



Status of implementation of Article 6 of the Convention in Africa

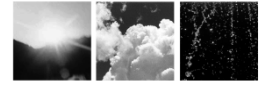
**Banjul, the Gambia
13-16 September 2010**

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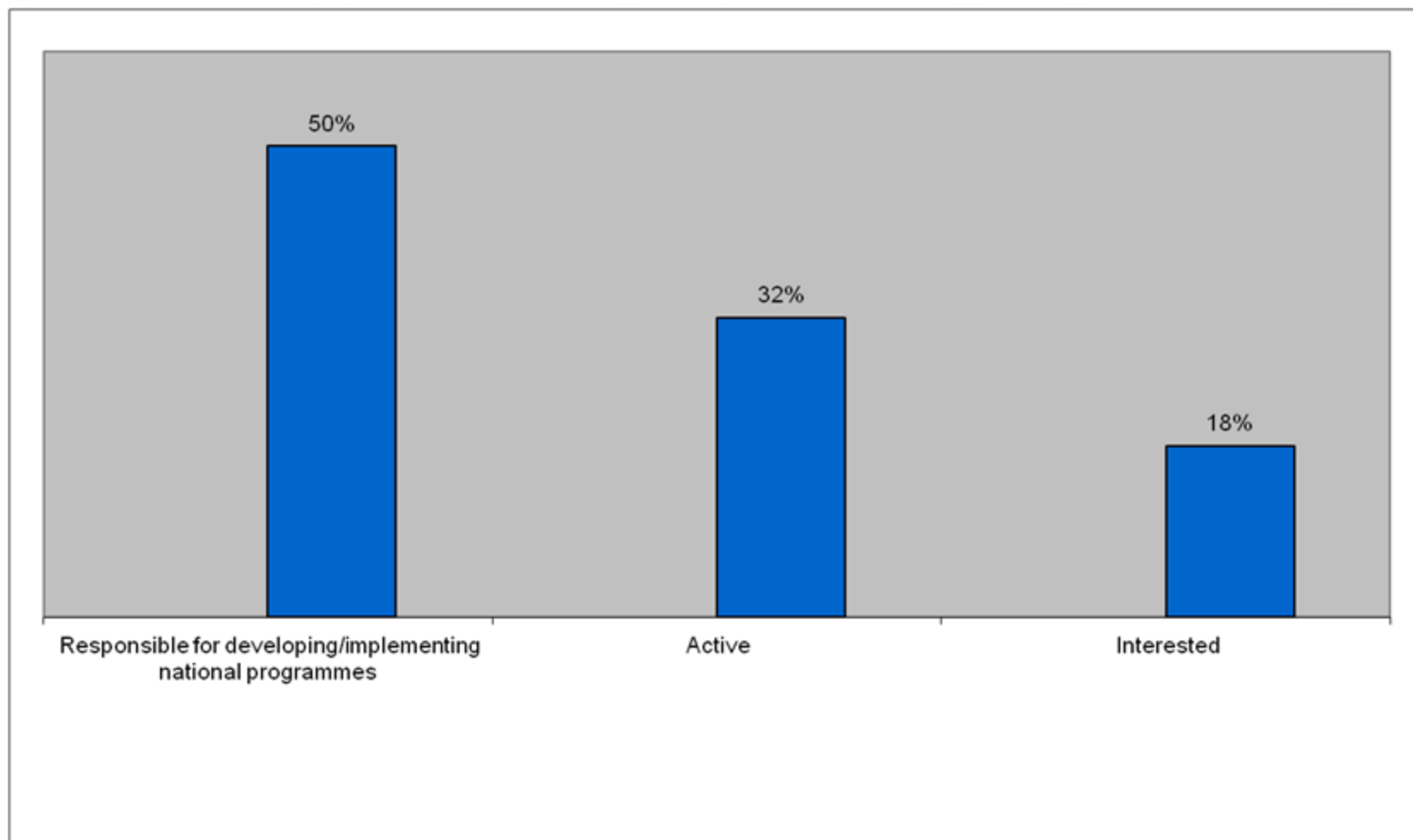
Topics



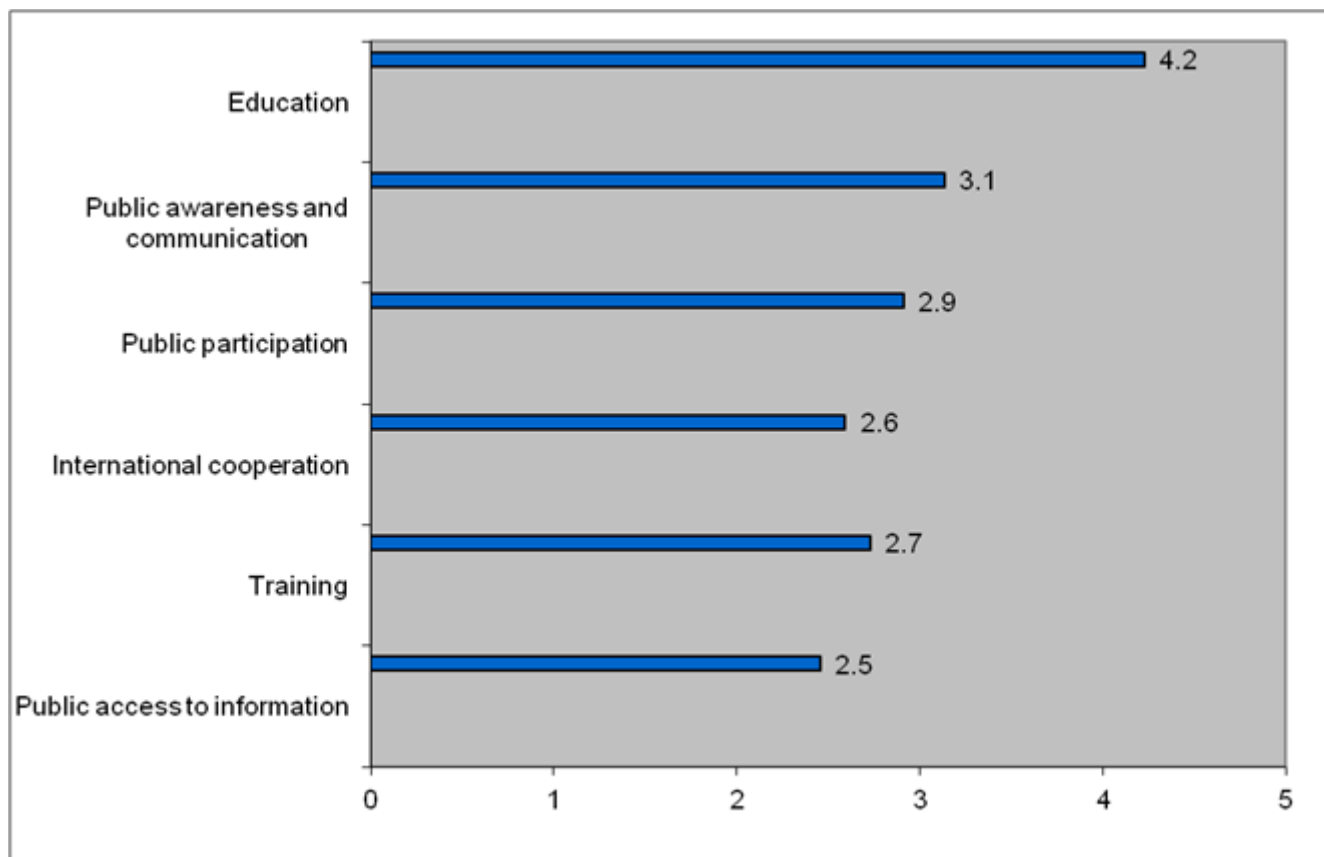
- Profile of respondent
- National priorities
- Public awareness and communication
- Training
- Education
- Public participation and access to information
- International cooperation
- Status of implementation of the NDWP
- Observations



