



## **Status of implementation of Article 6 of the Convention in SIDS**

**Mahé, Seychelles  
2-4 November 2010**

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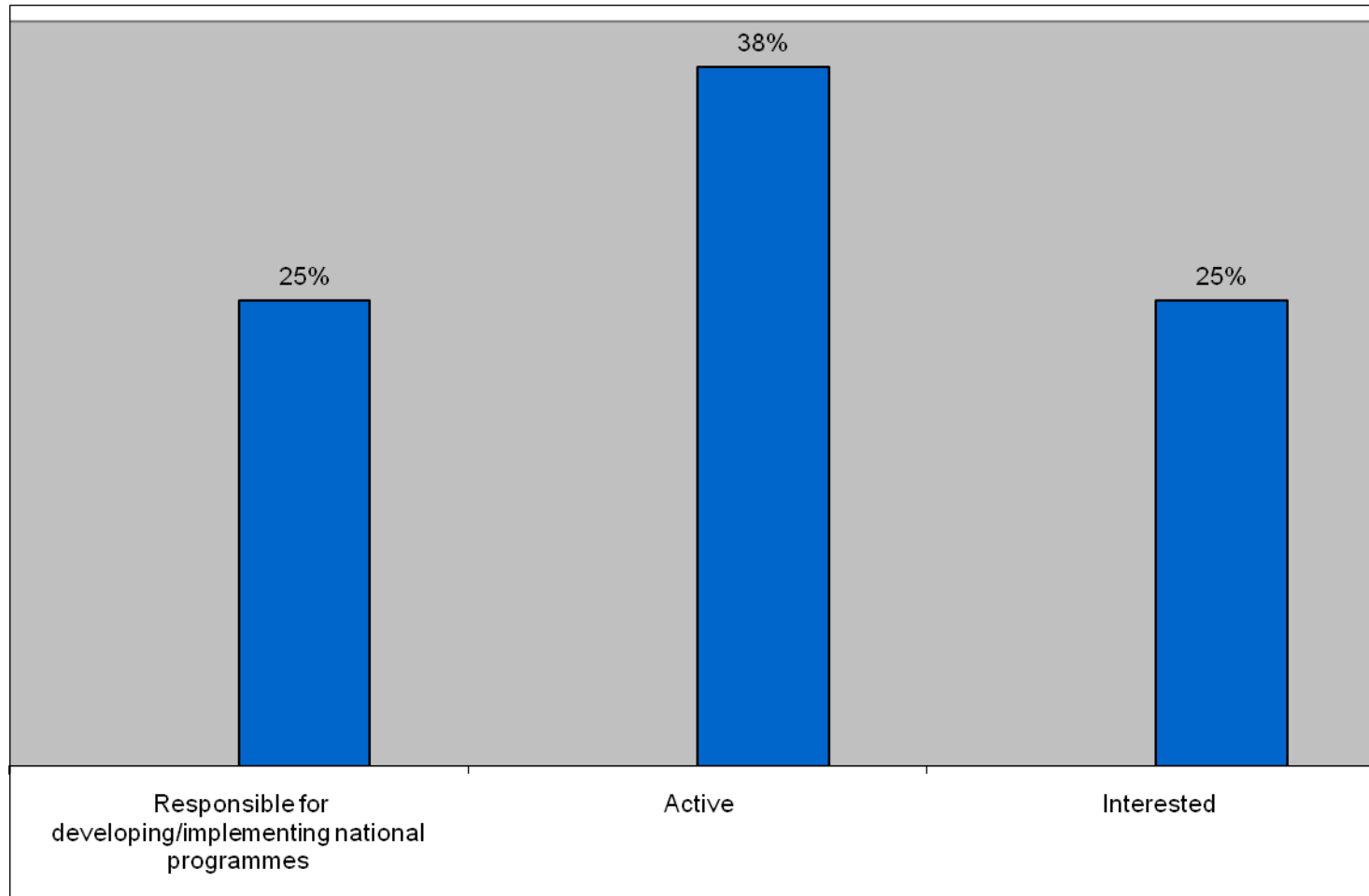
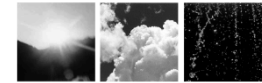
**<cbo-unit@unfccc.int>**

# Topics

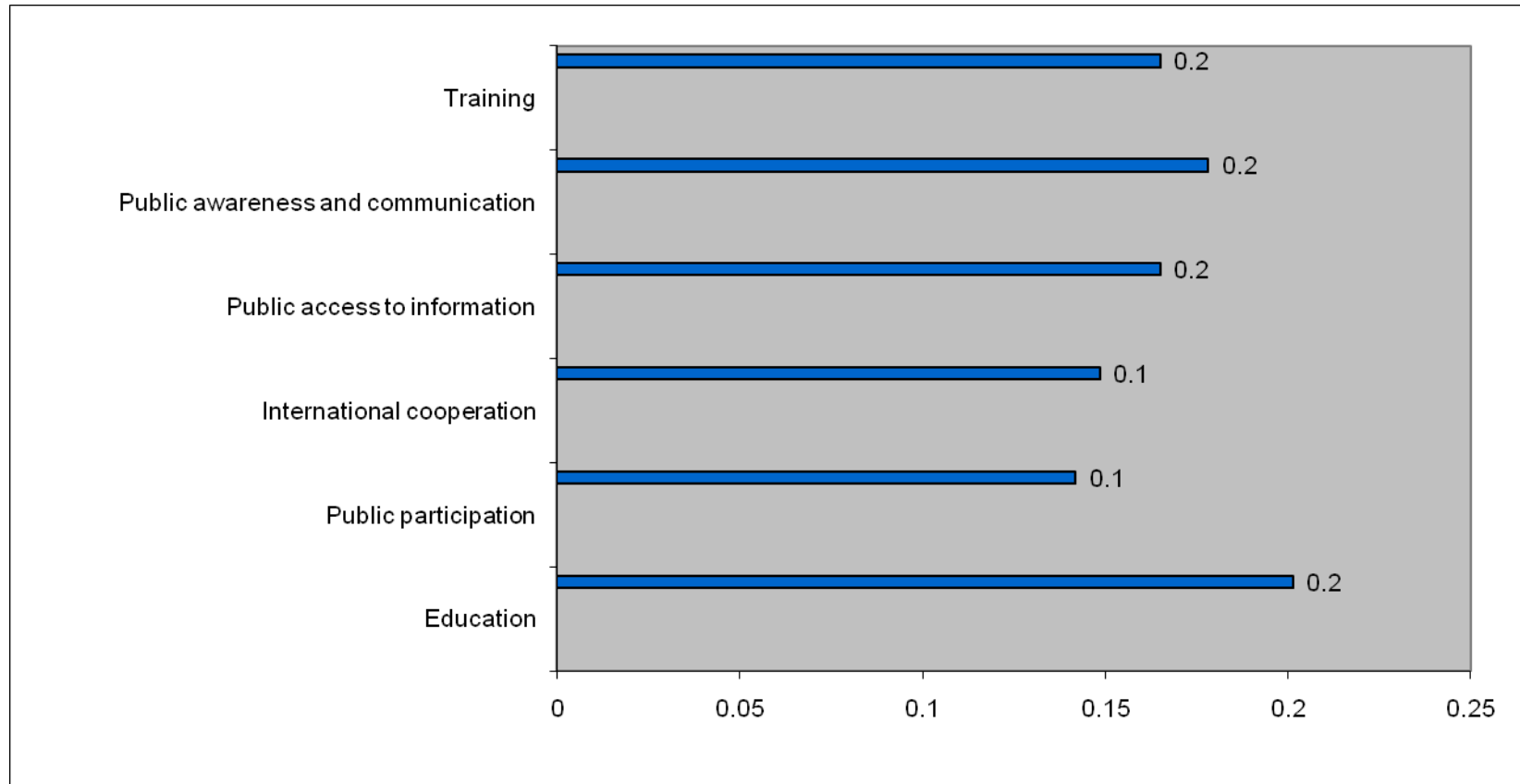
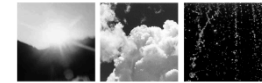


