

**In-session workshop on gender-responsive climate policy
with a focus on adaptation, capacity building and training
for delegates on gender issues**

**Bonn, Germany
18–19 May 2016
Meeting room 13**

Provisional Programme and Annotations

Day 1: Wednesday, 18 May 2016

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| <p>10:00 – 10:10</p> | <p>Opening Opening and welcome: TBC Moderator: Mr. George Wamukoya (COMESA secretariat)</p> |
| <p>10:10 – 10:30 Plenary</p> | <p>Session I: Setting the scene: Ms. Verona Collantes-Lebale (UN Women) Overview presentation contextualizing workshop as part of Lima work programme on gender, discussing key overview ideas from the submissions, and indicating areas around which discussions can move forward, i.e. toward targeted recommendations. Format: Presentation, then moving immediately into session II.</p> |
| <p>10:30 – 12:40 Plenary</p> | <p>Session II: The drivers of change: enabling conditions for advancing gender equality in climate change policy, planning and programmes The purpose of this session is to explore the factors that enabled gender equality to be advanced in each policy or practice example, as well as challenges that were overcome in order to propel gender-responsive adaptation, including capacity building and training, at different levels. Presenters will suggest key recommendations for replication, scaling up and/or overcoming challenges. Part 1: Good practices and case studies at the subnational level Presenters: <ul style="list-style-type: none"> • Ms. Josephine Castillo (DAMPA, Phillipines) – urban poor, disaster risk reduction, resilience • Ms. Rosemary Wambua (Kenya) - food security, civic engagement in national planning, rural communities • Ms. Anna Samwel (WECF Georgia) – energy cooperatives Format: Three presentations will each identify i) enabling conditions for gender-responsive action, ii) lessons learned: key achievements and challenges encountered iii) recommendations for next steps e.g. for replication, scaling up, addressing challenges/gaps etc. Question-and-answer to follow. (10 minute presentations, 10 minute discussion) Part 2: Good practices and case studies at the regional and national level Presenters: <ul style="list-style-type: none"> • Ms. Carmin Arias (Peru) - ccGAP (TBC) • Ms. Ratha Chhan (Cambodia) – climate resilient water management and agriculture • Ms. Amanda Wheat (USAID) - Engendering Utilities Program Format: Three presentations will each identify i) enabling conditions for gender-responsive action, ii) lessons learned: key achievements and challenges encountered iii) recommendations for next steps e.g. for replication, scaling up, addressing challenges/gaps etc. Question-and-answer to follow. (10 minute presentations, 10 minute discussion) Part 3: Good practice examples and case studies at the international level</p> |



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| | <p>Presenters: GEF, LEG representative, Women Delegates Fund</p> <p>Format: Three presentations will each identify i) enabling conditions for gender-responsive action, ii) lessons learned: key achievements and challenges encountered iii) recommendations for next steps e.g. for replication, scaling up, addressing challenges/gaps etc. Question-and-answer to follow. <i>(10minute presentations, 10 minute discussion)</i></p> <p>Workshop resources: Submissions from Parties and observer organizations and presentations of case studies, the technical paper on guidelines or other tools (FCCC/TP/2016/2) and its associated resource webpage, summary lists to be prepared by secretariat of tools, guidelines and other resources and gaps and challenges identified in submissions.</p> <p><i>(Rapporteurs will capture key enabling conditions, challenges, and recommendations as the discussions proceed. A template will be available for participants to record ideas for recommendations, to be used the following day.)</i></p> |
| 12:40 – 13:00 | <p>Wrap up day 1 and invitation to Exchange Fair for more concrete tools and methodologies</p> <p>Rapporteur(s) to share key elements recorded from discussions for recommendations</p> <p>Moderator to provide overview of day 1 and methodology for day 2</p> <p>UNFCCC secretariat to open Knowledge Exchange Fair</p> |