Profile of respondent



National priorities



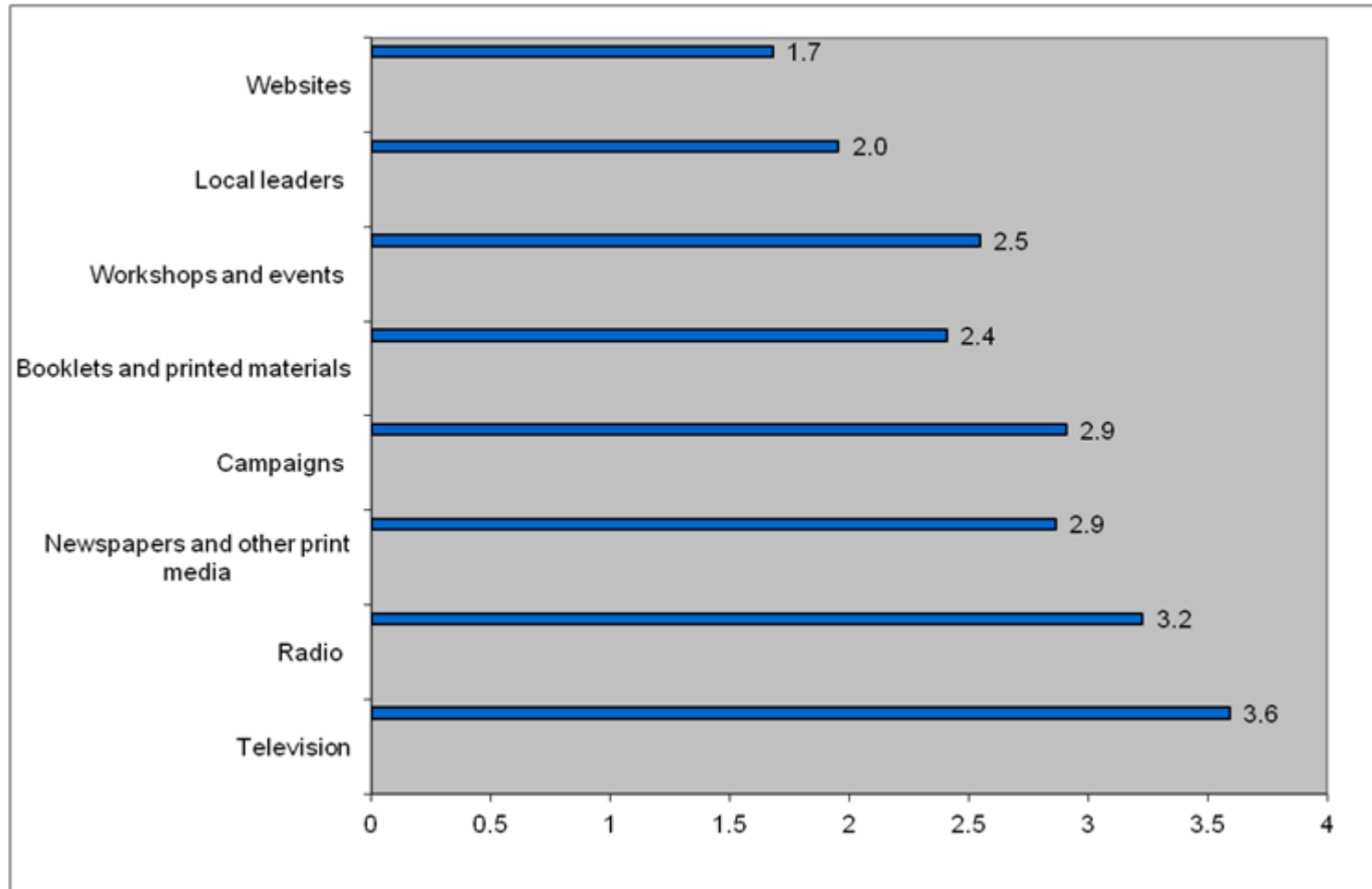
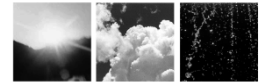
5 = most important to 1 = least important.