- Profile of respondent
- National priorities
- Public awareness and communication
- Training
- Education
- Public participation and access to information
- International cooperation
- Status of implementation of the NDWP
- Observations

# Profile of respondent



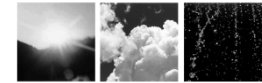
# National priorities



5 = most important to 1 = least important.

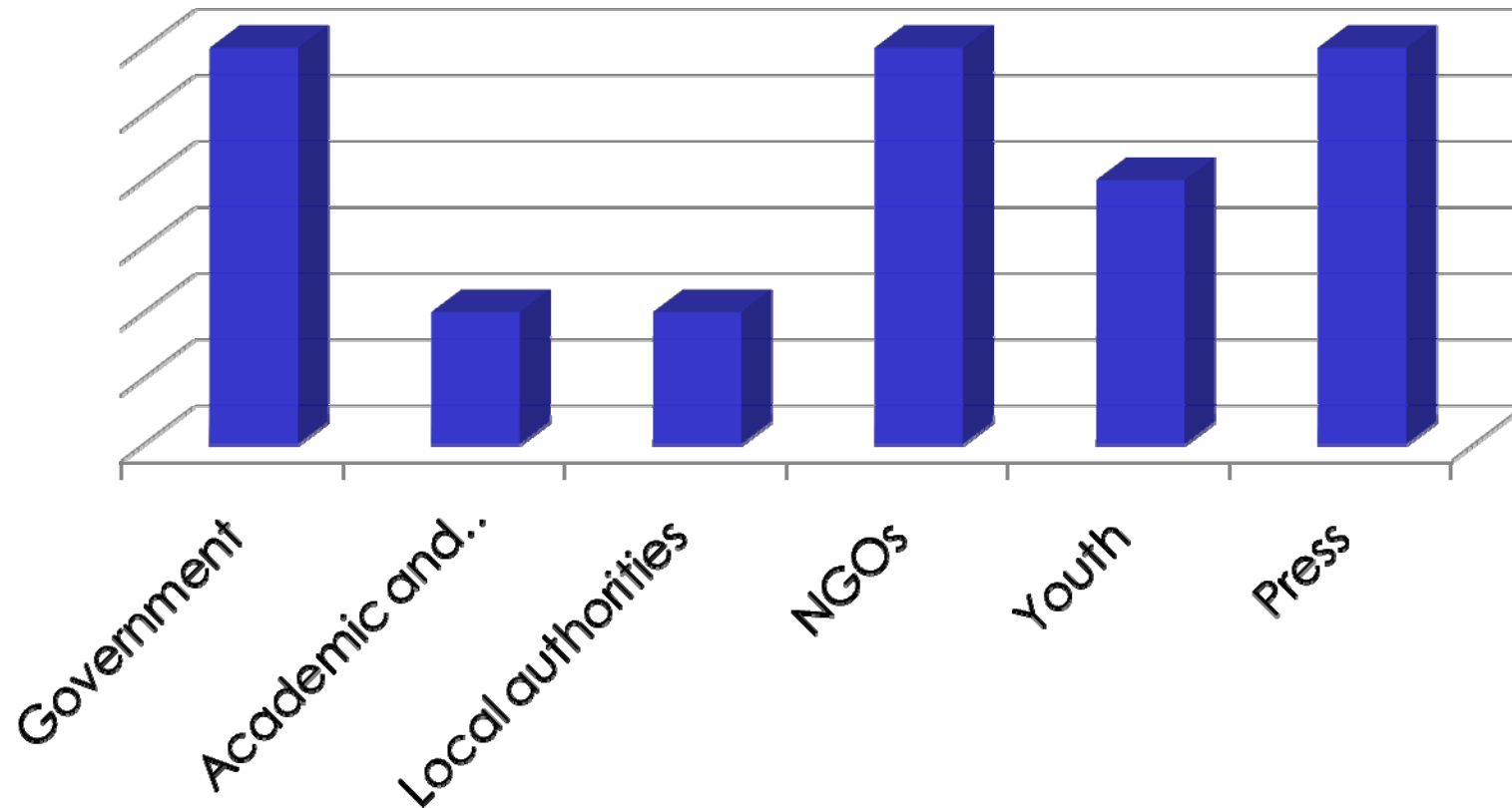
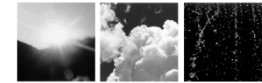
# Public awareness and communication - Key messages

