



Lessons learnt: Support to accreditation processes



- NIE candidate has to actively steer the process (as was the case with ADA)
- Development of required policies and their integration into management procedures is in itself a capacity building exercise for NIEs;
- NIE assessments reveal that many NIE candidates have little idea of how cumbersome the process is; it might be beneficial if the GCF promoted a cost-benefit analysis for candidates;
- Language barrier not to be underestimated
- Following accreditation, NIE face the challenge of project development