Public awareness and communication - Key messages



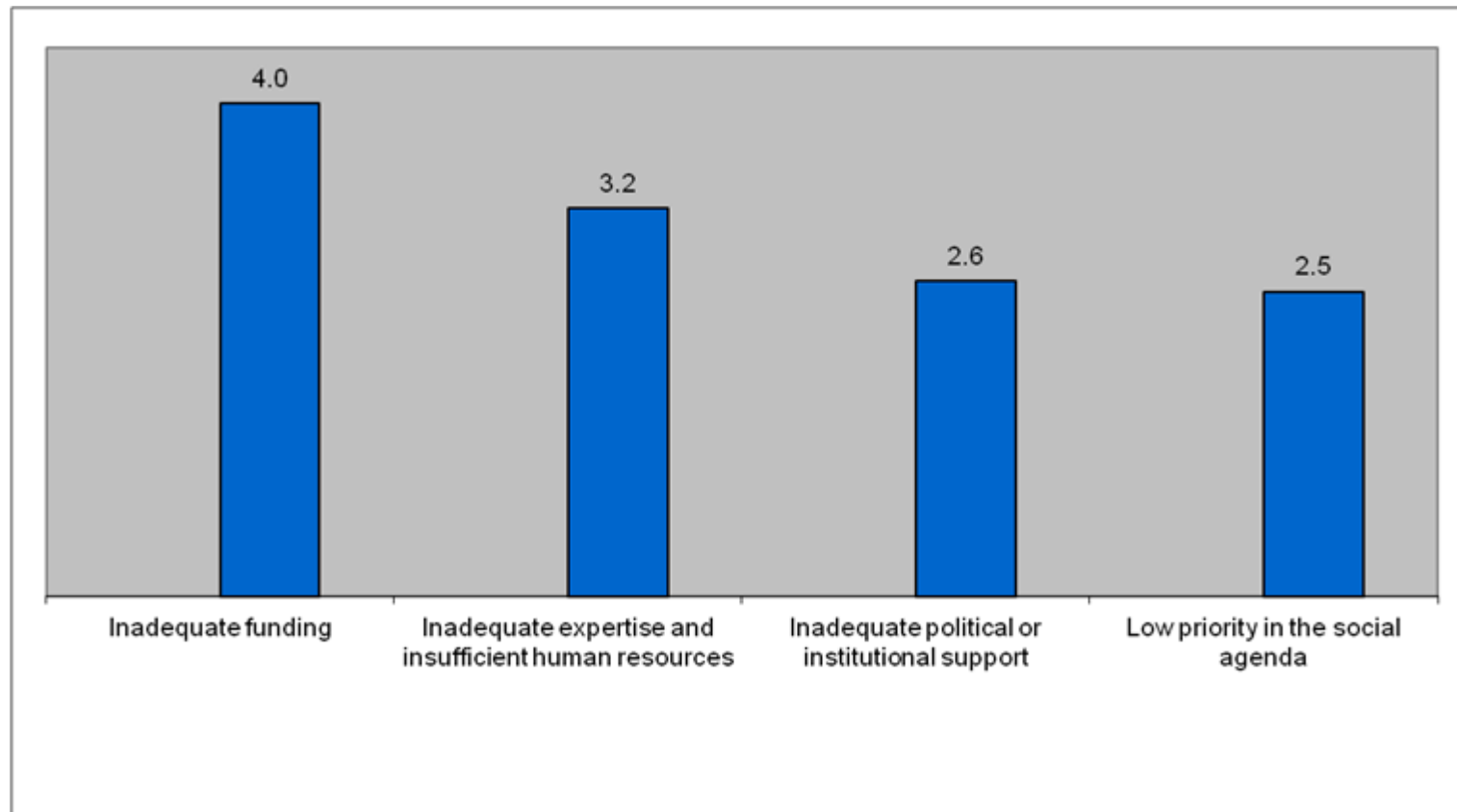
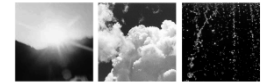
- Climate change is happening and poses real threats
- There are specific actions you can take to adapt to climate change impacts
- There are specific actions that you can take to reduce emissions

Public awareness and communication - Key means



5 = most important to 1 = least important.

Public awareness and communication - Main barriers

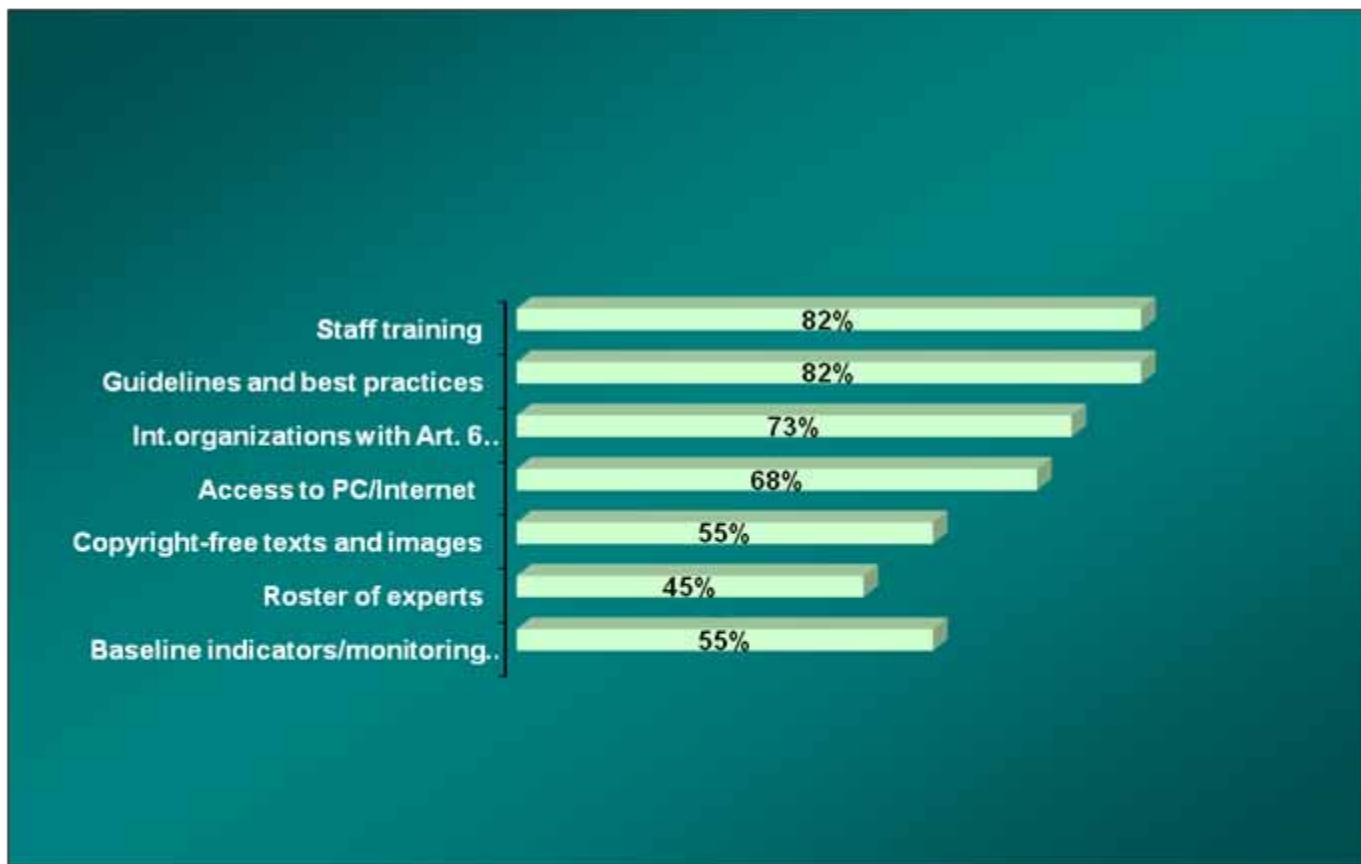


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Public awareness and communication - Access to tools