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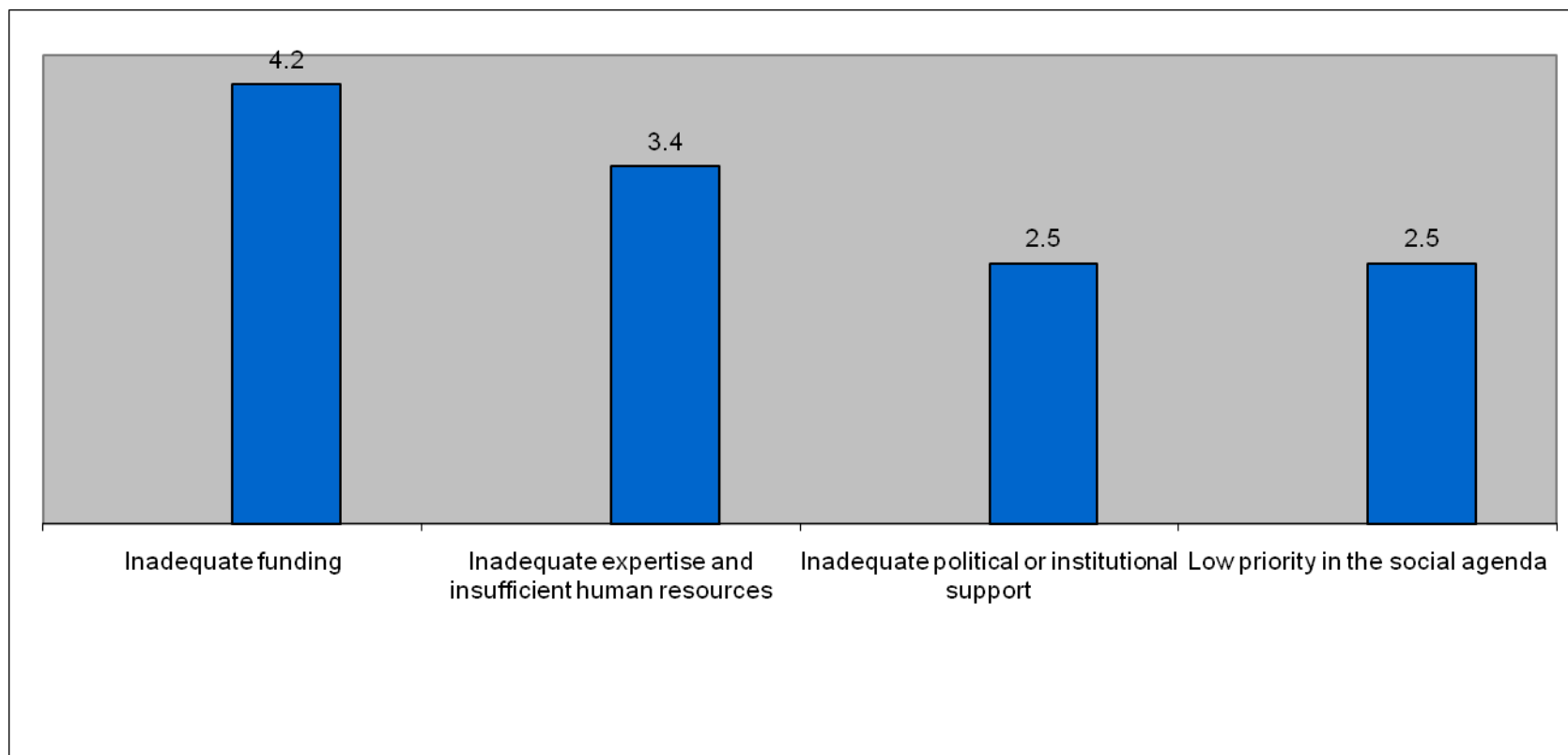


- Climate change is happening and poses real threats
- There are specific actions you can take to adapt to climate change impacts
- There are specific actions that you can take to reduce emissions

# Public awareness and communication – Key players

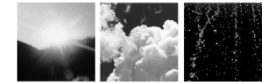


# Public awareness and communication - Main barriers



5 = most important to 1 = least important.

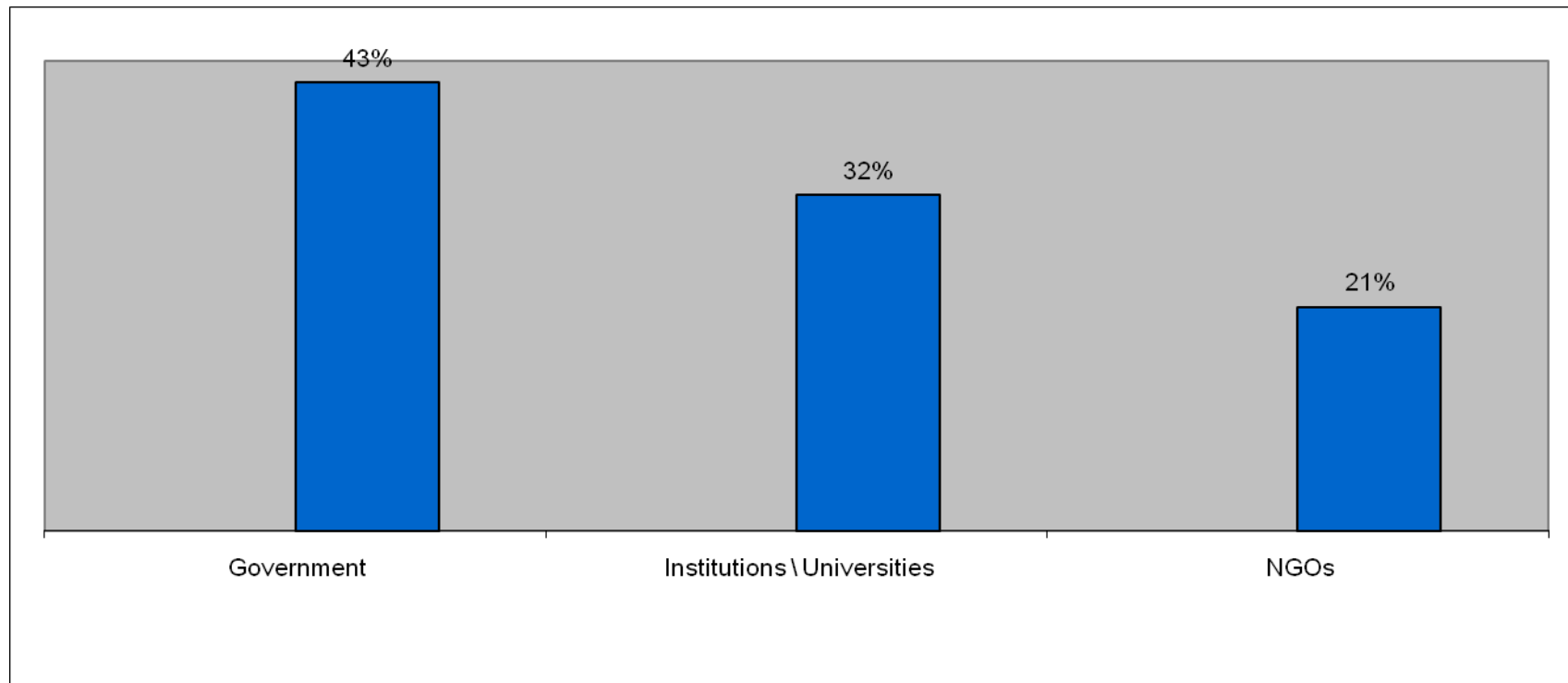
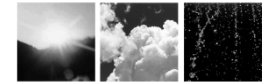
# Training – Priority areas



