

## **UNICEF steps taken to implement the Doha work programme**

UNICEF continues to increase its work in regards to the Doha Work Programme, most notably in its participation as a member of the UN Alliance on Education, Awareness-Raising and Training

More specifically concerning the various focus areas of the Doha Work Programme:

- **Education** – UNICEF country offices continue to support governments in integrating environmental issues including climate change and DRR into national curriculums. Whether through the CLEEN programme in Albania or in Timor-Leste where the School Disaster Management Committee was supported to integrate climate change and DRR components into the basic education curriculum and teacher training programmes or in the Maldives where in collaboration with the National Institute of Education (NIE) and UNESCO the MoE was supported to establish DRR and climate change in education system.
- **Training** – In Indonesia, as part of developing innovative ways to engage youth, an online training on digital mapping on climate and environmental issues was conducted and facilitated by UNICEF HQ for youth facilitators who then interpreted and developed the materials into a youth-friendly Indonesian version for youth groups that participated in the sub-national consultations. UNICEF Thailand supported 200 school administrators and staff from private schools under OBEC to receive training on how to incorporate the DRR/climate change teacher manual into their lessons. Finally, in the Brazilian Amazon region, UNICEF and partners trained officials from 370 municipalities on the impact of the climate change on children and adolescents. Supporting material was developed and distributed to the municipalities. The training helped build their capacities to develop different actions involving children and families to reduce the impact of climate change on their lives.
- **Crosscutting** – cutting across all areas of the Doha Work programme, UNICEF released two publications in 2015: [Unless We Act Now: The impact of climate change and children](#) and [Why Sustainable Energy Matters to Children](#).

Additionally, [Act Now for Tomorrow](#), a digital mapping project is helping young people around the world identify climate issues in their communities and find ways to address them.

## **Feedback on the organization of the 3rd in-session Dialogue on Article 6 of the Convention and their views on the agenda for the 4th in-session Dialogue**

In terms of feedback on the 3<sup>rd</sup> Dialogue on Article 6, UNICEF would like to thank the organizers of the 3<sup>rd</sup> Dialogue for a very productive and informative session. The variety of the presentations and topics covered was very useful and provided the opportunity for some interesting discussions. While there was some youth participation, perhaps some presentations or interactive sessions directly with youth could be beneficial for the next dialogue.

In terms of any views for the agenda for the 4<sup>th</sup> Dialogue, we don't have any views at this time except that since one of the areas will be public participation, it might be good to use that opportunity to bring in some new voices. We look forward to commenting and providing inputs once a draft agenda is produced.