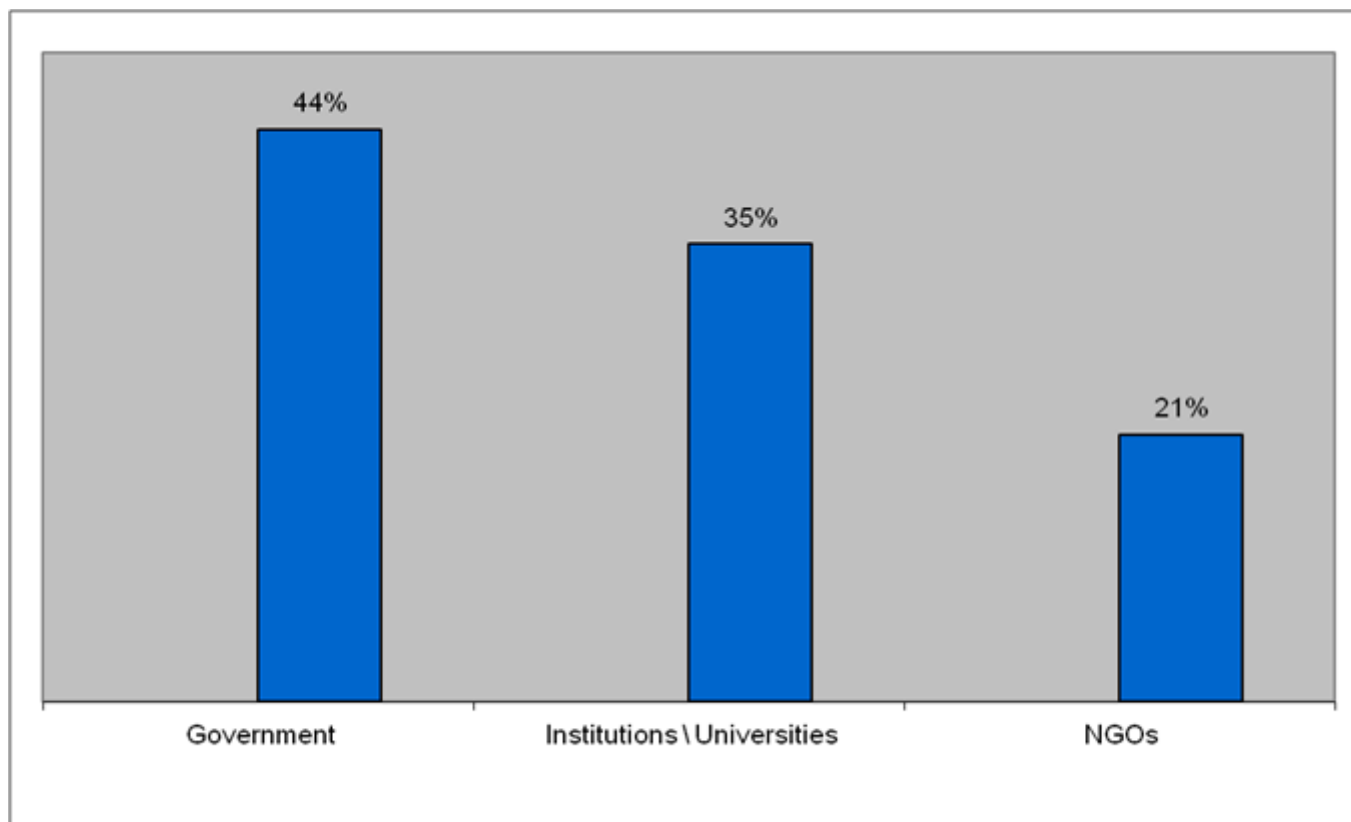
Which of the following support tools would you like to have better access to:



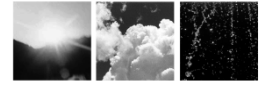
Training



Which institutions are responsible for national training on climate change?

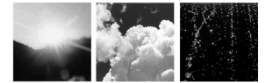


Training – Priority areas



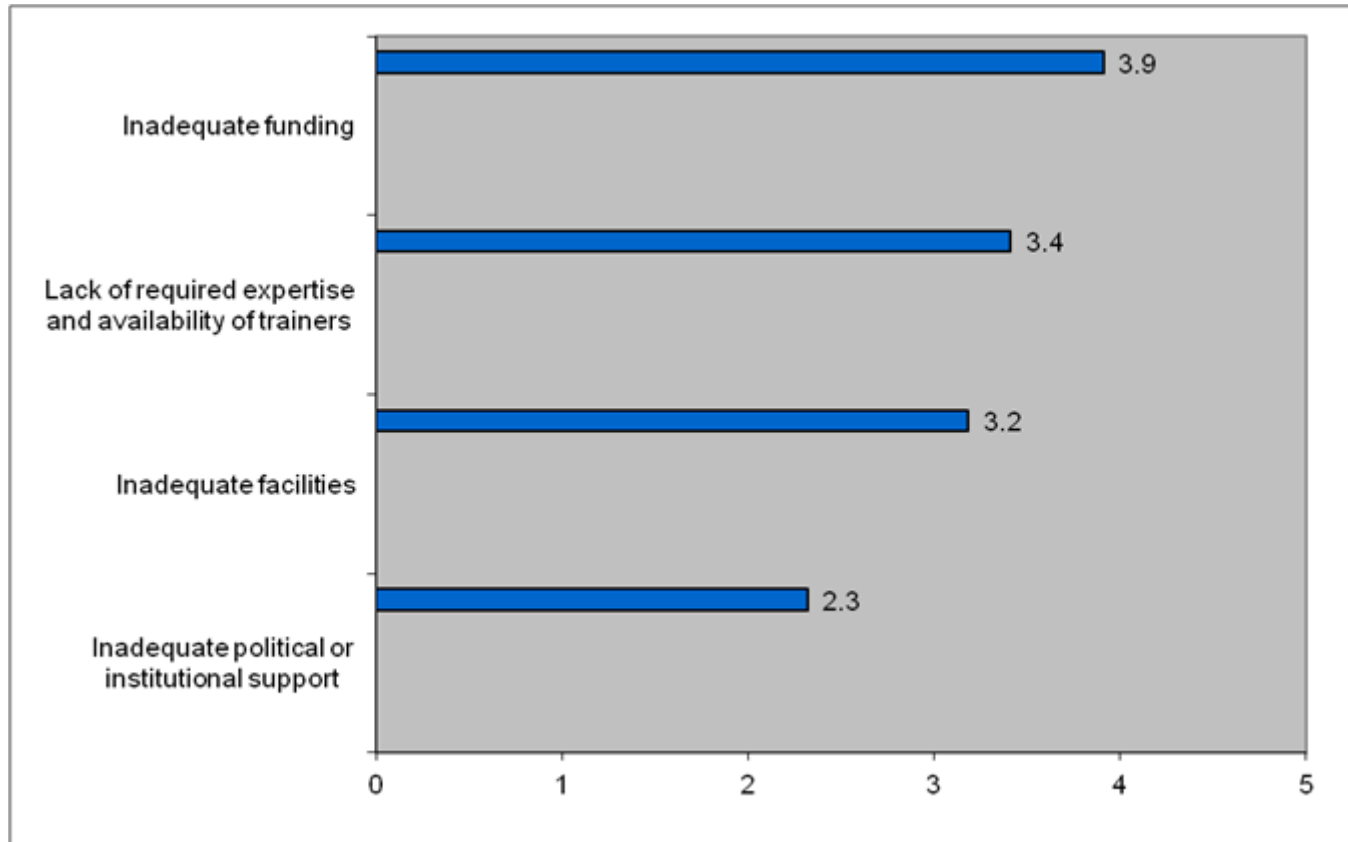
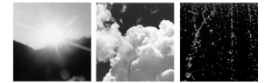
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- Conducting vulnerability studies
 - Screening and selecting adaptation strategies
 - Implementing adaptation measures
 - Implementing mitigation measures