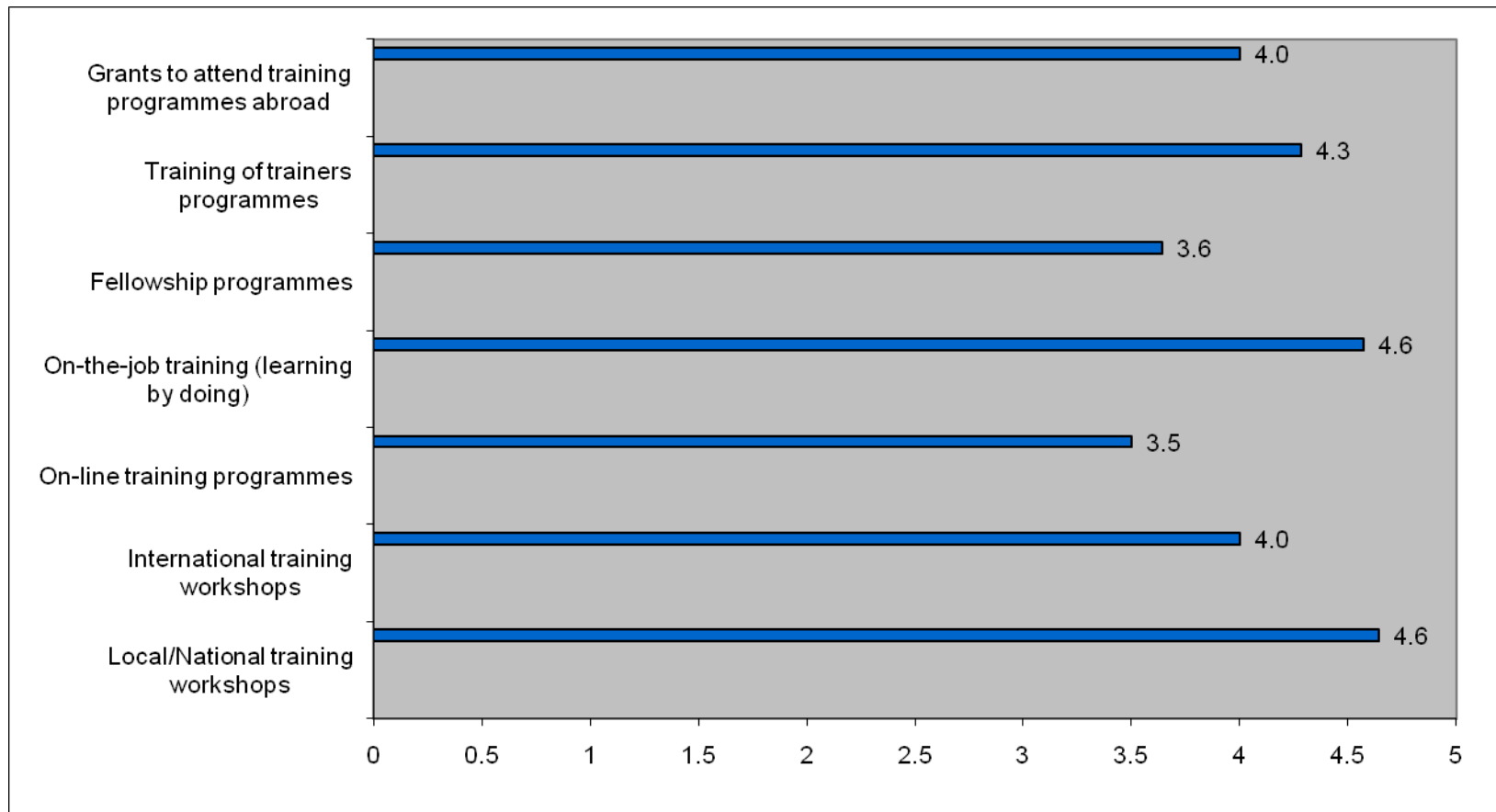
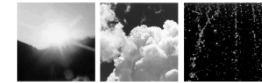
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- Implementing adaptation measures
  - Conducting vulnerability studies
  - Designing and implementing awareness programmes
  - Planning and introducing early warning systems



