Declaration on Education and Awareness-raising

The Ministers and Heads of Delegation attending the twentieth session of the Conference of the Parties and the tenth session of the Conference of the Parties serving as the meeting of the Parties to the Kyoto Protocol, held in Lima, Peru, from 1 to 12 December 2014,

Reaffirming the importance of Article 6 of the Convention and Article 10(e) of the Kyoto Protocol,

Recalling decision 15/CP.18,

Concerned about the impacts of climate change on both current and future generations,

Recognizing that education, including formal, non-formal and informal education, and public awareness programmes should promote the attitudes and behaviour needed to prepare our societies to adapt to the impacts of climate change,

Reaffirming that public participation, access to information and knowledge are crucial for developing and implementing effective policies to combat climate change and adapt to its impacts, as well as to engage actively, as appropriate, all stakeholders, including children, youth, the elderly, women, persons with disabilities, indigenous and local communities and non-governmental organizations in the implementation of these policies,

Underlining that effective climate change action requires public understanding of the issues at stake and the potential benefits of climate action, and that there is a need for public understanding that a transformation is necessary now to avoid increasingly serious consequences in the future,

Acknowledging the progress made by Parties, international organizations, civil society and other stakeholders in planning, coordinating and implementing activities related to education, training, public awareness, public participation and access to information,

Recalling the outcomes of major United Nations conferences and summits related to education,

Considering, in this context, the importance of the United Nations Educational, Scientific and Cultural Organization World Conference on Education for Sustainable Development held in Aichi-Nagoya, Japan, from 10 to 12 November 2014, which called for urgent action to further strengthen and scale up education for sustainable development,

1. Stress that education, training, public awareness, public participation, public access to information, knowledge and international cooperation play a fundamental role in meeting the ultimate objective of the Convention and in promoting climate-resilient sustainable development;

2. Reaffirm our commitment to promote and facilitate, at the national and, as appropriate, at subregional and regional levels, and in accordance with national laws and regulations, and within the respective capacities, the development and implementation of educational and public awareness programmes on climate change and its effects, of public access to information on climate change and its effects and of public participation in addressing climate change;
3. Encourage governments to develop education strategies that incorporate the issue of climate change in curricula and to include awareness-raising on climate change in the design and implementation of national development and climate change strategies and policies in line with their national priorities and competencies;

4. Urge all Parties to give increased attention, as appropriate, to education, training, public awareness, public participation and public access to information on climate change;

5. Encourage all Parties to participate in, and to benefit from, the work of intergovernmental panels and expert groups established under the United Nations on matters related to climate change education, natural science and public awareness;

6. Express our resolve to cooperate and engage through multilateral, bilateral and regional complementary initiatives that aim to raise awareness and enhance education on climate change and its impacts, opportunities and co-benefits;

7. Reaffirm our commitment to the implementation of the Doha work programme on Article 6 of the Convention.¹

¹ See decision 15/CP.18.