Training - Methods



5 = most important to 1 = least important.

Training - Barriers

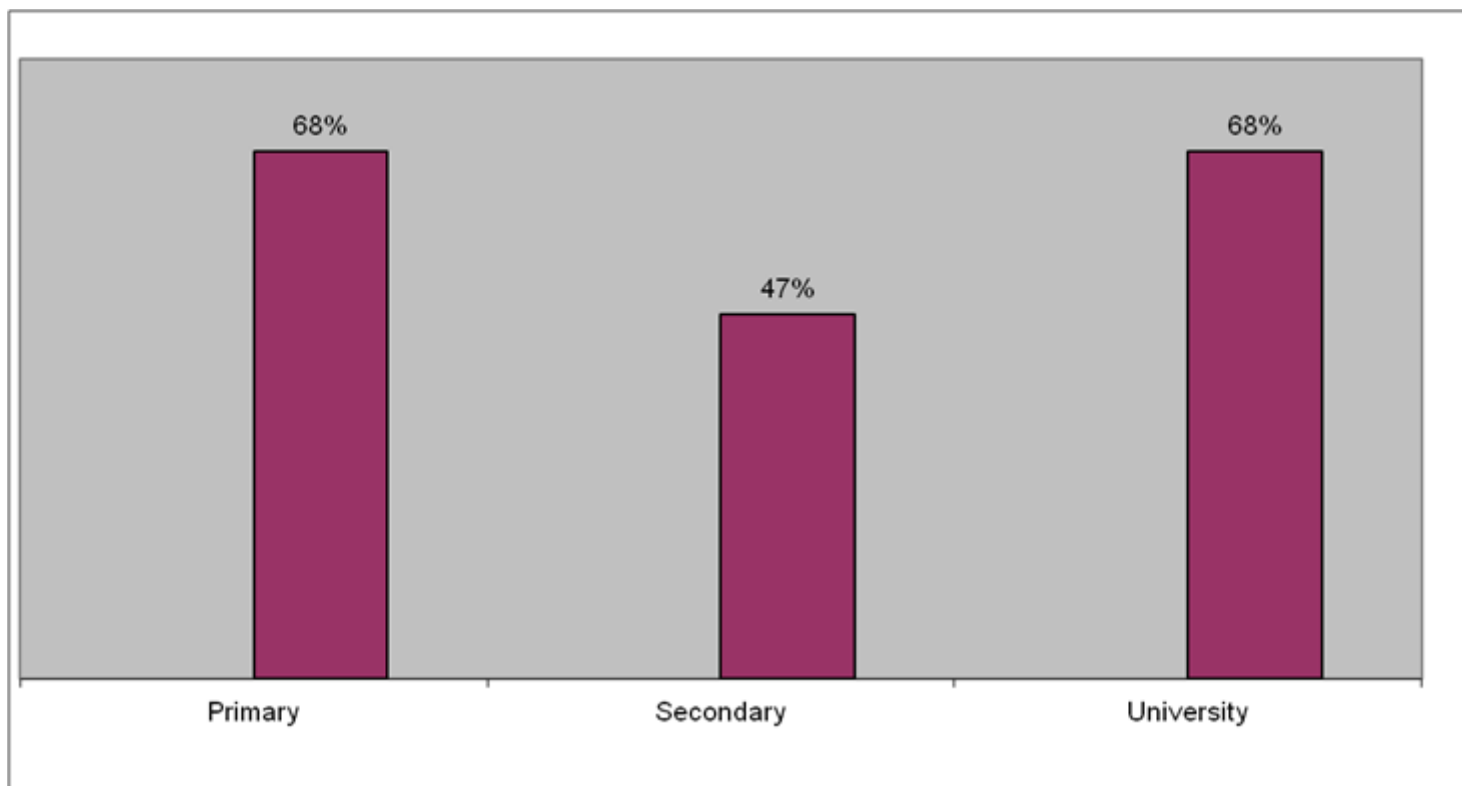


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Education – SD in curricula



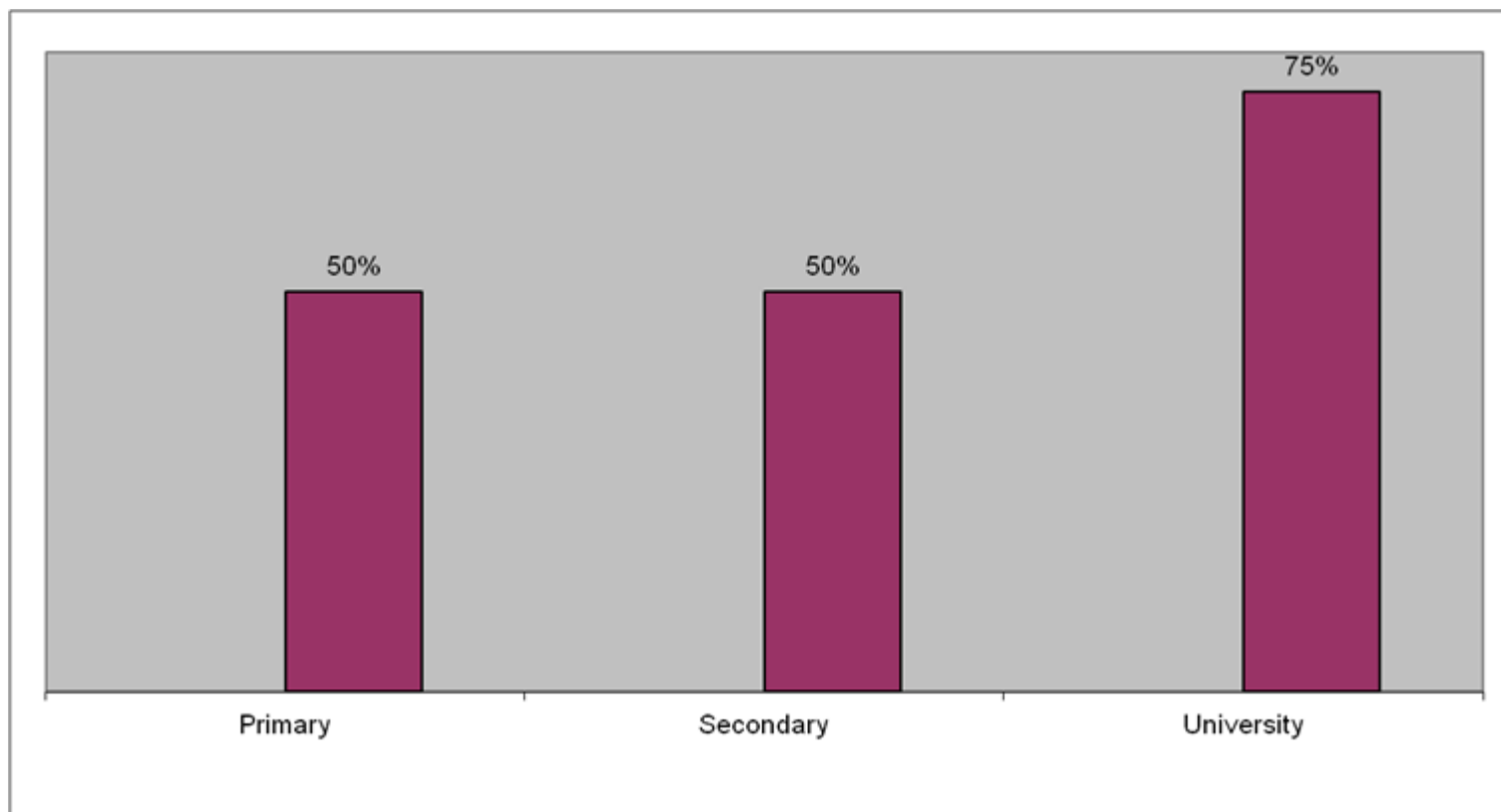