# Training – Key players

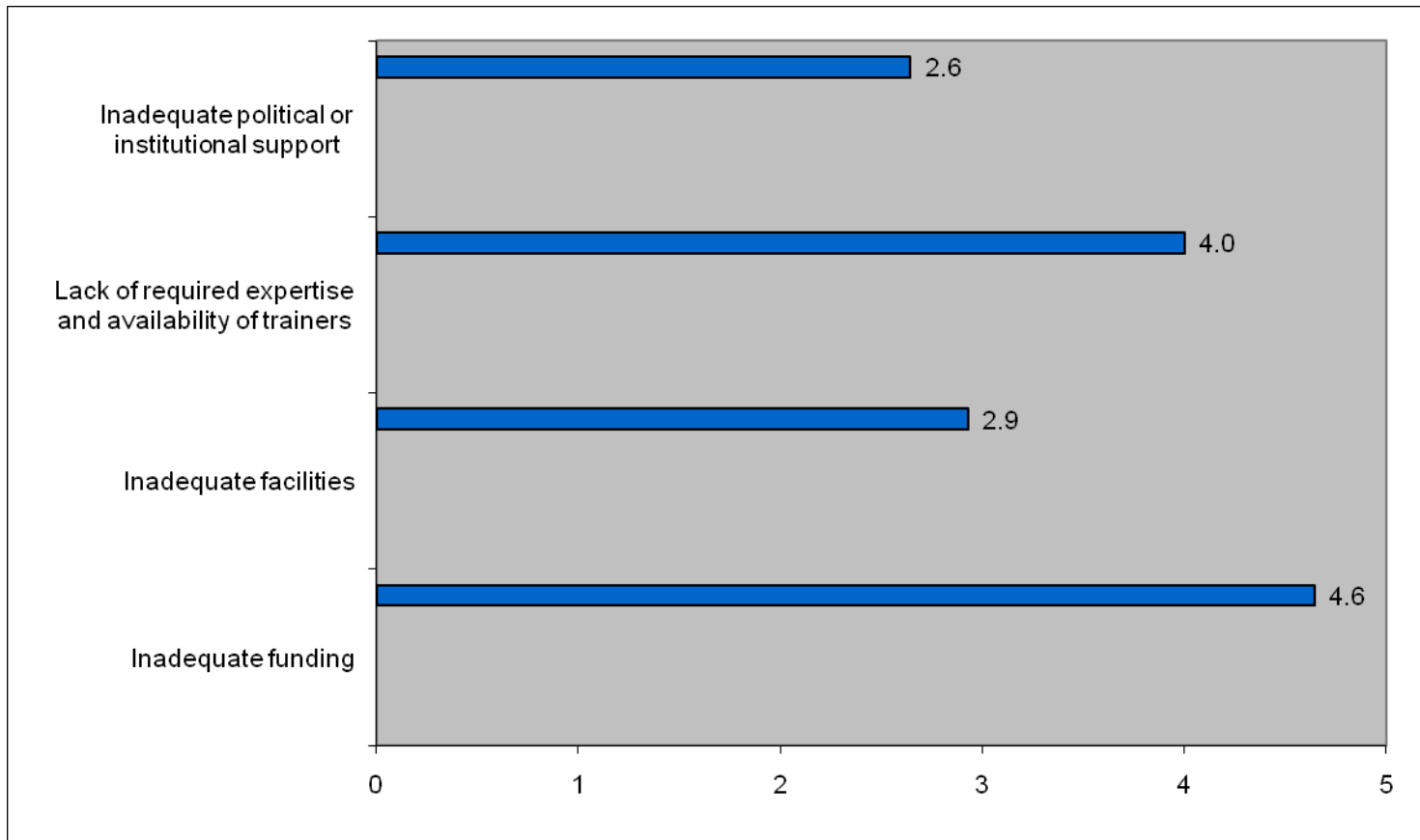
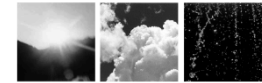


# Training - Methods



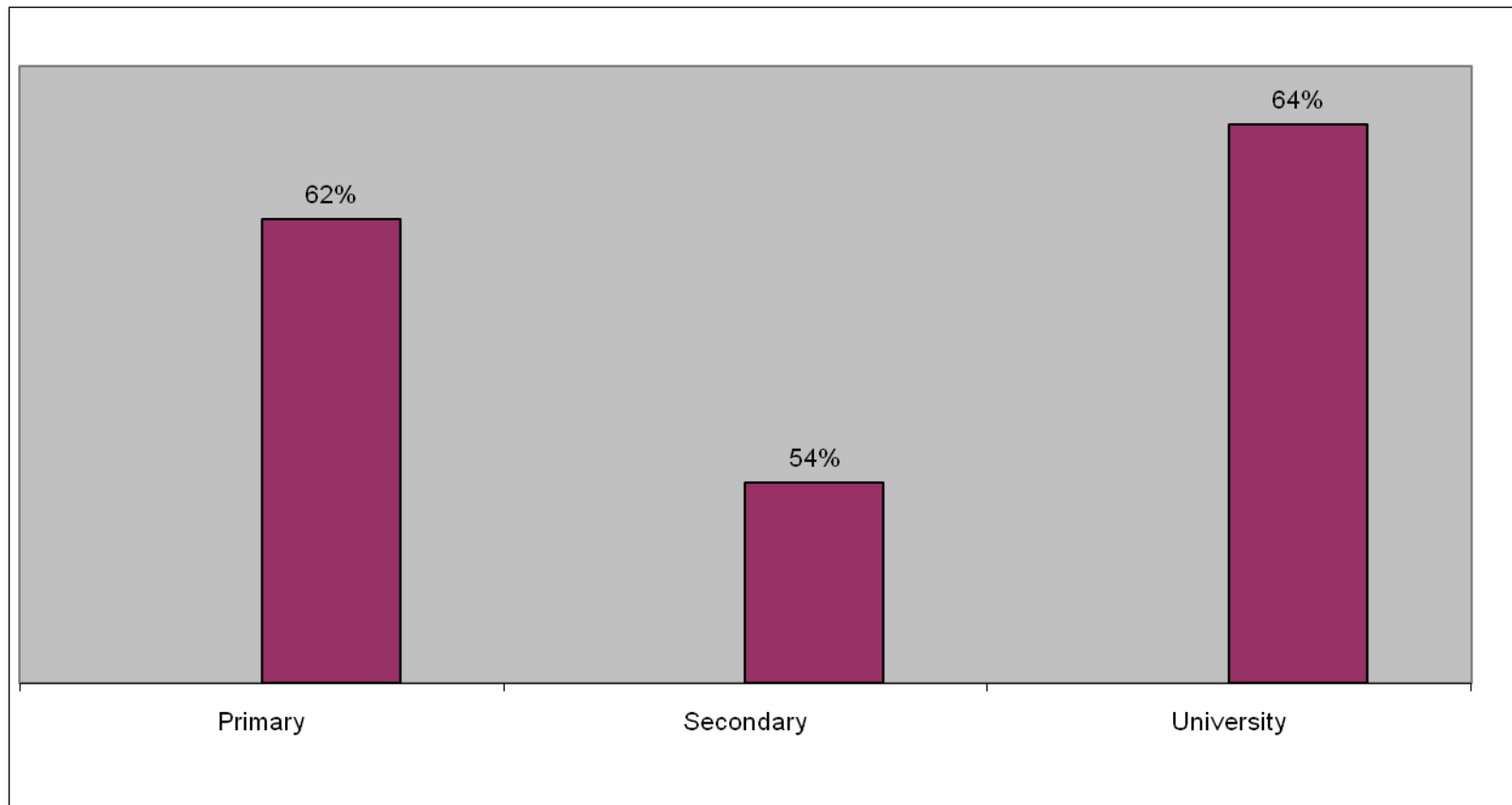
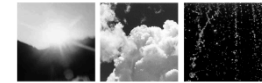
5 = most important to 1 = least important.