Day 2: Tuesday, 19 May 2016

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| 10:00 – 10:15 | <p>Welcome back and recap of day 1: Ms. Lorena Aguilar (Costa Rica)</p> <p>Summary of Day 1 and outline of morning session</p> |
| 10:15 – 11:45 Working groups | <p>Session III: Steps forward: exploring recommendations for next-step action</p> <p>Building on the enabling factors and challenges identified on day 1, the purpose of this session will be to elaborate targeted recommendations at different levels, including recommendations that could help frame the way forward for the gender and climate change agenda item under the Convention and its Kyoto Protocol and Paris Agreement.</p> <p>Format: Four working groups, each guided by a facilitator, with a rapporteur to capture ideas, will identify key recommendations targeted toward specific actors/levels. Working groups will focus on:</p> <ol style="list-style-type: none"> 1. Parties to the UNFCCC (policy makers/implementers) - facilitator: (TBC) 2. Finance, including GEF, GCF, AF - facilitator: Ms. Carolina Fuentes (GCF) 3. UNFCCC secretariat and UN System - facilitator: Ms. Aira Kalela (EU issue lead for gender) 4. Implementing agencies and civil society a national/subnational level - facilitator: Ms. Bridget Burns (WEDO) <p><i>(1 hr 30 min facilitated discussion)</i></p> <p>Workshop resources: Submissions from Parties and observer organizations, summary list of recommendations and next steps from submissions prepared by the secretariat, ideas for recommendations from participants from day 1.</p> |
| 11:45 – 12:30 Plenary | <p>Session IV: Reporting back: presentations and discussions from group work</p> <p>Format: Each group will report back to plenary on their targeted recommendations, per level/set of actors. <i>(5-minute presentation, followed by 10-minute discussion, per group)</i></p> |
| 12:30-12:50 | <p>Summary</p> <p>Moderator: Ms. Lorena Aguilar (Costa Rica)</p> |
| 12:50-13:00 | <p>Closing TBC</p> |

In-session workshop on gender-responsive climate policy with a focus on adaptation, capacity building and training for delegates on gender issues

Annotations to the provisional programme

I. BACKGROUND

The Conference of Parties (COP) in its decision 18/CP.20, the Lima work programme on gender, requested the secretariat to organize an in-session workshop on gender-responsive climate policy with a focus on adaptation, capacity building and training for delegates on gender issues during forty-fourth session of the Subsidiary Body for Implementation (SBI).¹ The decision also invited views on the in-session workshop by interested Parties² and observers³ by 3 February 2016.

The in-session workshop is the second under the Lima work programme on gender. The first workshop, held in June 2015, addressed gender-responsive climate policy in the context of mitigation and technology development and transfer. The workshop presentations⁴ and report⁵ for the first workshop are available via the UNFCCC Gender and Climate Change webpage.

There are a number of other events being held during SB44 that are linked to the topics under consideration in the workshop on gender-responsive climate policy with a focus on adaptation, capacity building and training for delegates on gender issues. Participants of the workshop are therefore invited to consider how the outcomes from this workshop may be captured in and/or linked to, among others, the following items:

- Public information and awareness, training and education issues including in relation to the 4th Dialogue on Action for Climate Empowerment (previously Article 6 of the Convention), currently scheduled from 15:00 – 18:00 on 18 and 19 May 2016.
- Themes and activities of the Technical Examination Process on Adaptation to be considered during the SBSTA/SBI Technical Expert Meeting on Adaption, currently scheduled from 10:00 – 13:00 on 23 and 24 May 2016.
- Ways to enhance capacity building including through the sharing of information and experiences to be considered during the 5th meeting of the Durban Forum on Capacity Building, currently scheduled from 15:00 – 18:00 on 23 and 24 May 2016.

II. OBJECTIVES AND ANTICIPATED OUTCOMES

The objectives of the in-session workshop are to:

- Enhance awareness of good practice examples and case studies highlighting the development and implementation of gender-responsive climate policy in the areas of adaptation and capacity building, and in training delegates on gender issues.
- Increase understanding about what factors contribute to the success of these good practice examples and how good practices can be replicated.
- Enhance understanding about the gaps and challenges that need to be addressed to ensure the full and effective implementation of gender-responsive policy in the areas of adaptation and capacity building, and in the training of delegates on gender issues, and identify possible solutions.
- Enhance awareness of and access to available resources, including financial resources, tools and methodologies, which can support the implementation of gender-responsive climate policy.
- Create an opportunity for providers of resources, including financial resources, tools and methodologies, to connect with potential recipients.

¹ Decision 18/CP.20, paragraph 12

² http://unfccc.int/documentation/submissions_from_parties/items/5900.php

³ http://unfccc.int/documentation/submissions_from_observers/items/7481.php

⁴ http://unfccc.int/gender_and_climate_change/items/9043.php

⁵ [FCCC/SBI/2015/12](http://unfccc.int/gender_and_climate_change/items/9043.php)

Anticipated outcomes include:

- Ideas are generated on next steps to advance gender-responsiveness in climate policy in relation to adaptation, capacity building, and in training delegates on gender issues, including under the UNFCCC process.
- Connections are made or strengthened between Parties and experts that result in further support for the implementation of more gender-responsive climate policy and opportunities for training delegates.
- A report of the in-session workshop.