Do you have a system or policy in place for integrating environment/ sustainable development issues into the educational curricula?



Education – CC in curricula



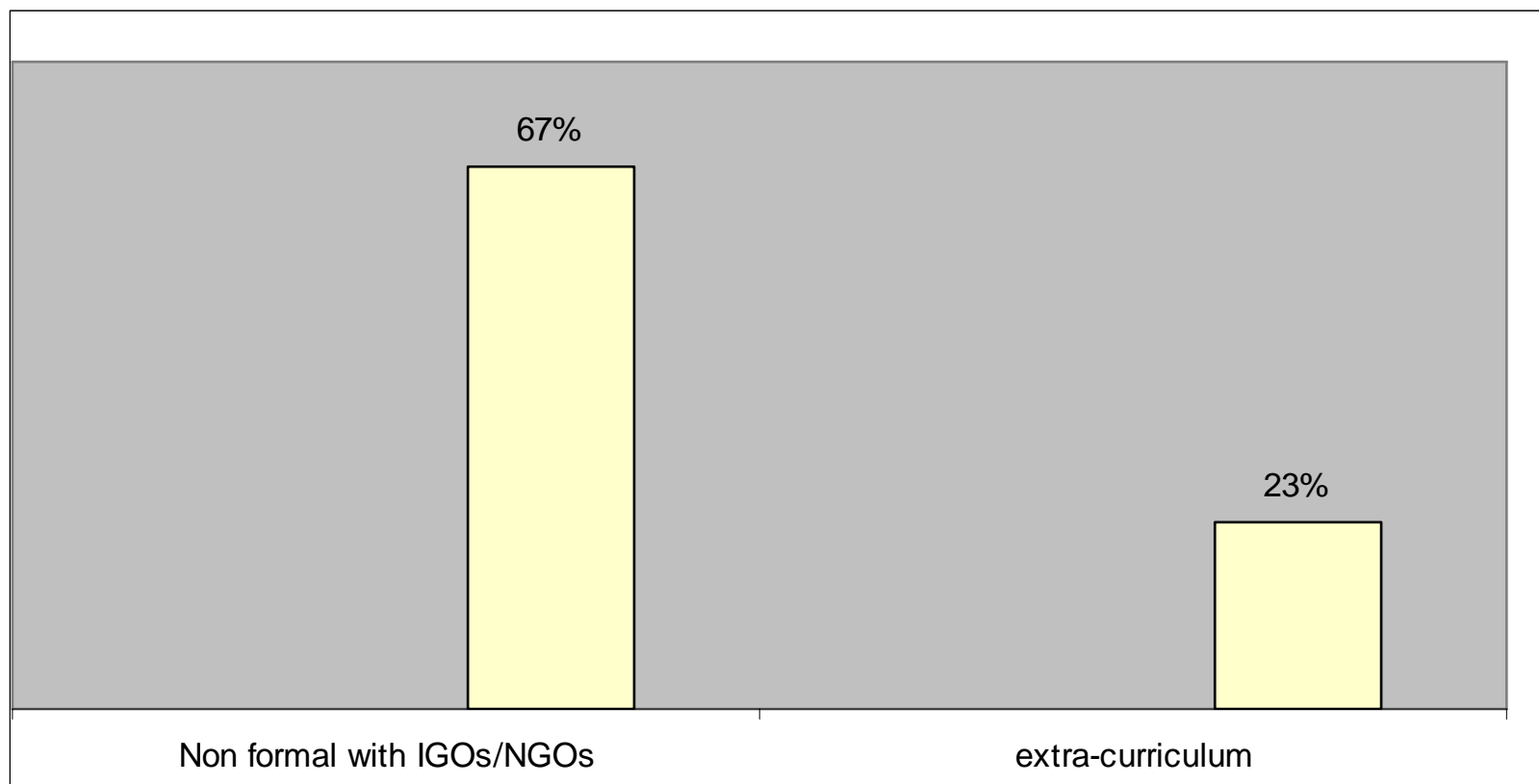
Is the specific issue of climate change also addressed?



