



## *Presidencia de la República Dominicana*

### **Consejo Nacional para el Cambio Climático y el Mecanismo de Desarrollo Limpio**

“Año del Fortalecimiento del Estado Social y Democrático de Derecho”

#### **Dominican Republic views on possible elements of a successor work programme on Article 6 of the Convention**

*In its conclusion on Article 6, the Subsidiary Body on Implementation invited Parties and relevant intergovernmental and non-governmental organizations, as well as relevant stakeholders to submit to the secretariat, by 14 February 2012, their views on possible elements of a successor work programme on Article 6 of the Convention FCCC/SBI/2011/7. The Dominican Republic welcomes this opportunity to share our views on this important issue.*

**Reaffirming** the importance of Article 6 of the Convention and the importance of having a New Work programme on Article 6 of the Convention with permanent funding and more support.

**Acknowledging** the progress made by Parties in planning, coordinating and implementing education, training and public awareness activities and also in the framework of education for sustainable development.

**Recognizing** that education is a fundamental human right and it can promote respect for diversity, strengthening cultural identity and a culture of peace.

**Considering** that to advance to Advance Green, Low Emission and Climate Resilient Development is necessary to create individual, institutional and society capacities and for that we need to promote education, training, public awareness, public access to information, public participation and international cooperation.

**Taking** into account that if we do not invest in education and Article 6 activities, we will not be able to achieve with success the goals of the Climate Change Convention.

*For the Dominican Republic, education is a priority and we consider that the following recommendations could be integrated into the New Work Programme on Article 6.*

#### **I. Period**

The New Work Programme on Article 6 of the Convention could have a period of ten (10) years.

#### **II. Review of progress and reporting**

The final review of the new programme on Article 6 could be in 2022 or ten years (10) after it will be approved. The intermediate review could be in 2017 and regional workshops could be organized for the review.



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#### **III. Follow up**

The New Work Programme on Article 6 needs a permanent review and follow-up. We propose that each year there should be a review of one of the topics of the Work Programme for example: Education 2013, training 2014, public participation 2015, etc.

#### **IV. Principles**

The New Work Program should include in its principles: the importance of gender perspective, emphasis on a multisectoral and multi-stakeholder process and incorporation of results-based methodology.

#### **V. Work Areas**

The New Work Programme should continue with the same scope and areas of the amended New Delhi work programme, namely: (education, training, public access to information, public participation, public awareness and international cooperation).

#### **VI. Financing**

The New Work Programme should have a concrete financial mechanism. We need concrete funding from the GEF for Article 6 activities. Also it is important that there are new funding mechanisms under the Green Climate Fund for Article 6 projects. Financial resources are crucial to implement long, medium and short-term projects at a regional, national and local level.

#### **VII. Participation of youth, women, civil society organizations and the media**

The New Work Programme on Article 6 should promote the active participation of youth, women, civil society organizations and the media in all the activities of Article 6. Also it should specifically facilitate funding for activities organized by, and targeting these groups.

#### **VIII. International and Regional Cooperation**

The New Work Programme on Article 6 could promote North–South, South–South and triangular cooperation. Regional cooperation is fundamental and it will be necessary to strengthen in regional networking and cooperation in the New Programme.

Intergovernmental organizations with competences could provide support in the work areas of the work programme, for example:

Education: UNESCO – UNICEF  
Public Awareness: UNEP  
Training: UNITAR - UNU  
Access to Information: UNESCO  
Public Awareness: FAO



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#### **IX. CC:iNet**

CC:iNet needs to have a new design, with a more user-friendly structure and with information available in different languages.

#### **X. Role of the secretariat**

- To continue developing and promoting the information network clearing house CC:iNet, to facilitate the addition of content in the official languages of the United Nations and other languages, and to create new tools and features;
- To develop broad guidelines for the development of national strategies and action plans on Article 6 of the Convention, according to national circumstances and cultural contexts;
- To develop guidelines for reporting on the implementation of Article 6 related activities in the national communication;
- To prepare a publication on good practices in the implementation of Article 6 of the Convention;
- To prepare a training programme and technical assistance for Article 6 focal points;
- To foster networking, coordination and exchange of information between relevant stakeholders at the national, regional and international levels;
- To enhance the involvement of, and create training opportunities for, groups with a key role in climate change communication and education, including journalists, teachers, youth, children and community leaders;
- To foster the participation of women, youth, indigenous peoples, civil society groups and relevant stakeholders in decision-making on climate change at the national level and their attendance at intergovernmental meetings, including sessions of the Conference of the Parties, the Conference of the Parties serving as the meeting of the Parties to the Kyoto Protocol and the subsidiary bodies;
- To promote the organization of global, regional, sub regional and national workshops focusing on specific elements of Article 6 of the Convention;
- Supporting formal education in schools and institutions at all levels, non-formal and informal education on climate change and the development of educational and public-awareness materials according to national circumstances and cultural contexts.
- To mobilize relevant organizations and facilitate coordinated actions from these organizations;

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