# Training - Barriers

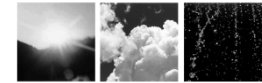


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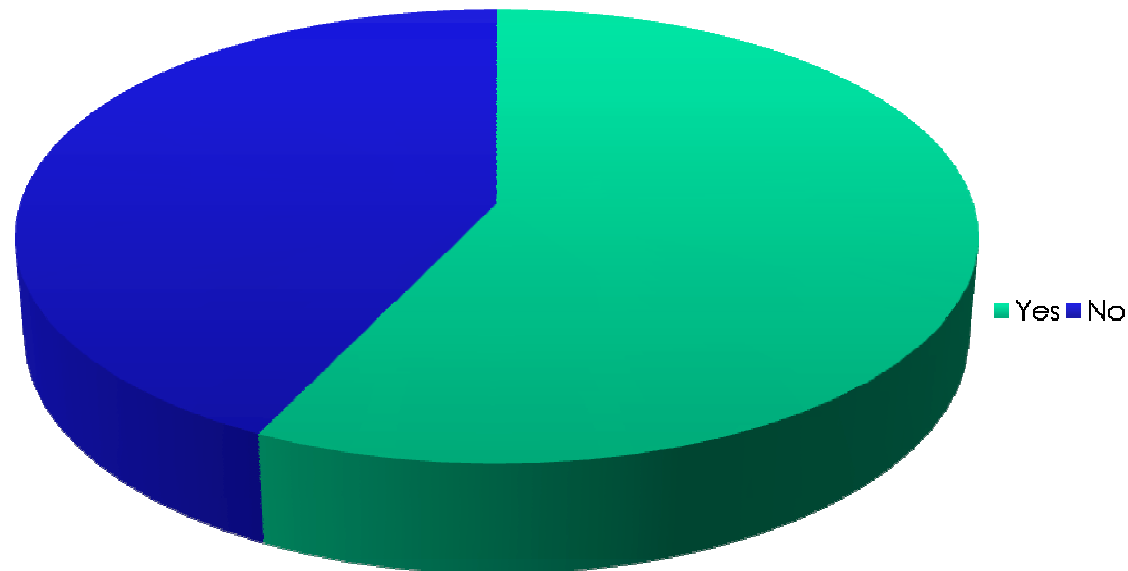
# Education – Climate change in curricula



# Education – Non formal & extra-curriculum



Are you aware of non-formal educational programmes developed in cooperation with IGOs/NGOs, and of extra-curriculum learning opportunities in schools?



