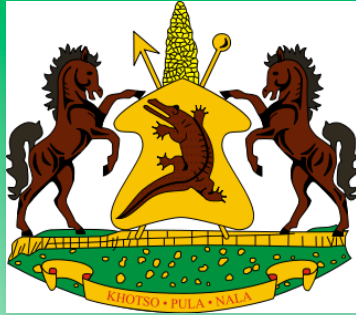


Lesotho Case Study



Regional Workshop on the implementation of Article 6 of the Convention in Africa

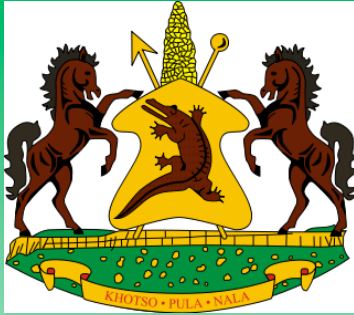
Banjul, The Gambia
13 – 16 September



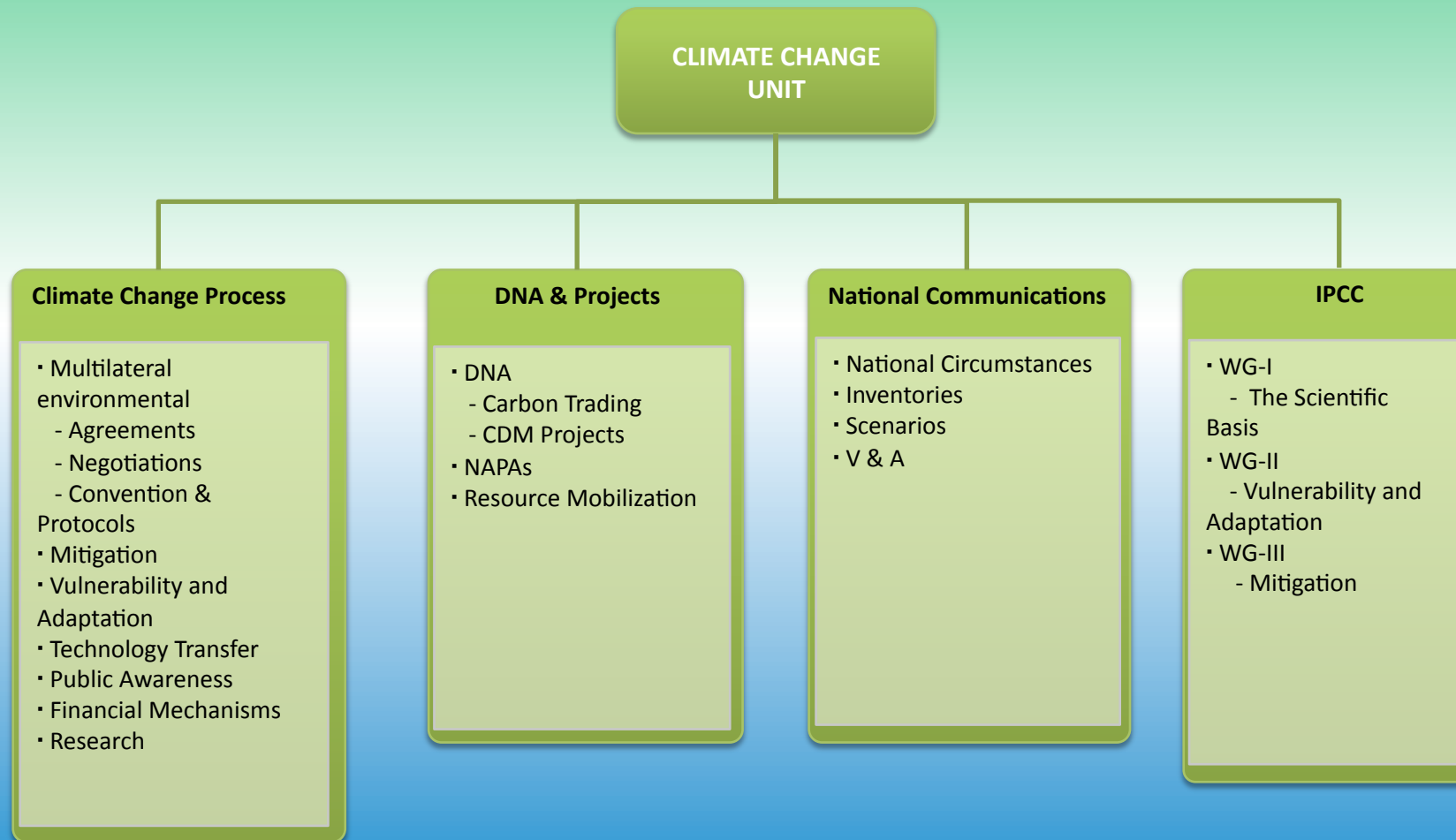
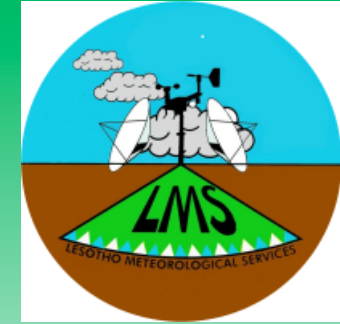
Components