III. FOCUS AND THEMES OF THE SESSIONS

A. **Session I (day one): Setting the scene**

The aim of this session is to succinctly set the scene for the workshop, contextualizing the workshop as part of the Lima work programme on gender, discussing key issues from the submissions, and indicating areas around which discussions can move forward, i.e. toward targeted recommendations.

B. **Session II (day one): The drivers of change: enabling conditions for advancing gender equality in climate change policy, planning and programmes**

The aim of this session is to identify key outcomes or highlights for each thematic area (i.e. adaptation, capacity building, and training for delegates) by providing Parties and experts with an opportunity to share good practice examples in each area and allow for discussion and exploration of those examples. This may be achieved by responding to guiding question, such as *What were the success factors for each example/case? Does the case study address a gap or challenge? Can it be replicated? Are there opportunities for future/further collaboration and scaling up?*

Good practice examples and case studies will be drawn from the submissions from Parties and observers and will include examples from grass roots initiatives through to the international level. The examples will cover a range of issues identified as priority areas in the submissions, including adaptation in the context of renewable energy, water and food security, risk prevention and management, and capacity building to empower local women's movements, pursue rights in relation to land access, and enhance participation in decision-making and governance. Participants are encouraged to consider any good practice examples from their local, national or regional circumstances and share these during the workshop.

A number of gaps and challenges have been identified by Parties and observers in their submissions. The secretariat will prepare a summary list from these submissions as a reference aid for workshop participants. Participants are also encouraged to consider the gaps and challenges that are relevant to their local, national or regional context and share these during the workshop.

C. **Exchange Fair (day one, after the close of the workshop): Highlighting and exploring resources, including financial resources, tools and methodologies**

Based on submissions, it appears that although there are a number of resources, including financial resources, tools and methodologies that are available which could support (or are already supporting) implementation of gender-responsive climate policy and training for delegates, there may be a lack of awareness of these resources.

The aim of Knowledge Exchange Fair is therefore to enable Parties and experts to exchange information about resources, including financial resources, tools and methodologies that are available, or in development, that can support the implementation of gender-responsive climate policy in the areas of adaptation and capacity building, and for training delegates on gender issues. The Knowledge Exchange Fair will take place in a space near the workshop location to enable participants to continue discussions and make connections in relation to support for activities after the workshop adjourns.

The secretariat will also prepare a summary list of the resources identified in the submissions as a reference aid for participants.

D. Session III (day two): Recommendations, outcomes and next steps

Many of submissions refer to the need for the workshop to identify concrete recommendations and/or next steps. Taking into account the limited time available during the workshop, the second day of the workshop aims to provide an opportunity for participants to work in smaller groups to draw from the outcomes of the previous day, together with information from submissions and the Knowledge Exchange Fair, to identify key actions that could be taken to further the work on implementing gender-responsive climate policy in the areas of adaptation and capacity building and to enhance the training of delegates on gender issues. The four working groups will focus on different actors/levels of action.

The secretariat will prepare a list of recommendations and/or next steps outlined in the submissions as a reference aid for participants.

E. Session V (day two): Reporting back: presentations and discussions from group work

The final session will enable the smaller groups to report back to plenary on the key recommendations identified for each of the focus areas.

IV. MODALITIES FOR THE IN-SESSION WORKSHOP**Format**

The in-session workshop may combine expert and case study presentations, smaller group discussions and panel presentations with sufficient time for substantive and interactive discussions that address each of the thematic areas.

Resources

In addition to the submissions from Parties and observer organizations, as noted above, summary lists will be prepared by the secretariat in relation to i) gaps and challenges highlighted from good examples; ii) tools and guidelines; iii) recommendations and next steps, as reference aids for participants and will be made available of the workshop website a few weeks prior to the workshop.

A space will be made available near the workshop location to display relevant reference materials and where participants may continue discussions after the close of the workshop. Participants are therefore invited and encouraged to bring samples (a small number if in hardcopy) of any such material to facilitate a knowledge exchange over the two days of the workshop.

Duration

The in-session workshop is tentatively planned as a two-part event, each part consisting of a 3-hour session. The tentative dates for the two-part event are 18 and 19 May 2016. Participants can access the information at the Knowledge Exchange Fair at any time whilst the venue is open.

V. EXPECTED DELIVERABLES FOLLOWING THE IN-SESSION WORKSHOP

In accordance with decision 18/CP.20, the secretariat will prepare a report on the workshop for consideration by the SBI at its forty-fifth session.

VI. PARTICIPANTS

The workshop is open to Parties, observers and the media. The workshop will also be made available through on-demand web-cast.

Participants are invited to review resources and information made available on the workshop website prior to the workshop in order to make the most of the limited workshop time.