# Education – Extra-curriculum learning opportunities in schools



Are you aware of extra-curriculum learning opportunities in schools

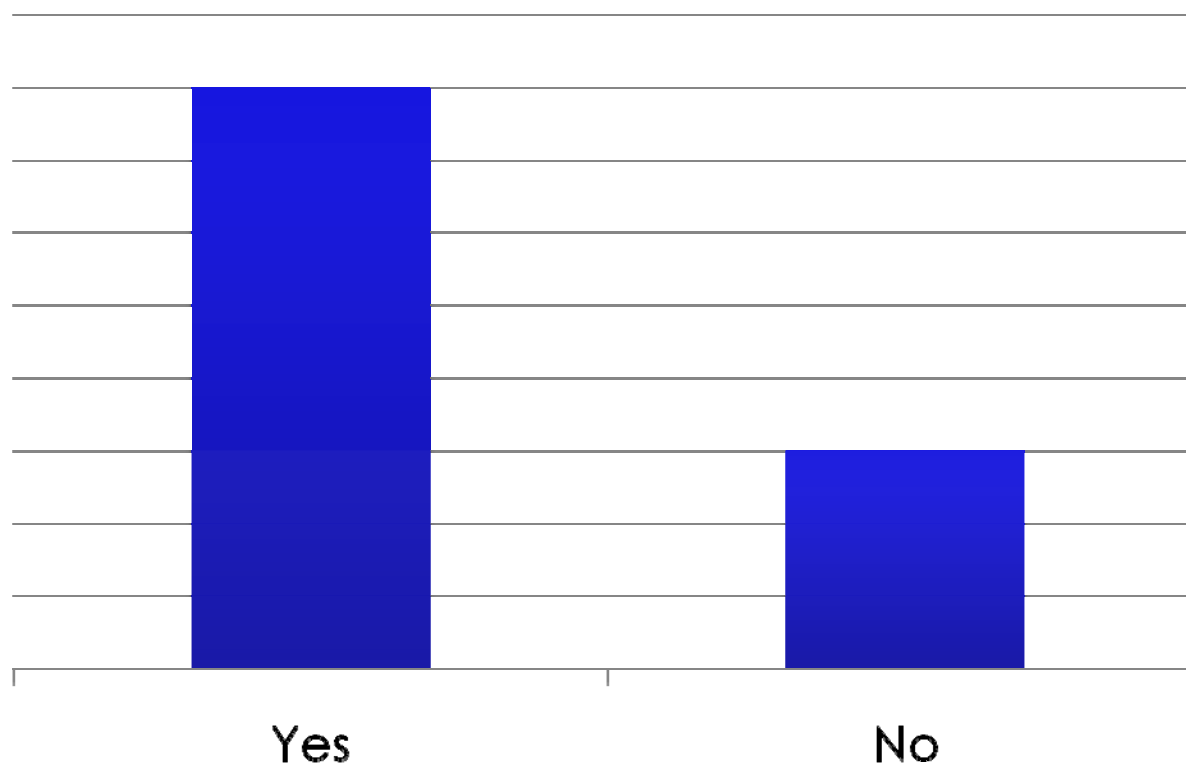


■ Yes  
■ No

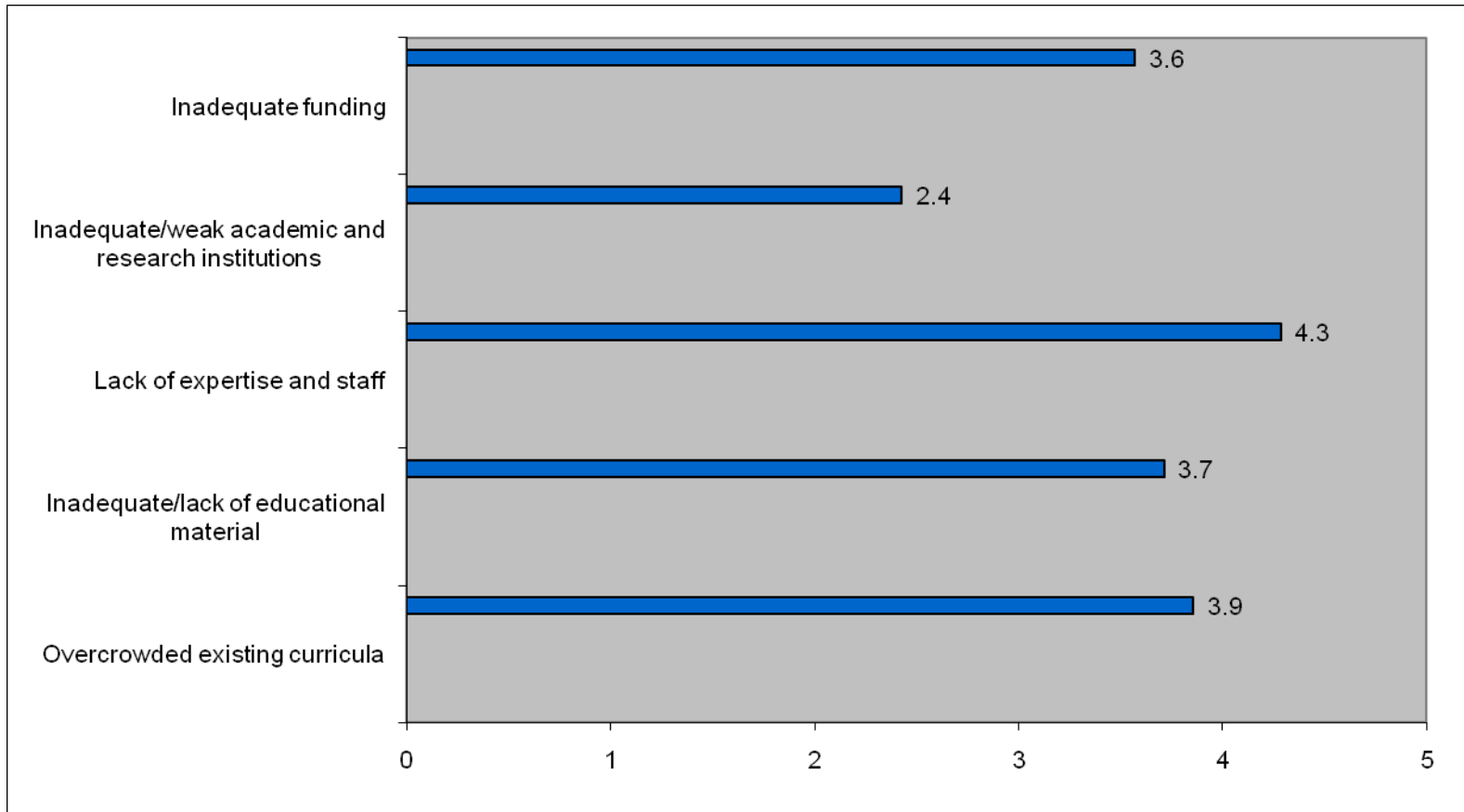
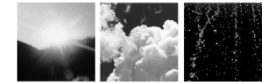
# Education – Pedagogical materials



Are you aware of pedagogical materials developed in your country?



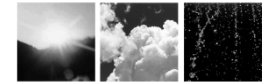
# Education – Barriers



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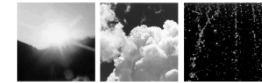


# Public access to information



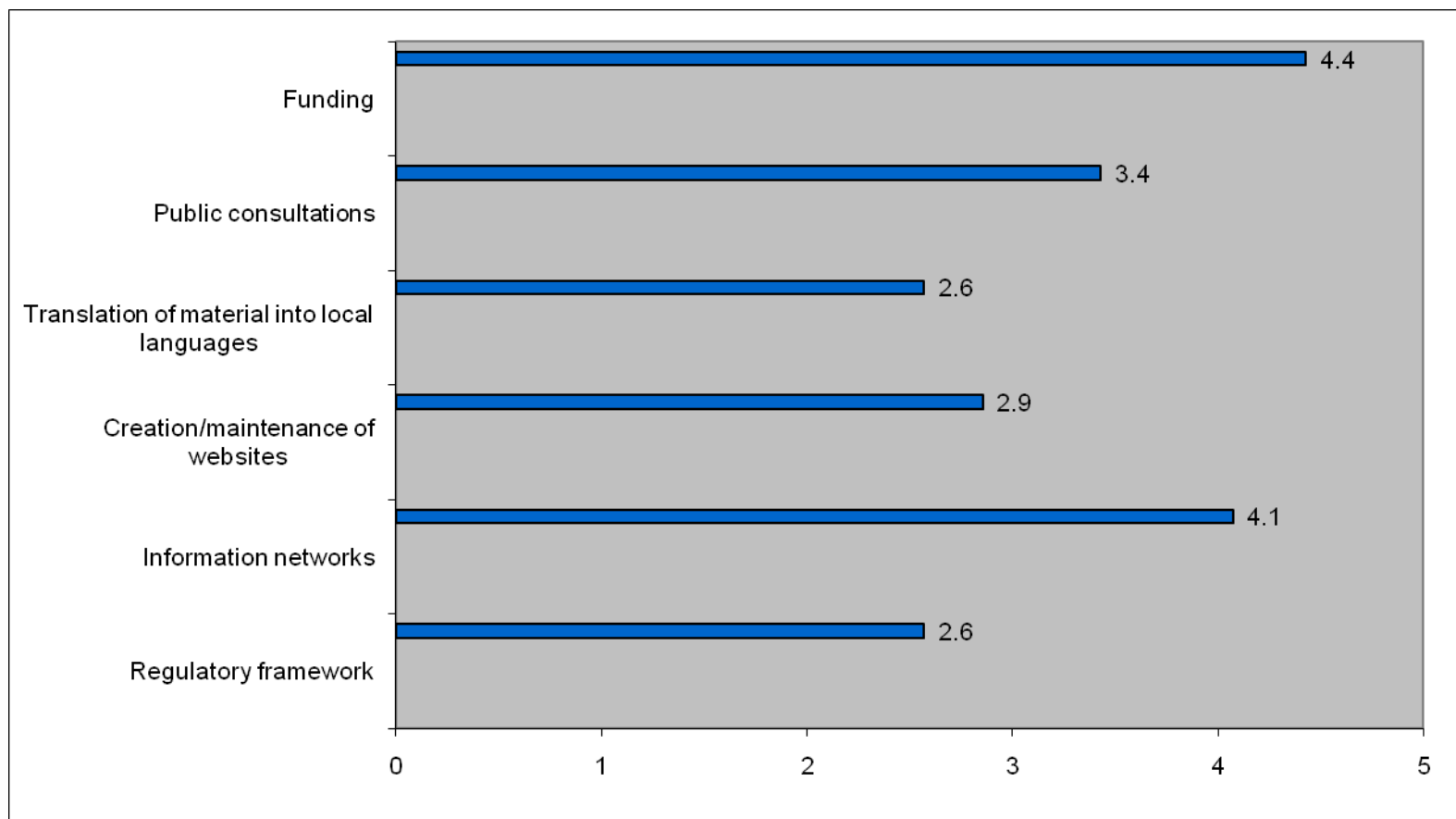
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- Public has a right to access information
  - 73 % have a national focal point who can be contacted
  - 77 % have an official climate change national web site