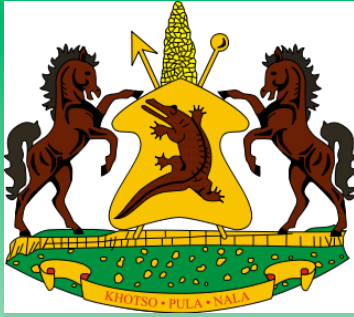


- Climate Change structure in LMS
- Article 6 components
 - Activities
 - Target groups
- Achievements
- Challenges



Structure

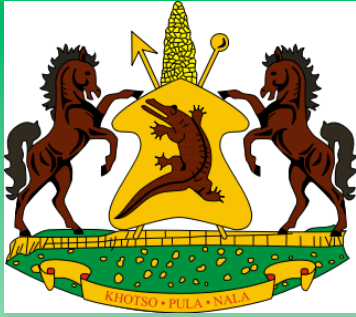




Art. 6 National Focal



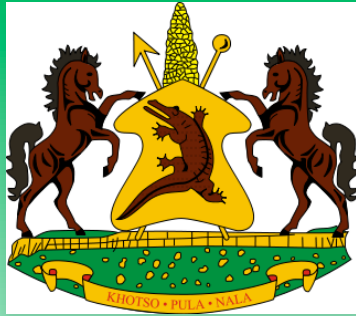
- Arranges and keeps track all events related to the implementation of Art. 6
- Main link with the press (TV, newspapers, radio) and public
- Maintains fresh relations with outside world



Contributions to Art. 6



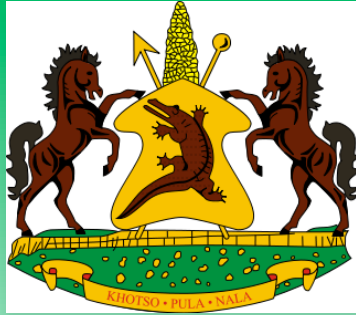
- Keeping close relations with the Disaster Management Authority (DMA), and keep watch of weather events that could disrupt the public and notify it at once, by weather office



Contributions to Art. 6



- Keeping close relations with the agriculture, water management, environment sectors and DMA, monitoring impacts of weather and developments of such impacts, which are related to climate change and which could disrupt the public, by applications office
- This is a contribution to early warning unit in the country -



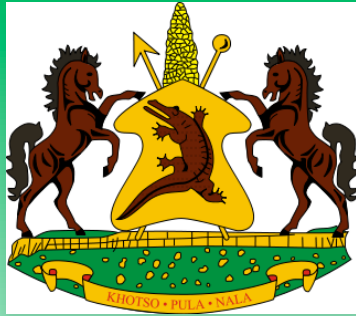
Education & Training



Education on cc is done in one college in a form of lecturing. Effort is being made currently to include cc in primary, high and tertiary curricula.

Training also occurs as necessary, e.g. when developing the national communications, personnel was trained on how to deal with model scenarios

Currently there is also a project on early warning, a policy will be developed, as one of the components.