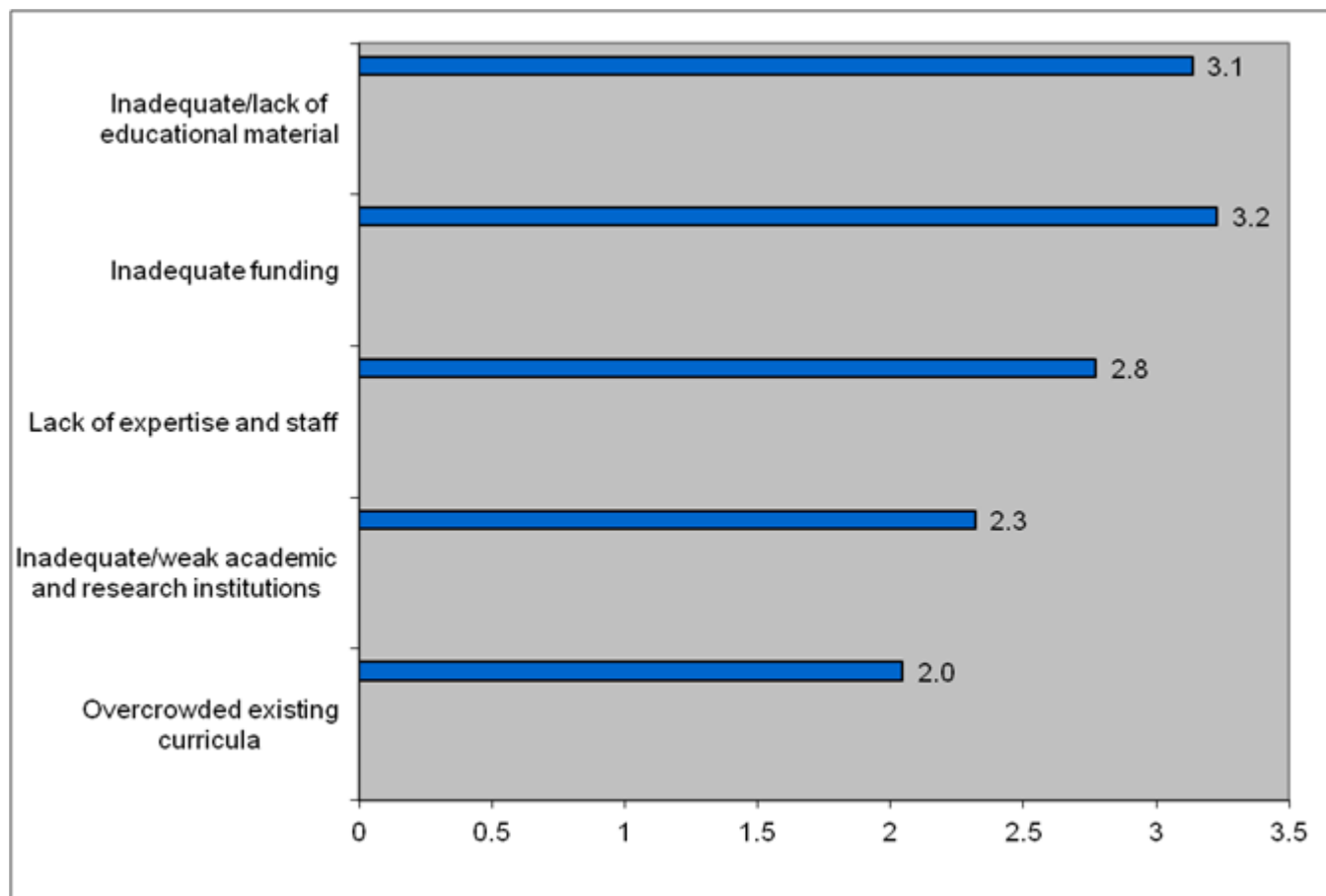
Education – Non formal & extra-curriculum



Are you aware of non-formal educational programmes developed in cooperation with IGOs/NGOs, and of extra-curriculum learning opportunities in schools?



Education – Barriers



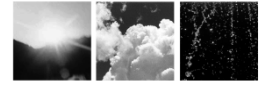
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Public access to information



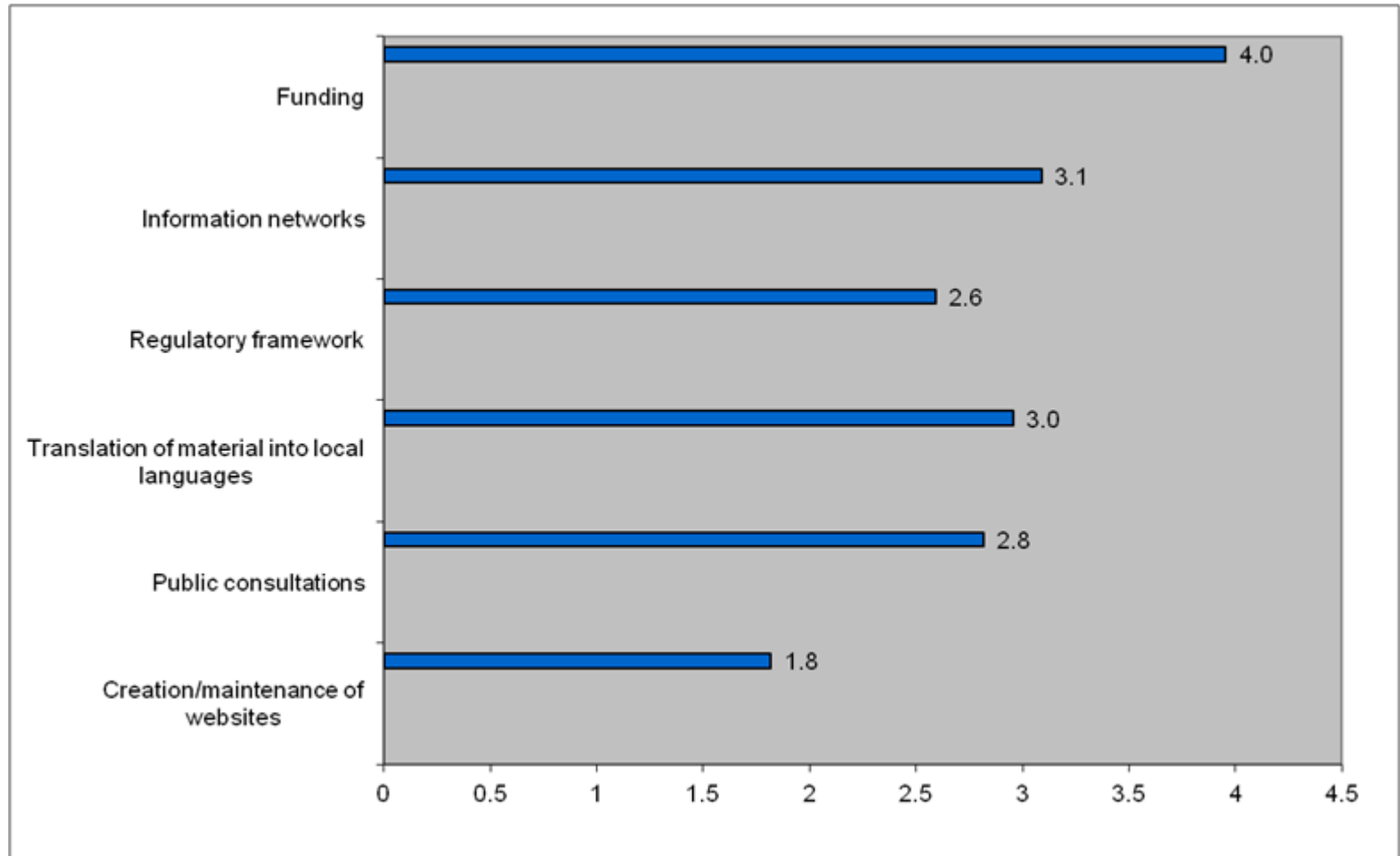
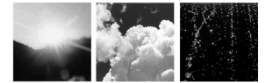
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- Public has a right to access information
 - 90 % have a national focal point who can be contacted
 - 66 % have an official climate change national web site