# Public participation



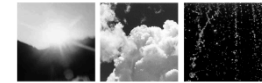
- 71 % - Citizen
- 71 % - Parliamentarians
- 100 % - Local communities/NGOs
  - Children (79 %)
  - Women (71 %)
  - Indigenous people (64 %)

# Public participation and access to information - Needs



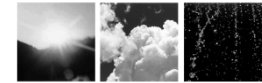
5 = most important to 1 = least important.

# International cooperation

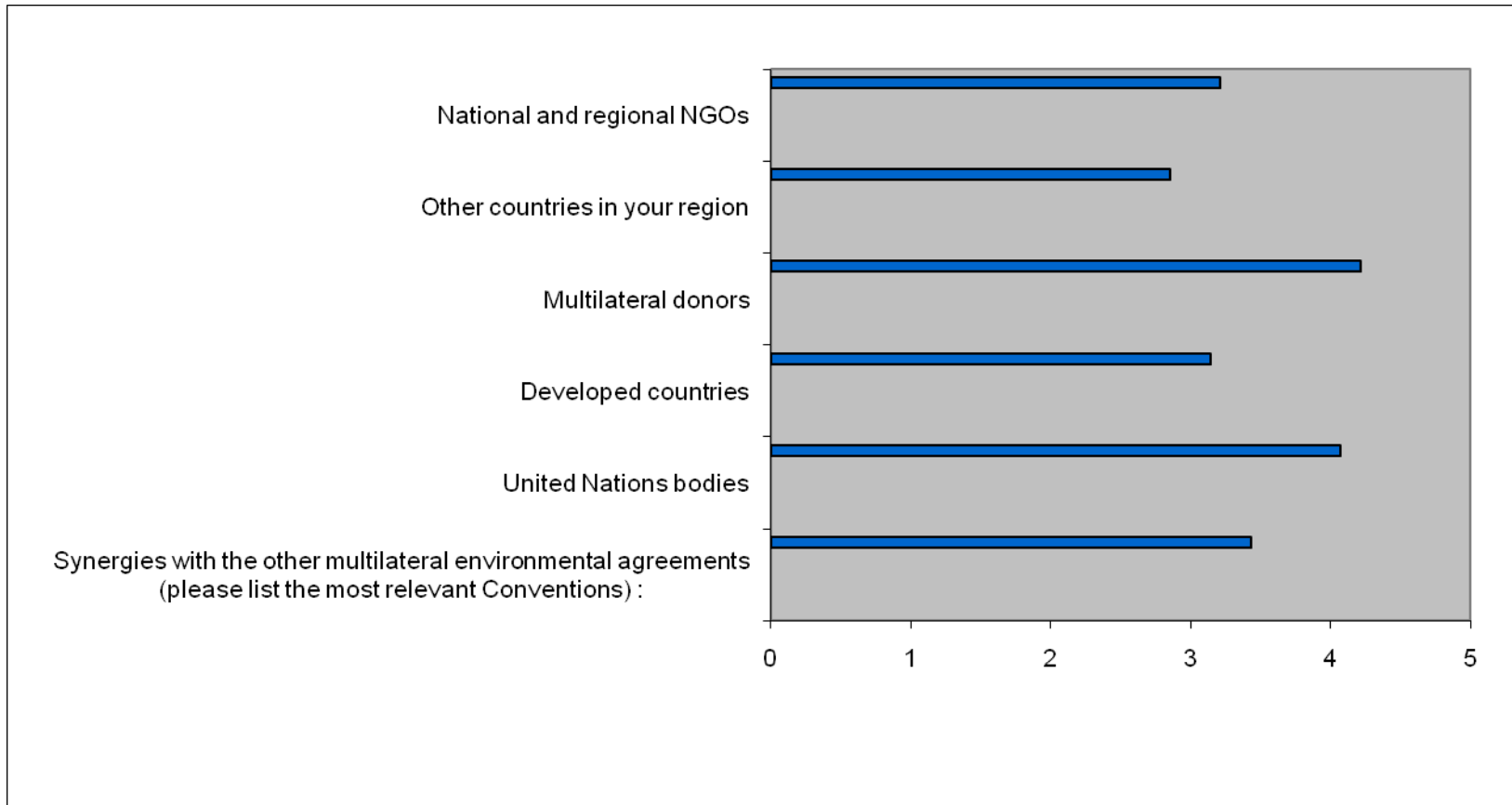


- 
- 67 % have received dedicated funds for Article 6 activities
  - Countries having submitted NC (92 %) have received GEF support
    - All could allocate funds to public outreach

# International cooperation



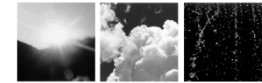
Which of the following do you believe offer the greatest potential for strengthening international cooperation?



5 = most important to 1 = least important.

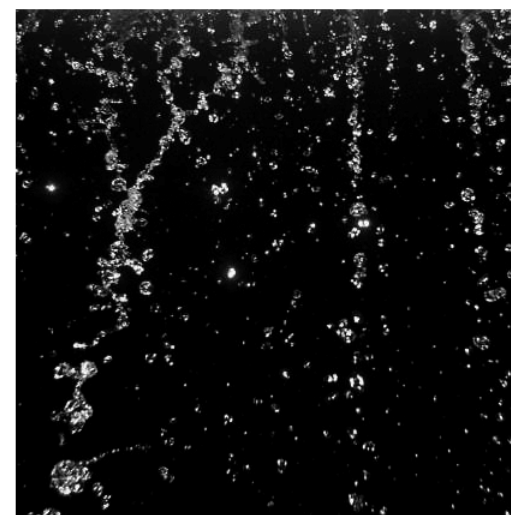
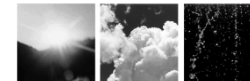


# Enhancement of the New Delhi Work Programme



- Consider the linkages to main programmes of the Convention
- Specific funding mechanism
- Measurable indicators of implementation
- Synergies with outreach programmes of other major MEAs

# Thank you!



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