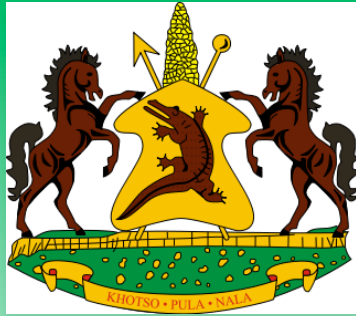


Public awareness



The department has many events focusing on public awareness

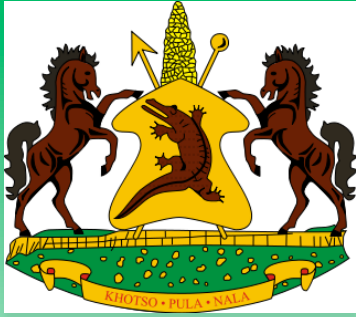
This is to sensitize and raise the interest on issues relating on climate change so as to minimize negative impacts and threats posed by climate change effects, and to gain as wide participation as possible



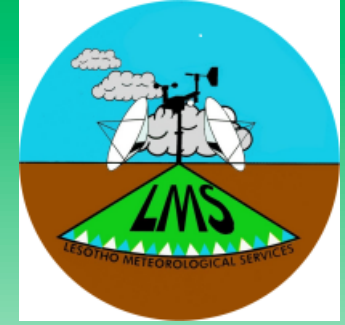
Activities



- **Workshops**
- **Consultations**
- **Teaching/lecturing**
- **Presentations**
- **Press releases**
- **Information sheets**
- **Press interviews**
- **Roving seminars**

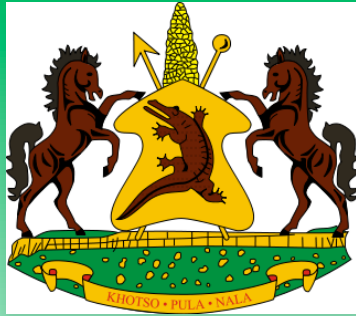


Target Groups



These groups are identified as having influence on societies and communities and other sectors as well; from policy-makers to the public at large.

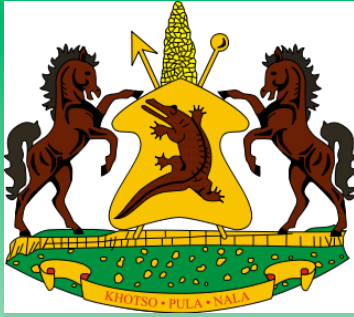
- **King**
- **Cabinet (ministers)**
- **Parliament (members of Parliament)**
- **Government ministries**
- **NGOs**



Target Groups (cont...)



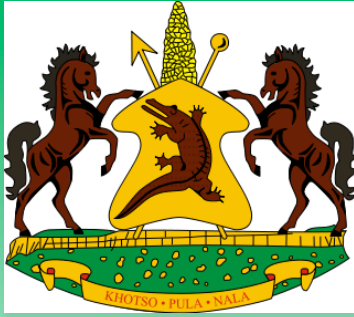
- **Students**
- *Church organisations*
- *Community leaders*
- *Media*
- *e.t.c*



Public participation & access to information



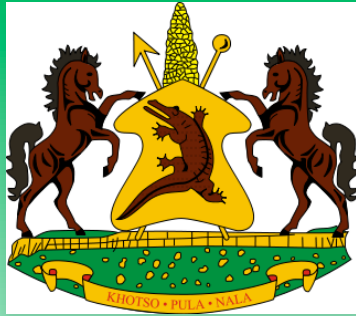
- Public awareness is not only with aim of making people of cc, but also with a view of making them aware of taking an active role in response to cc challenge.
- Access to cc information from the dept. is free for everyone at all times. This is to allow people to have as much knowledge as possible so that they can see what roles they can play as different actors affected by a common challenge of cc



Challenges



- **Lack of/insufficient expertise**
- **Lack of/insufficient funds**
- **Inadequate human resource**
- **Absence of policy on climate change**
- **Resilience to adaptation measures**
- **Ineffective organisational structures**
- **Lack of support from industry/private sector**



THANK YOU