Public participation



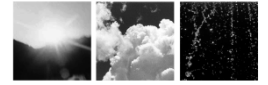
- 45 % - Citizen
- 90 % - Parliamentarians
- 43 % - Local communities/NGOs
 - Children (66 %)
 - Women (56 %)
 - Indigenous people (41 %)

Public participation and access to information - Needs



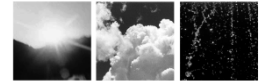
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International cooperation

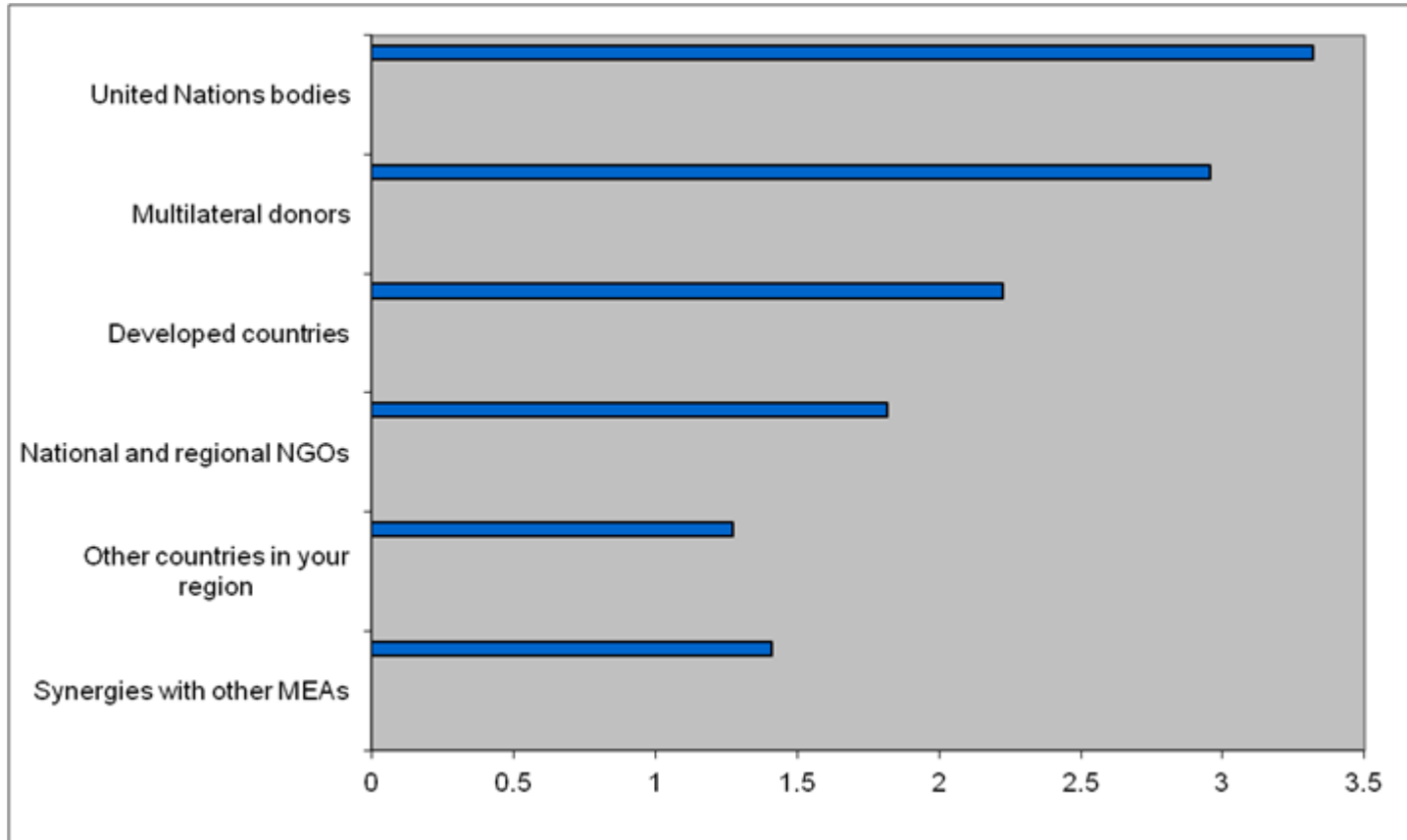


- 35 % have received dedicated funds for Article 6 activities
- All of those countries having submitted NC (81 %) have received GEF support
 - 90 % could allocate funds to public outreach

International cooperation



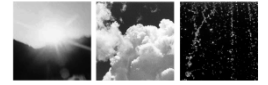
Which of the following do you believe offer the greatest potential for strengthening international cooperation?



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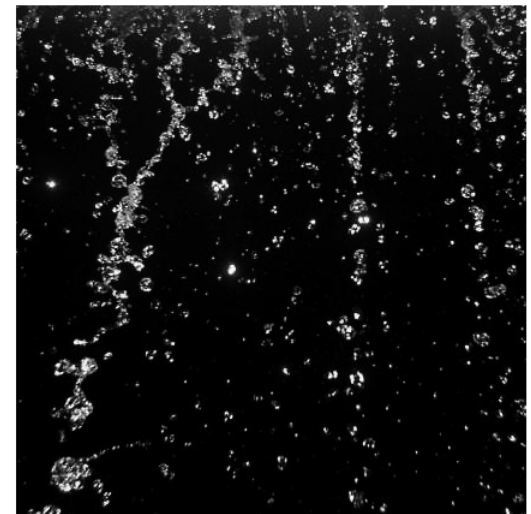


Status of implementation of the New Delhi Work Programme



- Consider the linkages to main programmes of the Convention
- Specific funding mechanism
- Measurable indicators of implementation
- Synergies with outreach programmes of other major MEAs

Thank you!



For further information: <unfccc.int>

